

METAPHORICALLY-CONSTRUED SELF-AWARENESS
IN REFLEXIVE CONSTRUCTIONS

by

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A three-module thesis
submitted to the University of Birmingham
for the degree of
DOCTOR OF PHILOSOPHY

School of Arts and Law
Department of English and Applied Linguistics
University of Birmingham
September 2013 - August 2017

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“The Construal and Predication of Self Awareness in English
by way of the Reflexive Construction”

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Aug 2014

Part 1

1.1 Introduction

Dave Dahl, the owner and creator of Dave’s Killer Bread, spent some time in prison where he did a fair amount of *self* contemplation. In the quotation below, taken from the bread package label, Dave uses reflexive pronouns to convey his introspection and the insights he’s gained from it.

“...15 years in prison is a pretty tough way to *find oneself*, but I have no regrets. This time around, I took advantage of all those long and lonely days by practicing my guitar, exercising, and *getting to know myself* - without drugs... It’s been said adversity *introduces a man to himself* and I found this to be true... A whole lot of suffering has transformed an ex-con into an honest man who is doing his best to make the world a better place... One loaf of bread at a time.”

(Dave Dahl, label of “Dave’s Killer Bread” (my italics))

What does the phrase *find oneself* mean and how do we know this? Does a person *find oneself* in the same way one finds a wallet in the street? Why is the metaphorical extension of *find* used and not some other verb, as in the next sentence, *know myself*, an expression famously used by Socrates for introspection, “Oh man, know thyself and thou shall know the Universe of the Gods!” Furthermore, the abstract noun *adversity* in the final example takes the place of a human agent that can perform introductions, i.e., *introduce a man to himself*.

The phrase *introduces a man to himself* is used metaphorically, but how do the individual components of the phrase allow for a Self-Aware¹ meaning? Does the meaning of *find* in the conjoined clause in line four have the same meaning as *find* in line one?

In the discussion that follows it will be seen that the underlying conceptual commonality of these instances is *Self-Awareness*, not simply in reference to a speaker's self-knowledge, but an acute **meta-awareness** of that knowledge. Although phrases such as *know myself* have been around for a long time, there are other verbs which, when used metaphorically within in a reflexive construction, also refer to this type of Self-Awareness. Previous syntactic and semantic descriptions of English reflexivity have failed to adequately account for this conception, predicated by way of a metaphorically extended verb + reflexive 'x-self'².

The following discussion focuses on examples such as:

1. *I found myself missing her more every day.*
2. *They lost themselves in the music.*
3. *Tom caught himself giggling during the meeting.*

Particularly conspicuous are the metaphorical senses of the verbs. This metaphoricity will be shown to be the result of an underlying conception of the gain or loss of Self-Awareness (SA). Examples such as those above are marked reflexive and contain transitive verbs, but will be shown to differ in fundamental ways from prototypical transitive and reflexive event. Furthermore, these examples differ from other metaphorical senses of reflexives such as:

¹ I will be using the capitals 'S, A' in Self-Awareness to refer to the deeper, usually subconscious aspect of the human psyche.

² x-self refers generically to the English reflexive pronouns; *myself*, *yourself*, *herself*, etc. used specifically with reflexive meaning.

4. He asked himself a question.
5. Jenny made herself finish the workout.
6. Jack baked himself on the beach.

In the above examples, there are salient, identifiable Objects (differing in their semantic roles, see Part 2). In (4), one part of the mind asks another part of the mind a question (and this may also be literally acceptable, as one may actually hear a question formed in the mind), in (5), one part of the mind forces or assumes control (Comrie, 1989; Gilquin, 2010; König & Gast, 2002, 2008; Talmy (2000)) over another part, and in (6), the reflexive event refers to a meronymous relationship, understood as part of Jack's body (the part of skin that was exposed to the sun) undergoing sunburn. Compared to examples (4-6), the concreteness of the Objects in SA events in (1-3) seem ambiguous. An attempt is made below to show that these events refer to the *realization* of some mental or physical perception that can be uniquely identified, i.e., *Self-Awareness*. Specifically, this paper addresses the following questions: 1) How is Self-Awareness expressed through the reflexive-metaphorical constructions? And 2) Can the construal and predication of SA events be semantically delineated and categorized?

Discussion of these questions will bring to light a previously neglected phenomenon and show that SA events are a nontrivial semantic subcategory of reflexive events in English. The following discussion proceeds in Section 1.2 by investigating lexical issues related to defining the meaning of three verbs appearing in SA events. In Section 1.3, various definitions of *reflexivity* will be discussed. It will be shown that in addition to a syntactic interpretation, a semantic component is necessary to account for SA events.

Dealing specifically with the semantic representation of the reflexive event, Part 2 explores the notions of expectation, valency and transitivity. In section 2.1, a semantic description of reflexivity in terms of *expectation of a distinct Object Participant* will be seen beneficial when delineating the general function of the reflexive event. Verbs that license two separate and unique participants are

prototypical and *expected*. When two participants are the same entity however (contrary to expectation), the need for clarification arises. The reflexive pronoun functions as such a clarification marker.

In section 2.2 the concept of *valency* will be discussed and shown to have explanatory value for SA events. Viewing reflexive events from a valency perspective provides explanatory leeway for semantic idiosyncracies of reflexive events, SA events being one example of this. Section 2.3 explores the notion of transitivity as a non-binary phenomenon. Although structurally transitive, SA events will be shown to be conceived and construed as *less transitive* than prototypical reflexive predications but *more transitive* than prototypical middle and intransitive events, based on the inherent components of *emergence of event action* and the *degree of participant distinction*.

Part 3 summarizes the present discussion of SA events and charts future steps in the research.

1.2 Lexical and Grammatical Definitions

It is common knowledge that meanings of individual lexical items vary and may function differently in different environments, "...we need only to glance at a good grammar or dictionary of a language or think about the languages we know to see that this is the way languages operate. Polysemy is a pervasive property of human language, not just in the lexical domain but also in grammar." (Kemmer, 1993:5) In this section, the verbs occurring in SA events will be delineated and shown to vary greatly in their description and meaning. It is only when SA is proposed as a unifying conception that semantic anomalies can be explained.

1.2.1 *Find oneself*

The present discussion begins with the verb *find* in the corpus-based Longman Dictionary of Contemporary English Online³. Twenty-one different instances

³ A corpus-based dictionary was employed to exemplify language usage in society.

were listed. The verb *find* is categorized as a transitive verb (see Part 2 for a discussion of transitivity). The first definition is: *get by searching* - *to discover, see, or get something that you have been searching for*. The first two examples for this definition are:

7. *I can't find the car keys.*

8. *Hold on while I find a pen.*

("Longman Dictionary of Contemporary English," 2014)

Particularly noticeable is the semantic incongruence between the definition and the examples. In both (7) and (8), *the car keys* and *a pen* have not yet been obtained by the act of searching, and therefore the definition, "*get something by searching*" does not accurately describe this conception. The definition could be changed to fit the examples, i.e. *to search for something*, or vice-versa, i.e. choosing more appropriate examples to fit the definition, i.e., *I found the car keys* or *I found a pen*. Two further examples in the LDOCE are listed under this definition and properly account for the conception of '*get by searching*':

9. *Her body was later found hidden in the bushes.*

10. *She had almost given up hope of finding a husband.* (ibid.)

In (9-10), the sought after items had been obtained, and therefore the definition supported. It also might be noticed that there is a tense/aspect difference in the two sets of examples. Because variation in meaning is here based on a predictable grammatical pattern, it is plausible that this definition be distinguished from the first; 1) the atelic (uncompleted) sense of *searching for*, i.e., the present tense in examples (7-8) or future (i.e., *I'll find it later*), and 2) the sense of *get by searching* for telic (completed) events, as in (9-10). The motivation here is not to make a decision either way, but to direct attention to the complexity involved when such

decisions need to be made.

The second definition in the LDOCE states: *see by chance* - *to discover something by chance, especially something useful or interesting*. Two example sentences are given:

11. *I found a purse in the street.*

12. *We found a nice pub near the hotel.* (ibid.)

Example (11) supports the definition, but (12) may not, depending on whether the people who had *found the pub* were **searching** for a pub or **just happened upon** the pub as they strolled through the streets. This is conceptually ambiguous. The key concept discerning these two possibilities is *intent*. In (11), *finding a purse in the street* is prototypically a happenstance event, not something that one exerts effort to make occur, thus there is no *intent* on the part of the Agent/Experiencer. This same *lack of intent* accounts for the sense of *accidentally finding a pub* in example (12), but not if the Agents/Experiencers *went searching for a pub* and subsequently arrived at one, the conception from the first description of ‘get by searching’.

Definition number four of the LDOCE is given as: *do something without meaning to* - *to be in a particular state or do a particular thing, or to realize that this is happening, especially when you did not expect or intend it*. The example provided is:

13. *After wandering around, we found ourselves back at the hotel.* (ibid.)

In definition two above, it was shown that the ambiguity of *find* was based on the concept of *lack of intent*. Examining the sub-category listed under definition four here may help clarify this issue: *find yourself/your mind etc. doing something*. Two examples are provided:

14. *When he left, Karen found herself heaving a huge sigh of relief.*
15. *She tried to concentrate, but found her mind drifting back to Alex. (ibid.)*

We see again *lack of intent* semantically motivating the definition. In (14-15), something that was not *intended* or *expected* had occurred, i.e., *sighing in relief* and *thinking of Alex*, respectively. The conception of *intent/expectation* can be seen more clearly when compared with a minimal pair that does not include *find*, but other sensory perception verbs, such as:

16. *When he left, Karen felt (saw, heard) herself heaving a huge sigh of relief.*

Comparing the above, example (16) expresses no conceived *intent* or *expectation*. There is a complete absence of this conception (even if metaphorically extending the senses of *see* and *hear*.) In other words, Karen was simply aware of her physical or mental sensations in response to the stimulus of *his leaving*. In example (14), however, *lack of intent or expectation* seems to motivate the construal and the choice of the verb *find*, which includes these qualities in its semantic lexicon. In other words, Karen was not only aware of the physical sensations brought about by the stimulus of *his leaving*, but was surprised by her response (*a huge sigh of relief*) to that sensation, an arising of Self-Awareness.

There is one more SA-related definition of *find* in the LDOCE that requires consideration. This is description number 16: *find yourself, 'informal' - to discover what you are really like and what you want to do – often used humorously*. The solitary example is:

17. *She went to India to find herself.*

Here, the *discovery* of some self-knowledge is evident. The sense of this is different from those above and the conception of *lack of intent/expectation* does not correlate. *Intention/expectation* may or may not be subsumed under the concept of *discovery*. One can *intend* to discover something and succeed (or fail), or one can discover something by accident, without having had that specific *intent*. These examples are, therefore, conceptually ambiguous. If the above definitions of *find* are semantically related (and it may be assumed they are, see 1.2.1 below), we must look elsewhere for a unifying concept, if any. Returning to the first definition given above (repeated here), a different concept contained within the definition may help to unify the definitions:

*“do something without meaning to - to be in a particular state or do a particular thing, or to **realize** that this is happening, especially when you did not expect or intend it” (ibid.)*

If the concept *realization* (i.e., *Awareness*) is proposed as the unifying concept for *find*, all reflexive examples above can be accounted for, seen below by comparing all of the reflexive examples so far:

- 18. [13] *After wandering around, we found ourselves back at the hotel.*
- 19. [14] *When he left, Karen found herself heaving a huge sigh of relief.*
- 20. [17] *She went to India to find herself.*

In (18), there is the *realization/awareness* of some spatial perception, in (19) a *realization/awareness* of some physical, sensory perception, and in (20) the (possibility of) *realization/awareness* of one's deeper Self. The consolidating notion here is not based on the perceptions themselves (physical/mental responses to stimuli) nor some intent/expectation to act, but an **Awareness** of experience brought about by some kind of perception.

In the online version of the Oxford English Dictionary (2008), a focus on *self-aware* perception is found in definition 5b: *To perceive oneself to be in a*

specified place or position, or condition of body or mind. One fairly recent example from the 19th century is:

21. “*We found ourselves opposed by a parapet of congealed snow.*” (1823

F. Clissold, *Narr. Ascent Mont Blanc* 21) (ibid.)

In (21), it was not the actual wall of snow or the fact that their path was blocked by it that is the conceptual focus of *found*, but the **awareness** of that perceived situation. If the experience itself were the focus, more pragmatically and semantically economical sentences such as (22) and (23) below would best suit that conception:

22. *We were opposed by a parapet of congealed snow.*

23. *A parapet of congealed snow blocked our way.*

The construal of this situation through the metaphorical extension of *find* within a reflexive construction points to the author’s motivation to convey the Agent/Experiencer’s *Self-Awareness of the experience* as the prominent conception.

The notion of *realization/awareness* is further confirmed in the Collins English Dictionary Online (“Collins English Dictionary online,” 2014) under the definition *find oneself* (British English): “to realize and accept one’s real character; discover one’s true vocation”. Besides the seemingly ad hoc pairing of these definitions under the same heading, the examples below represent a different sense of the *find oneself* construal, again creating non-congruence between definition and examples. Only (25) displays congruency between definition and example:

24. “One is rather surprised to find oneself marginally on the outside of society.

(*Times, Sunday Times* (2002))

25. A dark forest, as Dante noted, is a good place to get lost and to find oneself again. (*Begg, Ean & Rich, Deike On the Trail of Merlin - a guide to the Celtic mystery tradition*)

26. After an evening of Richard's company, it was easy to find oneself talking like him. (*Thomas, Rosie The White Dove*)

27. In a way, an ability to remember only good things about one's past seems rather a benign state in which to find oneself. (*Times, Sunday Times (2002)*)

(ibid.)

1.2.2 *Lose oneself*

If *Self-Awareness* is the conceptual motivation for SA events, it must be tested with other SA candidate verbs. Examining the verb *lose* in the LDOCE, the only definition directly related to reflexive use is 15: "lose yourself in something--to be paying so much attention to something that you do not notice anything else:

28. *She listened intently to the music, losing herself in its beauty.*

("Longman Dictionary of Contemporary English," 2014)

As with *find* above, the meaning of *lose* is metaphorical, i.e., 'lose oneself in the music' does not have the same meaning as the literal 'lose one's wallet'. The central concept in (28) can be identified as 'do not **notice** anything else'. To 'not notice' is to have no perception of it, i.e., to be **unaware** of it. But what does it mean to be *unaware of oneself*? It is contended here that the metaphorical sense of *lose* refers to the (temporary) loss of *Self-Awareness*, i.e., the loss of the *knowledge of* one's physical and mental perceptions. SA can be understood as *meta-perception*. In some cases, the terms *consciousness* and *awareness* may be (nearly) synonymous, for example, *I found myself knocking on her door* (i.e., *I was aware/conscious of my knuckles rapping on her door*). However, this synonymy is incongruous with the metaphorical construal of *lose oneself*. *Lose awareness* is

not synonymous with *lose consciousness* for SA events. The former is a prototypically psychological state and the latter typically a physiological one, as seen by the LDOCE example: *"By the time the ambulance arrived, Douglas had lost consciousness"*⁴ This *loss of awareness* of perceptual states can be clarified further by comparing other metaphorical entries for *lose* in the LDOCE: *lose one's appetite, lose heart, lose face, lose your mind, etc.* (ibid.) Each of these refers to the loss of some particular sensory or mental/psychological perception. SA events, on the other hand, refer to an independent meta-perception, distinct from any particular physical sensory or mental/psychological perception. SA events refer to the *knowledge* of an experience, not the visceral/psychological experience itself. Loss of that particular knowledge can then be construed and predicated through sentences such as (28).

Continuing on to the OEDO, definition 10 contains two related sub-entries: *"To lose one's (or its) identity; to become merged (in something else)",* and *"To become deeply absorbed or engrossed (in thought, etc.); to be bewildered, overwhelmed (in wonder); to be distracted, lose one's wits (from emotion or excitement)"* (2008). The only reflexive example from the first sense with a human⁵ Agent/Experiencer is:

29. *I love to lose myself in other men's minds.*

(1822 C. LAMB *Detached Thoughts on Bks.* in *Elia* 2nd Ser.)

And four examples under the second sense:

30. *These strong Egyptian Fetters I must breake, Or loose my selfe in dotage.*

(a1616 Shakespeare *Antony & Cleopatra* (1623) I.ii.110)

⁴ Listed under the first definition of *lose*: *"stop having attitude/quality etc [transitive] to stop having a particular attitude, quality, ability, etc. or to gradually have less of it,* with the subheading: *lose your touch*." ("Longman Dictionary of Contemporary English," 2014)

⁵ Non-human Agent/Experiencers are possible, for example, *The company lost itself in the merger*, but examples are rare and will be dealt with in Module 3 when detailed corpus data are analyzed.

31. *I almost lose my selfe In joy to meete him.*

(1639 J. Shirley *Maides Revenge* IV.sig.G2^v)

32. *As I pace the darkened chamber and lose myself in melancholy musings...*

(1809 'D. Knickerbocker' *Hist.N.Y.I.II.V*.109)

33. *Her voice was low at first, but she soon lost herself, and then it rose above the other voices.* (1890 T.H. Hall Caine *Bondman* III.vi) (ibid.)

We can recover the focal concept of SA from all examples. The loss of the *Self-Awareness* drives the conception and subsequently its construal and predication. It is the perceived objects (i.e., *other men's minds, dotage, joy, melancholy, bashfulness*) of which the Agent/Experiencers are completely and totally aware. The Agent/Experiencers have temporarily *lost* their meta-perception, i.e., *Self-Awareness*. Thus, the metaphorical reflexive *lose oneself* refers to the *loss* of SA. This can also be tested by comparing minimal pairs:

34) a. *I lost myself in the music. (non-meronymous, loss of SA)*

b. *I lost my dotage/joy/melancholy/bashfulness in the music.*

(meronymous, non-SA)

35) a. *Jack lost himself in thoughts of her. (non-meronymous, loss of SA)*

b. *Jack lost his thoughts of her. (meronymous, non-SA)*

The (a) and (b) examples above have very different conceptions. Only the (a) examples reflect the SA conception while the (b) examples refer to some part-whole relationship with the perceptual physical-mental self. As stated above, *Self-Awareness* as a meta-perceptive state is proposed to be the core, focal conception and construal of SA events.

1.2.3 *Catch oneself*

One additional verb that appears in SA events, *catch oneself*, will be discussed. Definition 24 of the LDOCE states: *catch yourself doing something, to suddenly realize you are doing something*.

36. "Standing there listening to the song, he caught himself smiling from ear to ear." ("Longman Dictionary of Contemporary English," 2014)

The *meta-perception* of one's experience is consistent with that of SA described above. The physical act of *smiling ear to ear* is not itself the conceptual focus, but the **awareness** of that large smile. This can be compared to an example where direct perception is the focus, as below:

39. *Standing there listening to the song, he felt himself smiling from ear to ear.*

Another definition concerning SA is number 27: *To check, interrupt in speaking.* Two examples are given:

40. *Not that I do (he presently caught himself) in the least confess, etc.*

(1670, C Cotton tr. G. Girard *Hist. Life Duke of Espernon* III.xii.623)

41. *Saying on Day thus...he immediately catch'd himself, and fell into this*

Reflection. (a1726 W. Penn *WKS.I.App.233*) (ibid.)

Examples (40-41) also demonstrate SA events, employing the metaphorical sense of the verb *catch* to express meta-perceptive *Self-Awareness* that is gained in the middle of a speech act. Not only speech acts but other vocalizations such as laughing, giggling, etc. and certain physical, mainly involuntary movements such as twitching, wincing, cringing, etc. are available for SA construal.

42. Shelly caught herself laughing even on this sad day.
43. Sam caught himself cringing at the notion of another transfer.
44. The lawyer caught herself snickering in front of the judge.

In all cases, *Self-Awareness* of a vocalization or physicality is construed and expressed by way of the metaphorical sense of the verb *catch* and used within a reflexive event. This type of event, as explained for *find*, *lose* and *catch* is termed in this discussion the *Self-Aware (SA) event*.

1.3 Grammatical Definitions

The complexities of delineating verb senses in relation to SA events have been considered above. Defining the immediate grammatical environment of SA verbs, i.e., the reflexive construction, is just as complex. According to the Longman Grammar of Spoken and Written English, there are four main functions of the reflexive construction: “marking co-reference with the subject, alternating with personal pronouns, marking emphatic identity, and empty reflexives” (1999:342-345). ‘Marking coreference’ is the only function considered here as it is the only environment in which SA occurs. The others, although bundled together here under the *reflexive* category, will not be examined except when necessary to contrast syntactic and semantic environments of SA events (see Section 1.4 below).

Considered first are descriptions of the reflexive pronoun. “In their purely reflexive use, these pronouns mark identity with the referent of the preceding noun phrase within the same clause, usually in subject position. The reflexive pronoun carries a different syntactic role; it is typically an object or complement in a prepositional phrase.” (Biber et al., 1999:342) In this description, reflexive pronouns have two functions; 1) to relate and mark coreference with another noun, and 2) to hold an object (or complement) relation in the phrase. Various

descriptions in which the reflexive pronoun is ‘used as object’ appear in the literature. “You use a reflexive pronoun to make it clear that the object of a verb is the same person or thing as the subject of the verb, or to emphasize this...(Collins Cobuild English Grammar, 2011) This explanation is similar to that given below by Faltz:

"The subject and object noun phrases are coreferent if and only if the object noun phrase consists of one of the words myself, ourselves, yourself, yourselves, himself, herself, itself, oneself, or themselves. The presence of these reflexive pronouns in object position to mark coreference with the subject constitutes the primary reflexive strategy for English." (1985:4)

Thus, there is a syntactic entity called *subject* and a syntactic entity called *object*. Reflexive pronouns signal that these are the same entity. This seems straightforward, however, the semantics of the predicate often effect the nominals with which they are aligned. These cases have revealed the necessity to account for the semantics of the verb together with its nominals in descriptions of reflexivization. Following this, Gast and Siemund define reflexivity as, "...the co-indexation of two argument positions of a transitive predicate..." (2006:346) As stated above, syntactic definitions traditionally tethered the coreferent nominals to each other without regard for the verb. But Gast and Siemund’s definition considers the function of the verb in relation to its nominals, or more precisely, the whole predicate. In their definition, the restriction on the transitivity of the verb seems logical enough given that two nominals are needed to co-refer (see Part 2 for a discussion of valency and transitivity). König and Gast suggest the following definition: “Reflexive pronouns (anaphors) are *self* forms used in order to indicate that a semantic or syntactic argument of a predicate is co-referenced with another argument of the same predicate (co-argument), typically with the subject. This co-argument is called the antecedent of the reflexive pronoun.” (2002:4) They make a careful and detailed argument for incorporating a semantic

component into the definition of reflexivity, mainly to distinguish ‘true’ reflexives from polysemous intensifying and logophoric *-self* meanings. Thus, in order to distinguish the different functions and environments in which the reflexive pronoun occurs, a definition of reflexivity that covers its semantic **function** is necessary. Without this semantic aspect, it is very difficult to account for predications where the semantics of the verb directly effects the whole structure of a phrase. Lange helps clarify and strengthen this claim:

”...by extending the definition of reflexivity to include both syntactic and semantic arguments of predicates, examples like the following are also covered: (3.16) *John considers himself to be the perfect candidate.* (3.17) *Suddenly I found myself in a large cave.* Excluded from the class of reflexive anaphors are then all intensifying uses of x-SELF as well as 'logophoric' or 'untriggered' SELF-forms...”
(2007:37)

Although Lange uses (3.17) to make an argument for the necessity of a semantic definition of *x-self* to differentiate the various functions of the reflexive, it is also necessary in order to distinguish SA events from other reflexive types. A strictly syntactic definition can not account for the different meanings (3.17) could assume, shown below in (a-c):

(3.17) *Suddenly I found myself in a large cave.*

- a. *I suddenly realized that I was in a cave.* (SA event)
- b. *I suddenly realized my true inner personality in a cave.* (SA² event)⁶
- c. *I found a mannequin (or other physical entity made to look like me)
of me in a cave.*

Accounting for SA events necessitates a precise definition of reflexive argument

⁶ Examples (a) and (b) are distinguished as separate but related SA events, thus the use of the superscript numeral 2 (see Module 3, forthcoming).

relations and their semantic functions. At the risk of repetitiveness, simply stating that (3.17) above and (45-47) below are reflexive (inasmuch as they fulfill the syntactic requirements for such) does not address the different meanings each predicates.

45) *John made himself a tuna sandwich.*

46) *John made himself go to the gym.*

47) *John made himself completely invisible.*

In (45-47), the reflexive pronouns, or *semantic Object Pronouns* (Geniusiene, 1987) represent three different semantic roles; in (45), Recipient or Beneficiary (the ‘receiver’ of an action or event), in (46), Content (“the second role in verbs of perception and mental activity” or Patient (the affected entity of a caused event), and in (47), Patient (ibid.:40). These distinctions are crucial for an accurate description of SA events as contrasted to other literal and metaphorical reflexive events and are discussed in more detail in Part 2.

Ambiguity may arise with use of the reflexive construction due to polysemous morphological components representing differing semantic conceptions and functions. The ramification of this is to understand that boundaries (if any) between conception and formal representation are malleable. Dictionary definitions provide clues to event conception, but may contain descriptive inconsistencies and gaps in data. The SA event verbs *find*, *lose*, and *catch* were shown to be such instances.

Part 2: Valency and Transitivity

In Part 1, *Self-Awareness* was proposed as the unifying concept for the metaphorical senses of *find*, *lose*, and *catch*, when used in a reflexive construction. It was also seen that there is a lack of accurate description in the literature for

the SA event paradigm. In Part 2, focus on the semantics of the predicate will show the significance of two factors that play a crucial role in understanding reflexivity and the construal of SA. The first, considered in section 2.1, is the distinction between *other-directed* and *non-other-directed* situations. Incorporated into the meaning of some verbs is whether or not its action is prototypically directed towards a Patient/Object. This will be seen to be a major determinant for choosing the reflexive strategy.

The second factor, considered in 2.2, is that the semantics of valency and transitivity need to be identified and categorized, and that transitivity is necessarily a gradient phenomenon. Working with notions of valency and transitivity entail examining the relationship of verb with its associated participants. Reflexive events in English are shown to be prototypically transitive, but may also occur non-prototypically, closer to intransitive and middle events. It is within this non-prototypical environment that SA events are found.

Section 2.3 includes a discussion of middle events and its relation with reflexive and SA events. Two precise semantic sub-components are delineated and revealed to be the main components that allow SA to be accurately described, *participant distinguishability* and *quality of action*.

The conclusion drawn in Part 2 is that SA events are construed as low-transitive reflexive events, occurring between middle and reflexive events on the transitivity continuum. Furthermore, *distinction of participants* and *quality of action* of SA events are especially critical in demarcating it from other reflexive and middle events.

2.1 Other-directed vs. non-other-directed events

The notion of *other-directedness* has been proposed as the underlying motivation for prototypical transitive events because the interlocuter *expects* the action of the verb to affect a Patient that is a separate entity from the Agent (Hopper &

Thompson, 1980; Kemmer, 1993; König & Gast, 2002; König & Siemund, 2000a; König & Vezzosi, 2004; Lange, 2007). The definition of ‘prototypical transitive event’ used in this discussion concurs with that of Rice;

“Two entities, which are usually conceived of as being asymmetrically related, are involved in some activity; the interaction between them is unidirectional; because there is movement and effect, contact between the two entities is presumed to take place, with the second entity being directly affected by the contact instigated by the first; finally, the entities are taken to be distinct from each other, from their locale or setting, and from the speaker/observer/conceptualizer” (2011:423).

The reflexive event, on the other hand, is used to signal that the action of the typically unidirectional (i.e., *other-directed*) event is directed towards the same originating entity of the action, *contrary to expectation*. This non-prototypicality, or *unexpectedness*, has been described as a motivational factor for the use of the English reflexive pronoun (Beck, 2006; Faltz, 1985; Kemmer, 1993; König & Siemund, 2000b; König & Vezzosi, 2004; Lange, 2007, 2011; Peitsara, 1997). “Non-other-directed” (i.e., self-directed), on the other hand, refers to events that are *expected* to have only one participant (semantic Subject), as with intransitive events. Only one participant is involved in the action, and the same entity that causes the action is also the affected entity of that action.

48) *Sally squashed the cockroach under her heel.*

49) *The doctors swam for charity.*

50) **The doctors swam themselves for charity.*

51) *Ted forced himself to finish the tea.*

In (48), the verb *squash* is prototypically transitive, requiring an entity that

initiates the ‘squashing’ and a separate entity that receives the ‘squashing’. In (49), a prototypically intransitive event, there is only one entity involved in the action, with the origination and goal of the action being congruent. As such, the reflexive, which also signals this congruency, is unnecessary and inappropriate when employed, as in (50). In (51), as in (48), the prototypically affected entity of the action is expected to be a separate entity, however, it is not. The reflexive pronoun signals coreference of the initiating and affected entities. Use of the simple personal pronoun results in an inappropriate reference to some other second entity, i.e., *Ted_x squashed him_y between the walls*. The reflexive pronoun is implemented to mark the *unexpected* coreferentiality of the participants in the event, i.e., *Ted_x squashed himself_x between the walls*. This notion of *expectedness* was the motivation for the morphological merger of ‘personal pronoun + *self*’:

"Without SELF, the more likely interpretation of the sentence would be that subject NP and pronouns are disjoint. By intensifying the pronoun, SELF indicates that the referent designated by the pronoun is central, thereby reversing the expected prototypical transitive structure with two participants where an agent acts upon a patient...SELF signals that subject and object have the same referent.." (Lange, 2007:57).

Whether verbs instantiate two separate participants of an event or one is illustrated in Table 1. The sub-categories listed under the *Non-other-directed* situations generally include intransitive verbs and those verbs that take the middle voice. Examples for each of these categories are; grooming, *John shaved*; preparing & protecting, *Jack was ready*; defending & liberating, *Jane was free*; and pride/shame, *Jessica was proud/ashamed*.

Examples for *Other-directed situations* are: violent actions, *John killed him*; emotions, *John loves Mary*; communicating, *John told him to write*; and the final category, *Mary was jealous of John, John was angry with Mary, John was*

Table 1.

| <u>Non-other-directed</u> | <u>Other-directed</u> |
|------------------------------|--|
| <i>Grooming</i> | <i>Violent actions (killing, destroying)</i> |
| <i>Preparing, protecting</i> | <i>Emotions (love, hate)</i> |
| <i>Defending, liberating</i> | <i>Communicating</i> |
| <i>Be proud/ashamed of</i> | <i>Be jealous of/angry with/pleased with</i> |
| (Konig & Siemund, 2000b:61) | |

pleased with Mary. If we apply the concept of *unexpectedness* of the coreferent entities onto the sub-category of verbs listed under *other-directed* situations in Table 1, sentences such as those below are predicated:

- 52) *John_x killed him_y(self_x).*
- 53) *John_x loves him_y(self_x).*
- 54) *? John_x told him_y(self_{x,y}) to write.*
- 55) **? Mary_x is jealous of her_y(self_{x,y}).*
- 56) *John_x is angry with him_y(self_x).*
- 57) *John_x is pleased with him_y(self_y).*

Only two sentences raise questions of well-formedness when the reflexive test is performed. Examples (54-55) are acceptable if the events are construed metaphorically, but the reflexive pronoun in (55) is only acceptable in cases where someone or something (an actress or wax figure) is representing Mary and the real Mary is jealous of that representation. However, even though the reflexive pronoun is employed, it can be argued that this is not a true case of coreferentiality because two separate entities are manifest and therefore the direction of the action is unidirectional, i.e., a prototypical transitive event. Nevertheless, in all cases the reflexive marker signals events that are

prototypically **expected** to be *other-directed* but have that expectation quashed by being construed as *non-other-directed*.

Non-other-directed events are those in which the verbs usually occur with only the affected semantic Subject (which is semantically indistinguishable from the Agent in English, but may be aligned with the Patient in Ergative languages (Bowers, 2002; Comrie, 1989; Dixon & Aikhenval'd, 2000)). So, for example, *grooming* verbs include sentences such as:

58) *Eric shaved.*

59) *Ryan washed.*

60) *Jessica bathed.*

In these cases, the Agent and (unrealized) Patient are *expected* to be one and the same entity; therefore no reflexive strategy (nor overt Object/Patient) is required. Logically, if we *expect* these verbs to be *non-other-directed*, the contrary, *unexpected* situation should be that which is *other-directed*. This is the case, seen in the following:

61) *Eric shaved his brother.*

62) *Ryan washed his sister's face.*

63) *Jessica bathed her little brothers.*

Although in English these are not marked (i.e., zero-marking), they are semantically and pragmatically atypical, construing events in which the Object/Patient has very little control over his/her own actions and in which their prototypically pragmatic Agency has been essentially undone.

Another *unexpected, non-other-directed* event may take place, i.e., the reflexive event:

64) *Eric shaved himself.*

65) *Ryan washed himself.*

66) *Jessica bathed herself.*

In these examples, due to some pragmatically extraordinary circumstances (such as incapacity, unwillingness, social inconformity, etc.), the Subject could not or did not previously perform the action, thus its sudden performance is **unexpected**.

There are difficulties in English when applying this broad *non-other-directed* category to many verbs, however. Many of the ‘grooming’ verbs are meronymous and require a body-part Object to be overtly realized:

67) a. *Cathy brushed her hair/teeth.*

b. **Cathy brushed.*

68) a. *Leslie combed his hair/moustache/beard.*

b. **Leslie combed.*

Difficulties also arise with other subcategories:

69) preparing and protecting:

a. *Henry prepared (for) dinner.*

b. **Henry prepared.*

c. *Henry protected (the children, himself).*

d. **Henry protected.*

70) defending and liberating:

a. *They defended (their house, themselves) against their enemies.*

b. **They defended.*

c. *The prisoners liberated (themselves) from their captives.*

d. **The prisoners liberated.*

Examples (67-70) are subsumed under the *non-other-directed* category and therefore prototypical predications should be zero-marked (in English) when the action refers to the Subject. Contrarily, some type of Object is necessary to form acceptable sentences. Resolution of this particular issue is adjunct to the present discussion (see section 2.3); however, a focus on SA events in (71-73) shows that the *other-directed* vs. *non-other-directed* dichotomy accurately accounts for SA events. In other words, use of the reflexive pronoun signals an *unexpected, non-other-directed* action of the verb from the initiator to the recipient and that these are one and the same entity:

71) *I found myself craving more and more chocolate.*

72) *Frank lost himself in the drama of Amy's love life.*

73) *I caught myself daydreaming again.*

The semantics of prototypical reflexive events is preserved here, evidenced by the need for the reflexive pronoun to mark the *unexpected, non-other-directed* construal. There is evidence to provisionally conclude that SA events are subsumed under the domain of *unexpected, other-directed* events. Being so, they fall under the prototypical transitive construction licensing two participants, an Agent and a Patient; atypically, however, these are the same entity. The simplicity of the theory of *unexpectedness* and *other-directed* events is appealing; however, SA events will be shown below to be much more subtle than this notion alone can handle.

2.2 Valency & Transitivity

It was seen in section 2.1 that *unexpectedness of coreference* of an inherently *other-directed* verb is a significant factor in the motivation for the reflexive event.

There is a different facet to this verb-participant relationship, however, that necessitates discussion. Focusing specific attention on a predicate's participant number(s) and semantic role(s) uncovers important insights into reflexive (including SA) events. A verb's inherent ability to license a certain number of participants is termed *valency*. The term *transitivity* refers to the descriptive categories to which those participants lend themselves. This section will investigate how the reflexive event is described in terms of these notions.

2.2.1 Valency

Defining the parameters of *valency*, Martin concisely summarizes:

"A verb like *rain*, which has no referential noun phrases associated with it, is said to be zero-place or aivalent; a verb like *disappear*, which takes only a subject argument, is said to be one-place or monovalent; verbs like *devour* and *give* are said to be two-place (bivalent) and three-place (trivalent), respectively" (2000:375).

The description above is the widely accepted generic definition of linguistic *valency*, albeit expressed in various ways in the literature (Comrie, 1989; Herbst, 2007; Herbst & Götz-Votteler, 2007; Kalinina, Kolomatsky, & Sudobina, 2006; Matthews, 2007; Quirk, Greenbaum, Leech, & Svartvik, 1985). Their affinity lies in the inherent lexical property of each verb to license a specific, limited number of participants. This lexical idiosyncrasy creates difficulties for minimalist and typology researchers hoping to reveal over-arching mechanisms that account for syntactic and/or semantic data. Because the valency of each individual verb is considered, it is difficult to generalize over a wide syntactic or semantic arena. Herbst states, "...valency is definitely one of the more messy aspects of language.

Although nobody will deny that certain general tendencies are also at work... The amount of idiosyncratic word specific knowledge that is involved is considerable" (2007:27) One of the most ambitious projects attempting to record this vast amount of information for practical use is *A Valency Dictionary of English* (VDE) (Herbst, Heath, Roe, & Götz, 2004), a corpus-based dictionary⁷ providing information about participant numbers, collocations and the patterning of semantic roles of verbs.⁸

2.2.1.2 Valency and SA event verbs

The VDE entry for *find* lists four separate senses: ‘discover’, ‘judge’, ‘consider’ and ‘unexpected situation’. The reflexive pattern appears only with Sense *D*, *UNEXPECTED SITUATION*, noted as, “A person can find themselves doing something or being in a particular situation, i.e., doing something they had not expected” (ibid:314). This independent, corpus-based result strengthens the claim above (section 2.1), that the notion of *unexpectedness* is a pragmatic/semantic motivator for the reflexive marker. Considering specific coverage of reflexive events in Table 2, the verb *find* used with the reflexive object pronoun is described as having one Sense (*D*, *UNEXPECTED SITUATION*) occurring with four different valency patterns (*T1*, *T2*, *T4*, *T6*). The item’s Sense is further delineated as to whether the constructions are *active* or *passive* as well as the number of minimum/maximum valency complements the verb can license (3/3). The obligatory (*obl*) complement sense categorization (*II*) precedes the specific use (*REF PRON*). The reflexive pronoun is shown in four different patterns: two with a noun (+ N), one with a verb in its *-ing* form (+ V-ing), and one with an adverbial (+ ADV). Specific corpus examples are provided for each pattern.

⁷ The University of Birmingham’s COBUILD corpus was utilized for this dictionary.

⁸ The condensed web version, called Erlangen Valency Patternbank^{BETA} (Thomas Herbst, 2014), is a freely available resource for public use.

Table 2: *find* + the reflexive construction in the VDE. (Herbst et al., 2004:312-314)

| | | | |
|--------|----------------------|-------------|--|
| find | verb | | |
| D | UNEXPECTED SITUATION | Active: 3/3 | |
| II obl | [REFL PRON] | T1-2.4.6 | |
| T1: | + REFL PRON + N | D | Durell <i>found</i> himself an exile amongst exiles. |
| T2: | + REFL PRON + N | D | Susan, about to refuse, <i>found</i> herself tempted. |
| T4: | + REFL PRON + V-ing | D | I <i>found</i> myself, inexplicably, liking him. |
| | | | ● ⁹ Their lack of education compared to men limits their opportunities, and they most often <i>find</i> themselves holding marginal jobs. |
| T6: | + REFL PRON + ADV | D | Alderson <i>found</i> himself out of a job. |
| | | | ● We followed his directions to <i>find</i> ourselves on the steps of one of the royal palaces. |

The insight that can be drawn from this data is the transparency to which reflexive events with the verb *find* are predicated through distinct patterns and are construed under one main sense, *UNEXPECTED SITUATION*. However insightful and useful this data is for a variety of research avenues, it is not without drawbacks for the present discussion. Besides the given Sense *UNEXPECTED SITUATION* applying to all reflexive pronouns (seen above in section 2.1), the two example sentences in Table 2 (T4 & T6), determined extraneous (●) to the Sense, need to be accounted for. This can be provided by proposing Self-Awareness as the main Sense for all examples, i.e., [*find* + REFL PRON + N/ V-ing/ ADV]. All data may then be considered inclusive of the defining Sense. Taking the examples from the VDE in table 2 above:

74) *Durell found himself an exile amongst exiles.*

75) *Susan, about to refuse, found herself tempted.*

⁹ ● indicates use not covered in the identified sense.

76) *I found myself, inexplicably, liking him.*

77) *Their lack of education compared to men limits their opportunities, and they most often find themselves holding marginal jobs.*

78) *Alderson found himself out of a job.*

79) *We followed his directions to find ourselves on the steps of one of the royal palaces.*

Instead of establishing the Sense *UNEXPECTED SITUATION* for these examples, (to the exclusion of (77) and (79)), *SA* is proposed as the agglutinating conceptual Sense. The meta-perceptive, *Self-Aware* conception of the SA event is construed and predicated metaphorically as *finding* someone, somewhere, who is doing, thinking or feeling something. In (74), the meaning of *Durell found himself in exile* is *Durell is aware of himself being in exile*. In (75), *Susan found herself tempted* means that *Susan is aware of herself being tempted*. *I found myself liking him*, in (76), conveys the meaning *I am aware of myself liking him*. In (77), *they find themselves holding marginal jobs*, (one of the categorical outcasts of *unexpected situation*) can be comparably expressed as *They are aware of themselves holding marginal jobs*. Example (78) means *Alderson is aware of himself not having a job*, and (79) can be rephrased, *We are aware of ourselves being on the steps...palaces*. Establishing the metaphorical use of *find* in a reflexive event as *SA* allows an all-inclusive categorization of the data. Depending on the details of each pragmatic situation, one of the above three valency patterns in Table 2 will then be predicated. This does not mean that *UNEXPECTED SITUATION* is not a valid conceptual notion. Its validity is attributed to the higher-order semantic category associated with the reflexive event in general (as per section 2.1), not specific to any one verb or its valency, and therefore is unable to account for much idiosyncratic data, *SA* in particular.

More support for this claim can be seen when considering another *SA*

event, *lose oneself* (Table 3). For the reflexive Sense III, the second example is categorized as extraneous to the sense meaning. “The basic meaning of lose can be described as ‘no longer having something’ or as ‘not gaining something’” (ibid:505). Delineating [*lose* + REFL PRON + N/ V-ing] as an SA event eliminates the need to exclude the second example, thus systematically encompassing more data. In the case of *lose*, however, it is not the conception of the *arising* of Self-Awareness but the *loss* of Self-Awareness that is construed. This *loss* may occur for reasons such as intense concentration, intense emotional reaction, illness/injury, chemical toxicity (intentional or not), etc. The two examples from Table 3 may be rephrased as: *She was unaware of herself when reading literature* and *I want your help to be unaware of my everyday self when loving you and others*, respectively. SA as an explicit conception allows for the second, previously excluded example to be included. This evidence¹⁰ lends support to the proposal that SA is a distinct semantic event categorically subsumed within the reflexive event.

Table 3: *lose* with the reflexive construction in the VDE. (ibid:504-505)

| | |
|------------|---|
| lose | verb |
| Active 1/3 | Passive 1/3 General:0 |
| III | [REFL PRON] T3 |
| T3 | + REFL PRON + in N/V-ing |
| | She was able to cut herself away from the demands of those around her, to <i>lose</i> herself in literature. |
| | ● Help me to <i>lose</i> myself in loving you and in loving others. |

The use of corpus data to reveal valency patterns (along with their collocations) has provided a fast and accurate method for finding and analyzing

¹⁰ Unfortunately, there was no REFL PRON data in the VDE for the verb *catch*.

recurring and polysemous complementation patterns previously overlooked. For this reason as well as the insights gained from Cognitive and Corpus linguistic research, the concept of valency has become a recently rejuvenated topic of discussion (see: (Dixon & Aikhenval'd, 2000; Herbst, 2007; Herbst & Götz-Votteler, 2007; Herbst et al., 2004; Kulikov, Malchukov, & de Swart, 2006).

For the moment, it can be stated that the reality of *valency* as a viable categorization strategy may prove valuable for delineating idiosyncracies in individual data while classifying that same information into analyzable categories.

2.2.2.1 Transitivity and Valency

Valency information reveals that verbs can be categorized by the number of participants they license. Specific focus on the functions of those participants is called *transitivity*. The reason for distinguishing notions of valency from transitivity can be seen below:

80) *It rains.*

81) **The sky/cloud rains.*

82) *ame ga futte-iru.*

rain_s fall_{v-pres-cont}

83) **sora/kumo ga ame wo futteiru*

sky/cloud_s rain_{d.o.} fall_{v-pres-cont}

The verb *rain* in (80) is zero-valent; in other words, no entity is seen to be directly responsible for the *raining* action. The act of *rain* and similar examples do not, therefore, often appear in discussions of transitivity. Even though English marks for a syntactic Subject, adding a semantic S in (81) renders the construction

unacceptable¹¹. The Japanese in (82) shows the participant-less status of an event like *rain*. *Ame* (rain) is a noun subject-marked with the particle *ga*. The verb *furu* (fall) is expressed in its present continuous form (*verb stem + tte-iru*). There is no need whatsoever for the presence of an initiator of the action of *rain*, and artificially adding one, as in (83), renders the sentence unacceptable.

The monovalent *sits* in (84) licenses one participant. This one participant is both the initiator and recipient of the event action or state. This *intransitive* event can be shown by the unacceptability of inserting another participant into the event action, as in (85).

84) *Nancy sits.*

85) **Nancy sits Harold/herself.*¹²

86) *Nancy pinched her(self) on the arm.*

87) **Nancy pinched.* / **Nancy pinched her the arm.*

88) *Nancy gave her(self) an injection on the arm.*

89) **Nancy gave on the arm.* / **Nancy gave her(self) on the arm.*

Two participants (*bivalent*) are licensed for the verb *pinch* in (86), a causer or initiator of the event action or state (Agent/Experiencer) and a separate recipient of that event action or state (Patient). This type of event is termed *transitive*. When more/less than two participants are predicated, the sentences are deemed unacceptable, as in (87). Notice in the reflexive account in (86) that the same entity (*Nancy, herself*) is both the Agent and Patient of *pinch*. The two are regarded here as (syntactically) separate entities¹³ even though this may seem

¹¹ Determined by native speaker intuition. Not an ideal option, but one that must suffice here due to space limitations.

¹² Interestingly, the construction ‘sit oneself down’ is admissible, but the role of the *x-self* pronoun here is intensifying, not reflexive (see section 1.3), and therefore the intransitivity of the clause remains unchanged.

¹³ One explanation is that ‘pinch’ licenses a body-part Patient (see transitive ‘middle’, section 2.3), a meronymous relationship to the Self, and therefore assumes separate entity status. However,

counter-intuitive to human experience. The verb *give* in (88) is *ditransitive* (*trivalent*), licensing three participants, the action initiator, the recipient of the action and the transferred object. Changing the number of participants is unacceptable, as in (89). Changing the semantic roles of the participants similarly affects the function of the whole argument, rendering the construction unacceptable. Therefore, even though valency and transitivity are related notions, their separation is necessary in order to distinguish subtleties in participant number and function.

2.2.2.2 Prototypical Transitive Events

The above descriptions of transitivity are broad generalizations and each has exceptions and idiosyncrasies, depending upon usage and language. Due to space considerations, however, a full account cannot be provided here. (see: Allerton, 2006; Comrie, 1989; Dixon, 2005; Faltz, 1985; Frajzyngier & Curl, 2000; Herbst & Götz-Votteler, 2007; Hopper & Thompson, 1980; Kemmer, 1993; Klaiman, 1991; König & Gast, 2008; Kulikov et al., 2006; Levin & Hovav, 2005; Næss, 2007; Rice, 2011). Although idiosyncrasies are rampant, there are merits in postulating formulaic theories that attempt to capture general tendencies in the data. For transitivity, this has resulted in efforts to find the most common denominators in which to postulate a *prototypical* transitive event. Researchers have engaged in such an effort to define this ‘prototypical transitive’ notion (Bowers, 2002; Comrie, 1989; de Swart, 2006; Hopper & Thompson, 1980; Kalinina et al., 2006; Kemmer, 1993; LaPolla, 1996; Næss, 2007; Rice, 2011; Rozas, 2007). One description of the prototypical transitive (two-participant) event is Kemmer’s observation, “a prototypical two-participant event is defined as a verbal event in which a human

this does not apply in the metaphorical sense of ‘pinch’, meaning ‘to suddenly check one’s reality’, e.g., ‘Nancy had to pinch herself after seeing her winning lottery numbers’. Here, the body-part relation does not hold (unless the metaphorical sense of ‘pinch’ is considered an abstract parallelism for the physical action performed on a body-part, in which case, the meronymous relationship would be upheld.)

entity (an Agent) acts volitionally, exerting physical force on an inanimate definite entity (a patient) which is directly and completely affected by that event” (1993:50). This idea most likely originates from the description proposed by Hopper and Thompson,

“...transitivity is traditionally understood as a global property of an entire clause, such that an activity is ‘carried-over’ or ‘transferred’ from an agent to a patient. Transitivity in the traditional view thus necessarily involves at least two participants... and an action which is typically EFFECTIVE in some way” (1980:251-253).

The two dimensions, ‘transferred action’ and ‘affectedness of patient’ seem to delineate the transitive event in general terms, but there are other dimensions to transitivity that have been proposed, one being ‘distinctness of participants’, i.e., to what extent each individual/separate participant is construed to be. This is posited by way of ‘The Maximally Distinct Arguments Hypothesis’: “A Prototypical transitive clause is one where the two participants are maximally semantically distinct in terms of their roles in the event described by the clause” (Næss, 2007:30). This notion of *distinctness of participants*, whatever the description, is often cited as a crucial concept of transitivity. (Comrie, 1989; de Swart, 2006; Hopper & Thompson, 1980; Kemmer, 1993; Levin & Hovav, 2005; Rice, 2011)

Thus, there are certain semantic properties of a transitive event, i.e., ‘distinctness of participants’, ‘transfer of action’ and ‘affectedness of patient’ that are relevant to the basic notion of *prototypical transitivity*. One interesting quality of these properties is that they are thought to be non-binary, i.e., gradient (Bowers, 2002; Comrie, 1989; de Swart, 2006; Dixon & Aikhenval’d, 2000; Geniusiene, 1987; Hopper & Thompson, 1980; Kalinina et al., 2006; Kemmer, 1993; LaPolla, 1996; Næss, 2007; Rice, 2011; Taylor, 2003).

“It has been recognised for quite some time that the concept of “transitivity” behaves like a prototype category...In other words, membership of the category “transitive verb” or “transitive clause” is gradable depending on an item’s degree of similarity to a central exemplar – a prototype structure.”
(Næss, 2007:12)

If the notion of gradable transitivity is taken as the modern standard for investigations into the *transitiveness* of an event, we must delineate the specific measures on which that scale is based. One of these metrics, proposed by Hopper and Thompson (1980), establishes ten distinct components that play a role in the prototypical transitivity of a clause, each component having a ‘high’ or ‘low’ quality, depending upon use in discourse. These components may be thought of as the semantic building blocks of a prototypical transitive event. The more building blocks a structure has, the more stable and concrete it becomes. The *prototypicality* of the transitive event is dependent upon the number and level of its semantic components. The more components relevant to the event that are high on the prototypicality scale, the more transitive the event, and vice-versa.

The first component of a transitive event according to this transitivity matrix (Hopper & Thompson, 1980) is an inherent DISTINCTION OF PARTICIPANTS, i.e., the action or state of the verb that affects a definable Patient, and in which a definable Agent (or Experiencer, in the case of perceptual or psychological verbs) is the origin of that action. A prototypical transitive event therefore involves two participants as in (90) below, whereas an intransitive event involves only one participant, seen in (91). "...a transitive clause is one which describes an event which involves **two distinct, independent participants**, both in the sense that they are physically distinct and independent entities, and in the sense that their roles in the event are clearly distinct: there is only one instigating agent and only one affected "endpoint" (Næss, 2007:46). The

reflexive event, however, presents an interesting situation. Only one person (entity) participates in the event, but that participant is *realized* as two separate entities, as in (92). Thus, although structurally transitive, it is highly non-prototypical.

90) *I asked my boss for a vacation for my birthday.*

91) *I went on vacation for my birthday.*

92) *I treated myself royally on my birthday.*

Considering the reflexive transitive event when compared to the prototypically *highly* distinct participants in (90) or to the intransitive event (*lowest* distinctness) in (91), the participants in (92) are ‘less’ distinct than (90) but ‘more’ distinct than (91), emphasizing and clarifying the gradient quality of transitivity mentioned above as well as introducing the status of the reflexive event as occurring as an intermediary construal between these transitivity poles (see section 2.3).

Another component directly related to SA events in Hopper and Thompson’s transitivity matrix is ‘AFFECTEDNESS OF O’, referring to “The degree to which an action is transferred to a patient¹⁴ (and) is a function of how completely that patient is AFFECTED...” (ibid:252-253). Examples (93) and (94) display this parameter, showing high and low degrees of transitivity, respectively. In these examples, *being shot* (a physicality) ‘affects the O’ more than *being considered* (non-physicality) does. Other types of reflexive events, however, such as the causative in (95) and SA in (96-99) exhibit just how gradient this component can be. The quality of action in SA events can be described as the *emergence of Self-Awareness*. The action instantiates a low amount of ‘AFFECTEDNESS OF O’ (non-physicality) and therefore its low transitivity.

¹⁴ Hopper and Thompson define the term ‘patient’ as “an O which is in fact the ‘receiver’ of the action in a cardinal (prototypical) transitive relationship” (1980:252) (my parenthesis).

- 93) *The policeman shot himself in the foot.*
- 94) *The policeman considered himself a failure.*
- 95) *The policeman made himself apologize.*
- 96) *The policeman caught himself reaching for his gun.*
- 97) *The policeman found himself in prison.*¹⁵
- 98) *The policeman found himself in prison.*¹⁶
- 99) *The policeman lost himself in thoughts of revenge.*

Even though Self-Awareness may be dramatic (it can be so potent as to be life-changing), it is still a relatively non-physical, non-observable action. The quality of *emergent Self-Awareness* is not a flow of action from A → P as much as an *emergence* (however quick) of Self-Awareness within the gestalt co-referent complex. The ‘AFFECTEDNESS OF O’ for this construal is prototypically lower than that of literal or other types of metaphorical reflexive events discussed. Precisely because of its intangibility and the effects on the construal of the ‘AFFECTEDNESS OF O’, SA events are construed between the prototypical transitive and intransitive events, i.e., the transitive *middle* (see section 2.3).

The third component of the transitivity matrix immediately relevant to SA events is the ‘INDIVIDUATION OF O’, which “refers both to the distinctness of the patient from the A(gent) and to its distinctness from its own background” (ibid:253) (my parenthesis). This component has been given central importance to the notion of transitivity. “...the **distinctness of participants** is at the core of the notion of transitivity, and all lower-level "transitivity properties" can be understood as contributing in some way to this distinctness...” (Næss, 2007:122). Qualities of a more individuated patient are that it is: proper, human/animate, concrete, singular, countable, and referential/definite, whereas a

¹⁵ This first sense has the meaning of ‘He was acutely aware that he was in prison’.

¹⁶ This second sense has the meaning, ‘He realized his deeper, inner self in prison’.

non-individuated patient would have qualities such as: common, inanimate, abstract, plural, mass, and non-referential (Hopper & Thompson, 1980). According to this, (100-107) demonstrate a high-to-low gradient of transitivity, respectively:

100) *Bob killed John.*

101) *The politician killed the bill.*

102) *Congressmen killed some bills.*

103) *Conservationists killed reform.*

104) *Bob killed himself.* (Literally or metaphorically.)

105) *The politician killed himself.* (Literally, or metaphorically, i.e.,
'political suicide'.)

106) *Congressmen killed themselves.* (Literally or metaphorically.)

107) *Conservationists killed themselves.* (Literally or metaphorically.)

The literal meanings in (104-106) display examples of meronymy and/or perhaps metonymy, the reflexive pronoun referring to a part of the physical self, in this case, the physical body (a meronymous relationship). If the physical body were considered a gestalt entity, and the pronoun *stood for* the patient, then the situation would be considered metonymous. Complications arise, however, when metaphorical senses are considered. On one hand, the A and O are pragmatically indistinct from one other (being co-referential), and therefore should rate low in individuation. On the other hand, the A and O are structurally distinct from one another and from their own background and therefore should rate high in 'individuation'. The situation becomes even more interesting when SA events are considered (c.f., examples 96-99). Due to the quality of the Self-Aware action, there is very little 'INDIVIDUATION OF O'. As mentioned with regard to 'Affectedness of O', an *emergence of Self-Awareness* defines the SA event. This

emergent quality of action has ramifications for the ‘Individuation of O’ in that the conception of two distinct participants is minimal. Delineation of the SA event with regard to the ‘INDIVIDUATION OF O’ is twofold: 1) a non-static, gradable view of ‘INDIVIDUATION OF O’ is necessary and 2) different ‘types’ of reflexive events must be distinguished (i.e., literal, metaphorical, causative, SA, etc.), each having their own ‘INDIVIDUATION OF O’ signatures. Taking both of these parameters into account allows for typological generalizations of prototypicality to be upheld while also accommodating semantic and pragmatic idiosyncrasies within the reflexive paradigm itself.

The components taken together enable transitivity to be realized along a gradient scale, from those events that are highly prototypically transitive to those that are not, with a number of intermediate positions. These intermediate positions, often called the ‘middle’ are the subject of the next section.

2.3 The Transitive Middle

“...The conception of the middle as a verbal category seems to be as old as the tradition of grammatical description in Indo-European (IE) languages. Rules specifying the selection of middle vs. active inflections appear in the Classical Sanskrit grammar attributed to Pānini...” (Klaiman, 1991:82).

Delineating a specific, cross-linguistic definition of ‘middle’ has proved a herculean task due to the multiple phonological, morpho-syntactic, semantic, and pragmatic contexts with which it is related. Even within a single language, the number of meanings to which the ‘middle’ may be related can be numerous. For instance, in some (Tibeto-Burman) Chin languages, “there is a prefix *ki-* or *ng’-* (depending on the dialect), the semantics of which covers reflexive, reciprocal, stative, intransitivizer, indirect benefactive, reflexive and passive meanings, all meanings associated with middle marking” (LaPolla, 1996:13). The middle may

be expressed by unique phonological markings (Smith, 2004) as in Romanian (Calude, 2007), by morpho-syntactic marking such as Dutch (Ackema & Schoorlemmer, 1994), Greek (Lekakou, 2002), Sanskrit, Indo-European, Fula, Tamil (Klaiman, 1991), Russian (Faltz, 1985) and Spanish (Maldonado, 2000). It may also share its marking with the reflexive as in Tibeto-Burman (LaPolla, 1996) or passive as in Irish (Doyle, 2007), or have no overt marking like English and Dutch (Abraham, 1995; Kemmer, 1993). Categorizing the structural functions of the middle encounters similar difficulties:

“In a middle construction, the viewpoint is active in that the action notionally devolves from the standpoint of the most dynamic (or Agent-like) participant in the depicted situation. But the same participant has Patient-like characteristics as well, in that it sustains the action’s principal effects” (Klaiman, 1991:3).

“...a crucial property of middle semantics...(is) the degree to which a single physico-mental entity is conceptually distinguished into separate participants, whether body vs. mind, or Agent vs. unexpectedly contrasting Patient” (Kemmer, 1993:66).

Klaiman addresses the similarities of the Agent-Patient construal; the participants seem to approach each other from opposing action-based positions (initiator and effected) to form a merged Agent-Patient participant. Kemmer focuses on the separateness of Agent-Patient as key to differentiating types of ‘middles’. Although superficially distinct, these views may be complementary. In the description of examples such as (108-109), the ‘merged’ participants in the action simultaneously initiate and receive the effects of it (as per Klaiman). The participants are also distinct in that there is some concept of separation of the two participants (as per Kemmer), no matter how opaque and even if only one

participant is overtly expressed. These participants, no matter the degree of

108) *Randy showered, shaved, and dressed for the dance.*

109) *Daniel moved (himself) away from the car.*

separation, (as long as they are coreferent) share in the action. English middles, not having a unique marking, share their marking with intransitive and reflexive events depending upon the verb. The difference between these is how *close* or *far* the participants are conceived as being from each other in relation to the event action. The participants are deemed *closer* in example (108) (Randy and his body as barely distinct entities), and *further* in (109) (Daniel and his holistic self as distinct ‘other’ entities). Furthermore, removal of the reflexive pronoun in (109) brings the participants closer towards a more merged conceptual entity while inserting it distances them. Thus, a gradient can be established with regard to how participants associated with an event action are construed. In other words, a scalable cline of *participant distinction*.

The notion of *participant distinction* (i.e. *distinguishability of participants* (Kemmer, 1993) has obvious associations with *gradient transitivity* and therefore for the relationships between reflexive and non-reflexive middle events. Hopper and Thompson (1980:277) note that “Reflexives in many languages have properties which can be explained by appealing to their intermediate status between one-argument and two-argument clauses: compared with one-argument clauses, they may be more transitive, ...compared with two-argument causes, they typically display features associated with lower transitivity...” If reflexive and middle events are both intermediate between prototypical transitive poles, these must be clarified if they are to be differentiated. Lange explains, “...while the reflexive personal pronoun serves to indicate coreference with two-place predicates and therefore acts as a detransitivising device, the middle marker has no similar syntactic status...Verbs taking the middle marker are mostly

intransitive in the first place.” (2007:89). Lange considers *middles* intransitive events based on their morpho-syntactic (zero-) marking and valency criteria while Hopper & Thompson (1980) consider reflexives and middles as two functional ‘intermediaries’, insofar as they represent positions intermediate between the transitive and intransitive prototypes (i.e., the ‘traditional’ view of middle action based on action *initiation* and *affect* (Klaiman, 1991)¹⁷.

110) *Harry placed an apple on the chair.*

111) *Harry placed himself on the chair.*

112) *Harry sat on the chair.*

113) *It’s raining.*

The two stances can be illustrated by examining (110-113). According to Lange, (110) belongs to the category *transitive*, (111) to the *less transitive* group due to the existence of the detransitivizing factor of the reflexive pronoun, and (112-113) are grouped together into *intransitive* events. Hopper & Thompson view (110-113) as one gradable cline of transitivity based on semantic components, different positions along that axis representing degrees of transitivity. This transitivity matrix might be envisioned as a numerical scale ranging from 1-10¹⁸, where a rating of 1 represents highly prototypical transitive events (i.e., 110) and a 10 rating represents highly prototypically intransitive events (i.e., 113). Example (111) might be judged a 4-5 due to lack of differentiation of Agent/Patient (coreference), and (112) might fall near 6-7 due to the inherent semantic reflexivity of ‘middle’ verbs. The purpose of comparison here is not to decide which of the theories is more valid nor the exact numerical value for each

¹⁷ Although Klaiman rejects the view of ‘middle’ as a strictly detransitivizing device, he does admit typological relationships between the middle voice and affectedness, transitivity and reflexivity (with respect to morphological patterning on the verbal lexicon).

¹⁸ These numerical values have not been used in the literature as far as I am aware. They are used here only for descriptive purposes, but are similar in concept to de Swart’s *Transitivity Continuum* (de Swart, 2006).

event, but to emphasize the different approaches to the notion of transitivity when ‘grey area’ data are found. That being said, examining SA events will lead to a hypothesis more in line with Hopper and Thompson (1980), Kemmer (1993), de Swart (2006) and Næss (2007), i.e., that transitivity is subject to gradable nuances regardless of syntactic representation, the interpretation of which is dependent on semantic and pragmatic information. Kemmer calls these nuances *relative elaboration of events*:

“...the degree to which the facets in a particular situation, i.e. the participants and conceivable component subevents in the situation, are distinguished...the speaker has a choice of either marking reference to events as undifferentiated wholes, or making reference to their substructures or component parts. Thus relative elaboration of events is the key property by which reflexive and middle events are distinguished” (1993:208).

It is beyond the scope of this paper to recount the detailed argument Kemmer makes for reflexive, middle, and prototypical intransitive/intransitive events in relation to the *relative elaboration of events*. The argument can be summarized as consisting of two main components; *distinguishability of participants* and event action *initiation* and *affect* (i.e., the origin of the action and the affected entity of that action, respectively). These components interplay with voice (active vs. passive) and valency/transitivity in the conception, construal and predication of a transitive event (ibid).

The amount of *participant distinguishability* conceived for each event has immediate repercussions for the construal and predication of that event. The greatest level of distinction is two completely independent, sentient entities, as in (114) below. At the other end of the spectrum is a single, non-sentient (or empty) entity with no possibility of participant distinction, as in (115a, b), respectively¹⁹.

¹⁹ See Dowty (1991) for an interesting distinction for the semantic ‘proto-roles’ of Agent and

And then there is everything in between. Many of these were discussed in Section 2.2 in relation to Hopper and Thompson’s transitivity matrix²⁰; therefore only those aspects directly related to the middle and SA events will be discussed below.

114) *Marci kissed Brad.*

115) a. *The tree grew.*

b. *It snowed.*

116) *Marci dressed quickly.*

117) *The child saw herself in the still water.*

118) a. *Marci considered herself healthy.*

b. *Marci thinks herself a genius.*

119) *Marci found herself liking the cough medicine.*

120) *Marci caught herself chuckling at the thought.*

121) *Marci lost herself in romantic daydreams.*

Examples (116-121) exhibit varying degrees of participant distinguishability. In (116), the Patient is not and need not be overtly expressed; the inherent semantics of the verb licenses the *expectation of coreference* (see section 2.1). This *expectation of coreference* is thought to be one factor that positions the middle event in (116) closer to one-participant events than the reflexive events in (117) and (118) (Kemmer, 1993), even though they are all conceived and construed as intermediate between the prototypical transitive and intransitive poles. The non-metaphorical direct reflexive²¹ events in (117) and (118) are construed as two participant events in which the Patient (the entity affected by the event

Patient.

²⁰ See Næss (2007) and Kemmer (1993) for similar yet more concise versions of this matrix.

²¹ In contrast, the ‘indirect reflexive’ is described as an event in which the Patient assumes a Benefactive, Instrumental or other adjunctive role (regardless of syntax), such as “I did it for myself” and ‘I did it by myself’ etc. Due to the differences in construal with the direct reflexive, however, they will not be discussed here. For further reading, see (Dixon & Aikhenval’d, 2000; Geniusiene, 1987; Helke, 1979; Kemmer, 1993; Lange, 2007; Lederer, 2013; Næss, 2007).

action) happens to be the same entity as the Agent (the starting point of the event action) (ibid). The difference lies in the individuation (Hopper & Thompson, 1980) or distinctness (Kemmer, 1993) of the Patient related to the Agent. In (117), the *reflection that is seen* is more distinct from the *seer* than the distinctness of the *idea of self* that is *considered/thought by the thinker* in (118a,b). The notion of distinctness of Patient (from Agent) related to transitivity has been noted within and across languages, although called by various names and described within various theoretical constructs (Comrie, 1989; de Swart, 2006; Dowty, 1991; Frajzyngier, 2000; Geniusiene, 1987; Hopper & Thompson, 1980; Kemmer, 1993; Lange, 2007; Levin & Hovav, 2005; Maldonado, 2000; Næss, 2007; Onishi, 2000; Peitsara, 1997; Safir, 2004; Stephens, 2006; Taylor, 2003).

SA events in (119-121) represent interesting *distinction of participant* cases. On the one hand, the metaphoricity of the events can be analyzed as synonymous with the non-metaphorical senses and given prototypical reflexive semantics, i.e., the participant distinctions of *find*, *catch*, and *lose* do not change; they are construed as separate entities (even though in reality they are synonymous). On the other hand (the one developed here), the metaphoricity of an SA event involves changes in its inherent semantic sense, thus manifesting a unique *distinctness of participant* signature. *Marci finding/catching/losing herself* entails minimal conceptual participant distinction, less than non-SA reflexives but more than other middle events (which, noted above, include participant distinction properties within the verb semantics). Furthermore, SA events are also distinguished from mental events with verbs such as *consider* or *think* (118a, b), which construe an independent (albeit non-tangible) sense of Patient. Provisionally, then, with respect to the *distinction of participants*, SA events are construed as intermediary between non-SA reflexive and middle events with respect to *participant distinguishability*.

The next component concerning middle and SA events is the source of the event action and the affectedness of the action on the participant. Kemmer

calls these *Initiator* and *Endpoint* (Kemmer, 1993), but they have been described in relation to prototypical transitive events as *Agency*, *Volitionality* and *Affectedness of O* (Hopper & Thompson, 1980), *Volitionality*, *Concrete/Dynamic Action*, and *Patient effect* (Næss, 2007), and *Experiencer* and *patient* (Comrie, 1989). For the sake of both clarity and economy, I will refer to the initiation of the event action as *initiator* and the affected participant of the event action as *affected*. Sentences (122-127), (shown again for convenience), exemplify the participant *initiator* and *affected* properties of the event action:

122) *Marci dressed quickly.*

123) *The child saw herself in the still water.*

124) *Marci considered herself healthy.*

125) *Marci found herself liking the cough medicine.*

126) *Marci caught herself chuckling at the thought.*

127) *Marci lost herself in the wooziness of her fever.*

The middle event in sentence (122) includes the verb *dress*, an action that is usually done by oneself to oneself.²² The action is initiated by Marci (*initiator*) and the affected entity of the action is Marci (*affected*). There is no overt marking to draw attention to this point in English (except for the intransitivity of the verb) and the only way to know this is to know its valency/transitivity and individual semantics. The description just given may be misinterpreted because the phrase *by oneself to oneself* assumes a flow of action from one participant to another whereas with a middle event, there is only one ‘real’ participant. Therefore, the description for the action flow can be rephrased, ***emergence of initiator/affected action***. This notion can be more fully envisaged by comparing the actions of the events in (123) and (124). In these events, there is a directional flow of action from the *initiator* to the *affected*, irrespective of whether the *affected* is a separate

²² There are some situations in which one entity dresses another entity due to age, inability, etc., as in Marci dressed her baby/grandmother/cat, but these are adjunct to the present discussion.

entity or not. In (122), however, the action of *dressing oneself* cannot be given a specific directional flow, either to one body part or another; it is *an emergent action derived within the gestalt initiator/affected composite*. This can be applied to other similar forms of body action middle events, as in (128-130).

128) *Henry sat in the chair.*

129) *Scott shaved for the party.*

130) *Charlene laughed wholeheartedly.*

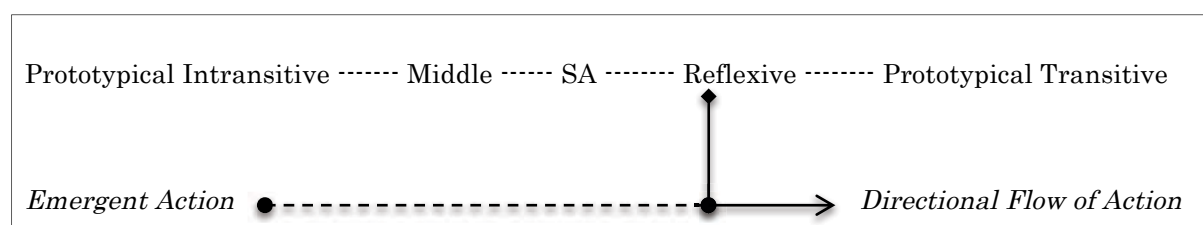
Although LaPolla (1996) and Kemmer (ibid) describe this mainly as a lack of participant differentiation, Kemmer also notes that “...the body action middles are characterized by minimal conceptual differentiation between initiating an endpoint activities” (ibid:71). Focusing on the event *action* brings the discussion back to the defining quality presented above, i.e., *an emergent gestalt action derived within the initiator/affected composite*. The SA events in (125-127) represent this *emergence* of action, not a *directional flow* of action.

It was noted in section 1.2 that Self-Awareness was an accurate categorical label for the metaphorical senses of *find*, *catch*, and *lose*. Examples (125-127) are metaphorical and construe a separate meaning sense from non-metaphorical meanings. Metaphorical *find*, *catch*, and *lose* do not involve the actual physical or non-physical *finding*, *catching*, or *losing* of an object, which are transitive events and have high participant distinguishability and directional action flow. SA events convey the concept of the *awareness of one’s experience at a certain moment in time and space*. The SA sense rates much lower on the scale for distinguishability of participants (there is only one participant, similar to middle events) and action quality (emergence of action within the single *initiator/affected* participant). In other words, SA events express a minimal *conceptual differentiation of referential entities* due to the emergent quality of Self-Aware action. SA may, however, construe slightly more participant

distinction than typical middle events due to the predication of the event by way of reflexive morpho-syntax, suggesting perhaps, some level of conceptual separation of the (initiator/affected) participant. Therefore, the proposal advanced here is that SA events are construed as *middle* events, slightly more transitive than the body-action middle events but less transitive than literal and non-SA reflexive events.

SA events, non-SA reflexive events and middle events can be identified by *distinction of participants*, but only in relation to the quality of the *initiator/affected action*. Their proposed locations on the transitivity scale are given in Figure 1. The quality of the actions of (125-127) do not flow directionally; *find oneself*, *catch oneself* and *lose oneself* all construe an *emergence* of Awareness.

Figure 1: SA-Inclusive Transitivity Scale



The quality of *Emergent Action* includes middle events and SA events. In contrast, *Directional Action Flow* begins at non-SA reflexive events and continues through two-participant prototypical transitive events. At the risk of magniloquence, the difference between these conceptual actions can be imagined as the difference between a river (non-SA reflexive and two-participant transitive events) and a geyser (SA and middle events). The source of a river continuously flows upward from its subterranean source (Directional Action Flow), continuing on until its gravitational force has diminished (emptying into a larger body of water or it has dried up). Contrary to this, a geyser erupts upwards, its single burst (Emergent Action) ending abruptly, the water falling to virtually the same place it broke the surface (lack of continued action flow). The SA events of *find*,

catch, and *lose* refer to this *emergence of Self-Awareness within the gestalt initiator/affected composite*. In other words, Awareness of one's mind/body experience materializes in consciousness, where it is then acknowledged and subsequently commented upon by the conscious mind. The expression of this conception is by way of the reflexive construction (which carries the coreferent meaning). The concept of *emergence* is expressed through the meanings of verbs *find*, *catch*, and *lose*, judged (unconsciously) by speakers to be pragmatically/semantically similar to the *Awareness* experience. The amalgamation of these two notions results in the SA event described in this discussion.

2.4 Conclusions

A description of semantic components is vital for the proper categorization and delineation of valency, transitivity and event action with regard to middle and reflexive events. SA events are specific cases of middle event that exemplify the need for such detailed semantic descriptions. Generalizations about transitivity for reflexive and middle events gloss over important differences in their relative elaboration of events, perhaps the reason SA has not been described as yet in the literature. Classifying SA events simply as reflexive events fails to account for their unique *participant distinguishability* and *event action* signatures. SA events were seen to construe an *emergence of initiator/affected action*, predicated by way of the verbs *find*, *catch*, and *lose* in their metaphorical senses used within reflexive constructions.

Part 3: Conclusions and Discussion

3.1 Conclusions

This paper addressed two questions: 1) How is Self-Awareness expressed through metaphorical reflexive constructions? and 2) Can the construal and predication of SA events be delineated and categorized? Part 1 outlined difficulties in categorizing various senses of verbs that appear metaphorically. Self-Awareness was proposed as the unifying concept underlying the use of the metaphorical sense of the reflexive pronoun with the verbs *find*, *lose*, and *catch*, in contrast to other categorization labels proposed in the OED online, CEDO and LDOCE. It was also seen that a purely structural description of reflexivity could not account for polysemous idiosyncrasies that occur, especially with metaphorical reflexive (including SA) events. Analysis of each verb's semantics along with the nominals they license is necessary to categorize these events.

Part 2 explored the complexities of delineating SA events with respect to notions of *expectation*, *valency* and *transitivity*. Specifically discussed in section 2.1 were reflexive events categorized in terms of *other-directed* vs. *non-other-directedness*, reflexive marking implemented when coreferentiality of participants is *unexpected*. It was concluded that although these categorizations account for reflexivization in general, they are too broad to adequately satisfy the descriptive requirements of SA events in particular.

The inherent property of a verb to license a certain number of participants, i.e., *valency*, was discussed in Section 2.2 and considered important for the construal of SA events. The concept of valency allows for idiosyncratic lexical semantic factors to be taken into account, crucial if SA is to be delineated with any precision. However, it was also seen that valency alone was not able to account for specific SA traits. To do this, *transitivity* was explored and shown to provide various tools for a detailed analysis of SA. These 'tools' include defining specific semantic components of the verb-participant relationship in a transitive event. Once these subcomponents are made available, participants are seen to differ in their distinctness from each other with respect to an event and its action. Along with components such as *affectedness of Patient* and *quality of event action*,

transitivity was seen to be susceptible to gradience, ranging from prototypically intransitive to prototypically transitive.

The intermediate range along this cline, i.e., the *middle*, discussed in Section 2.3, was shown to be semantically complex as well as subtle. SA is delineated within this middle range when *distinction of participants* and *initiator/affect event action* are taken into consideration. Specifically, SA events express an *emergence of event action* with *minimal participant distinction*. These factors provide the appropriate backdrop from which SA events are adequately evaluated.

In sum, *Self-Awareness* is conceived, construed, and predicated by way of the verbs *find*, *catch*, and *lose* when used in reflexive constructions, and this has not been described as such in the literature. It is concluded that SA events are distinct from previous categorizations of either reflexive or middle events. This study was an attempt to identify and categorize SA events lexically, structurally and semantically, hoping to provide an accurate account of an opaque and subtle linguistic event in the English language, namely the expression of Self-Awareness through the metaphorical reflexive construction.

3.2 Discussion

Further research in Module 2 will help clarify the conception, construal, and predication of SA events through cognitive linguistic theories. Discussed in detail will be the description of Conceptual Metaphor and Conceptual Blending as they relate to SA events. Descriptions of Force Dynamics (in relation to Cognitive Linguistics) and Reflexive Causation will be outlined in order to demonstrate how metaphorical reflexives may interact with mental construal. Subjectivity/Point of View will also be shown to play a dynamic role in the conception-construal of SA. Specific comparisons and contrasts in relation to Self-Awareness will be assessed in research by Lederer and Barlow and others such as Lakoff, Talmy and

Langacker.

The second part of Module 2 will review corpus linguistics and methods of investigation within that field. An appropriate method for supporting and evidencing SA events using a corpus will then be chosen. This will prepare the necessary theoretical and methodological groundwork for the specific corpus data research and analysis in Module 3, where the collocation patterns of SA events will be investigated. Analysis of corpus data for frequency and collocation in both British and American English will be undertaken in different corpus genres; novels, (fiction), news, and spoken. This will provide support for the proposed categorization of SA as a unique subcategory of reflexive/middle events. Another avenue of investigation in Module 3 will be the use of a Parallel Corpus to show how SA events are translated into Japanese. Research along these lines includes a poll of native Japanese speakers of English about possible interpretations of SA events and how these might transfer into Japanese.

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Module 2

“*Finding and Losing Oneself*, A Cognitive Linguistic and Corpus Analysis”

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Part 1: Introduction

The following research presents theoretical arguments as well as corpus data showing that English metaphorical reflexive expressions of Self-Awareness in the forms of *find oneself* and *lose oneself* (hereafter SA event) are cases of *metaphor from metonymy* (Goossens, 2002) as well as *target-in-source* metonymy (Ruiz de Mendoza & Díez, 2002), wherein the reflexive pronoun construes a WHOLE FOR PART metonymic relationship, *standing for* the specific mental function of Self-Awareness. The overall expression, on the other hand, instantiates a metaphorical construal of the emergence (or loss) of Self-Awareness. This is expressed by way of a conceptual cross-domain mapping of the entailments of [FIND] and [LOSE] such that [FINDING ONESELF IS HAVING SELF-AWARENESS] and [LOSING ONESELF IS HAVING HAD SELF-AWARENESS].¹ Examples (1) and (2) exemplify these SA events; the metaphorical senses of *find* and *lose* coupled with the metonymically construed reflexive pronoun in the (a) sentences, and their possible paraphrases in the (b) sentences.

- 1) a. ...*John found himself in a large, square, tiled hall...*

(COCA:1997.MAG.GoodHousekeeping)

- b. *John₁ was aware that he₁ was in a large...hall...*

- 2) a. *Mary lost herself in a daydream then...*

(COCA:2015.FIC.AntiochRev)

- b. *Mary was totally engrossed in a daydream then...*

Within Cognitive Linguistics, specific discussion of SA events is rare, but when it does appear its subtleness and potential for ambiguity with similar construals is glossed over, and/or supporting corpus data is scant. This seems to me enigmatic in that, firstly, Self-Awareness is a prime candidate for the well-entrenched theory of *image schema* and/or *primary domain*, being a thoroughly embodied concept, i.e., entrenched in very early human interrelated developmental patterns of physicality and cognition. Secondly, readily

¹ This discussion will follow the conventional cognitive semantic typography as conveyed by Feyaerts (A. Deignan, 2007). Small capitals (TREE) will be used for conceptual structures, italics (*tree*) for linguistic structures, and double quotes ("tree") will be used for semantic structures.

available and user-friendly corpus tools are now commonplace, creating opportunities to examine hypotheses against actual usage, fortifying or invalidating theoretical arguments with hard data. The following research is an endeavor in this manner.

This discussion will proceed as follows: Section 2 presents a definition of Self-Awareness as a specific cognitive function based on perceptions of stimuli. It defines Self-Awareness in precise terms so that it may be implemented in linguistic analyses of metaphor.

Section 3 defines and delineates conceptual metaphor and metonymy in order to lay the theoretical foundation from which SA expressions can be explicated in full. The verbs *find* and *lose* in the overall predication, are first argued to be cases of metaphor, i.e., exemplifying a cross-domain mapping relation between subcomponents of their ‘common’ meanings and their metaphorical senses. SA predications are then viewed from a metonymic aspect, where the reflexive pronoun and its antecedent are analyzed and concluded as having an intra-domain, WHOLE FOR PART relation.

Section 4 discusses theoretical aspects of SA events from a Cognitive Linguistics viewpoint, specifically Langacker’s Cognitive Grammar (1987b; 2006; 2008), the ‘divided self’ phenomenon (A. Lakoff & Becker, 1992; G. Lakoff, 1996; Talmy, 2003), and the Awareness Onset model (Grady, 2005). These theories have been used with relative success in cases similar to SA events and can account for many aspects of metaphorical reflexivity. Key to this discussion are the theories of image schemata and domains. Without a precise delineation of these terms and what they represent, any detailed discussion will necessarily be ambiguous.

Section 5 follows with an analysis of SA events that combines metaphor and metonymy, and provides evidence that the metonymical mapping of the object pronoun/antecedent as well as the metaphorical mapping of the ‘predication as a whole’ depend upon one another and consequently create an inseparable, gestalt metaphor, called here SA event. From this evidence it is concluded that SA is an instance of ‘metaphor from metonymy’, and that SA event construal emerges the more unambiguous from such an evaluation.

Section 6 presents corpus data from both the British National Corpus

(BNC) and Corpus of Contemporary American English (COCA) showing the ubiquity and complexity of SA event predications in the form of [*find/lose + pro^{refl}*]. Data is presented that supports the need for SA events to be categorized in their own right as a unique semantic category.

Section 7 concludes the discussion and examines possible future research avenues.

2. What is Self-Awareness?

For the purpose of this linguistically oriented discussion, I will define Self-Awareness in the following way:

Self-Awareness is the embodied cognitive function of conscious meta-perceptual insight; in other words, the conscious realization of one's own physical, emotional and/or mental *reaction(s)* to perceptions of interior and/or exterior stimuli.

It is critical to distinguish between Self-Awareness and perceptions, although in folk² use these may be used similarly. *Perception*, as it is used here, involves the direct, involuntary reaction(s) to stimuli in/on the body and/or mind, in other words, the automatic, physical and/or emotional feeling(s) from an injury, the physical and/or emotional feeling(s) brought about by tender words from a loved one, etc. *Perceptions* therefore, are the brain's way of making sense of internal or external stimuli. *Self-Awareness*, however, is one step 'removed' from this, as it were. It *is the conscious Awareness of perception(s)* (Damasio, 2010; Ismael, 2006; Janzen, 2008; Nida-Rümelin, 2011; Watson, 2006; Williams, 2000). In other words, it is the intellectual and emotional reactions to basic perceptions that guide the thoughts and actions we may pursue.

This definition of Self-Awareness is basically congruent with that of *self-awareness* in the Oxford Dictionary of English (2015), "*Conscious knowledge of one's own character and feelings*". SA events in the (a) examples

² The use of the word *folk* here is used with the meaning of common, (non-specialist) use of a word or phrase within a given society.

from (1-2) above, as well as those presented hereafter are to be understood with this specific definition in mind. For example, in (1a), it is John's ability to *be aware of* the physio-psychological experience of *hiding in the closet*, and it is *the* emergence of *conscious* awareness of this that is "*found*". Compare the sentence *John was hiding in the closet*, where *John's* conscious awareness of his situation is not reported. He could have known he was *in the closet*, or he could have been oblivious to his location. The narrator/author gives us no information about John's own state of conscious awareness. By specifically expressing, *He found himself...*, the narrator/author wants the reader/hearer to know that *John* was aware that he was *in the closet*. On the other side of the coin, in (2a), *Mary's* concentration on her daydream was so intense that her conscious *awareness* of physio-psychological perceptions *other than the daydream* was temporarily blocked or absent, i.e., *lost* (although it still functions in the subconscious. These perceptions will be termed 'focus of awareness' (see section 4.4~), and I argue from both theoretical and corpus data standpoints that it is precisely these perceptions that are *being found* or *have become lost*.

3. Conceptual Metaphor

3.1.1. Definition and delineation of metaphor

Sometimes language is literal. During a basketball game, for example, if the basketball unintentionally slips from a player's hands and the ball hits the floor, the player may say, "*I dropped the ball.*" However, sometimes the experience of *unintentionally dropping a ball* is commonly shared within a certain group of people. The literal meaning may then be extended (i.e., *mapped*) onto another experience that *seems* to have some relation to *dropping a ball*.³ For example, when a salesperson fails to sign a potential client and says to his boss, *I dropped the ball*, he means that *he failed to sign the client*. *Unintentional dropping of a ball* is related, in the minds of the interlocutors, to *failing*. These *metaphors*, if firmly established and widely used, can manifest

³ The word *seems* is pivotal. It is very often 'mapped' only in the minds of those members who share that experience, not in ontological 'reality'.

and spread throughout a community, and perhaps further across populations and/or conceptual boundaries (if other types of experiences and/or expressions are related with *dropping* and/or *failing*, for example).

Clarification of the use of the term *metaphor* is a first necessary step towards proper analysis of SA events. I will begin here with what is *not* meant by metaphor in this discussion. The term metaphor, as it is used here, is *not* what is commonly known as *literary* metaphor, often used in poetry, literature, art and drama. This is the purposeful, ad hoc use of figurative language for dramatic and imagistic purposes. The term *metaphor* utilized here is often called *conceptual* metaphor (when referring to the underlying patterns of thought), or *linguistic metaphor* (when referring to the expression itself) (G. Lakoff & Johnson, 2008, p. 7). This type of metaphor occurs in natural language use. It is mainly unconscious, conceptual and grounded in human experience and culture (Deignan, 2008; Feldman, 2008; Kovecses, 2002; G. Lakoff, 1993; G. Lakoff & Johnson, 1999; Langacker, 2002; Panther, Thornburg, & Barcelona, 2009; Yu, 2008). The distinction between literary and conceptual metaphor is not as clear-cut as I have described above, however. The literary metaphors in the passage by Dante Alighieri below are also instances of conceptual metaphors, specifically, LIFE IS A JOURNEY⁴ and KNOWING IS SEEING (Deignan, 2005, 2008; Yu, 2008).

3. *In the middle of life's road*

I found myself in a dark wood.

(Dante Alighieri, "The Inferno", lines 1-3. In G. Lakoff, 1993, p. 237)

Lakoff explains that *I found myself in a dark wood* evokes the knowledge that if it's dark you cannot see which way to go. This evokes the image of SEEING and the conceptual metaphor KNOWING IS SEEING...The experiential basis in this case is the fact that most of what non-impaired humans know comes through vision, and in the overwhelming majority of cases, if we see something, then we know it is true" (1993, p. 240). Although the KNOWING IS SEEING metaphor as related to the first and second lines of the LIFE IS A JOURNEY metaphor is

⁴ The conceptual metaphor LIFE IS A JOURNEY as related to Dante's Inferno will not be discussed here due to space constraints, but Lakoff's analysis seems valid.

warranted (for *dark wood*), I believe that in this particular case there is a supplemental analysis for line two that is just as pertinent to the intended meaning. The use of the metaphor *I found myself* is a key component of the construal here, if the translator's note (Alighieri, 2008) with regard to *dark wood* is taken into consideration. Dante's world was socially and politically controlled by the Church, where 'passions, vices and perplexities' were considered evil. If SELF-AWARENESS were proposed as the metaphorical meaning for *I found myself*..., with the interpretation of *I was suddenly aware (that I was surrounded by evil)*, it would certainly convey Dante's well-known contempt for the unethical political situation of Church politics surrounding him at that time (Alighieri, 2008). This is further supported by lines 10-12:

4. *I cannot well repeat how there I entered,*
So full was I of slumber at the moment
In which I abandoned the true way. (ibid., p. 1)

Dante writes metaphorically that *he cannot repeat* (i.e., he doesn't remember) *how he entered* (the *dark wood*) because he was *so full of slumber at the moment* (i.e., unaware). Furthermore, the *true way* in line three most certainly refers to the Catholic righteous path of moral and ethical behavior. Thus, because of Dante's *sudden awareness* of the unethical state of affairs surrounding him, he chooses the expression *I found myself within a dark wood*, implying that *he was previously unaware of the immoral situation, but has now become aware of it*. Furthermore, he is now *fully aware* of this situation and he wants the reader to know this. If Dante had chosen the predication *I was in a dark wood*, the character might or might not have been aware of his situation (even though the author is sure to be).

Thus, literary metaphor is often used a tool used for imagistic purposes, but conceptual metaphors are used throughout the literature as well (Gibbs, 1994; Kövecses, 2010; G. Lakoff & Turner, 2009). The construals [SEEING IS KNOWING] and [FINDING ONESELF IS SELF-AWARENESS] are conceptual metaphors that are vital to understanding the deeper meaning of Dante's poem, as well as for understanding SA events in general.

3.1.2. *Conceptual Metaphor*

Three general questions need to be addressed regarding conceptual metaphor before the specifics of SA events are discussed. 1) What exactly is a conceptual metaphor? 2) How are metaphorical concepts related? 3) Is there more than one type of conceptual relation?

There are many variations and levels of specificity regarding definitions of metaphor. "A metaphor is a word or expression that is used to talk about an entity or quality other than that referred to by its core, or most basic meaning. This non-core use expresses a perceived relationship with the core meaning of the word, and in many cases between two semantic fields" (Deignan, 2005, p. 34). This definition is accurate in that it captures the function and structure of metaphor, i.e., its *non-core use*, along with the establishment of a *relationship* between the meanings of a word along with the concept of *semantic field*. However, how does one define and delineate what is *core* and/or *basic* and what is not? What is a *semantic field* and what is its composition? The above definition lacks the specificity needed to analyze the precise components of metaphorical expressions. Cameron provides a more precise definition, "Linguistic metaphor is identified through the use of words or phrases that are potentially linked to a vehicle (or source) domain which is distinct from the domain of the surrounding, ongoing talk (a topic or target)" (2008, p. 198). The term *linking of domains* is found, in one form or another, in other cognitive linguistic definitions of metaphor as well (Bartsch, 2002; *ibid.*; Dirven, 2002; Gibbs Jr, 2008; e.g., Kovecses, 2002; G. Lakoff & Johnson, 1999, 2008; G. Lakoff & Turner, 2009; Warren, 2002). However, due to the subtleness of the SA event construal and in order to avoid as much ambiguity as possible, an even more specific definition of metaphor is required. The definition utilized in this discussion is presented in full:

Metaphor is the cognitive mechanism whereby one experiential domain...is partially mapped onto a different experiential domain, the second domain being partially understood in terms of the first one. The domain that is mapped is called the source or donor domain, and the domain onto which it is mapped, is called the target or recipient domain. Both domains have to belong to different superordinate domains. (Barcelona, 2002, p. 211)

The specificity of Barcelona's definition is insightful but questions remain: What is an experiential domain? What is a mapping and why is the mapping only partial? What is a superordinate domain and why do the domains need to be separate? By treating each of these questions below, a common theoretical foundation can be built from which SA events are delineated and categorized.

3.1.3. *Schematicity and domains*

Due to their inherent abstractness, the difficulty in delineating the exact parameters of metaphorical domain and/or schemata should not be underestimated. Thus, differing opinions about what these consist of abound. As a starting point, however, "...a *schema* is a superordinate concept, one which specifies the basic outline common to several, or many, more specific concepts. The specific concepts...fill in that outline in varying, often contrastive ways" (Radden, 2002). Each specific concept (see encyclopaedic knowledge, (Tuggy, 2007, p. 83)) is either conceptually prominent (i.e., 'profile' (Langacker, 2002)), or is part of the 'background' from which the prominent components are built. Background information guides the interlocutors towards shared meaning of a predication within its context (Langacker, 1987a; Croft, 1993; Littlemore, 2015). This background is the main idea behind the concept of 'domain'. The definition proposed by Croft is quoted in full:

Profile and base are conceptually interdependent. On the one hand, profiled concepts cannot be understood except against the background knowledge provided by the base. On the other hand, the base exists as a cognitively unified and delimited "chunk" of knowledge only by virtue of the concept or concepts defined with respect to it... We can now define a domain as a semantic structure that functions as the base for at least one concept profile (typically, many profiles)" (1993, p. 166).

In other words, domain knowledge guides the meaning of every aspect of what we hear, say and think. It is experiential and encyclopaedic, i.e., it is formed from physical and psychological experience and changes with every experience,

respectively. In sum, a thing cannot be understood except within the conceptual background upon which it is proposed.

3.1.4. *Image Schema*

From this concept of ‘domain’ come the terms ‘base’ and ‘profile’ (Langacker, 1987b, 2002, 2006), and are also related to what is termed ‘image schema’ (G. Lakoff & Johnson, 1999, 2008). In general terms, image schemata are the most basic conceptual components that cannot be broken down into smaller conceptual parts. The importance of clearly and precisely defining what this constitutes, however, cannot be stressed enough. Throughout the literature on the subject, there are various definitions and examples of ‘image schema’ that seem to depart from the original concept based on embodied perception put forth by Lakoff and Johnson (1999) and separately (in other terms) by Langacker (1987a). “Image schemas are among the central pillars of cognitive linguistics...because so many scholars have been drawn to them as intuitive and powerful instruments for analyzing the nature of thought and language...And yet there is still disagreement, and even confusion, about what image-schemas are, and what exactly the term refers to” (J. E. Grady, 2005, pp. 35-36). Thus, the clarification of what constitutes ‘image schemata’ remains a challenge.

Grady’s call for simplification and precise specification of the definition of image schema is timely. Furthermore, instead of proposing a new definition that encompasses facets of ‘revised’ versions of the term, he proposes returning to the original and most fundamental elements of those original definitions. In particular, he focuses on embodied perceptions as prototypical image schemas in which other, more abstract conceptions may be created, even though they themselves may be ontologically gestalt and ‘basic’. “...the most useful way of understanding image schemas is to see them as mental representations of fundamental units of sensory experience...Defining image schemas in this way allows us to refer to a set of mental representations with a special and fundamental status, distinct from the infinite variety of “schematic” images which we can form over a course of a lifetime...” (J. E. Grady, 2005, p. 44).

For example, from the time we are infants, we physically experience objects being located inside receptacles. The receptacles for the items can be called ‘containers’. These ‘containers’ provide the boundaries that contain the items found within them. Our first experience of this is antenatal; our mothers’ uterus provides the ‘container’ in which we, as fetuses, are ‘contained’. Our experience of being *inside a container*, and then, during birth, being thrust *outside a container* is one that is physically and psychologically ‘basic, i.e. not based on or built on any other concept. It is an experiential gestalt concept, an ‘image schema’ based on embodied perception and experience. This image schema is coined the [CONTAINER] schema (Croft, 1993; Johnson, 2013; Kövecses, 2003; G. Lakoff & Johnson, 2008; G. Lakoff & Kövecses, 1987; Matsuki, 1995). It is one that is continuously reinforced through life experiences and construed/predicated both literally and metaphorically. Literally, we construe and predicate concepts such as *The cat is in the box*. We use these experiences of [CONTAINER] to construe metaphorical expressions as well, as in *I fell in love*. The expression *in love* precludes that *love* is a conceptual [CONTAINER], so that one is ‘contained’ within the ‘boundaries’ of *love*. Thus, we can also *fall out of love*, where the *love* ‘container’ no longer ‘envelops’ us.

There are many ways the [CONTAINER] schema is used to talk about things, many having seemingly very little in common (from an ontological perspective). Compare the following sentences: *I ran in the race*, *I followed in the path of my forefathers* and *I’m in big trouble*. These situations do not include ‘physical’ containers. Use of the preposition *in* for these various situations can be explained through the [CONTAINER] schema, where metaphorical concepts abstract away from the original, physical concept of what a literal [CONTAINER] entails (Johnson, 2013; Kövecses, 2003; G. Lakoff, 1990b; G. Lakoff & Johnson, 1999).

If non-perceptual concepts are to be included in the definition of image schema, then countless abstract entities are viable to be considered as such, and the credibility of the term becomes diffuse, confused and eventually meaningless. The original, embodied concept of ‘image schema’ was meant to address centuries of dualistic thinking of the body and mind as separate entities with their own logic and structure (Johnson, 2005, 2013; G. Lakoff &

Johnson, 1999, 2008). If this perceptual, embodied sense of the definition is upheld and other more abstract concepts are given other terminology, then the clarity, simplicity and genius of the original definition remains intact. This is, I believe, the spirit in which Grady (2005) writes and one which helps clarify the present discussion.

Through this clarification, the SA event concept is also made more transparent. The foundation for proposing [SELF-AWARENESS] as an image schema lies in the embodied physical, sensory-motor experience of the mind-body complex. Each sensory input is assigned meaning by the mind (i.e., perception), and when the mind becomes explicitly conscious of this meaning, it is “Self-Aware”. When this Self-Aware pattern of thought is repeated often enough, it becomes strengthened and familiar (i.e., a Self-Awareness image schema), and can then be utilized as a ‘base’ or ‘background’ in which other concepts can be related and built. In this way, the ‘logic’ of Self-Awareness as an event can be put to use (i.e., construed and predicated) in situations deemed relevant to the interlocutors.

5. *I found myself blushing.* (BNC:CEX 623)

6. *...she loses herself in the cracks in the ceiling...*

(COCA:1998.MAG.PsychToday)

Taking into account the specific definition of ‘image schema’ as described above, it is proposed that in (5), *I found myself blushing*, expresses [SELF-AWARENESS] of the perception(s) of *blushing*, while in (6) *...she loses herself*, expresses lack of [SELF-AWARENESS] of mental perceptions of anything but *the cracks in the ceiling*. [SELF-AWARENESS] is thus a primary embodied conceptual notion, passing the requirements for *image schema* as defined in its original sense.

3.1.5. *Abstract Domains and Metaphor*

In general, a domain is usually made up of many smaller parts, but may sometimes be itself a gestalt-type category (Gärdenfors & Lövhndorf, 2013; G. Lakoff, 1993; Langacker, 1987a; Radden, 2002; Ruiz de Mendoza & Díez,

2002). Langacker defines a domain as “a context for the characterization of a semantic unit. Domains are necessarily cognitive entities: mental experiences, representational spaces, concepts, or conceptual complexes” (1987a, p. 91). He establishes two types of domains, ‘basic’ and ‘abstract’. A ‘basic’ domain is one that is directly rooted in experience, is an experiential gestalt concept (in that it cannot be broken down further into smaller conceptual parts (i.e., image schema)), and acts as the base for any given ‘profile’. An ‘abstract’ domain, on the other hand, is made up of two or more basic domains, and can be used as the ‘profile’ (i.e., foregrounded concept) for another domain.

Metaphors rely on these conceptual contexts and the logic abstracted from them to create relations between two or more concepts, either superordinate or subordinate from the ‘source’. The use of the terms, ‘super-‘ and ‘subordinate’ brings us back to Barcelona’s definition of ‘domain’ from above. It was stated there that the metaphorical domains must be two separate superordinate domains. Why is this so? Looking at the conceptual metaphor [GOOD IS UP], e.g. in the predication *I’m so high, He climbed the ladder to success, She’s on top of the world*, etc... the concept [GOOD] is comprised of the superordinate domain of [WELLNESS] and the [UP] domain of [SPATIAL ORIENTATION]. These domains do not ontologically share items in their groups. They are, for all intents and purposes, mutually exclusive. For metaphor, a member of the [WELLNESS] domain is mentally connected (i.e., ‘mapped’) onto a member of the [SPATIAL ORIENTATION] domain, producing a ‘cross-domain mapping’, i.e., *metaphor*. If we were to use a concept from the same domain, i.e., a subordinate concept, for example [WONDERFUL], the construal [GOOD IS WONDERFUL] is produced, which is not metaphorical. We could do the same for [UP], resulting in examples like, [VERTICAL IS UP], which is also non-metaphorical. This is the reason Barcelona defines metaphor as concepts from separate superordinate domains accounting for metaphorical use.

Notice again (3) from the second line of Dante’s *Inferno* (Alighieri, 2008):

3. *I found myself in a dark wood...*

Focusing on the SA event *I found myself*, the subcomponents of *found*, i.e., the

domain elements, must be delineated. Using a definition of *find* as ‘Discover or perceive by chance or after a deliberate search’ (Oxford University, 2015), and summarizing the meaning of *discover or perceive* as ‘to know’, the concept [FIND] is ‘mapped’ onto the concept [KNOW], resulting in the conceptual metaphor [FINDING IS KNOWING]. This is combined with the ‘schematic logic’ of the reflexive construction, such that ‘reflexive knowledge is knowledge of oneself’. Thus, the combination of cross-domain mapping of [FIND] in addition to the *meaning* of the reflexive construction produces the conceptual metaphor, [FINDING ONESELF IS HAVING SELF-AWARENESS].

But why would a speaker choose to construe and predicate the more complex SA event in lieu of a more simple, literal one such as *realize, is aware of, is conscious of, etc.*? Are there differences in construal that inspire its use? [FIND] contains or ‘entails’ subtle conceptual subcomponents of the meaning of ‘discover or perceive something’ (ibid.), for example, suddenness, wonder, unexpectedness, etc. Similarly with the concept [LOSE], conceptual entailments include previous possession of a thing and current non-possession of that same thing, and when combined with reflexive, comes to mean [LOSING ONESELF IS HAVING HAD SELF-AWARENESS]. These conceptual subcomponents are compared to the situation in focus and help guide usage in context (Langacker, 1987b).

7. (3) *I found myself blushing.* (BNC:CEX 623)

8. (4) *...she loses herself in the cracks in the ceiling...*

(COCA:1998.MAG.PsychToday)

In (7) and (8), (from (3) and (4) above), domain subcomponents of [FIND] and [LOSE] are compared to domain subcomponents of the speaker’s *Self-Awareness in each situation*.⁵ The conceptual comparison of *Self-Awareness* and [FIND] / [LOSE] connects the concepts. “A schematic relationship reflects a characterizing judgment based on comparison. The overall comparison between a schema and its instantiation summarizes over an indefinite number of local comparisons between corresponding

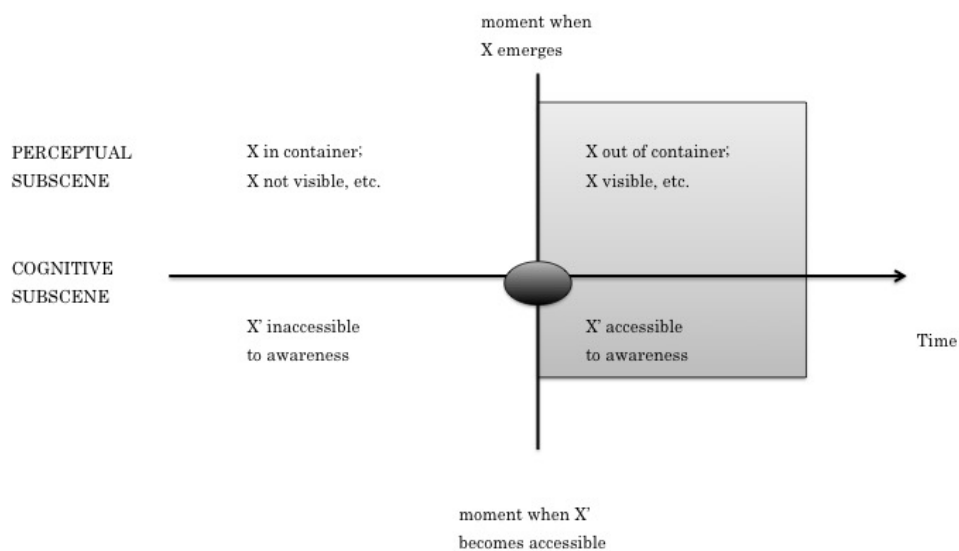
⁵ Note that ‘awareness of a situation’ and ‘awareness of one’s Self in a situation’ are two different construals, SA events representing the latter.

substructures” (ibid., p. 150).

One proposal by Grady that takes Awareness into specific account is the matrix in Figure 1, its explanation quoted in full:

Here X represents the object of perception and X' represents knowledge associated with X as a perceptual stimulus. We experience scenes like the one schematized in Figure 2 (1) many times each day - whenever we perceive something in our environment as it emerges from a containing space - and the association between the perceptual and inferential aspects of such scenes is likely to be very well-established in our cognitive structure (Grady & Johnson, 2003, p. 539, my parenthesis).

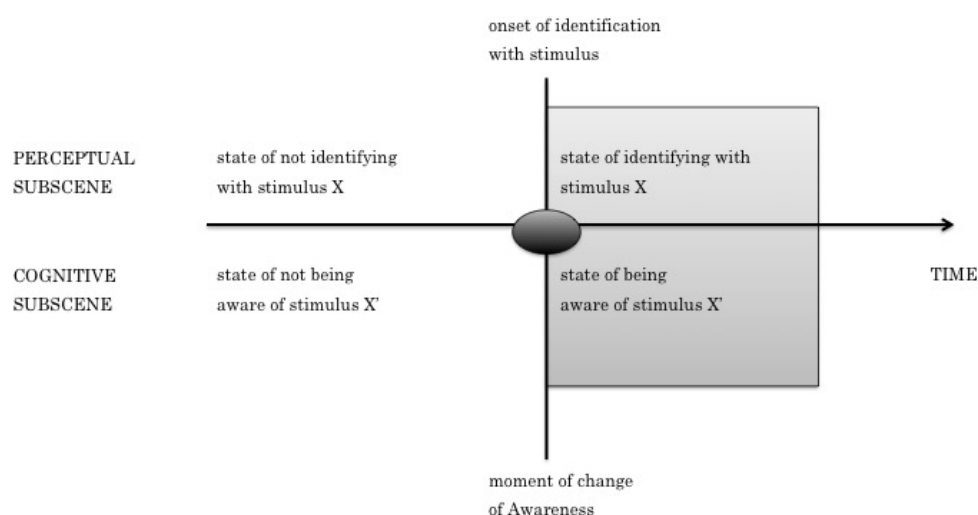
Figure 1. Primary Scene: Becoming aware by seeing. (J. Grady & Johnson, 2012, p. 541, Fig. 2)



The matrix in Figure 1 reveals the tripartite interaction between the moment of Awareness, the internal/external perceptual stimulus and its conceptualization.

It is this type of ‘conscious attention to aspects of experience’ that is the foundation for the onset of Self-Awareness. Figure 2 shows the matrix for the onset of Self-Awareness. The upper dimension of the horizontal axis, called the Perceptual Subscene represents actual stimulus perception. The Cognitive Subscene below the horizontal axis represents the awareness of perception of the stimulus.

Figure 2. Primary Scene: The onset of Self-Awareness, based on Grady & Johnson (ibid.)



The vertical axis represents the Self-Aware onset point; left of the vertical axis represents stimulus that is pre-perceptual (upper) and pre-Aware (lower), right of the axis represents perceptually-registered stimulus (upper) and the awareness of the perception (lower).

9. ...he found himself squinting and raising his hand...

(COCA:2007.FIC.Analog).

10. ...she loses herself in a conversation about the sixties...

(COCA:1991.FIC.Atlantic)

Applying this matrix to (9), in the upper-left quadrant the subject is *squinting and raising his hand*, but with no perception (his body may feel the direct stimuli, but his mind has not yet made sense of these neuronal signals). In the lower-left quadrant, the subject is not yet Aware of his/her situation. In the upper-right quadrant, the subject's mind perceives the physical acts of *squinting and raising his hand* (the mind interprets the nerve impulses). In the bottom-right quadrant, the subject is Aware of *squinting and raising his hand*. In other words, the focal point of Self-Awareness is the vertical Onset Point, i.e., the moment of perceptual and cognitive Awareness, which is then profiled in construal and the resulting predication.

In (10), the same matrix efficiently explains the SA event *lose oneself* as well. The only revision is a reversal of the right and left quadrants on either side of the vertical Onset Point. When this is applied, direct stimulus perception and Self-Awareness in/of the situation is represented on the left side of the Onset Point (with upper and lower quadrants keeping their placement) i.e., *she is aware of herself and the conversation*, whereas the right side of the Onset Point represents the lack of perception and Awareness, i.e., *she is only aware of the content of the conversation, not herself engaged in that conversation*. Here as well, the focal point of the construal and predication is the Onset Point of Awareness.

In conclusion to this section, the notions of image schema, domain and onset point above strongly indicates a positive argument for proposing Self-Awareness as a basic domain / image schema. The two reasons, restated, are that 1) the basis for Self-Awareness is direct embodied stimulus/perception, not another conception, and 2) Self-Awareness is used as a base concept for which metaphoric (and non-metaphoric) construals and predications are based.

The discussion now turns to how Self-Awareness, as a basic domain, is mapped onto other domains to create metaphoric relationships.

4. Cognitive Grammar and SA events

This section will begin with a review of the literal expression *The man found the cat* according to Cognitive Grammar (CG) (Langacker, 2002, p.

Chapter 6) and then propose an original analysis for *The man lost the cat* based on that same model. Similarities and differences will be analyzed and discussed. Following this, a discussion of reflexive expressions in CG reveals that reflexive expressions are treated as special cases of Subjectification in which the viewpoint of the conceptualizer, most commonly implicit, is included in the predication. Revision of previous models will be necessary to reflect the verbs *find/lose* as they occur metaphorically, especially with regard to the reflexive ‘Subjective’ elements contained in the overall construals. It will be shown that even an amalgamation of these elements cannot account for the full construal of SA events. This conclusion leads to the need for further analysis based on metaphorical mapping, discussed in Section 5.

4.1 *Cognitive Grammar*

Because Cognitive Grammar differs drastically from more traditional semantic explanations, a brief summary of the basic tenets is provided.⁶

Langacker’s Cognitive Grammar (hereafter CG) (1987b, 2002, 2008) was chosen specifically for this research due to its ability to provide an explanation for general cognitive abilities as well as psychological realities of the interlocutors as they relate to language use. This is crucial for the description of SA events, where traditional syntactic and semantic methodology has difficulty accounting for the highly psychological nature of the Self-Aware cognitive function and its role in language, the former discussed previously in Module 1.

Within CG, there is no ontological reality that language is required to assimilate. Each moment in time is processed through the mind of the speaker and hearer through sense stimuli and perception of these stimuli in the mind, as well as independent thought processes not directly connected to the physical world. The ideas we form (construal) and choose to convey linguistically (predication) have distinct semantic realities, although these may differ from any objective, ontological reality. In order to be conveyed, this semantic reality needs some kind of form. In CG, the form is binary, having a phonological and

⁶ Due to space constraints, only the most relevant aspects of CG, with respect to SA events, will be described here.

semantic pole connected to each other by symbolic relations. The semantic pole (i.e., meaning) takes shape through the specific phonological pole (i.e., sound) by way of a symbolic relationship (i.e., phonology, morphology, syntax, etc.) previously decided on (however unconsciously) by the language users. Because there are only these two poles and the relationship between them that govern and control the creation and use of language, there is no need for an autonomous syntactic mechanism. There are no deep structures (i.e., underlying 'basic' grammar) from which the surface grammar emerges. The syntax represents schematic patterns of meaning that have been organized in a certain way and repeated often enough to become familiar and easily used without conscious effort. The patterns that emerge from language use form a general scale of abstractness, from fine-grained and concrete (such as phonemes) to abstract (such as syntax and discourse patterns). Each relates to and feeds off of the other, forming a type of meaning-form matrix driven by speaker and hearer intention. This meaning-form matrix has a fundamental experiential cognitive basis. It is supported by our natural ability to notice that some things are prominent in our consciousness (i.e. they are salient and 'stand out') and some things are not (i.e. they fade into the 'background'). Our minds are limited in capacity to access and analyze sensory input, and so we must pick and choose what to focus on and what to momentarily ignore (Langacker, 1987b).

That this inborn, automatic cognitive process is the basis for linguistic structuring is no less than prodigious. From the patterning of sounds to the patterning of syntax, what each person, and ultimately culture, chooses to focus on for their language 'tools' depends very much on what they 'notice' in their physical and psychological environments. For example, all humans have the ability to produce a 'click' sound, but only a few cultures decide to use this in their phonetic inventory. All of us understand how some things in the world are naturally round and some things are naturally long and thin, but only some cultures 'decide' to categorize and code these into their language, explicitly systematizing this in their syntactic 'patterning'.

These types of 'noticing' and 'ignoring' happen all the time, at many levels of abstractness. This is the basis for CG's descriptions of the terms, 'figure/ground, base/scope, trajectory/landmark, and onstage/offstage'.

Although these differ in their level of granularity, the fundamental principle of ‘noticing’ or ‘ignoring’ is essential. For example, a ‘foreground’ idea has more ‘weight’ than a ‘background’ idea, and therefore takes prominence and is more likely to be explicitly coded and marked topic or subject. On the other hand, a background assumption often takes a ‘lower’ status such as direct object or adjunct, and may not even be explicitly predicated at all.

11. Well, he came home and he, he came running up the stairs...

(COCA:2011.SPOK.ABC_20/20)

For example, in (11), *he* is the most ‘noticeable’ concept, and as such, it is explicitly predicated in topic/subject position. However, in the background lurks a mostly unnoticed speaker ‘Point of View’.⁷ If the listener were asked, “*Where is the narrator’s psyche now?*”, the answer would most likely be ‘in the house, upstairs’, because native speakers know that use of the verb *come* assumes ‘a motion towards the self’ (as opposed to *go* that assumes ‘a motion away from self’). This knowledge ‘hangs around’ in the background construal but still provides psychological input for the ‘shape’ of the construal and predication.

4.1.2. Cognitive Grammar and find/lose

How is it that CG accounts for expressions using *find* and *lose* as they occur in language use?⁸ In (12), there are two nominals (i.e., ‘things’) and one verb (i.e., ‘processual relation’)⁹.

12. *The man found the cat.*

“The base of [FIND] includes a search process of indefinite duration. Only the final stages of that process are actually designated by the predicate and hence

⁷ ‘Point of View’ is used here in its specific definition according to CG.

⁸ The original analysis (Langacker (1987)) discusses the Hopi language, but the methods and analyses supporting his theory are applicable to this proposal.

⁹ ‘Thing’ and ‘Relation’ are CG specific terms. See Langacker (2002) for precise definitions. (In this example, the definite article will not be analyzed for ease of explanation.)

profiled...” (Langacker, 2002, p. 169). In other words, the action of [FIND] contains some kind of ‘searching’, but the ‘noticed’ construal that is predicated includes only the culmination of the process. This is true for many cases, shown in the (b) examples below. However, counter-examples in which *find* does not include a ‘search’ process are also construed.¹⁰ For example, a ‘base’ concept of ‘search’ is untenable in (13a) and (14a):

13a. (John lost his wallet last night. John does not know Jenny.)

Jenny suddenly had a new wallet...Jenny found the wallet in the street.

13b. (John asked his friend Jenny to look for his lost wallet.)

Jenny found the wallet in the street.

13c. *Jenny unintentionally/accidentally found the wallet in the street.*

14a. (Harry went to the garden for some privacy, but to his surprise, his wife was already there.) *Harry found his wife sitting in the garden.*

14b. (Harry was searching for his wife.)

Harry found his wife sitting in the garden.

14c. *Harry inadvertently/coincidentally found his wife in the garden.*

In (13a), Jenny does not know John and did not know he had lost his wallet, and therefore there can be no ‘search’ conception involved for [FIND]. The wallet appears simply as a visual stimulus, at which point it is *found* (there need be no actual acquisition of the wallet for it to be *found*, although acquisition is probably the prototypical case).¹¹ In (14a), Harry does not go looking for his wife, but to his surprise, she is in the garden where he was heading. For these types of examples, lack of a ‘search’ construal can be further instantiated by the (c) examples, where *find* is modified with an adverb incompatible with ‘search’ and construes acceptable and even unmarked instances.

Langacker’s analysis is still accurate for ‘search’ instances of [FIND] as

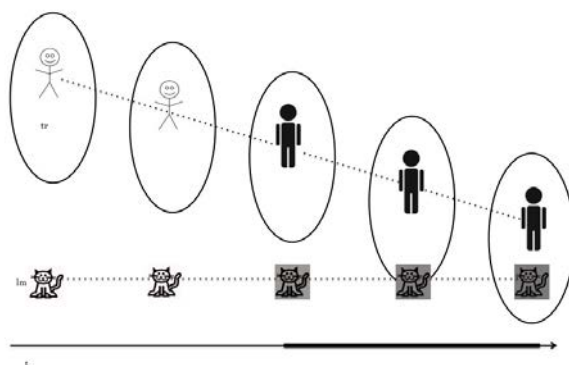
¹⁰ This point was discussed previously in Module 1.

¹¹ The use of the definite article for *the wallet* presumes a narrative Point of View (POV), where the narrator knows that John lost his wallet, although Jenny does not. Taking a non-narrative POV would necessitate the indefinite article, i.e. *a wallet*. (For more on POV, refer to the discussion of Subjectification later in this section.)

well as the observation that only the ‘culminating event’ is profiled for [FIND] (for both ‘search’ and ‘non-search’ variations). Furthermore, the mental scanning operation used for any relational process is valid here as well – the ‘things’ and their relationship to the scene are compared and contrasted through time (Langacker, 1987b). For the ‘search’ [FIND] type, the scanning process is as explained above (also see Langaker, 2002, p. 168, Fig. 3), but even the ‘non-search’ variation of [FIND] involves a scanning operation equivalent to ‘perception of an object standing out from its surroundings’, although there is minimal presence of linear time involved in the scanning process.

Because there are now two variations of [FIND], the ‘base’ construal of [FIND] is proposed as [PERCEPTUAL AWARENESS OF A THING OR RELATION], furthermore, that ‘search’ and ‘non-search’ variations are ‘immanent’ (in the Langackerian sense) alternatives to this more schematic [FIND]. Panther and Thornburg come to a similar conclusion for variants of *find*¹², stating, “...on conceptual grounds, it makes sense to derive the more complex second meaning ‘come upon by searching’ from the conceptually simpler meaning ‘come upon’ ” (2009, pp. 39-40). With full predications, [FIND] interacts schematically with its most prominent ‘thing’ or ‘relational process’ (i.e. ‘trajector’ (tr)) and the next most prominent (i.e., ‘landmark’ (lm)). The composite scene is created out of the relationship between the more abstract schema levels and more concrete levels, as needed by the speaker and hearer to decode the intended message.

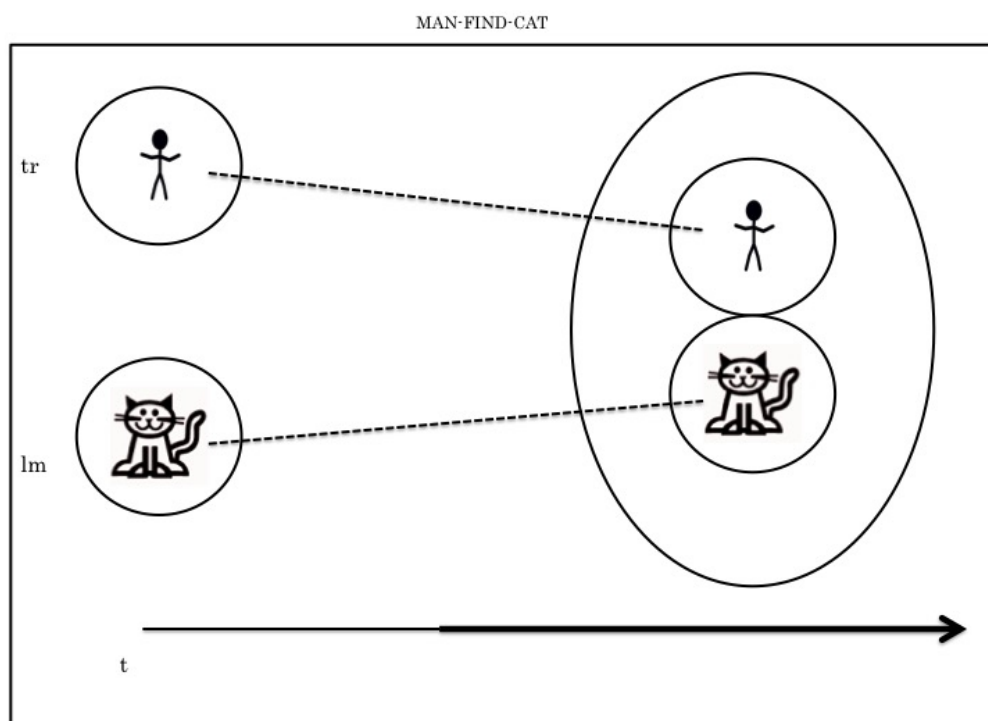
Figure 3. FIND-CAT-MAN according to Langacker (2002, Fig. 7).



¹² Their analysis is based on conceptual [ACHIEVEMENT] and [ACCOMPLISHMENT] metonymies of [FIND]. It proposes the metonymy [RESULTANT ACHIEVEMENT FOR ACCOMPLISHMENT]. See (2002, p. chapter 6) for details of this hypothesis.

In Figure 3, Langacker provides a schematic for *The man found the cat* in which the ‘search’ type of [FIND] correlates with [CAT] and [MAN]. As proposed in this discussion, however, a new schematic for ‘non-search’ [FIND] is also necessary, provided in Figure 4. Only two sub-events are necessary for

Figure 4. Schematic representation of ‘non-search’ [FIND] in *The man found the cat*.

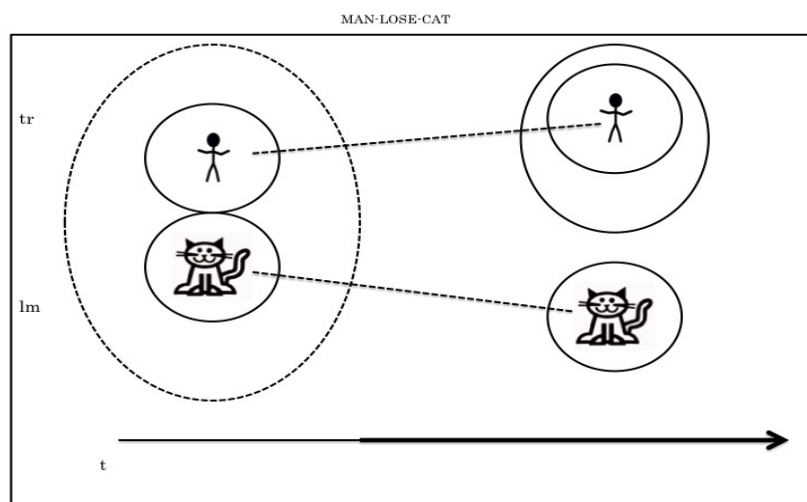


describing the trajector (tr) and landmark (lm) along the processual timeline (t). The first (left side) where *the man* (tr) is not ‘aware’ of *the cat* (lm), (i.e. *the man* is not searching for *the cat*), and the second (right side) where *the man* (tr) is aware of *the cat* (lm), (i.e. *the man*’s awareness of *the cat* has emerged). The ellipse surrounding *the man* (corresponding to the tr perception of ‘search’ (from Fig. 3), is now representative of ‘Awareness’ (i.e., ‘non-search’ perception of stimulus). Thus, with only slight adaptations to account for the ‘non-search, Aware’ alternation of [FIND], the CG model accommodates cognitive representations for both ‘search’ and ‘non-search’ variations of [FIND].

A similar schema can be proposed for [LOSE], as in *The man lost the cat*, shown in Figure 5. Here, the ‘search/Aware’ ellipse in the final stage occurs only with *the man* (tr) due to the lack of perceptual contact with *the cat* (lm). The (tr) is, however, conscious of that fact, i.e., *the man knows that he lost the*

cat. The dotted ellipse in the first time frame (left side) represents this knowledge, i.e., *the man* previously had perceptual contact with *the cat* at an earlier point in time, and recognizes this fact in the present, at which point *the cat* becomes *lost*. More schematically for [LOSE], it can be stated that an (*lm*) cannot be [LOST] until the (*tr*) is aware that the (*lm*) is no longer in perceptual contact¹³.

Figure 5. Schematic representation of *The man lost the cat*.



Having discussed the literal conceptions of [FIND] and [LOSE] as a starting point, we are now in position to discuss how reflexive predications are construed using these same representative schemata.

4.2 CG & Reflexive [FIND] and [LOSE]

Complexity emerges when the (*tr*) and (*lm*) refer to the same entity, i.e., the reflexive construction:

¹³ Notice that this is a very different conception from that of the *lm* knowing that it itself is *lost*. In one scenario, the more likely conception/predication is that of *tr* in an intransitive clause (i.e., *The cat is lost*, i.e., it cannot find its way home.) In another scenario, the *tr* has intentionally run away, and is therefore not *lost* (from its own perspective). However, in *The man lost the cat*, from the perspective of the *tr*, these scenarios may be identical iff the *tr* **believes** that the *cat* has not intentionally run away.

15. *Deliberately, he pinched himself on the thigh.*

(COCA:1996.FIC.FantasySciFi)

16. *She saw herself once again in the cheval glass.*

(BNC:FPH.W_fict_prose)

17. *...and so we found ourselves in a brand new flat...*

(BNC:F82.S_interview_oral_history)

How can these reflexive events be represented? In the simplest of schemata, a semi-circular line connects the coreferent (*tr/lm*), showing the relation between the referent and the referred. One other possibility is that the line starts from the (*tr*) and returns upon itself, forming a circle (Kemmer, 1993; Langacker, 2006). These are useful for schematically representing the basic situation in which the ‘Point of View’ (POV) is not a major consideration (15) and (16). However, when the POV needs to be specifically taken in account, as in (17), these simple schemata do not describe the semantic complexity of the event in enough detail to be useful for more subtle metaphoric phenomenon.

One analysis that takes this ‘viewing relation’ (i.e., ‘Point of View’ or ‘Subjectification’ (Langacker, 1985; 1990, 2002; 2006)) into account is that of Van Hoek (1997, pp. 171-216), an analysis that goes a long way in delineating the construal for the reflexive schema. Examples such as (15) *and* (16) are claimed, supported by Faltz (1985), to be prototypical reflexive examples, where “the reflexive codes a landmark of the verb which corresponds with the trajector” (Van Hoek, 1997, p. 173). The claim is that the difference between the reflexive and emphatic markers (both having the same morpho-syntactic form but differing in function) is based on the ‘Subjectified’ view of the referent. Noting that any first or second person account of an event constitutes some level of subjectification on the part of the referent and thus would not distinguish the pronoun and reflexive, Van Hoek’s position on subjective reflexivity is provided in full:

“The referent of the reflexive... is viewed semisubjectively *within the onstage region*. That is, some participant in the scene views him/herself

semisubjectively. The semisubjective perception of the referent is part of the agent's experience, part of the conception being put onstage rather than just part of the speaker and addressee. This viewing relation is maintained throughout most of the extensions from the reflexive prototype." (Van Hoek, 1997, p. 175)

The *extensions* referred to in the last line indicate such things as metaphorical use, SA events included. She does not give further account nor examples of these, as her argument aims to distinguish between anaphoric and reflexive pronouns and their environments. Before describing the details of SA events, however, a more in-depth definition and description of 'Subjectivity' is necessary.

4.3. Subjectivity and SA events

Subjectivity is a subtle phenomenon that describes the relationship between the speaker, hearer, and the conception being conveyed. It concerns the conceptual 'stance' of a predication, the mostly implicit viewpoint from which the speaker codes meaning into a message and from which the hearer decodes that message. The conceptualizer creates meaning from a particular 'stance' that may totally exclude the conceptualizer such as *The boy walks the dog*, or greatly included in the conception, i.e., *I thought I would walk the dog*. There are various facets of these examples that could be described here, but the main concern for this discussion is 'Point of View' (POV) (Van Hoek, 1997). Is the speaker (i.e., conceptualizer) or his vantage point explicitly involved in the construal, or does it remain implicit?

One example from the sport of golf¹⁴ might help to clarify this point. Golfers who have become fairly proficient will notice (or even learned) that when practicing, attention is paid to the mechanics of the swing; the stance, the weight distribution on the feet, the rotation of the pelvis in relation to the spine and shoulder girdle, the position of the ball, etc. However, once on the course and involved in a game or tournament, the mechanical aspects (hopefully) fade

¹⁴ Any sport can be used to exemplify this point.

into the background. The focus of attention is on the target (the fairway or green, pin and cup) and the object that needs to reach that target (the ball). Players ‘in the zone’ experience a total lack of self-reference and a complete goal-oriented mindset. This ‘goal-oriented’ mindset can be equated with the ‘objective scene’ described in the example *The boy walks the dog* from above. There is no explicit mention of the conceptualizer in the construal/predication. It is an objective viewpoint -- an ‘optimal viewing arrangement’ -- where the conceptualizer remains ‘offstage’, as it were (Langacker, 1985, 1990; 2006). On the other hand, *I thought I would walk the dog* represents a more subjective viewpoint, an ‘egocentric viewing arrangement’ (ibid.) in which the conceptualizer (and possibly the conception itself) is explicit and even focused on, i.e. put ‘onstage’. In sum, and quoting in full:

“The optimal viewing arrangement...can be equated with the conceptualization focused primarily on OTHERS—the role of the conceptualizer S is then subjective to the extent that S loses conscious awareness of this role. The egocentric viewing arrangement ...corresponds to instances where S is specifically concerned with SELF and consequently functions as both the conceptualizer and an object of conceptualization” (Langacker, 1985, p. 123).

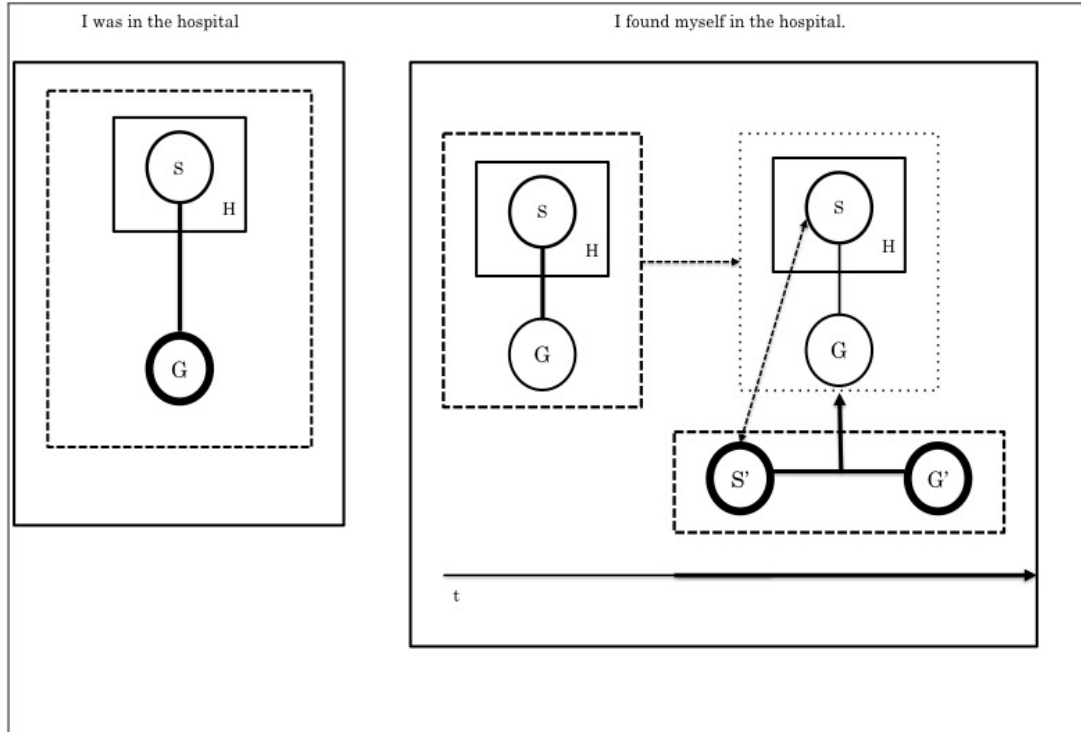
Various stages or degrees are present between these extremes, Langacker claiming at least five (2008). Due to space constraints however, only that which is directly relevant to SA event construal and predication will be discussed. Specifically, the SA event construal represents an egocentric viewing relation in which the S (conceptualizer) is at maximum Subjectification. “The observer S is thus situated within the boundaries of this more extensive objective scene, reflecting the fact that S is no longer simply an observer, but also to some degree an object of observation. SELF-consciousness therefore attenuates the subjective/objective distinction” (Langacker, 1985, p. 122).

The following examples elucidate the difference between a simple Subjective schema and an SA event schema, represented schematically in Figure 6.

18. *I was in the hospital.*

19. *I found myself in the hospital.*

Figure 6. CG models with metaphorical SA [FIND].



In the left-side schematic for (18), the square box labeled ‘H’ represents the conceptualizer placed inside a structure, *Hospital*. Since there is no processual element involved, no timeline appears below the schema. (18) represents a viewing arrangement where the Ground (G) element (viewpoint of the conceptualizer S) is semi-subjective -- SELF is part of the conception. It is also included within the ‘scope of predication’ (dotted square), i.e., it is ‘onstage’. In general, this is the conceptual basis for construal and predication in the first person. “Rather than fading from awareness (as subjectivity demands), the SELF is placed on stage and viewed in basically objective terms. The observer/observed asymmetry is essentially neutralized, and the subjectivity of G is minimal” (ibid., p. 126).

For the right schematic of (19), *I found myself in the hospital* represents a construal in which *Awareness (S’)* of the event is ‘profiled’ by the conceptualizer (S). Because *Awareness (S’)* is profiled, (although both (S’) and

the conceptualizer (S) are put ‘onstage’, (S) loses its main profiled status (but keeps some hint of profile, i.e., SELF is still some part of *Awareness*). It remains linked to profiled (S’), predicated by way of the reflexive pronoun. In essence, the conceptualizer’s *Awareness* is put onstage as the profiled object of conceptualization, while the sub-event, *I was in the hospital*, no longer receives main profiling, (but remains within the scope of predication). A profiled bold connecting line between S’ and G’ represents the 1st person conceptualizer as the one that *finds* the Ground (*Self-Awareness*). This relationship, in turn, relates to the sub-event being construed (i.e., *self in a hospital*), a solid arrow depicting this connection. The dotted arrow connecting the overall left and right components indicate that this is a processual relation, however momentary that process may be. [FIND], as a (*search* or *non-search*) process, includes a time (t) element (outside the ‘scope of predication’ – i.e., an implicit reference point). Only the end result of the process is profiled, as discussed above for the literal use of [FIND].

There is another construal for the predication [FIND + oneself] that appears in English and must be addressed at this time. In these cases, it is not the ‘Awareness of perception’ that is profiled, but the ‘Awareness of a transcendental or deep Self’. The differences between the two can be illustrated by (20) and (21):

20. *I’d be terrified if I found myself alone in London...*

(BNC:CBC/W_newsp_other_social)

21. *You know, I didn’t do so well. But I found myself. I was in the military.*

These are the values I have. (COCA:2011.SPOK.Fox_Oreilly)

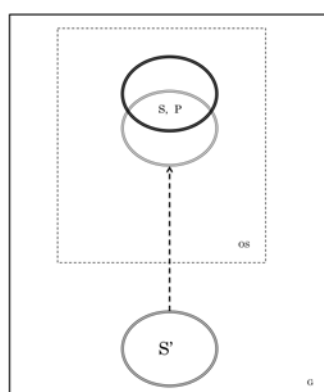
The first difference lies in the viewing scene. In (21), the conceptualizer construes the SELF as a completely separate entity, as a 2nd person within the physical confines of the first. This is representative of the ‘divided self’ or ‘true Self’ metaphors, discussed in detail in section 4.4.

The second difference is seen in the ‘degree of adjunctiveness’ of the post-SELF elements. In (20), the prepositional phrase is (mostly) obligatory to convey the meaning of the SA event construal; however, in (21), post-SA event

elements are optional and are often lacking.

How can the difference in construal be depicted using CG-type schematics? (20) is represented similarly to the construal of the right side of Figure 6 above. (21) is shown below in Figure 7 and represents “...a detached outlook in which the speaker treats his own participation as being on par with anybody else’s...” (Langacker, 2002, p. 328). This is a matter of degree. (21) displays this criteria to a high degree. However, the claim being made here is that the SA event in (20) represents a maximum degree of ‘egocentric viewing arrangement’, i.e. there is only a very ambiguous ‘object’ to ground the subject referent. The ‘objects’ in SA events are limited to the cognitive function of Awareness emerging within the Conceptualizer. Thus, as represented in Figure 7, SELF assumes all roles of Subjectivity and Objectivity, and for SA events, construes those roles as maximally egocentric. The Subject of Perception (S) and Object of Perception (P) are maximally connected and onstage (OS); in other words, the conceptualizer [SELF] and the conceptualizer’s [AWARENESS OF PERCEPTIONS] are inextricably bound entities. In the schema, the semi-subjective stance from which the construal is conceived (S’) is connected to the onstage construal by a dotted arrow, representing the scene as construed semi-subjectively from the offstage Ground (G), yielding a [[SELF] VIEWING [SELF-AWARENESS]] construal.

Figure 7. Maximally egocentric construal of the SA event *I found myself*.

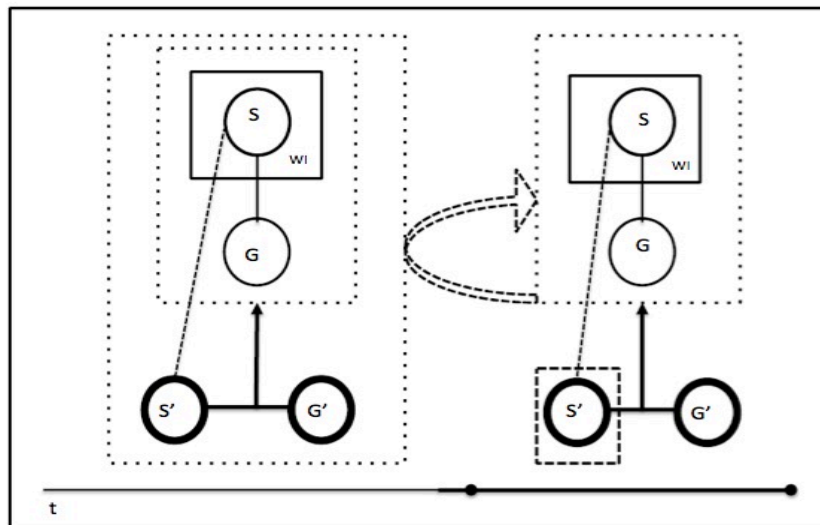


Turning attention to the reflexive event for [LOSE], schematizing (22) presents an interesting challenge:

22. *I lost myself in the world of imagination.*

(COCA:2001.FIC.VirginiaQRev)

Figure 8. CG model for *I lost myself in the world of imagination.*



As discussed above, [LOSE] metaphorically extends to mean [LOSS OF SELF-AWARENESS] when contained within the reflexive event. However, this construal includes the presupposition that at some previous moment [SELF-AWARENESS] was present. In figure 8, this concept is represented by the central, dotted, arching arrow. Precursory Self-Awareness (the left portion of

the diagram), although falling within the scope of predication, remains offstage (surrounding dotted boxes for the conceptions of [SELF-AWARENESS] and [WORLD OF IMAGINATION]. Only the relationship between the Conceptualizer (S'), the Ground (G') and the event (vertical arrow) remain profiled (bold lines). The final event (right portion of the diagram) of the timescale (bold line due to its final-stage profiling) represents the [LOSS OF SELF-AWARENESS], as the conceptualizer's (S') *Awareness* was totally absorbed *in the world of imagination* (WI) (but is not anymore¹⁵). The Ground (G') is profiled (SELF-AWARENESS is explicit) but is removed from the 'scope of predication' (small square dotted box), [SELF-AWARENESS] now being totally Subjective in viewpoint (i.e., 'offstage') and "serving only as a point of reference for situating those entities that attract the focus of viewing attention" (Langacker, 1985, p. 124). It is *lost*, after all.

Because of the 1st person vantage point, however, the coreferential conceptualizer (S-S') still maintains the profiling and onstage status. This is possible due to the past tense of the processual relation. The event has already passed - it is complete, and the conceptualizer is relating the event that is no longer in progress. This is represented by the blunt-end profiled timeline, the left dot in the timeline representing the onset of *the loss of Self-Awareness* and the right dot representing the time of predication of the event, which is no longer in progress. Similar to Figure 6, a profiled bold connecting line between S' and G' represents the 1st person conceptualizer as the one who has here *lost* the Ground. This relationship, in turn, refers to the sub-event being construed (i.e., *world of imaginings*), a solid arrow depicting this.

In conclusion to this section, CG schematic representations can delineate the subtleties of SA events, however, implementation can be intricate and the resulting description quite opaque. This is due to the extremely abstract quality of the construal of both the metaphorically extended predicates as well as the pseudo-reflexive coreferent nominals.

¹⁵ The metaphorical extension of [[LOSE] + *oneself*] is heavily biased towards the past tense. This is likely due to the cognitive idiosyncrasy of the function of awareness. We are not able to be in the midst of [LOST AWARENESS] and simultaneously vocalize that experience. In other words, to say *I have now lost awareness* is technically an oxymoronic statement, for to be consciously vocalizing that state of being is to **not** be [LOST] any longer.

4.4. *The Divided Self and SA*

A different type of analysis proposes a distinct, semi-independent psyche, a phenomenon often called the ‘divided self’, where one part of the mind is ‘at odds’ with or ‘exerts force upon’ another part of the mind/body, and even interactively among individuals and social groups (Gilquin, 2010; A. Lakoff & Becker, 1992; G. Lakoff, 1996; Langacker, 1985; 1987b; Lederer, 2013; Talmy, 2000a, 2000b). Research conducted on the causative forces influencing linguistic construal and predication (Gilquin, 2010; Talmy, 2000a) has proposed that: 1) objects (Agonists) can apply, block or remove physical and/or psychological force to/from other objects 2) objects (Antagonists) can have physical and/or psychological force applied or freed (blockage removed), 3) exertion of these forces is not binary but exist on a cline, and 4) the way we view the effects of force in a particular situation is the way it is construed and predicated. Applications of force dynamic principles to various types of construal and predication are ubiquitous; “...force-dynamics thus emerges as a fundamental notional system that structures conceptual material pertaining to force interaction in common ways across a linguistic range: the physical, psychological, social, inferential, discourse, and mental-model domains of reference and conception” (Talmy, 2000a, p. 409).

Force dynamics is proposed as the base or image schema for various levels of force in construals of causative constructions:

- 23. *Tommy spilled the milk.*
- 24. *The milk spilled all over the table.*
- 25. *Tommy tried not to spill the milk.*
- 26. *Tommy wanted to spill the milk.*
- 27. *Tommy prevented the milk from spilling.*

Due to space constraints, an in-depth analysis of causation will have to be put aside here. However, one specific point directly related to SA events will be discussed. This is a subcategory of force dynamics called ‘Psychodynamics’ (Talmy, 2001) where a psychological force is exerted upon one or both of the participants in a construal. Within psychodynamics is the specific

case of reflexive constructions, termed ‘coreferential causative constructions’ (Gilquin, 2010; Talmy, 2001).

28. *He held himself back from responding.*

29. *He exerted himself in pressing against the jammed door.*

(Gilquin, 2010)

The psychodynamic situations in these examples are intriguing. If ‘force’ is applied from one object to another, what and how is the force being manipulated during a reflexive event? It has been proposed that one part of the Self (a peripheral part) acts upon another part of the Self (a central part)¹⁶. The fundamental concept behind this ‘divided self’ phenomenon is a two-tier system comprised of the following (depending on one’s terminology): Ego, Id, Subject, Super-ego and Self (Talmy, 2001, p. 432), one of these being the ‘core’ or ‘center’ of consciousness and the other the ‘mundane’ or ‘peripheral’ action-based mind. In some cases, one part of the Self exerts force upon the physical body; in other cases, the Self exerts control over another part of the psyche. Different levels and types of force can be exerted, and these guide the choice of construal and predication. Gilquin’s (2010) discussion of the ‘divided self’ is based on Talmy (2010), and includes much detail as well as corpus evidence supporting her arguments. Being specifically a study of causation limits its applicability to SA event construal and predication, however. The type of energy construed for SA events [FIND / LOSE ONESELF] is very different from that of causative physical or psychological forces. There are similarities that cannot be ignored, however.

30. *After 30 days of chanting “OM”, Mary found herself.*

In (30), a ‘peripheral’ part of Mary’s SELF searches¹⁷ for another ‘central’ part, and subsequently *finds* (i.e., becomes aware of) this part of her psyche that was perhaps psychologically hidden or underdeveloped. This construal adequately

¹⁶ Talmy uses the terms ‘peripheral’ and ‘central’ to refer to general patterns of Agonistic/Antagonistic forces, respectively. He claims that the basic state of the ‘central’ part is ‘repose’ or inaction, while the ‘peripheral’ part ‘exerts’ the force. Many construals lend themselves to this kind of analysis, but it is proposed here that SA events are not one of these.

¹⁷ I assume here that the reason for her chanting was to search for her deeper Self.

corroborates the ‘divided self’ phenomenon (without explicit causation¹⁸). The construal can be represented as maximally egocentric, i.e., the Subject views the Self in the same way he would an independent Object. However, (31) exemplifies a different construal.

31. *After a month of dieting, Mary found herself in the kitchen at midnight.*

In (31), although two ‘SELVES’ seem to be predicated, the construal is actually a singular [SELF-AWARE] cognition of certain perceptions, in this case, spatial location (*in the kitchen*). There may be a minor, fleeting recognition of the ‘divided self’ iff the literal construal is quickly considered but then subsequently denied. The claim here is that this predication construes and refers to the cognition of Self-Awareness as a singular entity. It is along this parameter that the differences in meaning between (30) and (31) may be understood and delineated.¹⁹

Lakoff and Johnson (2000a, 2001) examine the ‘divided self’ by way of the folk theory of ‘Essence’, whereby “...each person is seen as having an Essence that is part of the Subject (‘center’). The person may have more than one Self, but only one of those Selves is compatible with that Essence. This is called the “real” or “true” Self” (1999). Due to the importance of this explanation with regard to SA events, the following quote is provided in full:

In the general Subject-Self metaphor, a person is divided into Subject and one or more Selves. The Subject is in the target domain of that metaphor. The Subject is that aspect of a person that is the experiencing consciousness and the locus of reason, will, and the judgment, which, by its nature, exists only in the present. This is what the Subject is in most of the cases; however, there is a subsystem that is different in an important way. In this subsystem, the Subject is also the locus of a person’s Essence-that enduring

¹⁸ There may be a secondary causation, however, as the force of chanting provoked the ‘central’, deeper Self to become known to ‘peripheral’ consciousness.

¹⁹ One interesting aspect of (31) is that both meanings may be construed here (‘divided self’ and SA event). It seems (native speaker inquiry) that intonation and/or sentential stress divide the two phenomena; heavy phonological stress placed on *found* construes the ‘divided self’ whereas the post-SA adjunct is stressed for SA predications. In usage, collocational idiosyncrasies divide the two. See section 6 for further details concerning corpus analysis.

thing that makes us who we are. Metaphorically, the Subject is always conceptualized as a person. The Self is that part of a person that is not picked out by the Subject. This includes the body, social rules, past states, and actions in the world. There can be more than one Self. And each Self is conceptualized metaphorically as either a person, an object, or location.

(G. Lakoff & Johnson, 1999, p. 242)

This explanation begins to delineate the metaphorical aspects of expressions like (32-36):

32. *I gave myself a task...* (COCA:2005.SPOK.CBS_Morning)

33. *And then I asked myself the question...*

(COCA:SPOK.THE CHARLIE ROSE SHOW)

34. *I kicked myself for being so stupid.* (COCA:2002.MAG.BoysLife)

35. *...James Brown found himself back at home, alone in his old room...*

(COCA:1998.MAG.Ebony)

36. *No one could imagine Lucy losing herself in sensuality...*

(COCA:1999.FIC.NewEnglandRev)

According to the Lakoff quote above, the *Subject* is the deeper, central (*Essence*) part of the SELF and the *Self* is the peripheral, actively changing aspect of the SELF. In (32, 33), the central part of the SELF metaphorically *gives* (= assigns), and *asks* (= questions) the peripheral part of the physical/mental SELF, respectively. These cases are clear and unequivocal examples of the divided-self phenomenon, where not only are there two aspects to the SELF, but the deeper construal of the metaphor is also congruent with these two aspects. In other words, to *ask/give something of/to someone IS Subject asking/giving something of/to oneself (or vice-versa)*. This is the reason for including the ‘true-Self’ metaphor into this category, being two ‘divided’ interacting aspects of the SELF.

(34) presents an interesting case, however. Here, even though two aspects of SELF (Subject-Self) are predicated, the construal of the expression is non-dualistic in nature. *To kick oneself* means *to regret doing something* (McGraw-Hill, 2002). The event as a whole metaphorically refers to an

emotional feeling of regret. It is not inherently based on the dualism of Subject-Self. It is only at a shallower stage of construal, closer to the level of predication, that the divided-self construal emerges from the metaphorical form of the predication.

It is along these lines that SA events are construed as well. For examples (35) and (36), even though the dualism of the predication may momentarily form a divided-self image in shallow construal, it is quickly replaced with the meaning of the deeper construal, i.e., the emergence [*FIND*] or temporary lack [*LOSE*] of Self-Awareness. The complexity of this cannot be overstated. Self-Awareness is *in itself* a type of dualistic phenomenon, in that a Subject's Awareness of Self (i.e., *perceptions of stimuli*) defines the cognitive function of Self-Awareness. In other words, it is an additional perspective (i.e., *viewpoint, vantage point*) from which the mind *notices* other aspects of mental and bodily experiences. However, as a metaphorical expression, *reference* to that specific mental function is a singular, non-dualistic event (i.e., *I find myself = I am aware*.) Whether or not the cognitive function is dualistic in nature is irrelevant (for the moment). Sentence (35) means that *James Brown's* Self-Awareness of his surroundings suddenly and acutely emerged at that moment in time. And in (36), *Lucy*, not being prone to emotionalism or romanticism, would probably not be the kind of person who gets so intensely absorbed in *sensuality* that her Self-Aware cognitive function is temporarily disengaged by it. Both of these SA events construe the emergence or lack of a single cognitive function, Self-Awareness. The 'divided-self' metaphor, certainly present at some level of construal, if only fleetingly, must give way to the more schematic, inclusive construal that is reference to the single cognitive function of Self-Awareness.

Thus, although Psychodynamics and the 'divided self' phenomena help clarify many metaphorical reflexive instances, the precise construal of SA events still remains vague. Therefore, the discussion continues on to the specifics of how SA events come to have the metaphorical meanings they have with the predications they are given.

4.5. Mapping of Metonymy and SA events

In cognitive linguistics, the term *mapping* is used to describe a relationship between two or more concepts. Regarding metaphoric expressions, it describes a concept from one domain *related to* a concept of another domain (Barcelona, 2002; Croft & Cruse, 2004; Fauconnier, 1985; G. Lakoff, 1993; Langacker, 2009; Panther et al., 2009). These domains may be basic or abstract, but the mapping usually proceeds in only one direction for metaphor, from the concrete to the abstract category, as opposed to metonymy, which are in general reversible (Kuno, 1987; Panther et al., 2009). The term *source* (also called *topic*) is used for a concept's foundational domain, the domain from which the concept is taken. The term *target* (also called *vehicle*) is used for a concept whose domain is used in the expression.

For example, the metaphoric expression, *Sally is an absolute angel*, means that *Sally is profusely imbued with angel-like qualities*. The speaker intends to convey that the positive qualities displayed by Sally such as compassion, joy, generosity, tenderness, etc., (i.e., the *source domain concept*), are *mapped onto* those conceived qualities usually (deemed by a particular culture) displayed by angels (the *target domain concept*). The mapping is only *partial* because there are many qualities that *angels* have besides those mentioned above; for example, they have wings, halos, they are able to fly, come down from heaven and convey messages from God, etc. In our understanding of the metaphor above, we do not *map* wings, halos, flying from heaven, onto Sally. Sally has a specific and limited number of traits of the source domain concept,²⁰ but not all of them, because if the mapping were total, the concepts would be identical and indistinguishable. In this way, metaphorical concepts ‘connect’ one to another.

Another type of mapping that is a major factor in the delineation of SA events is the mapping of concepts within the same domain, called ‘metonymy’, and has often been cited as being referential in nature. Many definitions of metonymy include this referential aspect (Croft, 1993; Goossens, 2002; G. Lakoff & Johnson, 2008; Langacker, 1987b; Littlemore, 2015). However, as pointed out (Langacker, 2009; Ruiz de Mendoza & Díez, 2002), there are metonymies that are not directly referential; for example, *Mary is just another*

²⁰ See Lakoff for further details of metaphorical mapping especially with regard to conceptual constraints, called the ‘Invariance Hypothesis’ (Barcelona, 2000; G. Lakoff, 1990a)

pretty face, where *pretty face* does not directly refer to any one person's pretty face, but beauty in general. Due to this type of non-referential construal, referentiality may be excluded from a general definition of metonymy. An alternate definition based on domain inclusion/exclusion, metonymy being the former and metaphor the latter, is proposed. This is similar to Goossens' definition, " ...the crucial difference between metonymy (as well as synecdoche) and metaphor is that in a metaphoric mapping two discrete domains are involved whereas in the metonymy, the mapping occurs within a single domain" (2002, p. 351), a definition that is concurrent with others (Barcelona, 2000; Kovecses, 2006; Littlemore, 2015).

Mendoza and Velasco (2002) further characterize metonymy based on whether a specific characteristic of the concept is being *highlighted* within the domain (called *source-in-target*) or whether the domain as a whole (called *domain matrix*) is being used to *stand for* a particular member of that domain (called *target-in-source*). These have traditionally been labeled WHOLE FOR PART and PART FOR WHOLE relationships (Feyaerts, 2000; Kovecses, 2002; G. Lakoff, 1990a, 1993; Littlemore, 2015).

37. The ham sandwich is waiting for his check.

(G. Lakoff & Johnson, 2003, p. 35)

38. A lefty can't just sit anywhere they want. (Hunt, 2016)

The underlined parts of (37) and (38) show metonymic construal of the PART FOR WHOLE (i.e., synecdoche) and WHOLE FOR PART types, respectively. In (37), the predication, *ham sandwich* corresponds to a PART of the person as a WHOLE, specifically, the part that ordered the ham sandwich in the restaurant corresponding to the entire person. In (38), *A lefty* corresponds to a WHOLE group of people that display left-hand orientation and corresponds to a specific person (PART) who becomes an archetype.

WHOLE FOR PART metonymy is applicable to SA events. It is the WHOLE person (predicated in the form of a reflexive pronoun) that *stands for* a PART of the person, i.e., *Self-Awareness of a particular perception and/or experience*.

39. The plane began to fall. *Barry found himself* stepping on the gas.
(COCA:1998.FIC.Bk.WasItSomething)
40. After 14 months of unemployment, *he found himself* lying drunk
on the floor of a room...” (COCA:1999.NEWS.Atlanta)
41. She goes from Rome to Greece, where *she* basks in the sun and
loses herself in reading about the mythic lives of the gods and
goddesses. (COCA:1997.FIC.BK.PassionDreamBook)
42. ...setting aside their identity in the outside world and (*visitors to
the Gallery*) *losing themselves* in the art on the walls...
(COCA:2003.ACAD.ArtBulletin (my parenthesis))

The reflexive pronouns in (39-42) do not refer to dualistic entities, as with (43) and (44) below:

43. Bernard Goldberg published a book titled 100 People Who Are
Screwing Up America and *I found myself* listed as culprit number 80.
(COCA:2011.ACAD.AmerScholar)
44. Father, I fear *I* have badly *lost myself* in the woods.
(COCA:2005.FIC.FantasySciFi)

(43) represents what is described as Picture Noun Phrases (Kuno, 1987) or ‘displacement’ (Langacker, 1987a). Here, some ‘alternate world’ is conceived where the Self is an actual entity, whether in a picture or other form. In (44), the literal meaning is construed, and the physical Self is literally *lost* in some spatial location. For the SA events in (39-42), the construal of the whole event must be considered, i.e., an emergent or absent Self-Awareness, and as such the reflexive pronoun cannot refer to the antecedent in a simple one-to-one relationship. If this were the case, the meanings of (39-42), and all SA events, as well as a select number of other metaphorical reflexive events (such as (34)) could not be construed accurately; their metaphorical construal would be inaccessible. For SA events, the construal of the predicate as a whole (i.e., emergence or absence of Self-Awareness) dictates to what the reflexive pronoun

refers. The pronoun is metonymic in the sense that the concept of Self-Awareness is contained within the superordinate domain of Self. There is no cross-domain mapping. In (39-42), what is *found* or *lost* is not the physical person, not the gestalt psychological person, not the ‘true-Self’. What is *found* and *lost* is the cognitive function of Self-Awareness of a particular perception or experience, the reflexive pronoun metonymically ‘standing for’ that Self-Aware construal, i.e., a WHOLE FOR PART relationship (for further details, see section 5).

4.6. Conceptual Metaphor and SA events

How do we get from the literal, *I am aware that I am in the kitchen* to the metaphorical *I found myself in the kitchen*? Looking at the specific logic of conceptual metaphor for SA events, KNOWING IS SEEING (G. Lakoff, 1993; G. Lakoff & Johnson, 1999) represents a well-known conceptual metaphor (see section 3.1) that plays a role in SA event construal. This is instantiated by examples such as:

45. *I see what you mean.* (COCA: 2011.SPOK.CNN.Behar)

For this metaphor, one cannot *KNOW* what one does not *SEE*, and so KNOWING IS SEEING represents the conceptual logic underlying the linguistic metaphor in (45). FINDING IS KNOWING is another common conceptual metaphor, instantiated by examples such as:

46. *So many people find it very very difficult...*

(BNC:G3V.S_classroom)

47. *...Students found this exercise helpful...*

(COCA:2009.ACAD.CommCollegeR)

Furthermore, if FINDING IS KNOWING then LOSING IS HAVING KNOWN²¹, exemplified by (48) and (49):

²¹ As discussed above, the inherent meaning of LOSE contains previous perceptual contact that is no longer available.

48. *Your generation has lost touch with solitude...*

(COCA:2012.FIC.MassachRev)

49. *...the Government has lost sight of their stated aims...*

(BNC:K5D.W_news_other_report)

The metaphors FIND to mean KNOW and LOSE to mean HAVING KNOWN are proposed here to be the base conceptual metaphors for SA events. However, due to the intent to construe KNOWLEDGE OF SELF, i.e., SELF-AWARENESS, the reflexive pronoun is employed for the linguistic metaphor:

50. *One night, I found myself at a party with Naomi Campbell...*

(COCA:2012.SPOK.ABC_20/20)

51. *I lost myself in thoughts of meeting kind people...*

(COCA:2008.FIC.Triquarterly)

In (50), a particular kind of SELF-KNOWLEDGE, i.e. *Self-Awareness* of unexpectedly²² being *at the same party as Naomi Campbell* is conveyed by *I found myself*, while in (51), SELF-KNOWLEDGE that *was present but is no longer* is conveyed by *I lost myself*.

Two further conceptual metaphors are needed to complete the logic of SA events in their entirety. One is THE MIND IS A CONTAINER FOR OBJECTS (G. Lakoff & Johnson, 1999) and the other is MENTAL STATES ARE OBJECTS (Yu, 2008). When we think of the mind, we imagine it as *a container that holds things* like ideas, dreams, hallucinations, theories, etc. We imagine putting things *in the mind* as well as taking things *out of the mind*. For example, in (52) and (53):

52. *I had other people in mind as well actually.*

(BNC:FM2.S_meeting)

53. *That's one of those things I think I blanked out of my mind.*

(COCA:2012:SPOK.ABC_20/20)

²² See Module 1 for discussion of the inherent semantics of *expectation* for reflexive events.

54. *His mental state has been very stable...*

(BNC:CBF.W_newsp_other_report)

55. *...there are no fresh ideas on how to do it.*

(COCA:2012:SPOK.CBS_NewsEve)

The mind can also be in different states, and each of these can be thought of as some kind of object. For example, *emotions* can be light or heavy, *ideas* can be stale or fresh, *logic* can be strong or weak, etc. Examples (54) and (55) are instances of the conceptual metaphor MENTAL STATES ARE OBJECTS.

In order for SA events to be able to convey SELF-AWARENESS, the three conceptual metaphors above need to work in collaboration: FINDING IS KNOWING, THE MIND IS A CONTAINER FOR OBJECTS, and MENTAL STATES ARE OBJECTS. Furthermore, two SA event-specific metaphors can now be proposed: FINDING ONESELF IS AWARENESS OF SELF and LOSING ONESELF IS UNAWARENESS OF SELF. The following conceptual logic for SA events is as follows:

1. THE MIND IS A CONTAINER FOR OBJECTS
2. MENTAL STATES ARE OBJECTS
3. OBJECTS CAN BE FOUND OR LOST
4. SELF-AWARENESS IS A MENTAL STATE

Therefore,

5. SELF-AWARENESS IS AN OBJECT THAT CAN BE FOUND OR LOST

This is not to say that every time an SA event is predicated, the interlocutors consciously go through all five steps in order. What is proposed here is that entailed within the SA event construal is the conceptual metaphors of (1) and (2), collaborating with the ontological facts of (3) and (4), culminating in the conclusion in (5). These are immanent to the understanding of SA event metaphors.

Contextual knowledge is necessary for SA events to be understood. This information is crucial for the proper construal and delineation of SA events. By carefully taking heed of the specific conceptual environments of SA events, it can be gleaned that both WHOLE FOR PART metonymy as well as conceptual

metaphor are present within SA events.

5. *Categorizing SA events: metonymy and metaphor*

Goossens (2002) proposes cases where metaphor and metonymy are both at work within the same expression. He describes four main types, but due to space considerations, only one type, ‘metonymy within metaphor’ will be discussed, SA events being instances of this type. “The typical case... is that a metonymically used entity is embedded in a (complex) metaphorical expression. The metonymy functions within the target domain. As we found out in the instances we analyzed, this often, but not necessarily, goes together with a metaphorical reinterpretation of the relevant entity in the donor domain” (Goossens, Pauwels, Rudzka-Ostyn, Simon-Vandenberghe, & Vanparrys, 1995, p. 172).

56. Surprised, Colby found himself recalling a distant, early
memory... (COCA:2011.FIC.AntiocRev)

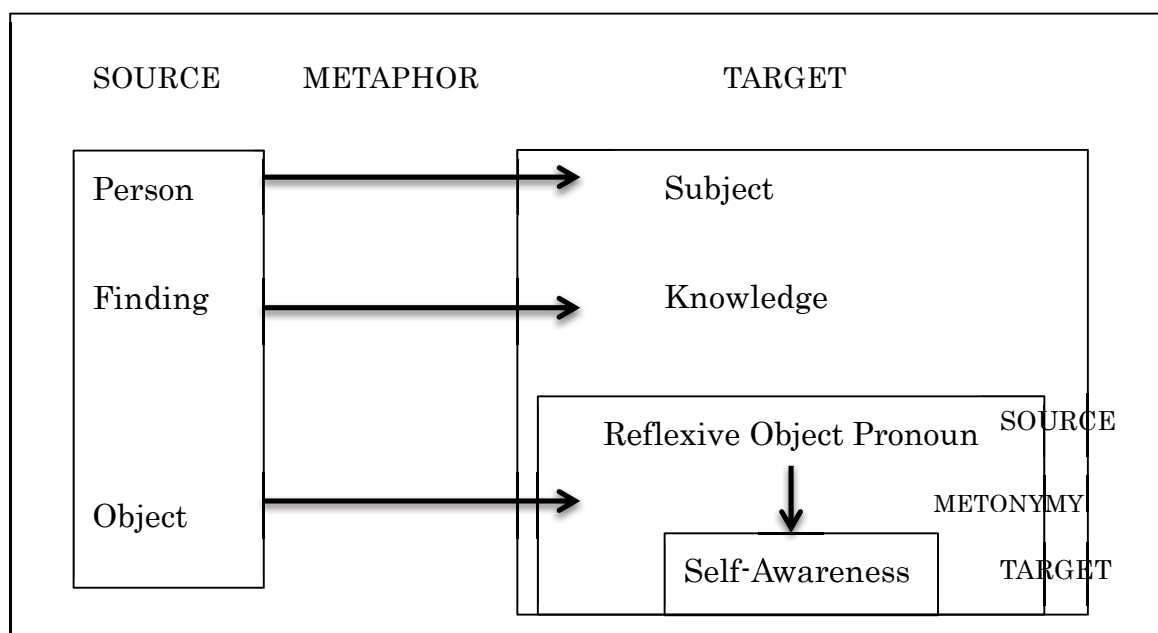
57. I ignored her and lost myself in the joyous simplicity of
munching on a perfectly vine-ripened tomato.
(COCA:2000.FIC.Bk:SullivansIsland)

One crucial element in the description and delineation of SA events is the metonymic characterization of the reflexive pronoun. The main argument here is that Self-Awareness is a unique cognitive function able to be identified and referred to independently of its Subject/Conceptualizer/Agent. The next step is to reveal the mapping from the reflexive pronoun onto that cognitive function, showing an intra-domain mapping that leads to the metonymic construal. According to Ruiz de Mendoza and Velasco (2002), the metonymic aspect of SA events would likely be categorized under ‘target-in-source’ metonymy, a situation in where a whole domain *stands for* a part of the domain, in other words, WHOLE FOR PART. They call this a *domain reduction* due to the highlighted feature (thus, a type of conceptual narrowing) of the domain matrix being central to the conception. For SA events, the conceptually gestalt reflexive pronoun *stands for* the specific cognitive function of Self-Awareness (a

part of oneself), shown in Figure 9.

In the source domain, *a person finding an object* is mapped on to *a person aware of his/her perceptions/experience*. In the target domain there is a metonymic interpretation of *Self-Awareness* in which the reflexive pronoun is in a WHOLE FOR PART relationship with the specific cognitive function of *Self-Awareness*. The construal of this, however, is dependent on the metaphoric construal of the predicate. In other words, depending on the construal of the predicate, the metonymic mapping of the pronoun changes, and both of these mappings are sensitive to pre- and post- event construal/predication environments.

Figure 9: Mapping of SA events, based on Ruiz de Mendoza and Velasco (2002)



58. (32) *I gave myself a task...* (COCA:2005.SPOK.CBS_Morning)

59. (33) *And then I asked myself the question...*

(COCA:SPOK.THE CHARLIE ROSE SHOW)

60. (34) *I kicked myself for being so stupid.* (COCA:2002.MAG.BoysLife)

61. (35) *...James Brown found himself back at home, alone in his old room...*

(COCA:1998.MAG.Ebony)

62. (36) *No one could imagine Lucy losing herself in sensuality...*

(COCA:1999.FIC.NewEnglandRev)

In (58-62) (reproduced from (32-36)), conceptual entailments of each of the verbs (metaphorical or not) point the interlocutors towards plausible reflexive pronoun-antecedent referent construal. In (58), the verb *give* entails the transfer of something from one entity to another, and thus, the reflexive pronoun refers to the receiving part of Self (whatever that may be which is appropriate for the situation). In (59), the verb *ask* designates an interrogative verbal act, thus the reflexive pronoun is assigned to a part of the mind that can ‘hear’ the question being posed. In (60), it is not only because *kicking oneself* is literally quite difficult that the metaphoric interpretation is construed, but also because the post-event adjunct, *for being so stupid*, **urges** the interlocutors towards the metaphoric interpretation of *kick*. That being established, the reflexive pronoun is easily assigned metonymic construal, i.e., *myself* STANDING FOR the part of the mind that receives the scolding, an intra-domain mapping. (61) and (62) are SA events and have already been described in detail, but in a nutshell, [FIND / LOSE] entail KNOWLEDGE of perception/experience (or *loss* thereof) along with the inherent meaning of the reflexive pronoun entailing that the action occurs back on the Self, thus KNOWLEDGE must be of the Self, i.e., Self-Awareness.

Concluding this section, SA events cannot be precisely delineated without reference to their total pre- and post- event conceptual environments that contribute vital information to the interlocutors for conceptual decision-making. SA events contain ‘target in source’ or WHOLE FOR PART metonymic construals wrapped inside a larger metaphoric event which is hinged upon the conceptual entailments of the predicate, a phenomenon Goossens calls ‘metonymy within metaphor’.

6. Corpus Data and Analysis

Corpus data from the British National Corpus (BNC) as well as the Corpus of Contemporary American English (COCA) suggests that SA events are numerous, unique and productive; furthermore, SA events have a unique collocational profile that distinguishes them from the ‘true-self’ metaphor in that the reflexive event adjunct is a conceptually necessary part of the SA event

construal, but truly adjunctive, i.e., optional, for ‘true-self’ metaphors. This is supported by the observation that ‘true-self’ metaphors occur exclusively in clause-final position, whereas SA events necessarily contain adjuncts containing the conceptual focus of Self-Awareness.

6.1. General Findings: [pp*] [v*] [ppx*]

Using search parameters [pp*] [v*] [ppx*] (i.e., any personal pronoun followed by any verb (lemma) followed by any reflexive pronoun) and excluding reciprocal instances, for the most frequent 100 verbs (22,684 and 4,980 total hits for COCA and BNC, respectively), the lemma [find] yielded a 37% hit rate in the COCA and a 34% hit rate in the BNC. [find] represents 50% of the verbs in the most frequent 20 for COCA, and 40% for the BNC. The lemma [lose] hit 140 times in the COCA and 16 times in the BNC; however, there were zero instances within the most frequent 100 in both corpora.

Table 1. Overall frequencies of [find] and [lose] in the COCA and BNC

| | |
|---|--|
| COCA: [pp*] [find] [ppx*]: <i>n</i> =8542 | COCA: [pp*] [lose] [ppx*]: <i>n</i> =140 |
| BNC: [pp*] [find] [ppx*]: <i>n</i> =1752 | BNC: [pp*] [lose] [ppx*]: <i>n</i> =16 |

6.2.1. [FIND] : [pp*][find][ppx*]

A 100 item random sample of [pp*][find][ppx*] in the COCA (see Appendix) yielded 97 SA event instances. Of the non-SA instances, one was benefactive (#13), one was the ‘true-self’ metaphor (#47), and one was the title of a report (#70). Two instances (#21, #50) were SA *in context*, but **might** be construed as benefactive out of context. In these examples, a noun follows the reflexive construction. However, in these examples, a dropped *be* verb is the source of possible ambiguity; once the verb is re-inserted, no benefactive ambiguity remains:

63. *I found myself (to be) the owner of an enormous wooden chest...*

(COCA:2009.MAG.CountryLiving)

64. *She found herself (to be) a widow in less than a decade.*

(COCA:2009:FIC.Triquarterly)

Seen in Table 2, of the 97 SA event instances in the COCA, post-SA event predicate adjuncts occurred 68% of the time. Of these, the passive voice accounted for 7%. For the remaining 93%, the verb was in present continuous 34%, and past continuous 65%. The frequency of the past continuous, i.e., *to have been aware of something that had been done*, is perhaps due to the psychology of Self-Awareness itself; the experience of Self-Awareness is easier to express after the fact. However, this also may be due to the idiosyncrasy of the corpus source data.²³

Prepositional phrases followed the reflexive event 24% of the time, the most frequent being *in* (66%), followed by *at*, *with* (16%), *on* (8%) and *out on* (4%). Spatially construed prepositions *in*, *at*, *on*, *out on* together comprise 90% of the total preposition instances, strongly suggesting that awareness of spatial perception or experience is a very commonly construed and predicated phenomenon.

Finally, adjunctive adjectives followed SA events 5% and adverbs followed SA events 2%.

In the BNC, 99 of 100 random sample items were SA event types. The meaning of the outstanding item (#65) was obscure and could not be retrieved from the data. Post-SA event predicate adjuncts made up 75% of total instances. The passive was used (10%), a minimal 4% difference between the BNC and COCA sample. The frequency of the present continuous was 14%, significantly less than in the COCA data, and the past continuous accounted for 53%, again only minimally different from the COCA data. This suggests that in British as well as American English, after-the-fact Self-Awareness, i.e., *to have been aware of something that had been done*, is a common construal and predication within SA events.

Post-SA event prepositional phrases occurred 16%, a difference of 8% from the COCA²⁴. In the BNC, the preposition *in* accounted for 56%, *on* 18%, and one instance (6%) each of *between*, *with*, *at*, *over*, *outside*, and *opposite*.

²³ These points will be researched and discussed in detail in Module 3.

²⁴ Slightly telling, perhaps, of the linguistic variation between the American and British English varieties. One other possible reason for the distinction might be the different kinds of source data of the corpora themselves. Unfortunately, definitive answers cannot be explored here in this brief discussion, but will be discussed in detail in Module 3.

Here again, Awareness of spatial perception or experience can be suggested for these occurrences. One interesting idiosyncrasy that appeared in the BNC data is that the SA event appeared as the object of a relative clause (7%), perhaps telling of regional variation and/or source data discrepancies. Adjectives followed the reflexive construction five times (5%), similar to the COCA data. There was no instance of post-SA event adverb use in the BNC.

Table 2. Adjunct distribution frequencies of [pp*][find][ppx*]. (Random sample, $n=100$)

| | <u>COCA</u> | <u>BNC</u> |
|-----------------------------|-------------|------------|
| Post-SA Event Prepositions: | 24% | 16% |
| In: | 66% | 56% |
| On: | 8% | 18% |
| At: | 16% | 6% |
| With: | 16% | 6% |
| Verbs: | 68% | 75% |
| Past Part.: | 7% | 10% |
| Present Cont.: | 34% | 14% |
| Past Cont.: | 65% | 53% |
| Rel. Obj.: | 0% | 7% |

6.2.2. Reflexive Pronouns & [find]

Based on type of reflexive pronoun for the lemma [find] in both the COCA and BNC corpora shown in Table 3, the first person (plural included) is most commonly used (49% and 35%, respectively) followed by the third person (plural included) (45% and 55%, respectively). This may be due to cognitive and/or psychological reasons such as Self-Awareness being most accessible to the first person psyche. For the third person data, a likely reason is due to the nature of the data in which narratives where the author assumes the psyche of the character are frequent. The next frequent is the second person pronoun. In all of these cases, the psyche of the subject was assumed, queried, or reiterated. The impersonal pronoun ‘it’ occurred a minimal number of times (0.8% and 1%, respectively), all referring to a political party or business organization that is

metaphorically construed as a person, a common conceptual metaphor.

Table 3. Pronoun distribution frequencies for [find]. (Random sample, $n=100$)

| | <u>COCA</u> | | <u>BNC</u> | |
|------------------|-------------|----------|------------|----------|
| | <u>#</u> | <u>%</u> | <u>#</u> | <u>%</u> |
| I-myself: | 3294 | 39% | 476 | 27% |
| You-yourself: | 1248 | 15% | 136 | 8% |
| He-himself: | 1690 | 20% | 364 | 21% |
| She-herself: | 1471 | 18% | 440 | 25% |
| We-ourselves: | 882 | 10% | 144 | 8% |
| They-themselves: | 588 | 7% | 158 | 9% |
| It-itself: | 67 | 0.8% | 21 | 1% |

6.3. [LOSE]: [pp*]/[lose]/[ppx*]

Implementing the search parameter [pp*][lose][ppx*], complexity and possible ambiguity was immediately evident. Because it is literally and metaphorically possible to *lose oneself* in a spatial location, larger contexts needed to be examined when deciding whether the expressions were literal, ‘true-self’, or SA event construals.

In the COCA, 2% possible literal interpretations were found, compared to 25% in the BNC. For example, in (65) and (66) below, both literal and SA event construals are possible:

65. *As you walk through the industrial town you lose yourself
in labyrinths of little brick houses blackened by smoke.*

(BNC:EG0:W_non_ac_soc_science)

66. *He lost himself in the mountains of Maelienydd and Brecon.*

(BNC:HGG.W_fict_prose)

Here, [lost] can be literal (getting lost in the *town* or *mountains*) or metaphorical (being totally absorbed in the *labyrinths of brick* or the scenery of *the mountains*). Only upon examination of the larger context could the

ambiguity be resolved.

In the COCA random sample ($n=100$), one item was a duplicate. Of the remaining 99 instances, 75% construed SA events, while the remaining 25% construed the ‘true-self’ metaphor. This ratio is in accord exactly in the BNC, although the number of actual instances is small ($n=16$). The ‘true-self’ metaphor occurred exclusively in clause-final position, supporting the hypothesis that there are distinct grammatical environments for metaphorical compared to literal events (Deignan, 2005, 2007, 2008), and I would add, for different types of metaphorical events as well, SA event and ‘true-Self’ metaphor comparative data supporting this claim.²⁵

For total SA event data (COCA + BNC, $n=115$), prepositional phrases followed SA events 65% of the time, *in* accounting for the majority (88%), *to* following at (4%), and 1% each of *on*, *between*, *through*, *for*, *around*, *like* and *against*. Again, this data supports the analysis that *Awareness* of spatial perception/experience is a common occurrence in construal and predication for SA events. This is logical considering that the ‘background/base’ concepts immanent to the verbs [FIND] and [LOSE] are primarily dealing with the *spatial location of some entity*.

For all instances, the past tense of the verb accounts for 50% of the total. This frequency shows that Self-Awareness of actions/states reported after-the-fact is a common occurrence. 4% of instances were those in which the SA event was the object of a relative clause, and 3% of SA event adjuncts were adjectives and adverbs.

6.3.1. Reflexive Pronouns [LOSE]

Based on type of personal pronoun, the following data was gathered for [lose], presented in Table 4:

Interesting results appear for the first and second person pronouns. There is a 14% discrepancy between the COCA and BNC for the first person pronoun and a 15% difference for the second person, again suggestive of regional variety or perhaps source data differentiation.

²⁵ This point as well will be dealt with in breadth and detail in Module 3.

Table 4. Pronoun distribution frequencies for [pp*][lose][ppx*].

| | <u>COCA</u> | | <u>BNC</u> | |
|------------------------------|-------------|------|------------|-----|
| I-myself: | 39 | 27% | 2 | 12% |
| You-yourself: | 14 | 10% | 4 | 25% |
| He-himself: | 30 | 21% | 5 | 31% |
| She-herself: | 23 | 16% | 1 | 6% |
| We-ourselves: | 16 | 11% | 2 | 12% |
| They-themselves: | 6 | 4% | 1 | 6% |
| It-itself: | 4 | 2% | 0 | 0% |
| Her _{obj} -herself: | 2 | 1% | 1 | 6% |
| One of them-itself: | 1 | 0.7% | 0 | 0% |

In Table 5, comparing total pronoun frequency for both [find] and [lose] in both corpora, similar patterns emerge. Third person use leads the first person by 10%-12%, while the second person trails by 27% compared to the first person pronoun. There is a 51% difference between first and second person pronoun use for [find]. Although this will be analyzed in detail in Module 3, it can be tentatively proposed that, on an interpersonal psychological level, it is difficult to assert or assess what another person's mental state of awareness is at a certain time. However, frequent use of the third person pronoun, as stated above, can be accounted for by the narrative use of prose, the author or speaker assuming the point of view of the subject.

Table 5. Overall pronoun frequencies for [find] and [lose].

| | <u>FIND</u> | <u>LOSE</u> |
|----------------------------|-------------|-------------|
| I/We - myself/ourselves: | 74% | 62% |
| You – yourself/yourselves: | 23% | 35% |
| He/She - him/herself: | 84% | 74% |

6.4. *Semantic themes*

A semantic theme is defined here as the perception/experience that is the focus of the construal for an SA event. In other words, the types of

situations in which one *finds* and *loses oneself*. In theory, if expressed metaphorically, almost anything is possible given the proper context. However, the patterns described here, being based on corpus data, have been used in real-world speech and text and thus represent a more realistic snapshot of language use.

Most often, semantic themes are predicated as SA event adjuncts,

67. ...soon I found myself in deeper waters.

(COCA:2003.ACAD.AmerScholar).

In (67), *in deeper waters* is the situational perception/experience for Self-Awareness. Sometimes, however, the semantic theme was more elusive, and the broader context was needed to recover the thematic reference. For example, in many instances the theme was stated outright, as in (68)

68. So I lost myself in the oils and condiments of my well-stocked kitchen.

(COCA: LOSE: #6, 1996, FIC:Bk:BeachMusic)

But sometimes the semantic theme was not easily recoverable, as in (69):

69. ...and I lost myself in it. (COCA:LOSE #17:2000, FIC:Esquire)

In these cases, the whole context was referenced, shown in (70):

70 (69). It was work—simple, repetitive, nonintellectual—and I lost myself in it.
(COCA:LOSE #17:2000, FIC:Esquire)

6.4.1. [*find + oneself + ?*]

In the COCA corpus, there were no particular semantic themes that dominated. In frequency order, *mental actions* as well as *situations* had a 17% occurrence rate, followed closely by a 13% hit rate for both *physical actions* and *locations*. *Mental states* were instantiated 12% of the total. The semantic theme *thinking* (including *considering*, *and wondering*) hit 10% and *talking*

(including *debating, explaining, etc.*) each hit 8%. In final frequency position, *gov't-related situations* such as 'on the defensive' and 'at the breaking point' hit 3% of the time.

The BNC corpus showed a different profile from the COCA. The dominating theme was *situations* with a 36% occurrence rate, followed by *physical actions* with 22%, *locations* and *mental actions* at 11% each, *talking* (including *speaking, arguing, and muttering etc.*) hit 8%, *thinking* occurred 6% of the time, and in finally was *mental state* at 5%.

6.4.2. [*lose + oneself + ?*]

In the COCA, *losing oneself* 'in *media* (including *pictures, books, music, etc.*) occurred 17%. *Watching*, (including *gazing, etc.*) and *passion/love* were next in frequency at 11.%. The semantic theme *thinking* (including *thoughts, ideas, etc.*) occurred 10%, and *work/study* hit 4%. In the BNC, *passion/love* hit 18.7%, followed by *media* at 12.5%. All other instances hit only one time each.

Summarizing this section on semantic themes, preliminary data suggests that the types of things that are the focus of Awareness are not random. Although human imagination can create almost anything to be focused on by Awareness, it seems from the data gathered here that this is not the case. Semantic themes tend to recur, and they can be broadly categorized.

7. *Conclusions and Discussion*

This research presented theoretical arguments based on Cognitive Grammar and conceptual metaphor theory that English metaphorical reflexive expressions of Self-Awareness, in the forms of *find* and *lose oneself*, are cases of *target-in-source* metonymy (Ruiz de Mendoza & Díez, 2002) that occur within a broader phenomenon, *metaphor from metonymy* (Goossens, 2002). In other words, the reflexive pronoun functions as a WHOLE FOR PART metonymy, *standing for* the specific cognitive function of Self-Awareness. This metonymy occurs within a reflexive event construed metaphorically, i.e., the emergence or lack of Self-Awareness, expressed by way of cross-domain mapping of entailments of [*FIND*] and [*LOSE*] such that [FINDING ONESELF IS HAVING

SELF-AWARENESS] and [LOSING ONESELF IS HAVING HAD SELF-AWARENESS]. Corpus data supports this evaluation and provides evidence that SA events are an independent phenomenon, semantically and environmentally distinct from the literal use and other similar metaphorical events such as the ‘true-self’ metaphor and ‘Picture Noun’ expressions. The embodied, cognitive function of Self-Awareness is pointed to here as the base concept for both the metonym and the metaphor, strongly supporting the proposal that the cognitive state of Self-Awareness is an image schema (i.e., basic domain). As such, it motivates construal and predication and is implemented as a base concept in a variety of metaphorical cases.

7.1 Future Research Avenues and Module 3

Some further avenues of research for this topic are to discover the specific conditions and environments that motivate or are motivated by Self-Awareness. This corpus-based research will begin with an analysis of the reflexive construction, specifically, recovering instances of predicates and their various construals that occur within the reflexive construction. Environmental and semantic patterns will likely emerge from the data and will be analyzed and categorized. This will reveal insights into the conception of the reflexive construction itself, and some of the collocational conditions in which it is used. From this, candidates for SA events will be proposed and explored in detail. Corpus analysis from each of these categories will likely reveal that Self-Awareness is cognitively real and used as an ‘image schema’ (i.e. ‘basic domain’) for a significant number of predications in English. Furthermore, this research will reveal the specific collocational environments in which SA events occur, providing support that SA events have a different semantic and collocational profile from other construals such as the literal, the ‘true self’, and the ‘psychodynamic reflexive causative’, etc.

When complete, this research will help strengthen the hypothesis that concept and construal play a crucial and inter-dependent role in predication and phrase structure formation, and that many basic domain concepts that display seemingly polysemous predications actually have individual, distinct collocational and semantic profiles that can be delineated and categorized.

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Appendix

Corpus Data

COCA: FIND X-SELF: [pp*] [find] [ppx*]

| | | | | 2015 COCA [pp*] [find] [ppx*] sample 100 (no reciprocals) |
|----|------|------|----------------------|---|
| 1 | 2005 | MAG | WashMonth | 39111 # In 1978, while covering California politics, I found myself on election night at the Century Plaza Hotel in Los Angeles, which was |
| 2 | 1995 | MAG | Inc. | as large new competitors have entered our market in the last 18 months, we find ourselves considering a Big-Team strategy. # " Our industry used to be a bicycle |
| 3 | 2011 | SPOK | NPR_TalkNat | that there's no surprises and there's no - nothing to fear. I find myself doing that and I stop. And I ask my wife to tell me |
| 4 | 2003 | ACAD | AmerScholar | Sandel with Mr. Heidelberg in mind, using the word substitution method, soon I found myself in deeper waters. In the shower, or when I walked down the |
| 5 | 1992 | FIC | AntiochRev | -- and what is Space/Time if you can't experience it?), he finds himself growing agitated, annoyed, if he's forced to listen to the boy |
| 6 | 2003 | SPOK | CNN_KingWknd | totally exhausted and completely wired from all the coffee I'd drunk. And I found myself -- in order to get to sleep, I found myself starting to take |
| 7 | 2002 | MAG | MotherJones | me like I had the plague. " Hired as an administrative assistant, she found herself being asked to clean the rest room. She got luckier with her next |
| 8 | 1994 | FIC | BkSF:NeptuneCrossing | to ogle trajectories instead of women -- but odder still was the fact that he found himself not only following the motions of the balls, but visualizing practically impossible trajectories |
| 9 | 1996 | FIC | NewMoon | ; after all, what else would she need? # What indeed? She found herself wondering what could possibly be missing the day she smashed three different thoughts against |
| 10 | 1994 | ACAD | ComplntIDev | state-society relations, the state's possibilities for autonomous action were so circumscribed that it found itself continuously on the defensive. In effect, it had abandoned a great deal |
| 11 | 2009 | ACAD | PSAJournal | consequences of the digital photography age is that photographers take many more images and they find themselves struggling to cope with an ever growing collection of image files that are stored |
| 12 | 1992 | MAG | MotherJones | A to Z "? I didn't press the point.) # I found myself wondering whether dealing with old archives was considered a career-path backwater in the KGB |
| 13 | 2011 | FIC | Bk:BeginnersGuide | let -- and in the middle of the night. " # " Perhaps she found herself a Prussian duke, " the fourth of their party, Jonathan Sutcliffe, |
| 14 | 2004 | FIC | FantasySciFi | She started talking about the Lord and His place in her life, and I found myself feeling nothing. Not angry. Not really even sad. Just empty and |
| 15 | 2005 | MAG | TownCountry | wonder how I'll ever convey what I have seen to the uninitiated. I find myself in the unique position of being at a lack for words but simultaneously filled |

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|----|------|------|---------------|---|
| 16 | 2007 | FIC | Analog | led the way there. With Mike's first step onto the bridge, he found himself squinting and raising his hand against blinding light in all directions. I knew |
| 17 | 1995 | MAG | Essence | but because of Shimon, I no longer felt that way. Instead, I found myself constantly debating Black people who espoused discriminatory beliefs, and I challenged the justification |
| 18 | 1995 | SPOK | PBS.Newshour | through interpreter I was on the fifth floor, and in a second, I find myself at ground level with a great slab of concrete hanging over my head. |
| 19 | 2010 | NEWS | SanFranChron | position. # Recently, Phillips realized how much her priorities have changed when she found herself in a store buying Merrell hiking shoes rather than a Prada purse as she |
| 20 | 2006 | FIC | Redbook | our entres arrive and the subject is dropped, but as I eat, I find myself reliving that first year after the divorce, how friends were always asking me |
| 21 | 2009 | MAG | CountryLiving | scrub away one little dark line. But then my grandmother died, and I found myself the owner of an enormous wooden chest containing more than 100 pieces of sterling |
| 22 | 2003 | MAG | WashMonth | trouble with the toilet paper at your workplace? When you tug, do you find yourself having difficulty getting more than a sheet or two? If so, you |
| 23 | 2012 | FIC | SouthernRev | 1016218039 HE KEEPS YOU. Here in the night about this bed, you find yourself thickening down out of dark, gathering in his thoughts, shaped by his |
| 24 | 2000 | FIC | Analog | to bed. As I reached for the handle the door flew open and I found myself face to face with the Time Traveller again. Nowadays when he calls on |
| 25 | 2012 | NEWS | Atlanta | took not to get beaten. " # Head, using her experiences after she found herself with no home at age 12, is talking to victims who come to |
| 26 | 2001 | FIC | Analog | to which its parent civilization had consented? The geese fell silent, and she found herself still speechless. How could it even have been done? The inviolability of |
| 27 | 1998 | MAG | Skiing | far up a ridge into a crown of rocks above the resort. Here we found ourselves in a huge bowl beneath towering spires where we spent hours hiking and skiing |
| 28 | 1994 | FIC | LiteraryRev | would be moved to her brother's house in the meantime. At this she found herself blessing death, deciding that she too would die. She closed her eyes |
| 29 | 2000 | NEWS | SanFranChron | the first black to play in the American League for the Cleveland Indians, he found himself targeted with racial taunts on the playing field. One July evening in a |
| 30 | 2005 | MAG | MotorBoating | uncrowded, if not solitary, anchorages. Shortly after leaving Port Severn, we found ourselves in a confusing maze of rocks and low-water buoys, made more puzzling because |
| 31 | 2012 | SPOK | NPR.TalkNat | labor in Britain. It's the liberals in Germany as well. So they find themselves at risk of losing support within their own party even though Merkel remains popular |

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|----|------|------|---------------|---|
| 32 | 1998 | ACAD | Monist | pluralist. Berlin, outlining those claims about the unity of values with which he finds himself in disagreement, sums them up as follows: # that there exist true |
| 33 | 1999 | MAG | Backpacker | also have stayed in great shape. Despite the drawbacks with the sole, I find myself putting on the Solitudes more often than the other boots in my closet. |
| 34 | 2006 | SPOK | NPR.FreshAir | in the early 1930s when he was making the Mickey Mouse cartoons. And he found himself unaccountably crying all the time, unable to sleep, desperately unhappy, deep |
| 35 | 2012 | MAG | Skiing | foot of a rolling hill. # Riding up the rusty red double, I found myself unable to put my camera down. Instinct drove me to take pictures of |
| 36 | 1992 | SPOK | CBS.SunMorn | : It's just like old times -- that's what friends say when they find themselves together again, reminiscing after many years. What's best, of course |
| 37 | 2005 | FIC | Analog | at the time, I'd have never let them do it. Once I found myself here, I often thought about pulling the plug on myself. I never |
| 38 | 1994 | NEWS | Atlanta | McKenzie, operating on the premise that no news is good news, said he finds himself hoping the telephone doesn't ring. # " You keep telling yourself to |
| 39 | 2005 | ACAD | IndepSchool | leaving campus, not playing with the kids -- nothing. Before long, I found myself faking my way through the beginning of the day, trudging to my campus |
| 40 | 1990 | MAG | AmSpect | word is appropriate) until the next issue. For once, also, I find myself in agreement with a New Yorker " Talk of the Town " piece: |
| 41 | 2007 | FIC | Analog | last comment almost caused me to break stride. For the first time, I found myself really wondering what life looked like from Brittney's perspective. Maybe the little-girl |
| 42 | 1992 | ACAD | AmerEthnicHis | shifting from one set of relations to another; rapidly changing. " # I found myself wondering more than once if the other commentators would find more to criticize or |
| 43 | 2007 | FIC | FantasySciFi | : " For your own good, don't go there. And if you find yourself wandering the Commons, please do not seek my company. " He extracted |
| 44 | 2000 | MAG | AmerArtist | , Elizabeth O'Reilly is attracted to locations displaying evidence of their history. " I find myself curious about abandoned homes, fallow farms, and decaying industrial sites, " |
| 45 | 2012 | FIC | NewStatesman | for May. Since being made redundant from an architectural practice three months ago she found herself lingering, loitering even, in places that she would normally have speeded through |
| 46 | 2007 | SPOK | CNN.Newsroom | . ABERCROMBIE: Women are motivated to kill by different circumstances than men. They find themselves in fundamentally different circumstances in relationship to their victim. SANCHEZ: Experts will |

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|----|------|------|--------------------|---|
| 47 | 1991 | SPOK | PBS.Newshour | have been here and studied and gone into legal practice, yourself, have you found yourself , have your expectations about the freedoms enshrined in the Bill of Rights been |
| 48 | 1992 | MAG | Essence | seemed to come looking for me rather than me looking for them. Now I find myself wondering where I fit in and what will come next. A top executive |
| 49 | 2003 | MAG | PopMech | patient. A victim of horrific burns suffered in a childhood car accident, she found herself caught up in a swirl of unwanted publicity. Her family threatened to sue |
| 50 | 2009 | FIC | TriQuarterly | . We stayed in contact. He married Josephine in '46. And she found herself a widow in less than a decade. Her poor sot of a husband |
| 51 | 2002 | FIC | Bk:DarkGuardian | . She never made a sound when she moved. It was eerie. He found himself continually glancing at her to assure himself she was with him. Now, |
| 52 | 1997 | SPOK | NBC.Dateline | get paid for deals Lamar had sealed with a handshake. In February, she found herself in a financial and emotional free fall. (Cameron-leaving-cl) Ms-ALLEN: Sometimes when you |
| 53 | 2008 | NEWS | SanFranChron | here, a Ray Charles there, a Nat Cole or Sinatra there. You find yourself sort of copying the devices they use. And the job is discard as |
| 54 | 2006 | NEWS | Atlanta | . # She exercises four times a week and takes walks, and when she finds herself in an elevator with hard floors, she does a little soft-shoe. # |
| 55 | 2011 | FIC | Bk:NaamahsBlessing | I was raised. Now I was not so easily impressed. And yet I found myself longing for the familiar. # I wished Jehanne were here. And I |
| 56 | 1997 | SPOK | NPR.Saturday | a level anything like the pictures that the kids were making deserved. And I found myself drifting towards wanting to make stuff that was more in that vein, that |
| 57 | 1992 | MAG | RollingStone | glad for the Cotton Club work and enthralled by the black musicians. Soon he found himself shooting the likes of Cab Calloway and Louis Armstrong. People had told him |
| 58 | 2003 | SPOK | CBS.Sixty | really something to be proud of? I have to be careful, because I find myself telling people that I do nt go to the movies, as if that |
| 59 | 2006 | SPOK | CNN.Zahn | world is what's going to happen to me, doc? And unfortunately I found myself reluctant to answer that because I wasn't sure. And I didn't |
| 60 | 1998 | MAG | ChristCentury | your ancient prophets in the Old Testament and the signs foretelling Armageddon, and I find myself wondering if we're the generation that is going to see that come about |
| 61 | 2001 | FIC | SatEvenPost | to me that at last my great opportunity had come. At once, I found myself burning with zeal, glowing with enthusiasm -- in other words, ardent. |
| 62 | 1995 | MAG | Skiing | " -- lifts us up to the top in about two minutes flat. I find myself thinking, " What I wouldn't give for a nice, slow chairlift |

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|----|------|------|--------------------|---|
| 63 | 2006 | FIC | Bk:SF:HattieBigSky | myself to hang back--didn't want to be lumped in with someone like Mildred--but I found myself running up to him and slipping something in his hand. " For luck |
| 64 | 2001 | FIC | MichiganQR | Kate would glow. # " You should see where he works, " she found herself explaining one night. " It's this complete Tower of Babel, only |
| 65 | 2002 | SPOK | NPR.FreshAir | to carry on performing with somebody you've never acted with before, and you find yourself doing the classic thing of talking to one person downstage right and then the |
| 66 | 2004 | FIC | Bk:BlueBlood | drawing my eye to the triple strand of pearls at her throat so that I found myself wondering how tightly I'd have to pull them to cut off her oxygen |
| 67 | 2008 | NEWS | Denver | No. Emphatically, no. // I was disheartened, frustrated, angry. I found myself wishing that my budget would allow me to order one of the many several-hundred-dollar |
| 68 | 2003 | SPOK | NPR.Saturday | When you think of all the money those rolling bags represent, don't you find yourself wondering, Why didn't I think of that? Well, that |
| 69 | 2009 | NEWS | NYTimes | who wrote the definitive text" A Theology of Liberation,' and he found himself deeply moved by the example of Archbishop Romero, a critic of El Salvador |
| 70 | 1997 | ACAD | ArabStudies | . # Kudair, see Khudayyir. # Khudayyir, Dini. " When I Found Myself . " Middle East Report. September-October 1987. 27-31. # Khudayyir, Muhammad |
| 71 | 1997 | MAG | Inc. | Honest Bob's AND Ford NOT champagne, " for example. # If you find yourself mumbling four-letter words of frustration, sometimes it's best to adopt a low-tech |
| 72 | 2008 | FIC | Bk:GhostRadio | off to sleep, thoughts of the voice and the trip receded, and he found himself remembering a recent caller to his radio show. # # Continues... |
| 73 | 2005 | FIC | NewYorker | Paul's Island and having a fair wind both the 18th and the 19th we found ourselves in the river on the morning of the 20th and within sight of the |
| 74 | 1995 | ACAD | Mercury | hurts. " # During my first year of graduate school in physics, I found myself spending a lot of time with a classmate. Apart from impassioned arguments about |
| 75 | 2008 | MAG | AmericanSpectator | is akin to nothing so much as buying pornography. There's the moment you find yourself holding it near your hip and far below eye level, there's the |
| 76 | 2007 | MAG | TownCountry | coaster. Just when you were certain your prospects were on the rise, you found yourself plunging into a sickening dip. And though your passionate nature usually exalts in |
| 77 | 1993 | SPOK | ABC.20/20 | : I hardly like that answer STOSSEL voice-over So what should you do if you find yourself in this kind of relationship? Dr. Wetzler says that because the man often |
| 78 | 2000 | FIC | NewEnglandRev | as adding, to company assets by the astuteness of our purchases? # I find myself , despite who it was who threw the lion, thinking more about my |

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|----|------|------|---------------|---|
| 79 | 2001 | SPOK | NPR.Sunday | The dog stared back at me in a lonely sort of way and soon I found myself talking to her. Hello,' I said. How are you? |
| 80 | 2000 | ACAD | AmerScholar | down at the rows and rows of bald or white-haired heads below me, I found myself unable to shake the thought that there would never be a bicentennial celebration for |
| 81 | 2011 | ACAD | SchoolCounsel | . # Time: Time Spent and Time Wasted Time Spent # " Have you found yourself spending a lot of time preparing for, engaging in, or recovering from |
| 82 | 2011 | MAG | NatGeog | once thrived atop the High Peaks are now at risk of vanishing. # I find myself imagining a time-lapse photo of future changes, imagining, as well, a |
| 83 | 1995 | FIC | FantasySciFi | essentially like every other world. Sad, sad, sad. # Here I found myself with four hundred square kilometers of raw stone. How long would it take |
| 84 | 2002 | NEWS | NYTimes | he was able to take a rare break from catering to demanding diners, he found himself with that rarest of luxuries in a New York kitchen. He had time |
| 85 | 2009 | NEWS | Houston | travel destinations. # But after a 12-day educational tour of the country, I find myself raving about Turkey the way a 6-year-old goes on about her breakfast with Cinderella |
| 86 | 1991 | NEWS | USAToday | cater to ideology, and carry the onerous burden of the arms race, it found itself at the breaking point. " # Even the sweeping reforms that accompanied Gorbymania |
| 87 | 2007 | ACAD | SouthwestRev | process that the viewer also undergoes. # It's probably no coincidence that I find myself aware of a rhythmic, breath-like quality in these paintings, a movement that |
| 88 | 2005 | FIC | Ploughshares | an attorney in Michigan, had had drive, ambition once, but said he found himself standing in front of Lane 4 one afternoon and thinking, What am I |
| 89 | 2004 | NEWS | CSMonitor | , especially if their eyes had lighted on a poor boy: Many of them found themselves living with their in-laws, who were not always welcoming. They had to |
| 90 | 2004 | MAG | Today'sParent | were going to react. " Vancouver nurse Zo Schuler understands those feelings. She found herself in the unenviable position of having to announce a pregnancy to a supervisor who |
| 91 | 1990 | ACAD | CrossCurrents | beginning of desire. There was a moment in Thomas Merton's life when he found himself in the position I have been describing, wanting to be alone with God |
| 92 | 2007 | ACAD | SouthwestRev | generalities. " She points over Ivy's shoulder without looking. " But I find myself stuck with the same props. I must have used those moccasins a dozen |
| 93 | 1996 | FIC | KenyonRev | by a lick of moonshine, a very present help in trouble, and she found herself now, inwardly quavering before Reba Trelette -- the sophisticated stranger who had inserted |
| 94 | 2011 | FIC | Framework | almost silently through lagoons of such peace and beauty John is entranced... and he finds himself filming just the reflection of the sun on the surface of the water... |

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|-----|------|------|---------------|--|
| 95 | 1993 | NEWS | NYTimes | Laundromats, Chinese take-out restaurants and video arcades. # Inevitably, though, he finds himself out on the streets where he has spent most of his life. Out |
| 96 | 1993 | ACAD | CrossCurrents | nonetheless find our ability to realize and maintain that identity fragile indeed. # We find ourselves , I expect, in the same situation as Saint Paul: " I |
| 97 | 1991 | SPOK | ABC.Jennings | BOY Somebody you can look up to BOY Every day I play basketball, I find myself daydreaming wishing I can hit all the points just like Michael Jordan hits. |
| 98 | 2003 | FIC | Analog | along for his use when he reached the top. Thus it was that he found himself in the sweeping, punishing winds of the mountain top, listening to the |
| 99 | 2011 | FIC | Raritan | have to wait. # Six years later, almost to the day, I find myself stepping over rubble into Area D - according to the archeologists' floor plan |
| 100 | 2007 | FIC | FantasySciFi | Sasquatch and D. B. Cooper's lost loot. So, that's how I found myself headed back south in a rented van with three guys I'd just met |

BNC: FIND X-SELF: [pp*] [find] [ppx*]

| | | | 2015 BNC [pp*] [find] [ppx*] sample 100 (no reciprocals) |
|----|-----|----------------------|--|
| 1 | EA8 | W_commerce | but, I learnt the hard way and have been proven in practice. I find myself intolerant of management books that seek to prescribe exactly' how it should be |
| 2 | B0W | W_non_ac_soc_science | . I said' That's it -- I'm going', and I found myself walking out... It's her -- she's very, very difficult. |
| 3 | ACW | W_fict_prose | . The sudden change had not come easy to him, and even now he found himself muttering' Mam' under his breath because that old name was somehow special |
| 4 | KAL | W_letters_personal | of the world in matters of language study and language teaching methodology, so I found myself , on one day, giving a rsum of Linguistics in the west over |
| 5 | HUA | W_fict_prose | use the service ducts to enter TOP. It was several days later that he found himself rising through the complex of dripping wet catwalks and steps that ran around the |
| 6 | JXX | W_fict_prose | their parents. Unfortunately, the fragile harmony between them was soon broken when she found herself arguing furiously with him in the dress department of Bloomingdales. Due to her |
| 7 | HGK | W_fict_prose | disappoint them.' Maggie was still not in any condition to argue and she found herself following him to the dark little bar, almost running a gauntlet of greetings |
| 8 | F9X | W_fict_prose | black outside: Ace could see the stars and, as she stood, she found herself looking down, through one of the side windows, at the reticulated surface |
| 9 | H82 | W_fict_prose | . Louisa was filled with a terrible wonder at Frere's ignorance. Again she found herself astounded that Emilia should have so little feeling for him. His diffidence was |
| 10 | K2W | W_newsp_other_report | at 8.30 this morning with an enquiry. The number rang once and then he found himself listening to a conversation. The reporter quickly realised the identity of both voices |
| 11 | ECG | W_pop_lore | visit than a map and some route descriptions, so thus it was that we found ourselves between the Vnon and the Etanons on the campsite at La Brade in August |
| 12 | FR3 | W_fict_prose | he experimented with his alembic and his aludel. Many were the afternoons when I found myself priming the athenor with a set of little bellows, while Mr Broadhurst waved |
| 13 | CGE | W_religion | of God's principles for the specific areas of life and experience in which we find ourselves . Our need to look more closely at the working relationship is not that |
| 14 | ACG | W_religion | the heroics of chapter 22. For Abraham was a hero there. Though we found ourselves asking whether the story was about faith or faithlessness, we were left in |
| 15 | FR0 | W_fict_prose | children were hatched and grew on many different worlds. Many years later, he found himself assigned a new First Pilot. A lad with a name that was somehow |

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|----|-----|----------------------------|---|
| 16 | A77 | W_non_ac_soc_science | to write a letter home to his wife. In his late twenties, he finds himself having to conduct family business via telephone and letter. The two-month period between |
| 17 | CF4 | W_non_ac_soc_science | this country perfecting what I call my chameleon act: fitting into whatever environment I found myself in; making myself, my Chinese self, invisible in order to avoid |
| 18 | HYB | W_ac_polit_law_edu | all other people as persons like oneself; for the total environment in which we find ourselves , both natural and cultural; for beauty, delighting in experiencing a sense |
| 19 | F9X | W_fict_prose | time since she had had to stop herself simply blowing away an enemy that she found herself unable to either maim or restrain.' I've still got the knife |
| 20 | A9H | W_newsp_brdsh_t_nat_sports | to get a 1990 equivalent of Mexico's 'Group of death' when they found themselves facing Uruguay, West Germany and Denmark. Andrea Arrica, head of the |
| 21 | HA0 | W_fict_prose | lying in a pool of my own urine. So it was that eventually I found myself in a hospital in Swindon close to other victims of Larry Foot. After |
| 22 | HHB | W_fict_prose | that it filled her traitorous body with more waves of nerve-tingling sensations. Again she found herself responding to the fever of his passionate desire, and as her own need |
| 23 | GTC | W_biography | deprived him of the prospect of promotion, and at the age of twenty-five he found himself on the retired list, reduced to half pay in 1812. In his |
| 24 | FBC | W_ac_soc_science | are not the only ones who perceive the system as unjust, and that it finds itself with a crisis of legitimacy on its hands. # Explaining Punishment # Why |
| 25 | FU8 | W_fict_prose | ease in her seat for more than a few minutes at a time. She found herself searching back to her youth for reasons to explain the blind and selfish obsessions |
| 26 | JXY | W_fict_prose | large orange ball into the pool before jumping in himself, and within seconds she found herself part of a noisy, boisterous game of water hand-ball. The group, |
| 27 | H97 | W_fict_prose | the sounds coming from the kitchen, of glasses clinking and water splashing, she found herself glancing down at his coat. Its rich, soft folds contrasted sharply with |
| 28 | C85 | W_fict_prose | no more use for them. Meredith's due any time.' And they found themselves hurried from the room. Any opportunity for learning more was gone. They |
| 29 | HSJ | W_pop_lore | at 50 cents apiece. She started work at 14 and by the time she found herself at Vons she'd held a variety of jobs. But by now she |
| 30 | B10 | W_non_ac_soc_science | can manage the situation, I know how to regulate my anger. If I find myself getting upset, I'll know what to do. Try not to take |
| 31 | A6X | W_pop_lore | inboard variable race suspension, but it was a dog' -- and also he found himself committed by Sir Alfred to building a Le Mans car powered by Rover's |

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|----|-----|----------------------|--|
| 32 | GUE | W.fict.prose | his broad shoulders. Fighting down a wave of combined anger and panic, she found herself gabbling furiously, 'I'm sorry! I was wrong about my mother |
| 33 | FTY | W.non.ac.soc.science | through sponsorships, events and appeals of ever more exotic and imaginative kinds. I find myself dipping into my pocket and giving to causes that a decade ago I would |
| 34 | BN6 | W.biography | Anyway, I did some radio interviews and I was quite taken aback when I found myself over the front page of the Evening Standard. I can not imagine what |
| 35 | CKR | W.biography | worries at Bec, not least during his first year as abbot, when he found himself immersed in lawsuits against those who claimed lands and tithes belonging to Bec for |
| 36 | FSK | W.fict.prose | asked crossly.' Someone has been playing a stupid game with me. I found myself in the kitchen, eating sugar from Lord Pabham's hand. I hate |
| 37 | GWB | W.fict.prose | was like trying to recall a dream. Without being aware of getting there he found himself outside the printer's shop. Upstairs, Curnow was duty officer.' |
| 38 | KDW | S.conv | stuck in on your own all the time! And talking to yourself. I find myself , talking to myself! (laugh) (pause) Which is crazy anyway, so I |
| 39 | GV8 | W.fict.prose | the lobby of her building, waiting for the lift to come down, she found herself wondering whether she would bump into Matthew Prescott before next Wednesday. And later |
| 40 | JXT | W.fict.prose | done. And so, about a week after their last direct encounter, she found herself one evening waiting up for him, sitting with a glass of vodka and |
| 41 | H8S | W.fict.prose | had never evoked in her floated through her veins like liquid fire, and she found herself responding eagerly, wantonly, to his caresses. And yet, all the |
| 42 | AYK | W.misc | there wondering why you can't get to sleep. But, if tonight you find yourself yawning at 9.30, why not have an early night? Of course there |
| 43 | ASC | W.biography | seat in her car, he asked if he might come too. So he found himself unexpectedly spending his holiday in the little port of Cassis. That quickly brightened |
| 44 | BP9 | W.fict.prose | right and left according to where their jobs were and, following Emil, I found myself climbing up not into the dining car but into one of the sleeping cars |
| 45 | ACG | W.religion | Eden things get much worse. No sooner are we out of Eden than we find ourselves in a field stained with a brother's blood (4.1-16). Abel |
| 46 | KA1 | W.essay.school | sparkling world of pleasure where he lives' happily ever after', instead he find himself in the corrupt, sordid London. G.E. is also a mystery story |

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|----|-----|----------------------------|---|
| 47 | AB3 | W.non.ac.humanities.arts | headfirst into the mainstream -- still exert something verging on hegemony. Me, I find myself steadily drifting back to the unfashionable conviction that radical meanings are betrayed by conventional |
| 48 | CE7 | W.non.ac.humanities.arts | As British diplomats manoeuvred to protect extra-European spheres of influence against foreign rivals, they found themselves inexorably drawn into taking sides in the hardening alliance system on the European continent |
| 49 | CD9 | W.biography | times continued: not for the first or last time in his career, he found himself in trouble with the authorities, being disqualified twice, once when he was |
| 50 | ANK | W.misc | Chalk greeted them and supplied them with beer but, as they drank, they found themselves looking down the barrels of a dozen pistols! The trap had been baited |
| 51 | G1X | W.fict.prose | the flesh easily gave way like soft india-rubber before my slightest movement. Suddenly I found myself in a sack much larger than my body, but completely dark. I |
| 52 | AMU | W.fict.prose | uncontrollable. Now, with the dawn breaking and his death so close, he found himself strangely sanguine -- almost as if he were an abstract entity observing, from |
| 53 | BMX | W.fict.prose | sent me,' Marian said. 'I came...' and suddenly she found herself speaking words she had never thought, '... I came to find my |
| 54 | HA2 | W.fict.prose | . Moreover, he knew and respected Laura Maingay, clearly a recommendation. She found herself regretting she'd not been entirely open with him. It was not so |
| 55 | C9J | W.pop.lore | overall shape of the guitar gives the memory a bit of a jog and you find yourself starting to think Thinline or HM Telecaster, which may not be a good |
| 56 | JY3 | W.fict.prose | wary smile in return. With confused feelings, she smiled back, but she found herself staring in what she realised must seem a nave display of stunned surprise. |
| 57 | EWB | W.fict.prose | him glancing at her in a way that held its own silent eloquence. She found herself being slowly torn apart in her loyalties: on the one hand she felt |
| 58 | FP1 | W.fict.prose | likely. London. Extra help for summer." And why do you find yourself in Keswick? She shook her head. It brought to his notice |
| 59 | AKB | W.newsp.brdsh.t.nat.arts | that so often mars his drama. Nor is there a single moment when you find yourself wearily wishing that the characters would put a sock into their ceaseless flow of |
| 60 | AAE | W.newsp.brdsh.t.nat.sports | Ireland in Dublin but which both Robson and Jack Charlton agreed to abandon when they found themselves paired in the same World Cup group. England, who could meet Brazil |
| 61 | EFP | W.fict.prose | have known. Similarly, when they exchanged the names of their schools, she found herself immensely relieved when he declared that he was at Winchester, for she had |

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|----|-----|--------------------------|---|
| 62 | AN8 | W.fict.prose | oozed geniality.' Because it is very relevant to the dilemma in which I find myself . Now you know -- everyone on the paper knows -- I'm not |
| 63 | HRT | W.misc | service at Louth Maltings in January this year. Like many other RAF servicemen he found himself stationed in Lincolnshire and after five years service his Lincolnshire bonds were established and |
| 64 | HHB | W.fict.prose | minutes,' he told Lucy, then left the room. Later, she found herself in the front passenger seat of a comfortable grey Rover, and as the |
| 65 | F82 | S.interview.oral.history | you said that you went into a requisition property (SP:PSIN1) Yes. erm. we found ourselves in, rather to go back. After the bombing my wife was housed |
| 66 | FAB | W.fict.prose | . The man on the floor who had jacked up grinned at her and she found herself grinning back. Then JoJo offered her a tab of LSD. She took |
| 67 | A4J | W.newsp.brdshst.nat.misc | wonder what Dignam will make of Claudius?' A year or so back I found myself sitting next to him, bearded in his old age and wearing plus fours |
| 68 | CB1 | W.non.ac.humanities.arts | awareness of everything relevant I find myself moved towards X, overlooking something relevant I find myself moved towards Y. Be aware. Therefore let yourself be moved towards X. That |
| 69 | G10 | W.fict.prose | -- my burden and I must bear it, she had believed -- but she found herself discussing it easily and naturally and very trustingly with Raynor.' There is |
| 70 | HGN | W.fict.prose | rule is to make eye contact with your interviewers. Not so easy. I find myself confronting: # a skull made of Mexican sugarwork; # a tragical grimace |
| 71 | G1S | W.fict.prose | and that Johnny had visited the cottage, prowling through the rooms, as she found herself doing often enough, but had been unable to reach her. But there |
| 72 | HY5 | W.ac.humanities.arts | of the eighteenth century claimed that after fourteen years in several highly important posts he found himself 20,000 worse off. Nevertheless, the general direction of change is unmistakable. |
| 73 | A0T | W.ac.humanities.arts | describe the latter kind of fact. When trying to describe these facts, we find ourselves being sucked into the language of phenomenology with its core assumption that our experience |
| 74 | HHB | W.fict.prose | vanished as though wiped away with a magic cloth, and -- stupidly -- she found herself waiting to be kissed. But it did not happen. Instead he put |
| 75 | C9L | W.pop.lore | half an hour of chords, runs and the odd quite musical moment, I found myself getting on really well with it. The guitar has a fair amount of |

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|----|-----|--------------------------|---|
| 76 | HA4 | W.fict.prose | be pushed forward into the train, where she stood in a daze until she found herself sitting down in a seat offered to her by a small boy.' |
| 77 | G2Y | W.pop.lore | tracks # As you drive about the countryside next weekend, and especially if you find yourself approaching a town or village once famous for its market days, look out |
| 78 | EDP | W.non.ac.humanities.arts | regret having aided Rhee's ambitions to the extent that they had done when they found themselves exposed to Rhee's mordant censure. In Washington attention was focused on the |
| 79 | JY9 | W.fict.prose | my outburst at the time of Simon's death had wrecked our relationship, I found myself wondering if there was a chance of rekindling it. As soon as I |
| 80 | A77 | W.non.ac.soc.science | and besides -- that's cheating. This all sounds well and good until you find yourself airborne at night, armed only with a line on a map, and |
| 81 | G2F | W.pop.lore | at hand inside that tank and, as you are wearing ear plugs, you find yourself floating in a soundless, dark and warm environment. Jacqueline certainly found her |
| 82 | CHE | W.biography | her feathers. This means fluffing them out and adapting them to whatever atmosphere she found herself in, and is a sure sign of contentment in a lot of birds |
| 83 | K5M | W.newsp.other.report | Scottish hierarchy and the Prime Minister on the matter, all without success. He finds himself stymied,' unless we go to appeal, which would be the Lands |
| 84 | H82 | W.fict.prose | in a cloud of dust.' Be gone, Emilia Frere,' she found herself thinking.' Get you from this parish. Abandon Munding Rectory and your |
| 85 | BNL | W.religion | no harm can befall you. The only hazard might be the person who you find yourself seated next to. However, the coaches make frequent stops for sightseeing and |
| 86 | ADS | W.fict.prose | . She could not stand it another minute. Something snapped inside her and she found herself grabbing the mutton and wrestling the plate, with what was left of the |
| 87 | KS7 | S.brdcast.discussn | to come here at some stage. But not this year, but because we found ourselves in a very embarrassing situation with the forty point limit and the fact that |
| 88 | GVT | W.fict.prose | exciting sense of heightened perception with the wind and rain, as soon as she found herself on the pavement outside the house. While everybody else hurried to their destinations |
| 89 | K54 | W.newsp.other.social | The dogs must also be trained not to be easily distracted by the environment they find themselves in. Occasionally, the dogs attract the attention of children, and even |
| 90 | HGS | W.fict.prose | prison brought to my notice with a vengeance. But I fancy that if I found myself on the field of Waterloo with a foot missing, or in a dentist |
| 91 | J3W | S.meeting | larger membership to allow us to speak with strong voice in the many debates we find ourselves involved on behalf of our sport whether it be windsurfers, dinghies, offshore |

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|-----|-----|--------------------------|--|
| 92 | CHG | W.fict.prose | everyday articles on the shelves reminded me abruptly of things at home, and I found myself thinking of my last night before leaving London. I spent those final few |
| 93 | EDE | W.non_ac_soc.science | of Constabulary, 1975 (or almost any other year for that matter) we find ourselves assailed within the space of only a few paragraphs with repeated references to The |
| 94 | FPU | W.fict.prose | Estella, give him some food. Go, Pip.' And so I found myself back in the overgrown garden in the bright daylight. Estella put some bread |
| 95 | A91 | W.newsp.brdshst_nat.misc | 've heard his extraordinary story that you realise this is no ordinary man. I found myself surreptitiously studying him. Does he face show courage and conviction -- or does |
| 96 | ECT | W.pop_lore | be a really great person living this incredibly interesting and exciting life. They you find yourself working in television and you realize you're as much of a wanker as |
| 97 | HA4 | W.fict.prose | herself for feeling embarrassed. It was with a considerable sense of agitation that she found herself opposite room number four. She knocked -- surely too timidly for anybody within |
| 98 | HTN | W.fict.prose | , and ran to unfasten the door. The gate swung outwards, and he found himself looking up at the massive head of a yawning dragon with creased cheek and |
| 99 | FS0 | W.biography | n't share the burden of campaigning any more arid took a back seat. I found myself snowed under from the start. I went to the NUJ to ask them |
| 100 | ALN | W.ac_soc.science | recent publicity had brought it all back to her. In her words' I find myself blaming this for my self-hate, my lack of confidence, my feeling of |

COCA: LOSE X-SELF: [pp*] [lose] [ppx*]

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|----|------|------|-----------------------|---|
| | | | | 2015 COCA [pp*] [lose] [ppx*]. sample 100 (no reciprocals!) |
| 1 | 1990 | FIC | Bk:SingingStones | , as usual. She hates to see me have any fun. " She lost herself in watching as the road wound through foothills on the way to Charlottesville. |
| 2 | 2002 | MAG | GoodHousekeeping | green tea. Reading these particular books plunges me into an alternate reality. I lose myself in against-all-odds exploration, and the present disappears. But before I can lose |
| 3 | 2009 | FIC | Bk:MapMoments | . # Her fingers twine in his hair and she pulls him down. He loses himself in the hunger of her kiss, but when they break apart the wrongness |
| 4 | 1998 | MAG | PsychToday | this morning and didn't forget to clean my room.' And then she loses herself in the cracks in the ceiling with the first blows to her head. |
| 5 | 1992 | FIC | Atlantic | . Mr. Shimon, some sort of computer genius, apologizes gravely: " We lose ourselves on the way." As a result, Lynne is late getting to |
| 6 | 1996 | FIC | Bk:BeachMusic | sweet-sounding word was merciless and I could not bear to hear it. So I lost myself in the oils and condiments of my well-stocked kitchen. I fatted up my |
| 7 | 2009 | FIC | Bk:OrderThings | time that system works. A couple of times it has not. # I lost myself the first time when I was only four. I do not recall exactly (* see full quote below) |
| 8 | 1993 | FIC | BkJuv:FlightDragonKyn | the birches and then up again into the grazing land above the steading until it lost itself in shadow. Orrik ceded the trodden part to me and broke his own |
| 9 | 2009 | FIC | Bk:VanessaAmpVirginia | picture of a crown at the top of her page and without meaning to I lose myself in its delicate crenelations. # " Vanessa! This is the second time |
| 10 | 1996 | NEWS | USAToday | Frances Hodgson Burnett. At that time she was an almost forgotten treasure. I lost myself in The Secret Garden, The Little Princess, Head of the House of |
| 11 | 2008 | FIC | ContempFic | small bench with lyre-shaped arms and the seat upholstered in very fine kidskin. I lost myself in gazing at the grey-blue and grey-green stripes of the wallpaper, or at |
| 12 | 2005 | SPOK | CNN.King | who no matter how skillful they are at their craft, no matter how they lose themselves in a character there's some aspect of them that the audience finds appealing |
| 13 | 1991 | FIC | Atlantic | After a moment they are both laughing, and for the rest'of the ride she loses herself in a conversation about the sixties. At The Palmer House, Anna tips |
| 14 | 2001 | MAG | ChristCentury | where we are, whose we are and what we are doing. Otherwise we lose ourselves , and fail to learn with Gandhi that " there is more to life |
| 15 | 1997 | FIC | ArkansasRev | plays and when to sacrifice and should they use the suicide squeeze, and he lost himself in the black swirl of ice cubes dancing in his Coke. They talked |

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|----|------|------|-----------------------|---|
| 16 | 2008 | MAG | PsychToday | flow, " when you are so absorbed in what you're doing that you lose yourself . This, in turn, generates feelings of mastery, well-being, and |
| 17 | 2000 | FIC | Esquire | vogue again. It was work -- simple, repetitive, nonintellectual -- and I lost myself in it. When I looked up again, it was ten of three |
| 18 | 2008 | FIC | Triquarterly | of wine and literature. Oh, what good fortune that would be! I lost myself in thoughts of meeting my kind of people, those with gentle literary manners |
| 19 | 1990 | FIC | KenyonRev | and being seen, gazing so intently into the soul of the other that you lose yourself and become the other. # Carriages gather at the gallery gates. Women |
| 20 | 2005 | FIC | Triquarterly | that another love may push you away, till # lifted by sweet wings I lost myself in sleep. # And only then did my tears come to an end |
| 21 | 2000 | FIC | MassachRev | wasn't big enough, let alone fast enough. In my second year I lost myself in study instead, an English major of all things. Because, I |
| 22 | 2007 | MAG | People | Davis and I started a floral company, Succulent (www.succulent la.com). I lose myself when I'm planting and arranging. Our first paying job was for a |
| 23 | 1999 | SPOK | CBS.Morning | . Mr-ZMUDA: He's amazing. And I got ta tell you, he lost himself . He -- we shot 87 days. Jim Carrey was maybe there two |
| 24 | 2007 | FIC | CanadWomStud | She's a huge mountain of warmth, arms embracing the child with breasts he loses himself in when he presses his head against her. After Jack died, she |
| 25 | 1996 | SPOK | ABC.Primetime | a mirror that had shattered in a million pieces. In a night, I lost myself . NANCY COLLINS: How do you think this incident affected your marriage? |
| 26 | 1996 | SPOK | NPR.TalkNation | the bargaining. But it certainly has changed the job question in Canada. We lost ourselves through free trade about 42 operations in Canada, parts, part suppliers. |
| 27 | 2009 | FIC | Bk:StalinEpigram | 's apple working against the almost transparently thin skin of his pale throat, he loses himself in the thing we call poetry; becomes the poem. When he materializes |
| 28 | 1999 | FIC | Ploughshares | with the thin face and the long hair and big hands. One of them lost itself in my hair. " You got soft hair, " he whispered. |
| 29 | 1994 | MAG | HarpersMag | 's a bit of a piercing devil himself. He pads about silently as you lose yourself in the various exhibits. One moment he's at his desk, the |
| 30 | 1997 | MAG | Ebony | decided to leave me, not only did I lose a lover, but I lost myself . I will never allow myself to love another so much that I lose |
| 31 | 2011 | FIC | Bk:BurntMountainNovel | . Allen and to drive the length of Peachtree Road, out to where it lost itself in the tangle of Buckhead. There were many fine and even palatial homes |

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|----|------|------|------------------------|--|
| 32 | 1990 | FIC | BkSF:AlchemistsJournal | anymore, not after -- my previous experience. Bureaucracy loses you, and you lose yourself . I'm hiring on with you. " Lily sighed, looking up |
| 33 | 1993 | FIC | Mov:Arcade | 'S ROOM is her haven, a virtual library, filled with books which she loses herself in. They're stacked everywhere. And puzzles too. Half-assembled jig-saws. |
| 34 | 2006 | MAG | Prevention | our own star. But sometimes, in considering other people's wishes, we lose ourselves and ultimately sell out our own happiness. The decision to be out of |
| 35 | 1997 | ACAD | AmerScholar | perfectly defined something, and so is the necessary. On the contrary, he lost himself , owing to the fact that this self was seen fantastically reflected in the |
| 36 | 2011 | NEWS | Denver | his fingers move quickly, and he focuses on something unseen in space: He loses himself to the music. # Juele, who usually lives in Nederland or stays |
| 37 | 2007 | FIC | CanadWomStud | She's a huge mountain of warmth, arms embracing the child with breasts he loses himself in when he presses his head against her. After Jack died, she |
| 38 | 2010 | MAG | Backpacker | I can stop the aimless circling I've mistaken for progress. Perhaps if I lose myself completely, I'll have a chance to find the way back for real |
| 39 | 1991 | FIC | KansasQ | wheel chair, on the sunporch, Jedediah Leland reminisced about his boss. I lost myself in the mystery of what made Mr. Kane tick until I heard noises from |
| 40 | 1999 | MAG | Ms | The second trauma is when the bandages are taken off. That is when she loses herself . This is reinforced by comments people make on the streets -- one Bina |
| 41 | 2004 | NEWS | Chicago | sang' God Is Not Sleeping,' and it just took me. I lost myself . " # " Have a Little Faith " has re-energized Staples. She |
| 42 | 2005 | FIC | LiteraryRev | , not even anesthesia works like that, where do the senses go? I lose myself for a few moments, and manage even to dream, full fledged dreams |
| 43 | 2004 | FIC | Atlantic | don't make a vision you might cling to, or create an idea you lose yourself in. Don't look at a map and ponder the depth of the |
| 44 | 1998 | ACAD | CrossCurrents | , we are " the throne of God's glory, " and when we lose ourselves in the divine, we become most truly found. We have not wasted |
| 45 | 2011 | FIC | Bk:ZoneOneNovel | that mindless void. Then he felt the fourth skel grab his leg and he lost himself . # He had the forbidden thought. # He woke. He bucked |
| 46 | 2000 | MAG | Redbook | my body seemed alive. For as long as I could tolerate it, I lost myself in a flow of sensation connecting me to Paul. It wasn't an |
| 47 | 2003 | FIC | NewEnglandRev | , blues, arcs and spirals. Nevertheless they were physical and alive. She lost herself in the painting. # Anne, in order to leave Joyce alone with |

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|----|------|------|----------------|---|
| 48 | 1996 | MAG | Ebony | energy trying to attract and hold the attention of a suitable male suitor that they lose themselves in the process. Ponder what is important to you -- in life, |
| 49 | 2002 | FIC | Mov:Adaptation | woman typing. It's Susan Orlean: pale, delicate and blond. We lose ourselves in her melancholy beauty. # # ORLEAN (V.O.) # I went |
| 50 | 2011 | FIC | Hyphen | I've made and he's stroking hard. He kisses my neck and I lose myself in the nuzzling, the radiating tingle. The futon lifts us as if |
| 51 | 1996 | FIC | Bk:BeachMusic | After her funeral, a sadness took over me that seemed permanent, and I lost myself in the details and technicalities connected to death in the South. Great sorrow |
| 52 | 2006 | FIC | Bk:KnownWorld | and blame the chains on evenings such as these, and on nights when he lost himself completely and fell asleep and didn't come to until morning, covered with |
| 53 | 1997 | MAG | PsychToday | element of rage, but you must remain very distant from it. If you lose yourself to rage in the complexity of battle, you are going to be lost |
| 54 | 2003 | FIC | Ploughshares | the train streaked across to the other side and filled the entire span before it lost itself around the bend of the hill. At dusk you could see town lights |
| 55 | 2005 | SPOK | CBS:Morning | when you lose the championship it's not like you lost the title, you lose yourself , because it's like you're not a man anymore. (Vintage-footage-of) DOW |
| 56 | 2010 | FIC | FantasySciFi | , your queen, has left us. We remember her, but should we lose ourselves in mourning? " He pauses and shakes his head, then lifts his |
| 57 | 2012 | MAG | ParentingEarly | Charlie interact with my beautiful fiancé, Jodi. I love to watch them lose themselves in each other. # Toughest part of the gig. # The lack |
| 58 | 1997 | MAG | Ebony | lost myself. I will never allow myself to love another so much that I lose myself . Halle, thank you for your story. Stay strong. DAE MERRIWETHER |
| 59 | 1997 | FIC | Bk:AfterNight | n't you come out from there and have some fun with us? " She lost herself in the delicious daydream of being part of that group of laughing, roughhousing |
| 60 | 1997 | MAG | ChristCentury | models from the past. Some join ultraconservative religious or political movements, or they lose themselves in mystics of earlier times as if no cultural distance separated us from the |
| 61 | 2004 | FIC | NewYorker | Des Moines, to the baseball game, that we lost him, or he lost himself . One Sunday a few weeks later, the old man, who always |
| 62 | 1994 | FIC | FantasySciFi | fingers kneading the soft flesh under my dress, just above my corset. I lost myself in the ecstasy of contact with him. # The dawn glanced red off |

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|----|------|------|------------------|--|
| 63 | 1994 | NEWS | CSMonitor | or ocean of story, just bobbing along together. Close to bliss, we lose ourselves in the story. # I've heard that part of the appeal and |
| 64 | 2002 | ACAD | HispanicRev | ; he is " el honrado hidalgo del seor Quijana. " But when he loses himself in his readings, disdaining financial responsibility to support his fantasy (" vendiendo |
| 65 | 1999 | FIC | Esquire | , where she ravished you, abdomen slapping against abdomen in such fury that you lost yourself in her punishing metronome, feeling in that impact the force of the correction |
| 66 | 2012 | SPOK | NBC:Matthews | who have come from other countries, who bring their own cultures. Do we lose ourselves in the midst of all this? MATTHEWS: Yeah. Ms-PARKER: I don't |
| 67 | 1992 | FIC | VirginiaQRev | sardonic Lotusland of ## forgetfulness, and guilt. If he lost his daughter he lost himself ; what became of her was what became of him. He followed her |
| 68 | 2012 | FIC | Analog | she? Where had she been born, what were her goals? Had she lost herself as badly as I had? Or perhaps her conscience was clear - nothing |
| 69 | 2001 | ACAD | Symposium | mimetic nature of his novel, declaring that each day as he wrote, he lost himself in " la copie exacte et minutieuse de la vie " (9) |
| 70 | 2008 | FIC | Read | : Aye, I do sir. WS: Alas, my apologies. I lose myself in ego. I do not intend to sound so pompous! I blame |
| 71 | 2004 | FIC | FantasySciFi | then? Did they return to enshrine themselves in the Bridge, or did they lose themselves in the Venetian night? # One always asks oneself those questions too late |
| 72 | 2003 | MAG | Prevention | can emerge when people are so absorbed in a challenging activity they love that they lose themselves . Time stops, and they become at one with what they're doing |
| 73 | 1996 | FIC | ParisRev | the well, and she went back to walking around in a loincloth. I lost myself between her shiny thighs. # Within her peculiar cosmogony of wide velds, |
| 74 | 2010 | FIC | Bk:ListenerNovel | , caught unawares, and yet also secretly enthralled. At my desk, I lose myself in work. It is close to ten o'clock when I realize the rain |
| 75 | 2002 | FIC | Esquire | bullets scattered wildly. He tried to ignore them. You either adjusted or you lost yourself . He had heard that, too. He climbed the ridge on his |
| 76 | 1999 | FIC | SouthernRev | to help la princesa, but I watched her lose all regard, watched her lose herself to love. Juana la perdida. For her I imagine love was a |
| 77 | 2010 | NEWS | NYTimes | . In the book's finest story," Saving Fats,' he loses himself in a stranger's far-fetched tale of the waterborne rescue of Fats Domino from |
| 78 | 2004 | MAG | USCatholic | believe as they believed, we try to think the way they thought. We lose ourselves in admiration of these great figures from the past. What these four writers |

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|----|------|------|-----------------|---|
| 79 | 1993 | FIC | KenyonRev | and more animated, his voice rising toward indignation and anger and salvation, I lost myself staring above the altar at the emaciated peeling figure, crucified for the benefit |
| 80 | 2009 | MAG | USAToday | We were able to intervene before Amber became so embroiled with her friends that she lost herself . If you suspect your son or daughter may be an Elite Tormentor, |
| 81 | 2009 | FIC | Bk:TourDeForce | von Rothbart into a swan, doomed to eternally float on Swan Lake. She lost herself in the movement, the longing for humanity, the longing for her prince |
| 82 | 2004 | FIC | MichiganQRev | . So completely absorbed is he in what he sees through the lens that he loses himself in cinematic pleasure that seems to him to go beyond the mere fucking taking |
| 83 | 2006 | FIC | LiteraryRev | and die for you, like in a fairytale or a romance magazine. You lose yourself in your childhood dreams of noble wild men or brave martyrs, dramatically dead |
| 84 | 2009 | MAG | RollingStone | Who 2.' It's easy, and I catch fire, and I lose myself in the music - I've had some of my best moments onstage with |
| 85 | 2004 | FIC | Highlights | alone. Anna pulled her hat down against the rain, pelting now. She lost herself in memories of working on the ranch with Papa and Mama. That was |
| 86 | 1999 | FIC | FeministStud | smiles at him. # My eyes search for the horizon again; let me lose myself and all these ridiculous thoughts in the endless heaving of the water. It |
| 87 | 1992 | FIC | BkSF-Meri | chimney, moss overlaid the crumbling walls. Sne looked. She searched. She lost herself in the tiniest details. Perhaps this year her maturing eyes would find what |
| 88 | 1991 | FIC | SewaneeRev | family, the abiding, comforting rituals of the family's common life. She lost herself . # I didn't see it happening, it happened gradually. My |
| 89 | 1997 | FIC | Tikkun | the " woosh, woosh " sound of her mother rolling spices. Often she lost herself in the utter serenity of the home, and days slipped by where she |
| 90 | 2009 | FIC | Analog | He drank in the silence of his authence and read it as appreciation. He lost himself in the story he had written, saw his authence in there with him |
| 91 | 1997 | FIC | ParisRev | dimensions obtains, Mr. Albemarle felt himself deepening, receding, going in. He lost himself in the picture a bit, or altogether, and lost himself in the |
| 92 | 2002 | NEWS | AssocPress | 's death. He stopped talking to God. # At Purdue University, he lost himself in a haze of drink and drugs. After graduating with a degree in |
| 93 | 1999 | FIC | Bk:BlackAndBlue | them, to give those women new lives in new places, to help them lose themselves , start over in the great expansive anonymous sameness of America. " What |
| 94 | 2000 | FIC | Ploughshares | enormous bell of his body overexposed in white overalls, and for a moment he loses himself against the white wall tiles. # He leaves the bucket and mop, |

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|-----|------|------|----------------------|---|
| 95 | 2004 | FIC | Bk:SeaTrolls | comfort to his father. Giles Crookleg might grumble like a crow, but he lost himself like a bird in the clouds of his own imaginings. He no longer |
| 96 | 2012 | FIC | Bk:SecondGraveOnLeft | devastated, and yet " # " And yet? " I asked when he lost himself in thought again. This was just getting interesting. He couldn't stop |
| 97 | 2000 | FIC | SouthernRev | came back inside and sat on the floor, and it was then that she lost herself in dreaming. I knelt next to her. Her hands were no longer |
| 98 | 2009 | FIC | Commentary | gotHelter Skelter, the story of the Manson Family murders. Reading it, she lost herself in a world of hippie runaways, swinging Hollywood decadence, and the middleclass |
| 99 | 2007 | ACAD | SouthwestRev | Atlantis: A Journal of Technology and Society, and for a few hours I lost myself in full-bore scholarly attacks on egocasters -- those who, with the aid of |
| 100 | 1994 | FIC | HarpersMag | . I was fastidious, careful with things like edges and rocks, and I lost myself , always, in the rhythm of the humming machine. When the mowing |

BNC: LOSE X-SELF:

| | | | 2015 BNC [pp*] [lose] [ppx*] |
|----|-----|--------------------------|---|
| 1 | K6Y | S_speech_unscripted | (pause) you know you was good what you were doing but that's where you lost yourself didn't you? (SP:PS5MW) Mhm. (SP:PS5MX) And, and er and that |
| 2 | FAT | W_fict_prose | why, but as I wondered the subject faded, my mind wandered... I lost myself . I tried to focus on my interior but there was nothing to focus |
| 3 | FP7 | W_fict_prose | as he searched for the missing due. The memory was so strong that he lost himself in it. When he emerged, Karen was sitting in an armchair opposite |
| 4 | G04 | W_fict_prose | , there on the island in the lantern light; how he had watched her lose herself in the tune she had been playing; how her voice had seemed the |
| 5 | GUG | W_fict_prose | stones to his left, the black to his right. For a time he lost himself in the game, his whole self gathered up into the shapes the stones |
| 6 | H84 | W_fict_prose | Would Reni seek consolation in the arms of his last daughter, or would he lose himself in wine? Perhaps there was another route he would choose -- after meeting |
| 7 | HGG | W_fict_prose | have a fancy to show myself as far as Newport and Cardiff, while they lose themselves in the mountains of Maelenydd and Brecon." And I, my |
| 8 | HGV | W_fict_prose | You are mine -- and only mine. I knew it at once when we lost ourselves in our mutual passion. And if I had needed proof, it was |
| 9 | JY7 | W_fict_prose | an intensity that was unnerving. She swung away from him. Why had she lost herself that way? She never did; she was always in control, it |
| 10 | CK4 | W_pop_lore | Crying Game, an experience Jordan understands well.' London's a place you lose yourself , isn't it, for Irish people?' he suggests.' |
| 11 | A06 | W_non_ac_humanities_arts | fucking sincerity. Between your legs the silver comets spiral through the night, I lose myself , he says... he says... how beautiful you are Maggie and how |
| 12 | CG3 | W_non_ac_humanities_arts | are sure you knew it once but now it is so hazy. Will you lose yourself ? What will you discover? You need a map. Make a map |
| 13 | EG0 | W_non_ac_soc_science | 's independence. # THE LANDSCAPE # As you walk through the industrial towns you lose yourself in labyrinths of little brick houses blackened by smoke, festering in planless chaos |
| 14 | B1F | W_religion | ridiculous airs and pomposities, and it is even valuable in the transcendent lest we lose ourselves in arrogance and pride and stray far from the real beauty of life. |
| 15 | CBN | W_biography | is a passion just like that of a sailor for the sea'. He lost himself in its possibilities, its immensity, he went far out, and came |
| 16 | CDG | W_biography | he was a wonderful, sweet, charming man. But when he drank he lost himself somehow.' By 1953 the name of James Dean was being bandied about |

A CORPUS APPROACH TO METAPHORICALLY-CONSTRUED
SELF-AWARENESS IN REFLEXIVE CONSTRUCTIONS

by

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A thesis submitted to the University of Birmingham
for the degree of
DOCTOR OF PHILOSOPHY

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August 2017

ABSTRACT

A unique, corpus-based methodology was created to determine reflexive construction metaphoricity. The method was able to retrieve metaphorically-expressed verbs, which were input into the verb slot of the reflexive construction in two online corpora. Results of the analysis show that some verbs have the ability to metaphorically construe different aspects of the self, one of them being *perceptual self-awareness*. The precise onset of perceptual self-awareness is usually sudden, reflected in the semantics of each of the verbs. This *unexpected suddenness* is a prime conceptual environment to cradle the construal of *Self-Awareness* as it emerges in cognition.

Even though polysemy seems inherent within the data, corpus analysis shows that each has a unique collocational environment that helps delineate and differentiate collocational distinctions that can be supported by context in the form of the Focus of Awareness (FoA), i.e., the focus of the perceptual experience. Corpus data show that the FoA is a non-adjunctive, mandatory part of the conception. Data retrieval and analysis of collocational environments surrounding these metaphoric constructions are shown to be necessary components of this research methodology as a way to clarify fuzzy and/or borderline construals as they occur in actual language usage.

Keywords: cognitive linguistics, corpus linguistics, reflexive constructions, self-awareness, metaphor identification, linguistic metaphor, conceptual metaphor, embodiment, perception

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LIST OF ABBREVIATIONS

| <u>Abbreviation</u> | <u>Definition</u> |
|---------------------|--|
| SA | Self-Aware type of metaphoric construal |
| SA-UE | Self-Aware Unexpected Event type of metaphoric construal |
| TSM | True Self Metaphor type of metaphoric construal |
| PNS | Picture Noun Schema type of metaphoric construal |
| FoA | Focus of Awareness |
| COCA | Corpus of Contemporary American English |
| BNC | British National Corpus |
| MIP | Metaphor Identification Procedure |
| MIPVU | Metaphor Identification Procedure Vrije University |
| MIPC | Metaphor Identification Procedure for Collocations |

CHAPTER 1

INTRODUCTION

1.1 Background and purpose of the research

The old grey donkey, Eeyore stood by himself in a thistly corner of the Forest, his front feet well apart, his head on one side, and thought about things. Sometimes he thought sadly to himself, "Why?" and sometimes he thought, "Wherefore?" and sometimes he thought, "Inasmuch as which?" and sometimes he didn't quite know what he was thinking about. (Milne, 1926, p. 11)

Linguistic research sometimes seems to totter on the precipice of Eeyore-hood, meaning that in the search for more and more explicit explanations and explications, we sometimes *lose ourselves* in the lingua-stratum and need to *catch ourselves*, take a few long, deep breaths, and *find ourselves* again. The current research attempts to do just that, i.e., to clarify and exemplify, by way of corpus analyses, the theories and ideas presented in Modules 1 and 2. In particular, this research presents corpus data and analyses of Self-Aware Events, defined as reflexive events which metaphorically construe *Perceptual and Situational Self-Awareness*. It will demonstrate conceptual subtlety and ambiguity but also uncover structure and order within that ‘fuzziness’. Numerous examples and contexts will be analyzed in order to specify the precise metaphorical construal of that ephemeral mental state called *Self-Awareness* when predicated within the reflexive construction.

The rationale for the present research is based on the need to concretely delineate the construal of Self-Awareness in expressions such as $[NP + \textit{find/catch/lose} + x\text{-self}]$. Many aspects of the reflexive construction and its various meanings have been explored in detail in the literature from various perspectives, but Self-Awareness is rarely mentioned, and when it is, details are lacking, are purely intuitive, or fail to account for a wide breadth and depth of data. For this reason, the corpus inquiries in Chapters 2 through 4 are analyses of these three constructions discussed theoretically in Modules 1 and 2. Can these expressions be objectively and precisely delineated and evidenced by corpus data as described in those analyses? In other words, is there corpus evidence to support those theoretical proposals? In order to answer this, the current research first examines how to, fundamentally, identify metaphorical construal and predications within the reflexive construction. It explores methodological issues for identification, retrieval and analyses of metaphor in a linguistic corpus and examines

collocational contexts in an effort to understand the role that they play in the metaphor's construal and predication. This research, then, is basically a bottom-up endeavor beginning with corpus data retrieval and analysis and concluding with hypotheses based on those analyses. Before taking up these specific inquiries, however, a brief recapitulation of the theoretical background is necessary.

Module 1 explored different aspects of the reflexive construction with regard to two questions: 1) How is Self-Awareness expressed through metaphorically-construed reflexive constructions? and 2) Can the construal and predication of SA Events be semantically delineated and categorized? Answers to these questions were explored through semantic analyses related to the notion of *expectation* as well as diachronic and synchronic motivations of transitivity. It was claimed there that Self-Awareness, as metaphorically construed and predicated within the reflexive construction, be defined as *awareness of one's perceptions*, where *perception* is defined as the direct physical and/or mental reaction to stimuli. This *meta-perception* was seen to be the fundamental semantic entailment and intention for the Self-Aware Event, specifically predicated by the metaphorically-construed verbs *find/lose/catch* + *x-self*. It was stated there that, "SA events refer to the *knowledge* of an experience, not the visceral/psychological experience itself" (Module 2, p. 11).

The notion of *coreference* was also discussed in relation to SA Events. "Accounting for SA events necessitates a precise definition of reflexive argument relations and their semantic functions" (Module 1, pp. 16-17). This was illustrated by way of the following three examples (numbering reflects original text):

- 1.1. (45) *John made himself a tuna sandwich.*
- 1.2. (46) *John made himself go to the gym.*
- 1.3. (47) *John made himself completely invisible.*

The reflexive object pronouns in the examples above all have different semantic functions, and this level of distinction was found to be necessary for delineating the parameters of SA Events. The notion of transitivity was also shown to be necessary for delineating these kinds of subtleties. The polysemy of the verbs *find*, *lose*, and *catch*, when contained within the reflexive construction, cannot be accounted for by syntactic analyses alone. An analysis in which a more semantic and gradient notion of transitivity is proposed allows SA Events to be understood as occurring closer to 'middle transitivity' in two ways; first, that the object of the event is an

unexpected self, (predicated by way of the reflexive pronoun), and second, that a lack of concrete action is performed on a prototypical ‘other’ (i.e., that a low-action verb affects a ‘non-other’ self). SA Events were concluded to be low-transitive reflexive events occurring between middle and prototypical reflexive events, where “the reflexive pronoun signals an unexpected, non-other-directed...emergent action of the verb within the initiator/affected composite” (Module 1, p. 24, 46).

In the Cognitive Linguistic-influenced analysis of Module 2, it was seen that SA Events instantiate a *metonymy within metaphor* (Goossens, 2002), where the overall reflexive event is a metaphoric construal of emergence (or lack) of perceptual Self-Awareness centered around the verbs *find* and *lose*, while the reflexive object pronoun in particular construes a *target-in-source metonymy* (Ruiz de Mendoza & Díez, 2002). In other words, for Self-Aware Events, the reflexive pronoun displays an intra-domain, whole-for-part metonymic relationship to the specific mental function of perceptual Self-Awareness, and this metonymy is construed within the larger metaphor, i.e., *Finding Oneself Is Having Self-Awareness* and *Losing Oneself Is Having Had Self-Awareness*. Self-Awareness, in the embodied, perceptual sense, was proposed to be an *image schema* (Lakoff, Johnson (1987)) or *basic domain* (Langacker (1987), Croft (1993)). It is this specific image schema that was proposed as the conceptual base for the Self-Aware Event.

Along those lines, it had been suggested¹ that the conceptual mappings FIND IS KNOW and LOSE IS HAVING KNOWN from Module 2 is counterintuitive because source domain concepts are usually concrete, whereas KNOW is an abstract concept. This complication arises, perhaps, due to the *type of knowledge* involved. As proposed below, the *knowledge* referred to here, i.e., *Self-Awareness*, is an embodied, perceptual knowledge that emerges directly from sensory information, and as such, it is a more tangible and concrete concept than, for example, knowing the distance of the Earth from the Sun. For *lose*, there is an additional temporal factor involved, where *Self-Awareness* previously existed but does so no longer. In other words, the experiencer *had awareness but does not now*. In this way, the fundamental conception for the source domain is proposed as *knowing*, and when used reflexively, *knowing what we know* (or *not knowing what we once knew*).

Module 2 presented three main theoretical arguments in order to explain SA Events; 1) the definition of Self-Awareness, 2) the delineation of metaphor and metonymy in general, 3)

¹ I am grateful to Zoltan Kövecses, Andrew Goatly, and Ad Foolen for their comments on this research presented at “Metaphor: Retrospects and Prospects”, at the University of Genoa, Italy, in June, 2016.

theoretical explanations of metaphorical reflexivity by way of Cognitive Grammar (CG) (Langacker, 1987), the Divided-Self Metaphor (A. Lakoff & Becker, 1992; G. Lakoff, 1996; Talmy, 2003), and the Awareness Onset Model (J. Grady, 2005). In that research, *Self-Awareness* was specifically defined as, “the embodied cognitive function of conscious meta-perceptual insight; in other words, the conscious realization of one’s own physical, emotional, and/or mental reaction(s) to perceptions of interior and/or exterior stimuli” (Module 2, p. 4). This specific definition was deemed necessary to distinguish it from other, more common senses of the term. The term *metaphor* was also defined, and the differences between literary, linguistic and conceptual metaphor were discussed. The difficulties in delineating precisely what is meant by the foundational components *domain* and *image schema* were also examined. It was concluded that the original meaning of image schema by Lakoff & Johnson (1999) be retained and implemented, as stated by Grady, “...the most useful way of understanding image schemas is to see them as mental representations of fundamental units of sensory experience...” (2005, p. 44). This definition of image schema proves useful, as Self-Awareness is defined as one of these “fundamental units of sensory experience”. Because Self-Awareness is developed at a very young age, is embodied and so ingrained as to be mostly subconscious, I proposed that it be considered an image schema that can function as the base for other, higher-order or more complex metaphors. This image-schema-type awareness was schematized by Grady and Johnson (2012) who proposed an exact point of *the onset of awareness* (Module 2, p. 15). This model was also adapted for *Self-Aware Events* (Module 2, p.16, also see section 5.2.2 below).

Module 2 also examined Cognitive Grammar (Langacker, 1987) and proposed possible theoretical explanations for the metaphors occurring in SA Events. An original example given by Langacker (ibid.), *The man found the cat*, was analyzed and shown to have both *search* and *non-search* senses. Because of this, a base-level construal for [FIND] was proposed as [PERCEPTUAL AWARENESS OF A THING OR RELATION]. This having been set, CG schematic representations of both senses of [FIND] as well as [LOSE] were then presented. The discussion then turned its attention to reflexive construction cases in which [FIND] and [LOSE] were predicated. *Subjectification*, specifically the *egocentric viewing arrangement*, was deemed relevant to SA Events, defined as “instances where S (conceptualizer) is specifically concerned with SELF and consequently functions as both the conceptualizer and an object of conceptualization” (Langacker, 1985, pp. 123, my parenthesis). *Find x-self* and *lose x-self* were analyzed according to CG criteria. It was concluded that “CG schematic

representations can delineate the subtleties of SA Events; however, implementation can be intricate and the resulting description quite opaque” (Module 2, p. 32).

SA Events were then analyzed by way of the *Divided Self*, “where one part of the mind is ‘at odds’ with or ‘exerts force upon’ another part of the mind/body...” (Module 2, p. 33). Within this broad conception is one specific type of Divided Self called *Psychodynamics* (Talmy, 2001) and a more specific phenomenon called *coreferential causative constructions* (Gilquin, 2010), in which causative Divided-Self events work within the predication of reflexive constructions. This will be examined again here in Chapter 4 for *catch x-self* as well as briefly in section 6.2 for *check x-self*. It was concluded in Module 2 that although *psychodynamics* is common and covers a wide-range of conceptions, SA Events construe a more non-dualistic conception, i.e., that of *self-awareness emerging* (for *find x-self*), and *self-awareness temporarily lacking* (for *lose x-self*). It was conceded there, however, that due to the conceived duality of the actual cognitive state of self-awareness (i.e., Self-aware-of-self), “the precise construal of SA Events still remains vague” (Module 2, p. 37).

Definitions and conceptual mappings for metaphor and metonymy were also discussed, and SA Events were concluded to consist of both types. *Metonymy* was construed by way of the reflexive pronoun, where a WHOLE FOR PART (or *target-in-source* (Ruiz de Mendoza & Díez, 2002)) type of metonymy occurred in which the pronoun (WHOLE) stands for (i.e., *intra-domain mapping*) the mental state of self-awareness (PART). *Metaphorical* construal is comprised of the cross-domain mapping of the verb and the predication as a whole, i.e., FINDING/LOSING IS AWARENESS/LACK OF AWARENESS. Five steps are involved with this complex metaphor (not necessarily in order). These are:

- a. THE MIND IS A CONTAINER FOR OBJECTS
- b. MENTAL STATES ARE OBJECTS
- c. OBJECTS CAN BE FOUND OR LOST
- d. SELF-AWARENESS IS A MENTAL STATE
- e. Therefore, SELF-AWARENESS IS AN OBJECT THAT CAN BE FOUND OR LOST.

It was concluded that because the reflexive pronoun was metonymically construed, and this takes place within the confines of the larger metaphor (which is also part of the construction), the event is the type of phenomenon aptly called *Metonymy within Metaphor* (Goossens, 2002).

Lastly, a precursory corpus analysis was conducted and results were discussed. Due to the in-depth nature and improvement of the methodology of the present research, however, the details of the previous analysis will not be commented upon in detail here. In a nutshell, for the brief corpus analysis in Module 2, it had already been assumed that there was a metaphorical phenomenon called ‘SA Event’, having theoretically described it. This approach is inadequate for the present inquiry, as theoretical assumptions may taint objectivity. This research hopes to rectify this, and aspires to address a general methodological issue of whether or not metaphoricity can be objectively identified, observed and evidenced in a corpus.

It is in the light of the previous research that the present investigation has been undertaken. Specifically, it was considered vital that the theoretical claims made in Modules 1 and 2 be evidenced by objective data. Without this, justification for the claims made there seemed shallow, even if intuitively warranted. Considering the vast amount of corpus data now readily available and the functionality of modern user interfaces, quantitative and qualitative validation (or not) for the hypotheses proposed in Modules 1 and 2 should be readily obtainable. Using a quasi-corpus-driven approach, answers to the three research questions guide the present inquiry; 1) How can metaphoric events be identified and delineated within the reflexive construction, 2) Within the reflexive construction, do Self-Aware Events and other metaphors display unique collocational patterning, and if so, are these patterns predictable? and 3) Do the results corroborate or refute the theoretical claims made in Modules 1 and 2?

For this investigation, data from both the British National Corpus (BNC XML Edition, 2007) and the Corpus of Contemporary American English (Davies, 2008) are examined. This research proposes a unique method of corpus research methodology for metaphor retrieval and analysis that is proved useful in both quantitative and qualitative terms. The results uncover a wealth of information and allow for coarse- and fine-grained analyses. This method begins with the query, “What verbs are instantiated within the reflexive construction?” In this respect, it is methodologically similar to *collostructional analysis* in that the search “always starts with a particular construction and investigates which lexemes are strongly attracted or repelled by a particular slot in the construction...” (Stefanowitsch & Gries, 2003, p. 214). This is followed by the question, “Which of the verbs that appear in the reflexive construction are used metaphorically and how can this be evidenced?” Once metaphorically-construed verbs are objectively identified, they are grouped into categories based on the semantics of the verbs. It is only at this point in the process that *possible* verbs that metaphorically express Self-

Awareness are identified. These verbs are then analyzed, token by token, with an effort to ‘allow the data to speak to the researcher’, as it were. In other words, an effort was made to keep theoretical assumptions to a minimum. It is at this stage that *Self-Aware Events* are positively identified, and as shown below, many unpredictable results also emerge, confirming the method as a productive tool for uncovering under-specified and undetermined conceptions and construal.

It has been noticed that corpus retrieval of metaphors is “almost impossible for the simple reason that conceptual mappings are not linked to particular linguistic forms” (Stefanowitsch & Gries, 2007, p. 2). This basically refers to corpus-based metaphor studies that mine data using metaphoric SOURCE conceptions as their input search parameters. However, the present research methodology overcomes these disadvantages by first limiting itself to the reflexive construction, an easily-searchable syntactic parameter. Second, the method searches for metaphoric cross-mappings by objectively identifying TARGET domain samples, and only then are SOURCE domain mappings proposed, analyzed and categorized according to semantic content, context and collocational patterning. In this way, the method provides a way to uncover previously undetermined and underspecified metaphoric SOURCE data. This method has proven to be advantageous, resulting in a number of important findings, the details of which are presented in the next section.

1.2 Metaphor Identification Method

The process of distinguishing between literal and metaphorical expressions is clearly the most basic and crucial stage in any study of the nature and patterning of metaphors in language, and is therefore fundamental to any attempt to extrapolate conceptual metaphors from linguistic data (Heywood, Semino, & Short, 2002, p. 35).

The procedure adopted (and adapted) for this research for determining and analyzing possible metaphors mined from corpora are based on the Pragglejaz Group’s key operational procedures from the *Metaphor Identification Procedure (MIP)*. “...the purpose of MIP is to provide a procedure that starts from the actual discourse, and inductively builds the case for why a particular word was used metaphorically in context” (Group, 2007, p. 34). However, I have not adopted this process in its entirety. Only its basic methodology is used here, providing a simplified decision-making tool for distinguishing between metaphoric and literal use of a word and phrase. It differs from the MIP in that a strict adherence to analyzing the data with

respect to *linguistic propositions* has been forgone, in other words, an expression's *truth value* is not taken into account. This is due to this research not being directly concerned with the non-human, computational processing of the *literal vs metaphor* nor *linguistic vs conceptual* metaphor distinction. Interpretation and analyzation of metaphor by the reader/hearer is considered a necessary function of metaphor comprehension. In agreement with Goatly (2002) and Gibbs (2002), human conceptual processing is always necessary when deciding between linguistic and process metaphors. For the purposes of metaphor identification, proposing an artificially created dichotomy between these such as some propositional level of metaphor is therefore unnecessary. Furthermore, and in line with comments by Kövecses (2002), the level at which semantic propositions are proposed for text analysis (in the MIP) is different from that of the standard analyses of conceptual metaphor, whether the data is taken from corpus sources or not.

This research is specifically concerned with efficient methods for mining and analyzing collocational patterns that instantiate metaphoric use. More specifically, a procedure was needed for deciding relevant cross-domain mappings of target domain samples taken from large corpora. Thus, I have omitted some details of the MIP version of text analysis (and its reliance on propositions (Crisp, 2002; Heywood et al., 2002; Steen, 2002)) and incorporated only the essential procedures that make data retrieval and analysis more systematic and reliable. For this research, the most recent version of the MIP, called the *Metaphor Identification Procedure Vrije Universiteit* (aka MIPVU) was used as a foundational framework. It is a more encompassing and intuitive version (Steen et al., 2010) in which the following 6-step guideline is recommended for the identification of metaphors within a text:

1. Find metaphor-related words (MRWs) by examining the text on a word by word basis.
2. When a word is used indirectly and that use may potentially be explained by some form of cross-domain mapping from a more basic meaning of that word, mark the word as metaphorically used (MRW).
3. When a word is used directly and its use may potentially be explained by some form of cross-domain mapping to a more basic referent or topic in the text, mark the word as direct metaphor (MRW, direct).
4. When words are used for the purpose of lexico-grammatical substitution, such as third person personal pronouns, or when ellipsis occurs where words may be seen as missing, as in some forms of co-ordination, and when a direct or indirect meaning is conveyed by those substitutions or ellipses that may potentially be explained by some form of cross-domain

mapping from a more basic meaning, referent, or topic, insert a code for implicit metaphor (MRW, implicit).

5. When a word functions as a signal that a cross-domain mapping may be at play, mark it as a metaphor flag (MFlag).
6. When a word is a new-formation coined, examine the distinct words that are its independent parts according to steps 2 through 5.”

(Steen et al., 2010, pp. 25-26)

Because not all of the above steps are necessary and/or relevant for the present objectives, the following steps were employed for delineating metaphorical use within reflexive events (once potential verbs have been identified, see section 1.5):

1. Reflexive construction parameters are input into the corpus search field, with the verb slot ‘open’ or ‘filled’ by the researcher.
2. Check the retrieved data for 1) antecedent-pronoun consistency (noun₁ + verb + refl. pro₁), 2) reflexive meaning (i.e., compared to emphatic, benefactive or logographic, etc.), and 3) missing antecedents or pronouns (ellipses).
3. Check data for metaphor-related words (MRWs) by examining the text on a word by word basis by referencing ‘base’ meanings in a corpus-based dictionary (as per MIPVU).
4. If a word’s use is considered metaphorical, analyze TARGET → SOURCE mappings.
5. Find contextual and/or collocational evidence corroborating the mapping in #4.
6. Analyze data statistically and confirm results.

From the above six procedures, only number three is the same as the MIPVU. Original MIPVU procedures one and two were combined and cross-domain plausibility checks were limited to the reflexive verb, anaphoric NP, and the reflexive’s immediate adjuncts (called the *FoA*, see section 1.4. below). Procedure number two was added to distinguish reflexive from non-reflexive anaphors as well as to confirm antecedent-pronoun agreement. The decision to perform this procedure at this time was more practical than theoretical. Simply, it was more efficient to weed out the non-reflexive, non-anaphoric elements of tokens before proceeding with the more time-consuming metaphoric identification and analyses. For procedure number four, various metaphorical interpretations were possible for many tokens in the data, and it was critical to remain open to all possible interpretations. This was sometimes difficult, and the *expanded context* of tokens were consulted frequently. Procedure number five was added in order to confirm collocational and broader contextual evidence when encountering ambiguous

metaphorical interpretations. Although this was time consuming, it allowed for more objective judgements to be made for metaphorical interpretation. Finally, in step six, the data is analyzed statistically and the results are categorized according to parameters set by the researcher.

1.3 Corpus Research Method

This research makes use of two corpora, the British National Corpus (BNC), ("The British National Corpus (BNC XML Edition), 2007) comprised of 100 million words, and the Corpus of Contemporary American English (COCA) (Davies, 2008), currently comprised of over 500 million words. The web interface used for both was the corpus query interface at Brigham Young University. By using data from both corpora, a more encompassing and balanced data set was able to be analyzed. Although this could not eliminate all the idiosyncrasies of collected works inherent in any corpus, it was hoped that the strength of each corpus would add statistical value to the research by including two regions whose native language is English as well as different registers contained within the corpora themselves.

Although there are many statistical tests used for corpus analysis, the Fisher Exact test of independence was used here as a variable relations significance test, with corpus frequency ratios² used as input values, rounded to the nearest whole number. Although the related Chi Square test is also common, the Fisher test "neither makes any distributional assumptions nor does it require any particular sample size" (Stefanowitsch & Gries, 2003, p. 218). Further, although t- and Z-scores can show relative significance along a single parameter (such as relative frequency) within a corpus, Fisher Exact tests show relations between two or more sets of data and whether there is attraction or repulsion of one lexeme with regard to the *collostruction* to which it is compared (ibid.) Because the current research attempts to find the relational significances of different semantic construals within the reflexive construction, the Fisher Exact test was considered the most appropriate tool for this endeavor.

In this way, corpus research supports theoretical and intuitive research by adding a level of *significance in use*, a parameter that assigns weight value to an expression as used in society. But it still stands that this data must be analyzed by human eyes, with a human mind knowledgeable in the language and the patterns being analyzed. Patterns can be found by a computer program, but these patterns need meaning. Statistics can help to uncover hard-to-find

² In general, frequency ratios (i.e., percentages) were used as the input values of the significance tests due to the different total items among the corpora (for cross-corpora analyses) and among the pronoun data sets (for intra-corpora analyses). When raw frequencies are used, it is duly noted.

patterns and trends, but exceptions to these often also reveal fascinating insights. It is to this general end, then, that this research attempts to combine this more straightforward, transparent method of corpus analysis with the *human factor* necessary (in the present era, at least) for the analysis of metaphor.

1.4 Preliminary Corpus Analysis and Methodological Considerations

For this first step, the COCA and BNC corpora were mined with the search parameters [v*] [ppx*], (i.e., any verb lemma followed by any reflexive pronoun).³ The 500 most frequent verb lemmas with a minimum hit value of 10 (i.e., ≥ 10) were collected. The 500th-ranked verb had a frequency of 16 in the COCA, and 18 in the BNC. Next, reciprocals (i.e., [v*] [each], [v*][one]) were deleted, leaving 462 total hits in the COCA and 468 in the BNC. A cross-corpora comparison was then conducted and a list of common verbs was created (see Appendix 1). The motivation for this cross-corpora comparison is that it lessens the influence of region-specific varieties of English.⁴ Each of the verb lemmas from this data was then entered into each of the respective corpus search engines in order to retrieve tokens of that particular verb within the reflexive construction, e.g., [find][ppx*]. If more than 100 hits were retrieved for any pronoun group (i.e., *myself*, *himself*, etc.), a random sample⁵ ($n=100$) was chosen for the analysis. The results were then checked for metaphoric instantiation in a corpus-based dictionary, as per the methodology discussed in Section 1.2.

As described above, metaphoricity was determined according to criterion number two established in Section 1.2. At this stage, the *potential* for metaphoricity, not the specific cognitive mappings nor motivations for those mappings, was determined. If a token was suspected of being used metaphorically, a corpus-based dictionary was consulted (LDOCE, 2014) to determine the verb's 'base' or 'literal' meaning. Because metaphors are often syntax-sensitive⁶, the syntax of the data was preserved for the dictionary consultation. All conceptually ambiguous tokens were compared with dictionary definitions to ensure data accuracy and

³ Another interesting line of research is the construction [n*/p*][v*][_i*][ppx*], or [NP + VP + PP + Pro_{refl}], where a preposition occurs before the reflexive pronoun, as in *John believed in himself*. However, due to space constraints, this will have to be set aside for a future endeavor.

⁴ Although a fully international data set of all native (and non-native) varieties of English is ideal, it is beyond the scope of this research.

⁵ The data sample is truly random, according to Davies, "...a routine in SQL Server randomly assigns a number to each one, and then I just take the top 100 or so, based on those random numbers" (2016).

⁶ A simple example of this is the word *dog*. When used metaphorically as a noun, it means *a man with low moral values*, as in *He's a dog*, but when used as a verb, it means *to pursue with intensity*, for example, *The police dogged the criminal*.

objectivity. In some cases, these were not easy decisions. For example, when the physical, concrete meaning of a verb was archaic and currently not well entrenched in contemporary meaning, that meaning was not considered a ‘base’ for the metaphor, because metaphoricity involves some sort of comparison to ‘normal use’ (Langacker, 1987). If that ‘normal’ use is not part of a person’s working cognitive lexicon, there can be no cross-domain mapping comparison from which to draw. If, however, a ‘base’ meaning and ‘figurative’ meaning comprised a fairly obvious cross-domain mapping, the instance was marked metaphoric. Admittedly, this is not as cut and dry as it seems, but the utmost effort was made to ensure reliability and consistency throughout the data by adhering to published (i.e., dictionary) sources.

One issue that arose during this stage was whether or not post-predicate (adjunct) verbal constructions were phrasal verbs or *verb + preposition*, and whether to count these as metaphoric or not. The corpus-based dictionary was consulted here as well, and *verb + preposition* was considered a single phrasal verb (and metaphoric if it displayed cross-domain mapping.) This choice was motivated by the way these phrasal verbs were subcategorized under the main verb listing, i.e., one complete meaning sense within a subset of the main meaning.

Lastly, tokens were analyzed and categorized according to metaphoric sense. Shown below, the surrounding linguistic contexts (i.e., collocations) proved invaluable as a decision-making resource. When context was directly related to a construction’s meaning under analysis and was deemed a necessary semantic component of the construction, it was labelled *Focus of Awareness* (hereafter *FoA*), a label that conveys the conception under immediate consideration for the construction. For Self-Aware Events, the FoA is the *Conceptual Object of Self-Awareness*. In other cases, it is the *object* referred to by the metaphor. Shown in the examples below, the main metaphoric components are in **bold**, and the FoAs are underlined.

1.4. **Wade finds himself** feeling like the papa bear to a bunch of frisky cubs.

(COCA:2009.MAG.SportsIII)

1.5. How ironic that **her eulogy found itself** in an issue whose lead articles treat the evils of tobacco...

(COCA:1998.MAG.America)

In the first example, labelled *SA Event*, what is *Wade* aware of (i.e., *what does he find?*) He is distinctly aware of his *paternal feelings*. This is the *Focus of the Awareness (FoA)*. In the second example, categorized as a *Picture Noun Schema* (Kuno, 1987), what is being noticed or realized (i.e., *found*)? It is that the *eulogy* was written in a certain *issue* of a magazine or newspaper. In all examples provided in the present research, the relevant metaphor is put in **boldface** and the FoA is underlined.

One general complication at this stage arose because decisions needed to be made from only one line of text (i.e., the token). In many cases, there were no obvious or predicated referents for the metaphor and/or the FoA. In these cases, the token's *expanded context*, consisting of approximately 180 words of text, was consulted, and in most cases, this resolved the uncertainty. "Any instance of language depends on its surrounding context. The details of choice shown in any segment of a text depend – some of them—on choices made elsewhere in the text, and so no example is ever complete unless it is a whole text" (John Sinclair, 1991, p. 5). Reference to longer and more complete contexts led to more accurate and confident decisions about the FoA, the metaphoricity of the construction, and thus, the reliability of the analyses and results therein.

1.5 Results

A total of 67 metaphorically-construed verb lemmas concurred with the procedural criteria described above and were instantiated in both the COCA and BNC. 42 verbs were evaluated as non-metaphorical. There were 12 metaphorically-construed verbs whose 'base' meanings were difficult to assign due to the high number and variety of metaphorical and non-metaphorical senses, as well as a few of them functioning as auxiliary verbs. These verbs were: *do, get, give, have, hold, keep, make, put, set, take, and turn*. These verbs were eliminated from the analysis. The remaining data were grouped into four metaphorical and six non-metaphorical semantic categories. These categories were not predetermined, although they occasionally overlap with established verb categorizations (see: Levin, 1993). The present data-based categorization procedure was determined necessary to ensure consistency for the current research methodology. Shown below are the four metaphorically conceived categories (verbs listed alphabetically, category marker in parenthesis).

1. Self-Perception (P): be, catch, check, feel, find, identify, immerse, lose, perceive, regard, see, watch
2. Self-Causation (F)*: assert, bring, catch, check, drag, draw, drive, fling, force, hang, haul, help, kill, launch, lock, pull, push, resign, set, shake, steel, throw, work
3. Societal Interaction (SI): align, attach, behave, call, commit, distance, distinguish, establish, excuse, expose, express, identify, involve, lend, lower, present, prove, raise, sell, show, suit
4. Self-Maintenance (M): brace, compose, feed, help, resolve, save, settle, shoot, support, treat, watch, wrap

* (F) stands for 'Force-dynamic' conception.

Listed below are the six non-metaphorical conceptual categories.

1. Sense-Perception & Physicality (P'): hear, know, manifest, seat, sit
2. Self-Causation (F'): allow, busy, calm, let, steady, stop, will
3. Social Interaction (SI'): avail, extricate, identify, introduce, reveal, concern
4. Self-Communication (C): ask, blame, remind, repeat, teach, tell
5. Self-Judgement (J): believe, fancy, feel, hate, imagine, pride, think, trust
6. Self-Maintenance (M'): calm, ease, enjoy, prepare, rid, organize, protect, steady, surround, transform

A few verbs construed more than one category, such as *catch* and *check*. In these cases, the verbs were counted once for each category due to unique conceptions being construed for each of the predications.

1.6 Verbs of Self-Perception

Metaphoric and non-metaphoric categories having been determined, the question of types of construal may now be addressed. Specifically, is Self-Awareness metaphorically construed and predicated within the reflexive construction? The categorization procedures above were necessary to identify verbs that *might* convey this meaning, with as little subjective interference

as possible. Likely candidates for construed Self-Awareness are found among the first metaphorical category, Self-Perception (P). This category comprises TARGET-SOURCE, cross-domain mappings referring to one's physical, mental, or spiritual perceptions. All of the verbs in this category use sense perceptions as well as cognition and ontology as their SOURCE domains. Admittedly, *ontology* is not traditionally used in a perceptual sense, but here it is warranted, the reason being that in many cases, *the true nature of one's being* comes under consideration, as in the 'True-Self' or 'Loss-of-Self' metaphors (A. Lakoff & Becker, 1992; G. Lakoff, 1996) discussed in Module 2 and below (see Chapters 2 and 3). From this category (P), the verbs that have their SOURCE domains in sense perceptions are *be, catch, check, feel, find, identify, immerse, lose, perceive, regard, see, and watch*. The task now is to concretely determine if any of these metaphorically construe Self-Awareness. It was claimed in Module 2 (and is repeated here) that Self-Awareness is defined as an *image schema* or *basic domain* because Self-Awareness is based on direct experience and is not based nor built upon any other conception. Self-Awareness can be regarded as a *meta-sense perception* because the mind becomes aware of a specific or total sum of sense perceptions at a particular moment in time. The antecedent/pronoun pairs in this category reflect metonymic mappings of the reflexive pronoun onto some self-perception, and this synchronizes with the semantics of the reflexive construction to reverse the expected action of the predicate object from an 'other' onto the antecedent itself. Thus, the metaphorical construal of a reflexive construction for which a Self-Perception verb is predicated may⁷ describe the Awareness of a particular or gestalt perception, i.e., an SA Event.

Examples from the metaphoric perceptual verb category above which convey *self-perception* are the following:

BE: The metaphoric sense of *be oneself* means *being aware of one's deep, basic, or 'real' Self, and then taking some action to establish that Self*.

1.6. ...what **you** really need to do is let people get to know you, **be yourself**.

(COCA:2015.SPOK.CBS)

CHECK: This *may* take the meaning of *self-awareness of one's action, thought, or situation*.

1.7. But the whole notion of society and manners forces **you** to **check yourself** if you have those tendencies.

(BNC:ED7.W_pop_lore)

⁷ The modal 'may' is used here to convey the polysemy that often occurs within the reflexive construction.

This also expresses the meaning of *self-causation* (Gilquin, 2010; Talmy, 2001), and as such, it is also listed under the (F) category.

1.8. *It was as much as **Millie** could do to **check herself** from saying, ' Oh, I don't think I should do that.* (BNC:CK9.W_fict_prose))

FEEL: When used metaphorically, *feel* is used to convey the meaning of *think or believe*.

1.9. *And when I'm with the other **I just feel myself** to be a better person.* (BNC:A08.W_fict_prose)

IDENTIFY: When metaphorically expressed, this means *to align or understand oneself to be similar in some way with a group, person or thing*.

1.10. *Sixty-two percent of **respondents identified themselves** as either not religious or atheist, placing the country behind only China...* (COCA:2015:NEWS.CSMonitor)

IMMERSE: When metaphorically construed, this means *to completely engage one's efforts in some activity*. At first glance, this seems to convey the same concept as *lose x-self*, and the activities performed are, in many cases, similar. However, here, even though one is totally involved with an activity, there is no *loss of other perceptions* nor *loss of a deeper Self*, as seen by the examples below. Even when *immersed in the various situations*, one can still engage normally with other people. This is not possible with SA Event *lose x-self* nor the 'loss-of-self' metaphor.

1.11. ***They** visited pubs all over the country, **immersing themselves in pub culture** -- playing darts and drinking with the lads.* (BNC:K1V.W_news_script)

1.12. *I was thinking of ethnography, which means **you** have to **immerse yourself in the situation** and talk to the people involved like an anthropologist would.* (BNC:EC7.W_ac_medicine)

PERCEIVE: This means *to think of oneself as... or understand oneself to be some 'type' of person*.

1.13. *Many **women** who served in the military don't **perceive themselves** as veterans...*

(COCA:2007.NEWS.CSMonitor)

REGARD: This means *to think of oneself as... or understand oneself to be some type of person.*

1.14. *...**I** do not **regard myself** as disabled, I have a disability...*

(BNC:J9D.S_meeting)

SEE: This means *to think of oneself as... or understand oneself to be some type of person.*

1.15. *...**he** began to **see himself** not as cursed but blessed, ...*

(COCA:2013.FIC.ParisRev)

Another meaning is *imagining oneself being or doing something.*

1.16. *So what sort of targets do you **see yourself** setting?*

(BNC:KLX.S_meeting)

WATCH: This means *be careful* and is the only usage besides the literal. This could also be put into the Self-Maintenance (M) category due to its meaning of physical or mental caution.

1.17. ***Richard** jump down. Oh dear. **Watch yourself** there now.*

(BNC:KB8.S_conv)

1.18. *And Lightning (horse's name) is a stubborn as they come. If **he** doesn't **watch himself**, he won't be pulling a carriage for much longer.*

(COCA:2013.FIC.Bk:FlirtingWithTexas)(my parenthesis)

1.7 Chapter Conclusion

This chapter has shown that metaphoric as well as non-metaphoric use can be determined fairly objectively and accurately by way of the identification procedure outlined above. Granted, intuitive decisions could not be eliminated completely, but the vast majority of linguistic metaphor data could be analyzed by the method and provide enough quasi-corpus-driven data to posit systematic semantic categorizations for metaphoric and non-metaphoric use.

Deepening this line of inquiry, three specific verbs, investigated theoretically at length in Modules 1 and 2 and which appear here in the category of metaphoric Self-Perception, are discussed in detail below. These verbs frequently construe metaphorical meta-self-perception,

i.e., *Self-Awareness*, when contained within the reflexive construction. These verbs are *find*, *lose* and *catch*, the first of which will be dealt with in Chapter 2.

CHAPTER 2

FIND X-SELF

2.1 Introduction

This chapter will examine the collocational *find x-self* and provide evidence that strongly suggests that the Self-Awareness is the fundamental conception for the majority of *find x-self* data. This further suggests that Self-Awareness is most likely functioning as an image schema (aka basic domain). It will be seen that Self-Aware Events contain two sub-types of construal; the Self-Aware type, in which awareness of an experiencer's internally-based, direct perception(s) is described, and the Self-Aware Unexpected Event type, which describes the experiencer's awareness of an externally-initiated, unexpected situation.

The overall results of the corpus analysis for *find x-self* points to its construing four distinct metaphorical senses; 1) Self-Aware Events, 2) Self-Aware Unexpected Events, 3) True-Self Metaphors, and 4) Picture Noun Schemas, as well as literal meanings. This has repercussions for semantic and cognitive linguistic analysis, specifically, that Self-Awareness can in fact be used as a conceptual anchor, i.e., SOURCE domain concepts, for cross-domain TARGET conceptual mappings.

2.2 Self-Aware Events and *find x-self*

Theoretical issues for SA Events were presented in Modules 1 and 2. In these discussions, two points in particular helped clarify the meanings of [*find x-self*] and possible motivations for its use. The first is the semantics of the reflexive construction. It was seen in Module 1 that the reflexive pronoun marks an *unexpected event*, i.e., the self as object for a transitive verb, where the prototypical unmarked form takes an object that is 'other-than-self' (Faltz, 1985). This lexical *mirativity* (i.e., unexpectedness or surprise) affects the subject's perceived participation in the event (Calude, 2007; Faltz, 1985; Fukaya, 2002; Kemmer, 1993). Reflexivity thus weakens the transitivity of the event, drawing it closer to the transitivity found in *middle* events. Barlow (1996), from the standpoint of corpus research, also notes this:

Other verbs that occur frequently with the reflexive in the corpus have what we call middle semantics...Many of the middle-like uses of the reflexive are highly idiomatized expressions with their own special semantics, such as *find myself*, *consider myself*,

control myself, expose myself, and feel myself. These phrases are non-compositional (in the sense that the meaning of the phrase is not completely predictable from the meaning of the constituent parts) and should be distinguished from the ordinary productive reflexive device in English (Barlow, 1996, pp. 7-8).

Barlow's mention of *idiomaticity* in line 2 was shown to be comprised of the metaphoricity of the overall expression (anchored to the verb), as well as the metonymy of the pronoun, i.e., the phenomenon called *metonym within metaphor* (Goossens, 2002). The second point regarding the delineation of SA Events is the denotation of the verb *find*. It was shown in Module 2 that *find x-self* does not necessarily include a semantic entailment of *search*, and that a meaning of 'non-search', unexpected or sudden 'coming upon an object' is also viable and productive for the verb *find*. The object of this 'sudden coming upon' was shown through Conceptual Metaphor and Cognitive Grammatical models to be the experiencer's *Self-Awareness*, metonymically mapped onto the reflexive pronoun. And so, the semantics of *find* together with the semantics of the reflexive event both contribute to the construction *find x-self*, meaning 'to be aware of oneself' physically, emotionally, intellectually, and/or situationally. These points are briefly mentioned in research by Barlow (1996), as he introduces his schema-based approach to grammar (Barlow & Kemmer, 1994). He mentions and provides corpus data on a variety of verbs, one of them being the construction vp[find + REFL Participle Phrase]. The research presents frequency and t-score statistics to evidence the ubiquity of this construction in use.

This preliminary corpus study shows that the verb occurring most frequently with the reflexive form is *find*. The very high frequency of occurrences of the lemma *find* compared with the other verbs in this corpus suggests that the association between *find* and reflexives will be found in the language in general - an association, which has, as far as I know, never been mentioned in any discussion of reflexives (Barlow, 1996, p. 8).

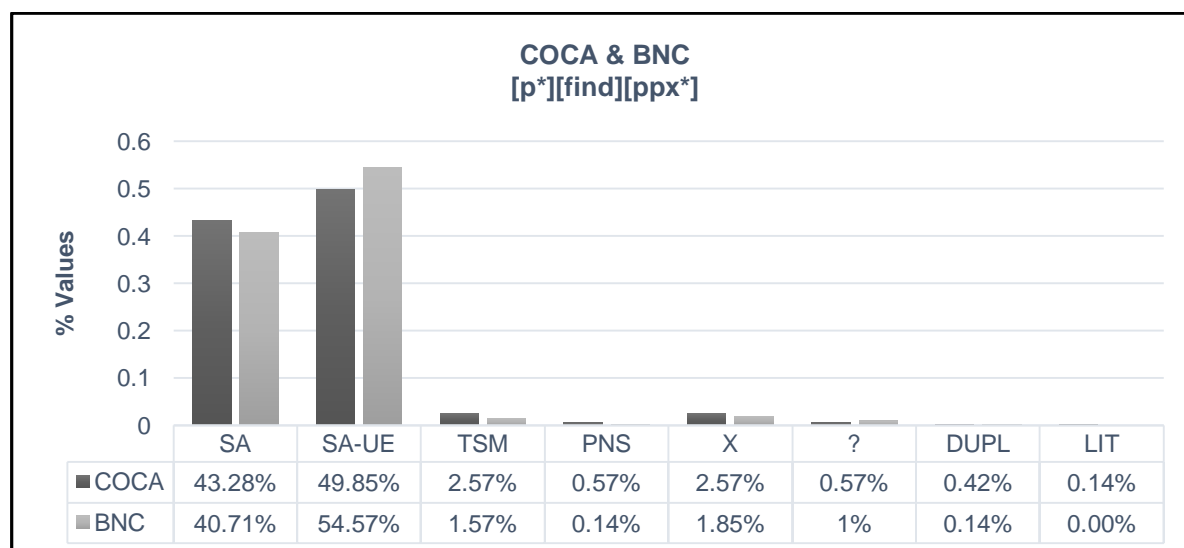
The focus of Barlow's research is the common associations of various components within the reflexive construction and what these might mean, providing valuable data and methodology upon which more detailed and encompassing analyses can be undertaken. Although the present research is independent of Barlow's, it is congruent with many of those results, specifically, his brief mention of [*find* + *x-self*] as containing the meaning of *self-observation* (i.e., *self-awareness*) as well as the semantic entailment of *surprise*, mentioned above.

The meanings associated with the *find* plus reflexive construction involve self-observation, in particular with some degree of distancing of the protagonist from the action. It is as if someone is observing his/her own actions from a distance and is even surprised by what is taking place (Barlow, 1996, p. 6).

The lack of detail and elaboration on these points is unfortunate; however, his research was not specifically focused on the *[find x-self]* construction but on the many types of verbs that appear within the reflexive construction and their associative frequencies. The detection of *self-observation*, aka *self-awareness*, is further exploited at length in the present research.

Barlow's analysis of *find plus reflexive construction* constitutes an example of what is coined here 'Self-Aware Unexpected-Event' (hereafter SA-UE). However, the 'Self-Aware Event' (hereafter SA), proposed in Modules 1 and 2, is completely absent from this analysis, leaving about 40 percent of the data unaccounted for, as seen in Figure 1. The following corpus analysis examines both of these events in depth (see section 2.4 for further details).

Figure 1: Frequency ratios for all semantic categories in the COCA & BNC.



SA=Self-Aware Event, SA-UE=Self-Aware Unexpected Event, TSM=True-Self Metaphor, PNS=Picture Noun Schema, X=non-reflexive, ?=indeterminate, DUPL=Duplicate, LIT=Literal use

Other research that examines *[find x-self]* is by Fukaya (2002), who labels the construction *FINDSELF*. This research begins by introducing Barlow's research above, and then discusses the discourse functions of *FINDSELF* by way of corpus analysis using the Bank of English corpus. *Mirativity* is a continuing theme, dictionary and corpus examples are

provided as evidential support, and the high frequency of FINDSELF is established. It is here that common ground with the current research ends, however. In that brief article, FINDSELF is discussed in relation to: main and subordinate clauses, background vs foreground, collocations including prepositions, adjectives and adverbs, data on different corpus registers, verb tenses and pronouns that are tentatively related to the function of FINDSELF as a localization device. The topics discussed are numerous and due to the very select and limited nature of the data, evidential support for the claims made there are tenuous. For example, he offers evidence and supports conclusions from Taoka (1999, 2009), who researched FINDSELF from a corpus of two fiction writers' novels. In that discussion, two subcategories are proposed for the FINDSELF construction, the first being: a. emotions, b. reactions to emotions, and c. passives, and the second: a. identifying one's position, and b. unintentionalization. She lists examples for the first subcategory as:

- a. *...found himself getting angry*
- b. *He found himself sputtering.*
- c. *Adam found himself pushed down...*

And examples for the second subcategory as:

- a. *...find herself in the elevator with him.*
- b. *...find herself staring into Brenda's face.*

(1999, pp. 131-134. In Fukaya, 2002)

Questions immediately arise as to the overall validity of these subcategorizations. In subcategory one, *a* and *b* refer to emotional states whereas *c* refers to a syntactic construction. This incongruence is left unexplained. Furthermore, in 1b, the example *sputtering* is cited as a *reaction to emotions*, and if this example is cited because it is the ideal, then the subcategory is suspect. In a corpus collocate search (+/- 4) conducted here with the lemma [*sputter*], the most frequent collocate is *engine*, referring literally to the sound an engine produces when not in good condition. The next most frequent is *economy*, referring metaphorically to the lack of power or health of an 'economic engine'. Of the most frequent 100 collocates with the lemma [*sputter*], the following nine had some connection to emotional states: *rage*, *laughter*, *red-faced*, *cursing*, *muttering*, *outrage*, *helplessly*, *indignation* and *swore*. However, the total token

frequency ratio of these is only 6.7% ($n=52$). Although there is usage related to emotional qualities or reactions to those emotions, more detailed and comprehensive data supporting the claim of *reactions to emotions* would have further clarified and supported the arguments. Since there are none, we must presume that *sputter* is the ideal case, which is accurate only perhaps for the very small corpus used therein, and not congruent with a variety of registers and a larger data set.

Other questions arise about Takao's categories and Fukaya's support of them. For example, if subcategory *1c* refers to *passives*, and *2a* refers to *identifying one's position*, assuming that these categories are mutually exclusive, we are forced to choose between one or the other. But *finding oneself pushed down* can be construed either as a *passive* and/or as *identifying one's position*. (literally and/or metaphorically). Similarly, and more importantly, *un-intentionality* in *2b* seems to cover all examples above. As stated in previous sections above, *un-intentionality* is a part of the basic entailment of both one meaning of *find* and of the reflexive construction. Fukaya's acceptance of these categorizations, along with his own corpus analysis, lead him to the conclusion that 'localization' (from categorization *2a* of Takao and from Barlow's comment about a 'distancing relation' (1996, pp. 6-7)) is the determining factor and reason FINDSELF is used so ubiquitously. Granted, Fukaya's is a discourse-based study, not strictly linguistic, but his data collection and reporting methodology is imprecise and his conclusions are incongruent. The corpus data used there show differences in the frequencies of the use of FINDSELF between main and subordinate clauses, *when-clauses*, and their associated conjunctions and coordinators, concluding that:

...the FINDSELF construction has a general tendency to occur more often in the subordinate clause than in the main clause because of its function of backgrounding. But it is also possible to highlight the background by placing the subordinate clause after the main clause...it tends to make its appearance in the background position in a complex sentence; however, in coordinate sentences, it occurs more often in the foreground second clause position...the common function of FINDSELF is to localize the subject of the second conjunct depending on the semantics of the verb *find* and the reflexive pronoun, and consequently to put the location in the foreground information (ibid. , pp. 82-83).

Needless to say, these conclusions warrant a more accurate delineation of the FINDSELF construction that can account for more data in a more systematic and efficient way. This is not

an easy task, especially for such a common and flexible metaphorical conception as *find x-self*. This complexity in the corpus data is the subject of discussion of the next section.

2.3 Subtleties in the Corpus Data⁸

Eight categories are proposed for the data retrieved for the search parameter [*find*][*ppx**] (i.e., the lemma *find* followed by any reflexive pronoun). These categories were not predetermined from some model, but are based on the data, and thus can be seen as moderately corpus-driven, in line with Sinclair, who states, “Without relinquishing our intuitions, of course, we try to find explanations that fit the evidence, rather than adjusting the evidence to fit a pre-set explanation...” (1991, p. 36). The categories are as follows:

- 1) **Self-Aware Event** (hereafter SA) is an event in which the specific object of Awareness, aka the *Focus of Awareness* (FoA), is the experiencer’s embodied self-perception.
- 2) **Self-Aware Unexpected Event** (hereafter SA-UE) is an event in which the specific object of Awareness (aka FoA), is an externally initiated, unexpected situation.
- 3) **True Self Metaphor** (G. Lakoff, 1996)(hereafter TSM) is the Awareness of an internally deep or central part of the psyche.
- 4) **Picture Noun Schema** (Kuno, 1987)(hereafter PNS) is an event in which the experiencer’s physical or psychological *self-representation* (picture, film, statue, hallucination, etc.) is present in the scene.
- 5) **LIT** is the literal use of the construction.
- 6) **X** is the non-reflexive use (e.g., emphatic, benefactive, etc.) of the construction.
- 7) **?** is the marking for cases that were categorically inconclusive or unintelligible.
- 8) **DUPL** is the marking for duplicates in the corpus data.

Throughout the data presented here, **experiencers** (i.e., reflexive anaphors) are shown in **boldface**, and **FoAs** are underlined. For tokens that were conceptually ambiguous, *extended contexts* were consulted to increase accuracy through contextual clues.

⁸ Since the data in this research was not independently checked by more than one researcher, as it would be in a larger research project, all data and analyses were checked at least twice by the author to avoid possible errors and inconsistencies.

Within the four types of metaphoric construal found in the data (i.e., SA, SA-UE, TSM and PNS), the most frequent are the two types of Self-Aware Events, SA and SA-UE. The distinctions between these are construed and predicated by speakers and writers, evidenced by collocational data (see section 2.3.1). Although clear-cut cases are the norm, there is a *cline of metaphoricity* within these events. In the present research, data suggests a metaphorical continuum that extends from a personal, direct perceptual Self-Aware Event, where *Maggie* is aware of her own physical, visual perceptions, in the example below,

2.1. *In the light, Maggie found herself staring directly at Bryce...*

(BNC:AN7.W_fict_prose)

to an event that is much more situationally external from the experiencer's point of view, as in the following example.

2.2. *The place in which he found himself was a tall grimy building with a long passageway...*

(BNC:CKD.W_fict_prose)

Intermediate cases, although harder to categorize, are also interesting in terms of the subtleties of construal and predication. For example, in most cases when the experiencers are a collection of people, a *situation* can be construed as *perceptual*, but not *directly perceptual* for the individual experiencers. For example,

2.3. *Upon hospitalization, even for brief and simple interventions, people find themselves in an extremely awkward public space: sharing rooms with strangers...*

(COCA:2009.ACAD.AnthropolQ)

In this and similar cases, the situation of being *in an extremely awkward public space: sharing rooms with strangers* is construed as a perceptual experience, evidenced by the exactness of the time frame *upon hospitalization*. In addition, the adjective *awkward* suggests immediate emotional reactions on the part of the experiencers. However, the event is describing the experiences of a collection of people and of some external location, and is therefore perceptually distant and/or removed from the direct perceptual stimulus of a single individual.

Because of this contextual evidence, this example is labeled SA-UE. Subtleties like these as well as the more straightforward cases will be examined at length in the following sections.

2.4 Results for *find x-self*

In a search (see Table 1) of the most frequent 500 tokens for the lemma *find* + *reflexive pronoun* (i.e., [find][ppx*]) in the COCA corpus, the total frequency was 47,498 (excluding reciprocals (*v+each*; *v+one*), compared to a total 101,403 tokens with any *verb* (lemma) + *reflexive pronoun* (i.e., [v*][ppx*], (excluding reciprocals). This yielded a [*find x-self*] frequency ratio of 46.8%. For the most frequent 500 tokens in the BNC corpus, from a [v*][ppx*] total of 35,661, [find][ppx*] yielded 5,426 tokens, resulting in a [*find x-self*] frequency ratio of 15.2%.

It may be argued that *find x-self*, as a unique construction consisting of the verb *find* cast within the reflexive construction, is not statistically salient. In other words, that the instantiation ratios are comparable to the patterning ratios of the verb *find* when placed within any construction. This was tested for both corpora using the Fisher Exact test, and the results are significant ($p=0$; $p<.05$)⁹ (Stangroom, 2017). This suggests that the verb *find* and the reflexive construction display dependence and differ in collocational profiling from the *find* + *non-reflexive* counterparts. Thus, both the frequency ratios together with the Fisher Exact results reveal the great extent that the [*find x-self*] construction is used with the reflexive construction, corroborating Barlow's (1996) findings. This was strong motivation to continue with a more in-depth and fine-grained search and analysis.

In an expanded search (see Table 2), the total frequency of [find][ppx*] in the COCA was 27,188 (*n-lemma*=3000($n\geq 10$)), excluding reciprocals. The total frequency for [v*][ppx*] was 276,810, yielding a [find][ppx*] frequency ratio of 10.18%. In the BNC, the same [find][ppx*] search yielded 5,064 tokens (($n\geq 5$), excluding reciprocals), while the total [v*][ppx*] frequency was 51,626 (*n-lemmas*=1997($n\geq 5$))¹⁰, yielding a [find][ppx*] frequency ratio of

⁹ The contingency table values are as follows: COCA corpus: Categories= [find], [v*]: Groups=[any Construction], [ppx*]. [find]+[not ppx*]=525,022; [v*]+[not ppx*]=89,318,707; [find]+[ppx*]=27,643; [v*]+[ppx*](minus [find])=278,801. 5000 hits max., lemma sorting, $n \geq 10$. In the BNC corpus: [find]+[not ppx*]=88,686; [v*]+[not ppx*]=16,483,316; [find]+[ppx*]=5102; [v*]+[ppx*](minus [find])=51,326. 5000 hits max., lemma sorting, $n \geq 5$.

¹⁰ A minimum token frequency was set at ten for the COCA ($n\geq 10$) and five ($n\geq 5$) for the BNC. Although the COCA has five times more data than the BNC, and therefore minimum frequency should be adjusted for this (i.e., minimum frequency ($n=2$) for the BNC), due to linguistic entrenchment concerns, I decided to set the minimum frequency at five for the BNC. Granted, this does not ensure linguistic entrenchment (and there is still debate about what is required for such entrenchment). This decision, however formally un-statistical, thus seemed a reasonable compromise between theory and practice.

10.19%.¹¹ Although the results are statistically not significant, the cross-corpora frequency ratio of over 10% along with the similarity of ratio across corpora is consequential in that its use can be considered common and consistent across both regions. Although frequency in and of itself does not prove linguistic entrenchment, it does suggest it. This is corroborated by the search sorted by register (see Appendix 2 & 3, and section 2.5) where, although the register *fiction* yields the highest number of tokens, other registers are also commonly instantiated.

Table 1. Results of most frequent 500 search for [v*][ppx*] and [find][ppx*].

| Corpus | [v*][ppx*] | [find][ppx*] | ratio of <i>find x-self</i> | Fisher Exact results |
|--------|------------|--------------|--------------------------------|---------------------------|
| COCA | 101,403 | 47,498 | 46.8% | |
| BNC | 35,661 | 5,426 | 15.2% | |
| Total | 137,064 | 52,924 | 38.6% | p=0; p<.05; = significant |

Table 2. Results of expanded search (*lemma n=3000*) for [v*][ppx*] and [find][ppx*].

| Corpus | [v][ppx*] | [find][ppx*] | ratio of <i>find x-self</i> | Fisher Exact results |
|--------|-----------|--------------|--------------------------------|--------------------------------------|
| COCA | 276,810 | 27,188 | 10.2% | |
| BNC | 51,626 | 5,064 | 10.2% | |
| Total | 328,436 | 32,252 | 10% | p=0.942485; p<.05; = not significant |

The frequency of metaphorical Self-Awareness (according to the guidelines explained in section 1.2) for the [*find x-self*] construction as an overall semantic category (i.e., SA + SA-UE) yielded a frequency ratio of 93.1% in the COCA and 95.3% in the BNC (avg. = 94.2%), far outranking all other metaphorical categories. Uncovering the ubiquity of the Self-Aware Event for [*find x-self*] is an important observation at this point because it evidences Self-Awareness as an authentic and unique conception and provides motivation for further, more in-depth analyses.

Differentiating between the two sub-categories of Self-Aware Events, SA and SA-UE, also proved informative. In a cross-corpora analysis, SA-UE instantiated an average of 65.2% while SA yielded a 28.7% average across seven pronouns. In other words, there is a preference for

¹¹ Due to the large data set, this particular analysis does not delete emphatic and other non-reflexive anaphor tokens. These are, however, filtered out in all other analyses below.

using *find x-self* to describe the *awareness of oneself in an unexpected situation* in both American and British English compared to the more visceral and internal SA construal. This is also congruent with Barlow's explanation for *find x-self* in that a majority of examples construe the 'self-observation... with some degree of distancing' (1996, p. 6).

The frequent instantiation of the Self-Aware Event as a general metaphorical category in both corpora lends strong support to the theoretical proposals in Modules 1 and 2. Compared to the Self-Aware Event, the True-Self Metaphor (TSM) and the Picture Noun Schema (PNS) categories yielded much lower frequencies, 2.1% and 3.5%, respectively. These results illustrate the advantages of using corpus data to support (and perhaps ignite) theoretical and intuitive research, providing social context and statistical weight to theoretical claims.

One example of the benefits of corpus research is related to my claim in Module 2 that the TSM construal has a tendency to occur clause-finally. This was tested here. The results suggest a 92% likelihood for the TSM construal to be in clause final position (clause-final position ($n=26$); other ($n=2$)). These results thus support this claim and confirm its objectivity and accuracy.

One component of the *find x-self* construction that seemed important for distinguishability of construal was the type of antecedent in the event, i.e., whether the antecedent was predicated as a pronoun or full noun. The motivation for this seemed to be the metonymic construal of the full noun antecedents, as in the following example.

2.4. *America found itself deeply and violently divided about its national purpose.*

(COCA:1991.MAG.AmHeritage)

Although I am familiar with no research that overtly analyzes these pronoun vs. full noun distinctions for the overall metaphoricity of the construction within a corpus framework, due to the presence of these types of examples in the data, this was specifically examined in the present research for all three SA Event-related constructions, *find x-self*, *lose x-self*, and *catch x-self*.

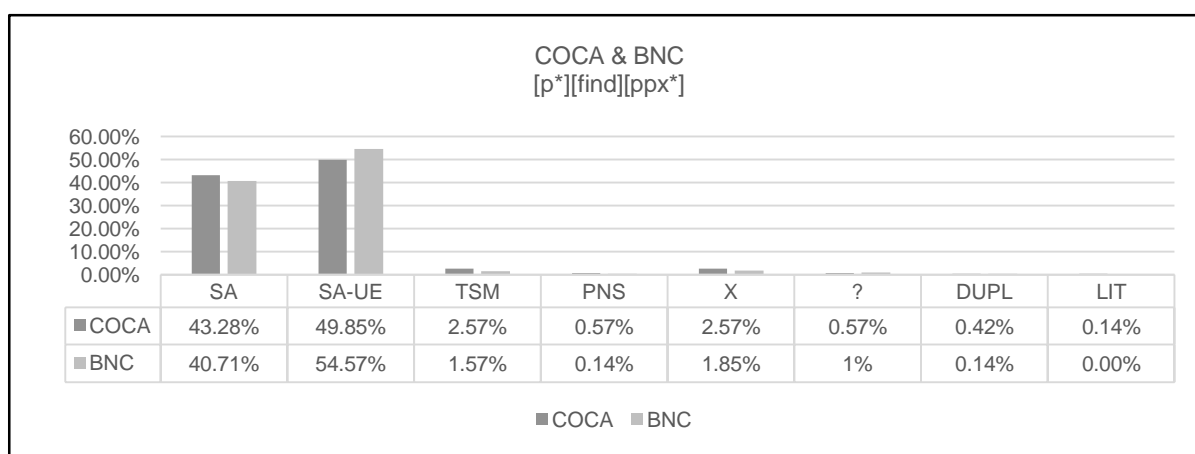
2.5 Results for *PRO + find x-self*

The parameter $[p^*][find][ppx^*]$ (i.e., any pronoun followed by the verb lemma *find* followed by any reflexive pronoun), was input into the two corpus search engines. Each pronoun

category consisted of a random sample ($n=100$; pronoun categories $n=7$), totaling 700 tokens. A minimum frequency of ≥ 10 was set for the COCA data, and ≥ 5 for the BNC (see footnote 10). The cross-corpora total frequency ratios (i.e., $n=200$, per pronoun) for $[p^*][find][ppx^*]$, according to semantic category and corpus, are provided in Figure 2 (duplicated from Figure 1). These data are shown in more detail and charted according to pronoun and semantic category in Table 3.

At the outset, a few of the values and relationships are readily discernible. The first is from Figure 2 and concerns the relationship between the COCA and BNC data for the SA and SA-UE categories. The graph visibly shows a difference, and this may entice one to conclude that there is inherent meaning in these differences, but the results of a significance test do not support such an assumption. By inputting the values of the two corpus groups (COCA, BNC) and the two categories (SA, SA-UE) into the Fisher Exact contingency table, the resulting value is 0.662 at $p < 0.05$, which is *not significant*. In other words, SA and SA-UE are, for all intents and purposes, equally construed for *find + x-self* in the COCA and BNC when the antecedents are pronouns. The discrepancy between this and the more general $[find][ppx^*]$ results are interesting, and point to the possible importance of making this type of antecedent distinction for other kinds of metaphoric analyses.

Figure 2: Frequency ratios of $[pro+find+x-self]$ according to semantic category.



It is timely now to raise one question that has been a major motivation for this investigation. With the exception of Barlow mentioned previously, cognitive linguistic and semantic research has mentioned Divided Self Metaphors (e.g., True-Self Metaphor, aka TSM) and Picture Noun Schemas (PNS), but the corpus results here point to a much greater frequency

of Self-Aware Events for *find x-self*. Therefore, what is the frequency distribution for TSM, PNS, SA and SA-UE Events? The data from Figure 5 below reveals that, compared to the SA event category, TSM has a much lower frequency for all instantiated pronouns except the impersonal *it*, where TSM is more frequent (+ 2.5%), although much less frequent than the SA-UE construal category (-84.5%). For all pronouns, SA instantiates 28.7% and SA-UE 65.2% on average, whereas TSM instantiates only 2%. PNS has even lower frequency rates across the board, instantiating at most 0.5% for only four pronouns (*we*, *she*, *you*, *it*) and zero for the others. Needless to say, PNS is a minor event within the reflexive construction with the verb *find*. This does not in any way discount the event's importance for construing conceptual experiences of *seeing/viewing/finding oneself in a newspaper, movie, picture, etc...*, but it can be said with confidence that for *find x-self*, it instantiates rarely. Self-Aware Events dominate the metaphorical construal of [pro + *find x-self*].

Another observation from Figure 5 concerns the SA to SA-UE frequency ratios for the plural pronouns *they* and *we* and the impersonal pronoun *it*. By far the most frequently instantiated subcategory is the SA-UE construal, with a *difference* of 75, 84.5 and 60.5 points, respectively, compared to the SA construal. The results for the plural pronouns are not unexpected, however, as discussed above (section 2.2), i.e., that an embodied, internal perceptual awareness is difficult to describe for a group of people. The data here thus supports that proposal. However, this does not account for the 84.5-point value differentiation for the pronoun *it*. A likely motivation for *it* to show similar frequency patterning is that the pronoun *it* refers to a singular, non-human, non-sentient antecedent. As such, describing an embodied, perceptual awareness (i.e., the SA event construal) is unnatural.

Table 3. Cross-corpora frequency ratios of [$p^*+find_v+ppx^*$], by pronoun and semantic category.

| | <u>he</u> | <u>they</u> | <u>she</u> | <u>I</u> | <u>you</u> | <u>it</u> | <u>we</u> |
|---------|-----------|-------------|------------|----------|------------|-----------|-----------|
| SA | 26.5 | 11.5 | 59 | 55 | 30.5 | 1 | 17.5 |
| SA-UE | 70.5 | 86.5 | 33.5 | 41.5 | 61 | 85.5 | 78 |
| TSM | 2 | 1 | 2.5 | 1 | 2 | 3.5 | 2 |
| PNS | 0 | 0 | 0.5 | 0 | 0.5 | 0.5 | 0.5 |
| X | 1 | 1.5 | 3.5 | 1 | 4.5 | 0.5 | 1 |
| ? | 0 | 0 | 0 | 0.5 | 0.5 | 0 | 0 |
| literal | 0 | 0 | 0 | 0 | 0.5 | 0 | 0 |
| DUPL | 0 | 0 | 0 | 0 | 0.5 | 0 | 1 |

This can be seen in the following SA-UE examples. The first one is reference to Iran's nuclear program's computer system, called *Stuxnet*:

2.5. And then, depending on where it found itself, *Stuxnet* was supposed to self-destruct. (COCA:2010.MAG.Newsweek)

Another example construes the human body as non-sentient (i.e., THE BODY IS A MACHINE conceptual metaphor).

2.6. But **the body** is very efficient, " says Maxwell. " **It** adapts quickly to whatever position or movement pattern it finds itself in most often. (COCA:2014.MAG.MensHealth)

The next example construes a metonymic antecedent in which *Atlanta stands for the Atlantic Olympic Committee organizers*, referred to by the impersonal pronoun.

2.7. When **Atlanta** started bidding for the 1996 summer games, **it found itself in** a pair of expensive, no holds barred competitions. (COCA:1999.SPOK.ABC_Nightline)

Thus, there is really nothing unusual about the high rate of association of *it* with the SA-UE category, once the antecedent and its semantics are delineated according to their *function in use* across a spectrum of genres and in sufficient number within context.

Another observation concerns the difference in frequency between the singular and plural first person pronouns, *I* and *we*. There is a much more balanced differential for SA and SA-UE in the singular than the plural, *I* instantiating 55% and 41.5% for SA and SA-UE, respectively. In contrast, for *we*, SA instantiated 17.5% compared to 78% for SA-UE, a 60.5% difference. The results of this are significant ($p=0$, $p<.05$)¹². The motivation for this can be proposed again here as the awkwardness of construing SA with anything other than a singular, first person experiencer. However, when the experiencer is the first person singular, the likelihood of instantiating SA vs. SA-UE is almost equal.

As with much data-based research, there are anomalous results in the present data as well. Specifically, the third person masculine pronoun shows a higher association with SA-UE

¹² Contingency table: Categories=SA, SA-UE; Groups=I, we.

construal, while the feminine associates with the SA construal at a higher rate, the difference being significant for the Fisher Exact test (p-value=.0000001, at $p<.05$)¹³. This is perhaps, at first sight, a counter-intuitive result. Why would masculine and feminine pronouns display significant differences for the two types of Self-Aware events? A few examples help clarify this:

2.8. *For decades, **he found himself** at the center of the nation's biggest crises and most perilous challenges...* (COCA:2015:NEWS.USAToday)

2.9. ***Morrissey** is a product of the political climate he finds himself in, a period of the reformist Left...* (BNC:CAE.W_pop_lore)

2.10. *...that mystical source of everything **Claire** held true. In weaker moments, **she found herself** thinking, "What if it wasn't real?"* (COCA:2015.FIC.Bk.FirstFrost)

2.11. *Her patience in equally short supply, **she found herself** exasperated, not for the first time, by Peony's snide tongue.* (BNC:A0D.W_fict.prose)

A possible motivation for the feminine vs. masculine SA-UE results, shown in the prototypical examples above, derives mainly from social, gender-biased stereotypes, where male-dominant models control business, politics and financially-oriented paradigms. As such, they often describe *external situations* (i.e., the SA-UE construal). On the other stereotypical side of the fence, so to speak, is the feminine model, one of introspection and emotion, often describing thoughts and feelings, and thus, the high frequency of the more *internal* and *perception-based* SA-type construal. This proposal is based on the present data, not on sociolinguistic theory. But linguistic and/or social gender bias is not a novel concept. It is plausible, and indeed very likely, that this kind of social gender bias is reflected in language and the mass media that disseminates the language. Sociolinguistic analysis, however, not being the focus of the present research, will not be discussed at length. The issue is raised here only as one likely explanation for the discrepancies in the third person masculine and feminine pronoun data. Although the data cannot cover all possible language registers and scenarios, it would be an interesting

¹³ Contingency table: Categories=SA, SA-UE; Groups=he; she.

(albeit monumental) undertaking to discover to what extent these results change (if at all) when a wider variety of registers and regional varieties of English are included.

2.5.1 Fuzzy construals within [p*][find][ppx*]

It was sometimes difficult at first to determine whether an event construed self-awareness of an embodied perception (SA) or the experiencer's awareness of being unexpectedly involved in an external situation (SA-UE), especially for plural and impersonal pronouns. This was due to the various types of metonymic antecedents that were predicated, e.g., animal(s), groups of people, company(s), government(s), etc. However, even though many of these pronouns were metonymic in their mapping, the main criteria for determining SA and SA-UE categories remained unchanged. For SA Events, the direct perceptual involvement in the action centers the action *within* the perceiver/experiencer, in contrast to SA-UE events in which the focus of the construal is an *external* event, the experiencer's internal, embodied perceptions only playing a relatively minor part in the event action. The FoA, i.e., the immediately relevant object of the construed awareness, is a critical factor for resolving the ambiguity between SA and SA-UE. For example, in the sentence below, even though two people are involved in the event, (which often takes the SA-UE construal due to the difficulty of simultaneously expressing two people's embodied perceptions), the following example was determined to be SA due the direct perceptual content of the action (i.e., *screaming* and *having intercourse*) as well as the emphasis on each subjects' perceptual awareness of those actions.

2.12. ...***they** almost always **found themselves** either screaming at each other or back in bed where words were rendered meaningless...* (COCA:2004.FIC.Iris)

An SA-UE event, on the other hand, construes *a situation that is external to the experiencer*. In these cases, the experiencers are construed as having little control over their situations; they are circumstantial participants in an unfolding event that is, often suddenly, brought to their attention.

2.13. *What **adolescents** say they will do may be very different from what occurs when **they find themselves** in the middle of an emotionally charged situation.*

(COCA:2007.ACAD.SocialWork)

In contrast to prototypical SA-UE events, however, the word *situation* is used in the example, and therefore seems at first sight to be an SA-UE construal, the supporting context adolescents say they will do (construing an internally initiated action) as well as them being in the middle of an emotionally charged situation (construing feelings of the experiencers *in the present moment*) creates ambiguity for its categorization. Ultimately, the example was marked SA due to this contextual evidence.

Another issue concerns the first-person plural pronoun *we*, which is used both for two or more individuals as well as for a group of people. The same criteria were used here as with impersonal pronouns discussed above. If the experiencer displayed metonymic and/or metaphoric properties, and the FoA related an awareness of some embodied self-perception, it was marked SA Event. In the sentence below, for example, both experiencers (plural and therefore prototypically SA-UE) are sharing the action of *ringing the bell*. The physical action is originated and completed by the experiencers, (perhaps construed as shared performers of the action), and they are both perceptually aware of themselves performing that action (i.e., *ringing the second bell*).

2.14. *But surely hotels are open to guests? It seems not. On arrival we find ourselves ringing the second bell.*

(BNC:AHC.W_newsp.brdsh_t_nat_misc)

If the FoA were an externally-conceived event, as in the *psychodynamic force* (Gilquin, 2010; Talmy, 2001) example below (i.e., *unable to do something* is an external preventative force), then it was marked SA-UE.

2.15. *...the South of England in particular, whose support we need.' If we find ourselves, as we did, unable to campaign, to argue, to debate...*

(BNC: W_newsp_brdsh_t_nat_misc)

One example of how complicated the event construal can be, is the following:

2.16. *We found ourselves in the kitchen where a well-groomed girl was washing up...*

(BNC:A2C.W_newsp_brdsh_t_nat_social)

When only the token is considered, this seems to be an SA type, relating to the internal, perceptual awareness of the Self in some physical space. However, upon examination of the expanded context (below), this example is revealed to be a film review. The pronoun *we* is used as a general reference, referring to all of the film's viewers being shown a spatial location in the film, an externally-placed event. This is not in reference to any particular individuals' perception, except for the visual experience happening on screen, the visual scene being external to all involved in the action. Because of these reasons, this example was marked SA-UE.

Expanded context:

SOME months ago I saw a television documentary on hostels for young homeless people in London. The voice-over described the need for accommodation for the thousands of unemployed youngsters who pour hopefully into London every year, while the camera panned around the sparse but well-kept lodgings. **We found ourselves in the kitchen** where a well-groomed girl was washing up -one of the tasks for which residents were responsible in this co-operative household. As the narrator explained that 'Jane would soon have to move on', because she was reaching the limit of her maximum stay in the council-owned hostel, we watched her rinse the sink, wipe the draining board and hang up the dishcloth.

Thus, proper construal of an event is dependent on the *context* in which it is construed and predicated. To better understand the immediate context of [*find x-self*] (and other constructions discussed below), further delineation of the FoA is discussed in the next section.

2.5.2 More about the FoA

Descriptions of the FoA for SA Events show it to be a mandatory part of [*find x-self*], not optional nor *adjunctive* in its construal. The FoA can be considered the semantic linchpin for [*find x-self*] constructions. In previous descriptions, relatively simple FoA examples were provided for ease of explanation. As might be expected, though, conceptual transparency is not always the case. For example, there were instances where the FoA was itself metaphoric, leading to ambiguity of the conceptual status of the overall event. In these cases, concise mapping of the FoA construal as well as broader support contexts were necessary. Again, at the risk of repetitiveness, what this means is that taken together, the specific [*find x-self*]

construction, the FoA and the support context are often necessary conceptual components for appropriate meaning retrieval.

2.17. ...*time and again, **artists have found themselves** in a barren field wondering how to revivify art.* (COCA:2010.ACAD.AmerScholar)

In order to illustrate this, consider the sentence above. The FoA *in a barren field* is metaphoric, the SOURCE being *insubstantial artistic production*. Without knowing this, the literal meaning of the FoA may mistakenly be construed (i.e., the *artists* are literally *in a barren field*). Upon review of the expanded context below, the appropriate metaphoric construal can be resolved, i.e., that *barren field* refers to, or is mapped onto, *a slump in artistic fervor or production*, and *the artists*, experiencing this *slump*, are *wondering* how to renew their endeavors (i.e., *revivify art*).

Expanded context (abridged):

If their solution called for an immersion in culture, Caravaggio turned once again to the very careful study of nature. Such bursts of wonder seem inevitably bracketed by slumps: time and again, **artists have found themselves in a barren field wondering how to revivify art**. Moments of great fertility alternate with drought. Bursts of energy are followed by exhaustion. As our tour continues, the Baroque itself becomes conventionalized, and we wander disconsolate through acres of 18th- and 19th-century Italian art. Yes, little seeds can be found in the chaff, and " occasionally even full-blown glories like Tiepolo. (COCA: 2010.ACAD.AmerScholar)

The FoA alone invites a choice of readings. One is the choice between literal vs. metaphorical (i.e., literally or metaphorically *in a barren field*). Another concerns the overall predication and the choice between a construed embodied perception (SA) vs. some externally initiated situation (SA-UE). In the above example, this reflects the difference, respectively, between the focus on each individual artists' *wondering* vs. the focus on 'the creative sterility of the artistic community'. There can be, of course, no 'absolute' determination. Even if consultation with each speaker/author were feasible, the reasons for a particular use of an expression might be subconscious, and reflection on the expression in afterthought might not be completely accurate. In the above example, an SA determination was deemed appropriate due to the awareness of the active, embodied, perceptual thought-emotion of the FoA, i.e., *wondering*

(*about an artistic slump, metaphorically in a barren field*).¹⁴ This kind of decision-making, based on contextual clues, is vital for the proper evaluation and calculation of data and their analyses. It also demonstrates how various subtleties and choices are available for the construal of a given expression and the importance of consulting expanded contexts for any detailed analysis of language, especially metaphoric expressions.

As mentioned previously, the function and construal of the FoA in relation to the main event is critical for proper analysis. If one assumes that the FoA is only a prototypical adjunct (i.e., optional) to its related clause, what are the consequences of this with regard to Self-Aware Events? The result is that a different conception is construed, i.e., the True-Self Metaphor. Using the previous example, according to the meaning of the TSM construal, *artists* have become aware of their deep psychological or spiritual Selves, and this happens metaphorically or non-metaphorically *in a barren field* (perhaps a special field conducive to self-realization?) where they *wonder* about their *art*:

2.18. ...time and again, **artists have found themselves** (*in a barren field wondering how to revivify art*). (COCA:2010.ACAD.AmerScholar)

Parentheses are used here so that the adjunct can be easily differentiated from the main clause, but the TSM event is easier to construe if the location is changed, as in the example below:

2.19. ...time and again, **artists have found themselves** (*in a yoga ashram wondering how to revivify art.*)

This conception becomes even more clear once the FoA is deleted altogether:

2.20. ...time and again, **artists have found themselves.**

In the original example, the FoA *in a barren field* is not conceptually adjunct; it is a crucial component that cannot be deleted or changed without changing the main event's core meaning. Therefore, complete and relevant contexts must be considered when analyzing metaphoric

¹⁴ *in a barren field* was analyzed as metaphorical due to the plural marking of the antecedent *artists*. It would be highly unusual (although admittedly, not impossible) to construe of many *artists* literally walking into a *barren field* just to *wonder* about their situation, especially since they would all be entering the same *barren field* due to the singular marking of the noun *field*.

examples; an interpretation within the boundaries of the token alone often cannot resolve the intended construal. Broader contextual clues guide the choice of construal and predication, and these must be incorporated into the analysis for proper denotation and delineation.

Continuing on to a discussion of the types of construal expressed in the FoA for [*find x-self*], there often appear variations of the following: *in a situation*, *in a position or location*, *involved in/with something*, etc. Although perhaps counter-intuitive, the presence or absence of these terms alone was not complete verification of the SA vs SA-UE distinction. These needed to be analyzed carefully in order to distinguish between SA and SA-UE. For example, location in and of itself was not a definite determiner of SA-UE for the following:

2.21. *As the crowd gathered around the elevators*, ***a man in a blue maintenance coverall found himself*** *next to a little black girl*.

(COCA:1991.FIC.Bk:FromDuskTill)

Even though this may be construed situationally as SA-UE, i.e., ‘*the man realized his close proximity to a little black girl*’, this case was determined to be an SA-type because the *man* is *suddenly and unexpectedly aware* of his physical, spatial perception, an internally-based experience. This is supported by the double-underlined context appearing in the clause before the metaphoric main clause, its temporal aspect (i.e., simultaneous actions, instantiated by the preposition *as*) perhaps *priming* the conception of sudden perceptual awareness.

2.22. *In the early ‘70s I found myself in Columbus, Ohio, at a church*.

(COCA:1992.FIC.Analog).

On the other hand, the example above was marked SA-UE because the temporal event is spread out over a decade, making it difficult to construe a direct, embodied perception of a single experience. Here, there are two competing viewpoints within the conception; one at *the time of the event* and the other at *the time of reporting* of the event. Only supporting context can help verify the dominant construal of the token.

2.23. SA: Last month, ***I found myself*** *in an unknown place*. *No idea how I got there*.

(BNC:HA0.W_fict_prose)

2.24. SA-UE: *Next morning **Lucy found herself** seated alone at the corner table,
and when Jean brought her breakfast...* (BNC:HHB.W_fict_prose)

Related to this, for FoAs that construe spatial locations, a distinction needed to be made between *being proprioceptively aware of oneself in a location* compared to *being situationally aware of oneself in a location*. Basically, this amounts to the same distinctions made thus far regarding the differences between SA and SA-UE, although more specific to spatial location. In examples such as those above, when deciding whether $[[find\ x-self] + FoA^{location}]$ was SA or SA-UE, conceptual premeditation, i.e., intention, was also used as a guiding factor. If the experiencer arrived at a location that was planned, foreseen or habitual, it was labeled SA-UE. If, however, the experiencer arrived at a location suddenly with no previous intentions, then it was labeled SA. The rationale for this decision is that the non-intentional event is comparable to a *sudden awareness* of proprioceptive stimuli in relation to one's surroundings. To be in a planned, foreseen, or habitual location does not demand this kind of attention to spatial perception, unless some other new or noteworthy action occurs within that space. This difference adds credence to the Langackerian analysis from Module 2, where it was postulated that two meanings of *find* be proposed, an entailed 'search' construal (in which one searches for and *finds* an object), and a 'non-search' construal (in which one happens upon an object unintentionally). Lending support for this proposal are SA Events in which (*un*)intentionality or *mirativity* are overtly construed in the event, as in the example below:

Expanded context:

Mr-RUSH: It's true. Life had been kind of upside down for a little bit, and I'd just gone through a divorce and suddenly found myself living in Wyoming, to my astonishment, and I was in this little log house right next to the Snake River by the foot of the Tetons.

SIMON: I mean, I have to ask. Did you just, like, stop the car 'cause you were cold and decided to live there? Or what do you mean, **you found yourself in Wyoming to your surprise?**

Mr-RUSH: Well, there was this woman...

SIMON: Oh, right. OK.

Mr-RUSH:... who is now my wife. And she was involved, actually, with bringing the gray wolf back to Yellowstone.

SIMON: Mm-hmm.

Mr-RUSH: So **I ended up in Wyoming** and basically that's what the song is about.

(COCA:2000.SPOK.NPR_Saturday)

In the dialogue above, the meaning of the Self-Aware Event expressed by the interviewee, *Simon*, is confirmed by the interviewer, *Mr. Rush*. The interviewer specifically asks about the meaning of *suddenly found myself living in Wyoming*. Why would this need confirmation? Because under ‘normal’ circumstances, one *usually plans* a change of residence; it is an important decision that involves some *intention* and is rarely a *surprise to oneself*. To *suddenly* do this *without intention* needed further elaboration for clarity of proper meaning recovery. This example evidences the complexity and subtlety of the Self-Aware Event construal, but also shows that consultation of the full context can resolve many issues concerning ambiguous construal.

These conceptual ambiguities do not only stem from different conceptions of the verb and its metaphoricity and/or from nuances of the FoA. Conceptual variance also occurs due to the type of antecedent that is predicated, the topic of the next section.

2.6 Nouns as Antecedents: [n*][find][ppx*]

The aim of this section is to explore in more depth the components that make up the *antecedent-experiencer*, specifically, the differences in the conceptual coding of nouns vs. pronouns when occurring within the *find x-self* construction.

A search was conducted (see Appendix 4) in which the antecedent-experiencers were full nouns, not pronouns. The input search parameter was [n*][find][ppx*]. In the BNC, the search, sorted by lemma, yielded 111 tokens ($n \geq 5$), instantiating 16 nouns, 75% of which were feminine names. Proper names hit at a rate of 29.7% and overwhelmingly displayed the SA construal type at a rate of 98.6%. The opposite result was yielded for all other types of nouns, where SA-UE dominated the data at a rate of 85.7%. This is statistically significant (Fisher exact; $p=0$ at $p<.05$). In other words, there is a positive correlation between proper names and SA construal, and ‘non-names’ and SA-UE construal, the two types of Self-Aware construal being strongly predictable in these contexts. Thus, it can be confidently stated that for British English, when the experiencer-antecedent is a proper name, the SA type will more likely be construed, and when all other types of nouns are predicated as the antecedent, it is highly likely that SA-UE will be construed. Although there is no way to test this prediction for all cases (spoken and written) in the language at large, the strength of the data here provides good reason to believe that this will be so.

One noteworthy result was the lack of masculine names. One possible reason for this may be a reflection of social gender bias, i.e., a scenario in which, within a male-dominated society, these types of construal reflect a lack of social control of female gender roles (there are many cases in the FoA in which women are *following a man, moved by a man, staring at a man, in a man's arms or embrace, etc.*) Taken from the opposite viewpoint, another plausible explanation may be that this result indicates society's perception of women as being endowed with enhanced or keenly developed mental and/or emotional self-awareness. In other words, women may be viewed and perhaps more encouraged socially for introspection of thought and emotion. Although intuitively plausible, due to space constraints, this kind of in-depth sociolinguistic analysis will have to be left for those specialized in such areas, but this is likely a productive area of future research.

Having proposed possible motivations for the results of the SA data related to proper names, a note of caution is now timely. The retrieved data, coming entirely from the FICTION register, is limited in its applicability across the spectrum of language use throughout the whole of society, and may not represent the actual social environment nor attitudes of the general populace. More specifically, of the 12 female names ($n = 70$), 17 different sources were represented, many of them romance-type popular novels. This is hardly representative of the British fiction register in general, or the overall corpus data, thus this cautionary disclaimer. What can be stated here, without reservation, is the significance of noun types to SA Events in the respective data sets retrieved here for the search parameter [n*][find][ppx*].

Returning to the overall BNC data, there were no examples of TSM, PNS nor LIT, but there was one antecedent token that was not congruent with the predication's true antecedent, and this was corrected for categorization and calculation. This example is presented below:

2.25. *Too many **teachers** of deaf people **find themselves** learning communication skills on the job -- a slow process...* (BNC:FPJ.W_ac_soc_science).

In this case, the antecedent-experiencer is not deaf people, but **teachers**. This issue of noun accuracy was an overall point of concern, for obvious reasons, and was specifically addressed in the methodological procedures used for this research (see section 1.2, procedural step 2). There were tokens in which the antecedents were actually part of larger, complex antecedent-experiencers, and the tagged 'nouns' were actually adjectives. For example, in the COCA

example below, the retrieved antecedent was *countries*, e.g., ...*countries found themselves*..., but the actual experiencer was *junior diplomats*.

2.26. ...*junior diplomats from both countries found themselves* ...

(COCA:2012.MAG.HistoryToday).

For all of these cases, the noun-experiencer was amended and categorized appropriately for analysis.

In the BNC, all cases of experiencer proper names construed the SA-type, with one exception (shown in the first example below), and all are of the register [W_fict_prose], except one from the register [W_biography] (shown in the second example below, categorized as an SA-type).

2.27. SA-UE: *Guido and Agnese had so much to talk about, and **Ronni found herself** included with perfect ease.* (BNC:JXT.W_fict_prose)

2.28. SA: *But it was a haste they paid for dearly in emotional terms. **Laura found herself repeatedly hurt** by accusations in the press that they had become tax exiles...* (BNC:GU9. W_biography)

Table 4. Contingency table (integer values) for SA vs. SA-UE and fiction vs. non-fiction in the BNC.

| | <u>SA</u> | <u>SA-UE</u> |
|---------------------|-----------|--------------|
| [W_fict_prose] | 70 | 1 |
| all other registers | 3 | 33 |

It is timely to comment briefly on what was and will be shown throughout the discussion to be the high frequency of tokens in the fiction register in the data (labelled *FIC* and *fict* in the COCA and BNC, respectively) for the SA-type construal, and vice versa for non-fiction and SA-UE data. The data can be analyzed along these four parameters, namely, SA vs. SA-UE and fiction vs. *all other registers*, shown in Table 4. The BNC values are significant ($p\text{-value}=0$, at $p<.05$), meaning that the relationships between *fiction* and SA, and between *all other registers* and SA-UE are dependent. In other words, the likelihood of SA occurring in the fiction register is more than chance. One reason for this relates to discourse point of view,

[n*][find][ppx*] was entered (n = most frequent 100), and the total number of tokens was 837 in the COCA and 305 in the BNC (see Appendix 5). The most frequent construction in both corpora was [*people find themselves*] (COCA: $n=63$ (7.5%); BNC: $n=21$ (6.9%)). Here, similar to the *lemma* sorting query, the BNC had many more proper name tokens (77%) than the COCA (25%).

Analyzing the data with respect to past and present verb tense ($N + \text{find}_{\text{past/present}} \text{Pro}_{\text{refl}}$), there was only a marginal difference (4.9%) in the COCA between the past and present tense, (present= 439 (52.4%); past= 398 (47.6%); discrepancy ratio=4.8%). However, there was a large discrepancy in the BNC (present= 71(23.3%); past= 234 (76.7%); discrepancy ratio= 53.5%). The values in the BNC are significant ($p= 2.3\text{E-}05$ at $p < .05$). Although at this time, precise motivations for this are unclear and are tentatively attributed to regional variation, it can be stated confidently that in British English (or at least, within the texts representing this corpus), the past tense is likely to occur in this collocational environment whereas in American English there seems to be no likely relationship between past-present tense and *find x-self* when the antecedent is a noun.

Perhaps more telling is the relationship between verb tense and antecedent number. In both corpora, there are significant dependencies between these categories, ($p=0$, $p < .05$) (see Table 7). In other words, for [n*][find][ppx*], there is a greater likelihood that a singular antecedent and past tense verb occur together, and conversely, that a plural antecedent and present tense verb occur together. Here, too, motivations for these attractions are unclear. However, when the results are added to the previous results that found singular nouns more often construing SA-type events (and vice-versa), the overall findings add empirical support to the claim that meaning and form cluster together into collocational patterns and that those patterns have meaning (Deignan, 2007; Hunston & Francis, 2000; Stefanowitsch & Gries, 2007), even if motivations for those patterns are not immediately evident.

Turning attention again to the type of metonymy of the antecedent, in the COCA there were many more metonymically-construed antecedents ($n=219$, 26.2%) than in the BNC ($n=25$, 8.2%). The metonymic antecedents (in alphabetical order), their singular/plural frequencies, and present/past tense frequencies in the COCA and BNC are shown in Tables 8 and 9, respectively.

specifically that of the narrator/author in relation to the main character within the text. For the fiction register, because the author *is* the character (in reality), it is quite easy for the author to be mentally *inside the psyche* of the character, where he/she may then express that character's perceptual self-awareness, using the literary voice of the narrator while utilizing the third person noun antecedent. This is rare in 'real' discourse. To assume knowledge of another person's perceptual awareness is perhaps an intimate step too far. Although it is presumptuous to assume to intimately know the internal mental state of another person with which one is linguistically engaged, this is easily attained in the fiction genre due to the intimacy of the author with the character(s) in the text. Again, this proposal is borne out of the results of the data.

The same search parameter in the COCA corpus, i.e., [n*][find][ppx*] (sorted by lemma, $n \geq 10$), yielded 678 tokens and 43 noun lemmas. In this data set, however, only one token was a feminine name, *Mary*, ($n=12$, 1.8%), and two were masculine names ($n=31$, 4.6%), these names being the former U.S. Presidents *Bush* and *Clinton*. In total, proper names hit an average of 6.3%, differing from the BNC by 23.4%. In the COCA, *Mary* instantiated an SA-type rate of 83.3%, somewhat similar to that of the BNC (= 98.6%). There is no BNC data to compare for masculine names, but within the COCA data, the tokens had different construal profiles from each other. *President Bush* instantiated an SA-type rate of 31.6% while the SA-type rate for *President Clinton* was 45.5%. This result is likely due to register difference. When analyzed by individual register, the correlations are weak; however, it was determined that all registers (i.e., SPOK, MAG, NEWS) be tallied as a set, as everything presidents say and do, due to their wide-ranging clout and influence, is fodder for all forms of mass media. Supporting this decision is the fact that there are zero hits for the FICTION register. Thus, calculating the amalgamated register group (i.e., SPOK + MAG + NEWS), the frequency ratios comparing SA to SA-UE are 36.7% and 60%, respectively, revealing a roughly twofold preference for the SA-UE-type construal when the antecedent-experiencers are American presidents. This now seems logical or even obvious, because high-profile politicians are often thrust into various externally-initiated situations that they might not have foreseen. Only by engaging in corpus research is one able to uncover these types of distinctions and make claims with any degree of reliability.

Another pattern revealed from the analysis of the COCA data is the number and type of metonymically-construed experiencers. Although the literally-construed plural noun *people* was the most frequent ($n=81$; 11.9%), and other plural or general nouns were the majority (e.g.,

woman, man, child, family etc.), metonymically-construed experiencers were a prominent factor in the data, the frequency ratio of metonymically-construed nouns being about 25%. Total frequencies and ratios as well as SA and SA-UE ratios of *metonymic experiencers* are shown in Table 5.

Within the metonymically-construed experiencer category, the SA-UE to SA ratio is roughly 3:1, dominated by the conceptual metonym ORGANIZATION STANDS FOR THE PEOPLE IN THE ORGANIZATION, similar to the conceptual metaphor ORGANIZATIONS ARE PEOPLE (G. Lakoff & Johnson, 1980). Due to the reflexive construction, *sentience of the antecedent-experiencer* is necessary in order for the *find x-self* metaphor to be appropriately construed (how can a non-sentient object *be aware of oneself?*), and so the antecedent-experiencers are construed in sentient terms. References to individual people in an organization are replaced by the name of the organization itself. As such, in these types of examples, due to the specific metonymic mapping of the antecedent-reflexive pronoun pair and not the overall metaphor and its reliance on the metaphorically-construed verb, the terminology used here for this is *conceptual metonym*.

Table 5. COCA data for [n*][find_v][ppx*]: Frequencies and ratios for SA and SA-UE-types for metonymically construed experiencers.

| <u>Metonymically-construed experiencer + (pro^{refl})</u> | FREQ, ratio | <u>SA</u> | <u>SA-UE</u> |
|---|--------------------|-----------|--------------|
| State (itself) | <i>n</i> =40, 5.6% | 15% | 85% |
| Government (itself) | <i>n</i> =25, 3.5% | 24% | 76% |
| Administration (itself) | <i>n</i> =21, 2.9% | 27.3% | 71.4% |
| Church (itself) | <i>n</i> =18, 2.5% | 44.4% | 66.7% |
| Company (itself) | <i>n</i> =15, 2.1% | 13.3% | 86.7% |
| Industry (itself) | <i>n</i> =15, 2.1% | 33.3% | 66.7% |
| U.S. (itself) | <i>n</i> =12, 1.7% | 16.7% | 83.3% |
| Country (themselves) | <i>n</i> =11, 1.5% | 9.1% | 91% |
| Country (itself) | <i>n</i> =11, 1.5% | 27.3% | 72.7% |
| Total ratio (average) | | 23.4% | 77.7% |

For cases in which the antecedent-experiencer is metonymically construed, the SA-UE type is 54.3% more frequent. The likely reason for this concerns the nature of the metonyms' mappings. Because the metonyms in this data are politically and/or financially related, they are more likely to be mapped onto *situations in society*, not on an individual's mental state per se, but on the experiencers' realization of some surprising or unexpected external situation. We

can calculate these registers using the same parameters used previously for the BNC data, i.e., the aggregate set: [*SPOK + MAG + NEWS*], and compare it with the FIC register. About double the frequency ratio (53.8%) for the aggregate set than the FIC category (27.7%) is shown in Table 6. When specifically looking at the SA-type construal for each of these metonyms (from Table 5), none of the 47 SA-type tokens are from the FIC register, further supporting this *situational* hypothesis for metonymic experiencer-antecedents.

Table 6. COCA search [n*][find][ppx*] : Frequencies and per million totals by register.

| | <u>FREQ</u> | <u>PER MIL</u> | <u>ratio (%)</u> |
|-----------|-------------|----------------|------------------|
| SPOKEN | 575 | 5.3 | 10.3 |
| FICTION | 1479 | 14.1 | 27.7 |
| MAGAZINE | 1225 | 11.1 | 21.9 |
| NEWSPAPER | 1166 | 11 | 21.6 |
| ACADEMIC | 976 | 9.4 | 18.5 |
| Total | 5421 | | |

Lastly, all of the metonymically construed nouns pair with the singular impersonal pronoun *itself*, except for *Country*, which is construed as both plural (i.e., *countries find/found themselves...*) and singular (i.e., *country finds/found itself...*). The frequencies and ratios here are noteworthy. Whereas the plural form expresses the SA-UE type construal 91% of the time, the singular form construes SA-UE at a ratio of 72.7%. Conversely, the SA-type construal is more frequent at 27.3% when the antecedent-experiencer is singular than when plural at 9.1%. This is significant (p-value= 0.001494 at $p < .05$) and adds support to the claim made in section 2.2, i.e., that it is more common and natural to construe the SA type for a single experiencer than it is for multiple people or a group of people. This has to do with the nature of perceptual self-awareness being a highly intimate mental state. It is therefore easier to express a single entity's perceptual awareness than it is to generalize about a number of individuals or group.

2.6.1 Nouns as Antecedents: sorted by 'word'

Due to limitations of mining certain aspects of the data in the above lemma-based search such as tense, aspect and number, another search was conducted in which tokens were sorted by *word* in order to test whether other collocational patterns (Hunston & Francis, 2000; John Sinclair, 1991; Stefanowitsch & Gries, 2003) would emerge. The input search parameter

Table 7. Frequencies of [n*][find][ppx*] according to tense and subject number.

| <u>COCA</u> | <u>present</u> | <u>past</u> | <u>TOTAL</u> |
|--------------|----------------|-------------|---|
| singular | 134 | 233 | 367 |
| plural | 315 | 148 | 463 |
| <u>BNC</u> | | | |
| singular | 14 | 240 | 254 |
| plural | 59 | 4 | 63 |
| <u>TOTAL</u> | 522 | 625 | singular total = 621 plural total= 526 |

Table 8. COCA search [n*][find][ppx*]; metonymically construed antecedents, sorted by word.

| | <u>singular</u> | <u>plural</u> | <u>present tense</u> | <u>past tense</u> |
|----------------|-----------------|---------------|----------------------|-------------------|
| administration | 21 | - | 13 | 8 |
| allies | - | 5 | - | 5 |
| America | 6 | - | 6 | - |
| church | 17 | - | 10 | 7 |
| city | 5 | - | 5 | - |
| company | 15 | - | 6 | 9 |
| countries | - | 14 | 7 | 7 |
| country | 9 | - | 9 | - |
| families | 10 | - | 5 | 5 |
| family | 8 | - | - | 8 |
| government | 25 | - | 11 | 14 |
| groups | - | 5 | 5 | - |
| industry | 11 | - | - | 11 |
| Iraq | 5 | - | 5 | - |
| police | - | 5 | - | 5 |
| president | 17 | - | 10 | 7 |
| states | - | 30 | 15 | 15 |
| U.S. | 7 | - | 7 | - |
| universities | - | 7 | 7 | - |
| world | 7 | - | 7 | - |
| TOTAL | 163 | 63 | 128 | 101 |

In the COCA, metonymic singular antecedents are twice as frequent than the plural forms ($n=14$ and $n=7$, respectively). When this is combined with the data on tense, however, no significant relationship¹⁵ is found ($p=0.254109$, at $p<0.5$). Similarly, for the BNC, metonymic singular antecedents are slightly more than twice as frequent ($n=7$ vs. $n=3$,

¹⁵ For this and the next calculation, integer frequency values were used in the Fisher Exact contingency tables.

respectively), and here as well, this is not significant when a relationship to tense is tested ($p=0.057308$ at $p<0.05$). Thus, even though use of the past and present related to antecedent number is significant for the data set [n*][find][ppx*], when the antecedent is construed metonymically, no significant relationship is found, except on a single axis, i.e., the antecedent is about twice as likely to be singular, regardless of tense. Further, the present tense is more than twice as likely than the past tense, regardless of antecedent number. These findings occur in both corpora and differ from the data for the more generic [n*][find][ppx*] search, where [singular + past tense] cases are 20% more likely. This reveals just how complex and subtle metaphoric data can be. Why do these results differ when the antecedents are metonymic? The singular antecedent is the easier of the two to explain, namely, that many of the antecedents are construed as collective nouns, i.e., singular entities that contain within them the individual people, e.g., *administration*, *America*, *family*, *police*, etc... Although this is fairly straightforward, the difference in verb tense ratios still remains an enigma. Why should the present tense be more frequent when the noun is metonymic? The analysis here has not revealed any identifiable pattern, and so, at least for the moment, this point remains unresolved. This uncertainty leads into the next section concerning the analysis of ambiguous metaphoric construals for full noun-antecedents.

Table 9. BNC search [n*][find][ppx*]; metonymically construed antecedents, sorted by word.

| | <u>singular</u> | <u>plural</u> | <u>present tense</u> | <u>past tense</u> |
|------------------|-----------------|---------------|----------------------|-------------------|
| BBC | 2 | - | - | 2 |
| Britain | 2 | - | - | 2 |
| council | 6 | - | 6 | - |
| family | 2 | - | 2 | - |
| Germany | 2 | - | - | 2 |
| house | 2 | - | 2 | - |
| institutions | - | 2 | 2 | - |
| Korea | 2 | - | - | 2 |
| police | - | 2 | 2 | - |
| schools | - | 3 | 3 | - |
| TOTAL | 18 | 7 | 17 | 8 |
| [COCA+BNC] TOTAL | 181 | 70 | 145 | 109 |

2.7 Fuzzy construals for [n*][find][ppx*]

In the present era and with the technology we now possess, description of language conception, construal, and predication is an imprecise business, and so the utmost effort must be made for transparency and reliability (and repeatability) of the data and its analysis. Thus, along with uncovering systematic consistencies that explain much of the data, the importance of revealing and delineating ambiguous cases cannot be overstated. SA Events are verifiable with few exceptions, proving to be a reliable conceptual paradigm for [*find x-self*]. However, there are vague examples whose categorizations are not easily made. The discussion in this section describes this decision-making process and challenges related to such cases.

When antecedent-pronoun pairs are metonymically construed, there were some instances where the difference between SA and SA-UE were difficult to distinguish.

2.29. SA: ***The Alberta government found itself trying to battle a tax it had vigorously objected to during the summer...***

(COCA:2004.ACAD.CanadianStud)

2.30. SA-UE: *...that **the federal government found itself wasting taxpayer dollars that were supposed to be helping young people go to college...***

(COCA:1995.MAG.WashMonth)

As explained thus far, the criterion used to distinguish between SA and SA-UE-types of construal was being able to construe (or not) an internal perceptual awareness for the metonymic entity. In the SA example above, *the Alberta government* is construed as a sentient being (i.e., *conceptual metonymy* = GOVERNMENT STANDS FOR GOVERNMENT EMPLOYEES), which is *trying to battle a tax* (i.e., *conceptual metaphor* = ARGUMENT IS WAR). *Trying to battle* is construed as an internally based action and its perception, the force of the struggle (i.e., *trying to battle*) is being viscerally *felt* by the metonymic experiencer. This is supported by the double-underlined, emotionally-charged context, *vigorously objected to*. These pieces of contextual evidence reinforce an SA-type analysis. In the next SA-UE example, on the other hand, even though *the federal government* is construed metonymically as a PERSON, *wasting taxpayer dollars* does not correspond to any internal perception on the part of that metonymically construed entity. The *construed* action of *wasting* here is involuntary (it

would, after all, be extremely rare for a government to admit its *purposeful wastefulness*) and thus, this action is considered based outside the realm of direct and embodied perception, an SA-UE-type construal.

As explained earlier, one other criterion for supporting the decision of SA or SA-UE was whether the experiencer was specific or general. When the experiencer referred to a specific person or people, and their internal perceptions were described in an immediate and direct context, the event was labelled SA. In the example below, it was noticed (after reviewing the expanded text) that the antecedent refers to a particular family having ten individually-construed children, and that the event takes into account each of their personal experiences in the social welfare system. Thus, the direct perceptual experiences of these children as individuals (as well as a group) added weight to an SA determination for this context.

2.31. SA: ***The children found themselves in a foster care system the state itself acknowledges is overwhelmed...*** (COCA:2003.SPOK.NBC_Dateline)

This is contrasted with the following SA-UE example in which children *in general* are aware of some external situation:

2.32. SA-UE: *...something must be done to improve the settings in which **the vast majority of children find themselves for at least part of the day**.* (COCA:2004.ACAD.CanadianStud)

It was mentioned previously that phrases such as *situation, position, etc.* may influence the type of construal, but that it was not the sole determiner. In cases as the above, and for most experiencers, when nouns *in general* are referred to, an immediate, direct awareness of perceptions is difficult to justify, and therefore they are more likely to be construed as SA-UE, as in the example above with its situational cue *settings*. But again, these need to be examined on a case-by-case basis, carefully considering the FoAs along with their expanded contexts.

2.33. SA: *...the invasions of Afghanistan in 2001 and Iraq in 2003, **the United States found itself engaging in reactive transformation**...* (COCA:2009.ACAD.ForeignAffairs)

2.34. SA-UE: *By the end of the 1960s, the United States found itself engaged in what political scientist Robert Justin Goldstein called " a cultural war...*

(COCA:2007.MAG.MilitaryHist)

Examples 2.34 and 2.35 are further explicate the difference between SA and SA-UE events and the conceptual subtleties involved therein. In the first SA example, *the United States* is a metonym for the members of the United States government, and the metonym construes those members *as though* they are a single, sentient being. As such, they may undergo the same kinds of direct experiences as any singular sentient being. The internally-initiated activity, *engaging in reactive transformation*, along with the support context of self-initiated *invasions*, encourage an SA categorization. Although the second, SA-UE example seems similar to the first, it is categorized differently due to the metonymic experiencer's awareness of being involved in an external, unexpected situation, one that the experiencer is much more passively involved. The double-underlined, supporting contexts for both examples reinforce these differences. In the first example, the experiencer takes the action initiation of *invading*, whereas in the second example, there is only an indefinite time-frame, *by the end of the 1960's*, to bind the conception. Here, the FoA verb tenses (*engaging* vs. *engaged*) are related to this conceptual difference. Although tense of the main verb sometimes plays a functional role in conception, as discussed earlier in section 2.5.1., this difference is not statistically significant, and therefore cannot be said to play any major role in the overall analysis and results. However, because FoAs have such a strong influence on the main metaphor's construal, each FoA must be analyzed critically. In the examples above, both main verbs are in the past tense, but the tenses of the FoAs guide the reader/listener into conceptions in which the experiencer is more actively participating and initiating action in the first event but is a more distanced and more passive participant in the second.

Another example showing how the FoA guides the conceptual differences between SA and SA-UE is the following:

2.35. *The Bush administration found itself attacking Iraq militarily after years of supporting it financially.*

(COCA:1992.SPOK.ABC_Nightline)

An SA-type analysis would consider the FoA verb *attacking* as an internal, directly perceived activity of the experiencer. On the other hand, under an SA-UE-type analysis, a group-oriented

decision would strongly be taken into account, where the action is not solely based within a single metonymic experiencer *Bush administration*. Here, the metonym is more loosely interpreted, and *members* of the *administration* share in the decision-making process, thus, not strictly an internally initiated action and awareness. But along with these kinds of issues, other points need consideration as well for this analysis, such as the nature of the corpus register, in this case *Spoken: TV news program*, as well as other contextual clues (double-underlined) found throughout the expanded context (see below). Taken together, the data suggests an internally-construed event, i.e., SA, for the above example. Interestingly, the fourth line of the expanded context includes another case of *find x-self*, but in this case, SA-UE is determined due to the externally-initiated action of accusations of criminal actions (by the Democratic party) to which *the President and his advisors* are *suspected*. Thus, a variety of contextual clues given by way of the FoAs and other related context assist in appropriately interpreting the experiencer's activity/passivity in the event, and thus the quality of their *Awareness* of that event.

Expanded context (abridged):

When the United States and its Arab allies drove Iraqi troops out of Kuwait less than 18 months ago, it ended a bizarre turnaround in American foreign policy. **The Bush administration found itself** attacking Iraq militarily after years of supporting it financially. Now **the President and his advisers, find themselves** suspected, not only of bad judgment, but of possible criminal actions. For months, Democrats in Congress, have been exploring what they see as the policy mistakes, and George Bush's role in them.

(COCA:1992.SPOK.ABC_Nightline)

Further complicating decisions about 'fuzzy' examples are tokens in which the FoA is itself metaphorical:

2.36. SA-UE: ***Bush finds himself*** *swimming in similar historical tides*, *forging his own alliances...*
(COCA:2002:NEWS.Atlanta)

In this example, the FoA is metaphorical (e.g., *swimming in similar historical tides*) and denotes *Bush's awareness of himself being in situations which are comparable to historic events*. Even though the FoA verb *swimming* is a self-initiated action, it is metaphoric, and thus here, the SOURCE loses its literal sense of physical self-propulsion but keeps its sense of being

surrounded by liquid. This is supported by the metaphoric word *tides* that construes an image of *strong currents over which floating objects have little control*. Thus, *Bush* had little personal control over his external situation, a prototypical SA-UE construal.

On the other hand, an example where SA is warranted for a metaphoric (metonymic?) FoA is the following:

2.37. SA: *As the week went on, **Bush found himself** saying in one breath that he wants to change the tone in Washington and work across the aisle, and in the next, laying into Gore for seven and a half years of failure.*

(COCA:2000.SPOK.NPR_Saturday)

Saying in one breath...and in the next is a fairly idiomatic (i.e., non-compositional) FoA, but the construal is considered an SA-type due the actual physical verbalizations of the experiencer and his awareness of those physical perceptions. Granted, this is a borderline case, and an SA-UE interpretation is also possible, e.g., one where *Bush* had uttered contradictory statements, but his awareness of those contradictions occurred at a later date and so they were unexpected and surprising even to him. However, in this case, due to the likely and very real possibility of the experiencer's direct perceptual awareness of his first utterance, immediately followed by his second verbal assault on *Gore*, the SA-type categorization was determined.

Another fuzzy example is the following:

2.38. SA: ***Bush finds himself** under attack from both sides on abortion.*

(COCA:1999.NEWS.Atlanta)

This example, perhaps contrary to expectation, has been categorized as SA, because even though *under attack from both sides* implies the experiencer's unexpected involvement in the *attack*, it is proposed here that *being under attack* is the direct physical and/or psychological perception of *being attacked*. Again, in this and all fuzzy cases, event construals need to be analyzed on individual bases. In this example, *under attack* is a conceptual metaphor (i.e., ARGUMENT IS WAR) that construes a situation in which the experiencer is surrounded by arguments from two sides. The FoA is the experiencer's awareness of the direct stimulus of that *attack*, a condition deemed within the experiencer's realm of immediate, internal perception, and as such, an SA-type construal. The expanded context corroborates this analysis.

Here, *Bush's* many controversial decisions are described, decisions that he directly instigated and initiated, and therefore he had direct knowledge and awareness of them and of their consequences, incongruent with an *unexpected event* analysis.

Expanded context:

He signed a bill, over the objections of many Texas police chiefs, allowing Texans with permits to carry concealed weapons. " I don't imagine that any governor could have gone against the Legislature on concealed weapons, " Rostow said. # This year, he outlawed lawsuits by local governments against gun manufacturers -- although no Texas municipality was known to be considering such a lawsuit. # ABORTION # **Bush finds himself** under attack from both sides on abortion. # He incurred the wrath of pro-life leaders this year when he declared that abortion would not be a litmus test in his choice for vice presidential running mate or judgeships. # Along with other mainstream Republican candidates for president, the governor has sought to play down the abortion issue in his campaign. # But the National Abortion and Reproductive Rights Action League has tried to remind voters in key primary states that Bush has a long record of opposition to abortion rights... (COCA:1999.NEWS.Atlanta)

In similar examples where total context is indispensable for appropriate construal, the words *situation* and *caught up in*, as part of the FoA are, in general, labeled SA-UE due to the construal of an external stimulus. However, in the following case, the experiencer is construed as more active in the embodied perceptions, evidenced both by the adverbials preceding the experiencer (i.e., *shocked, scared*) and by the psychological addendum (*overwhelmed*, double underlined) in the sentence following the event. Therefore, in this case, the example is considered an SA event construal.

2.39. SA: ...*no one has made a plan for this situation, and **shocked and scared** family members find themselves caught up in a maze of choices. They're overwhelmed.* (COCA:2013.MAG.SatEvenPost).

In another example of this type, the immediacy of the perceptions along with the focus on the experiencers' physical struggles facilitate an SA marking.

2.40. SA: *Luckily, within moments the boat rolled upright again. But crew members found themselves caught in a maze of twisted rigging and ropes, struggling*

to get free...

(COCA:1999.SPOK.NBC_Dateline)

Examples containing *to face something* or *face to face with something* as part of the FoA were categorized as SA due to the metonym/metaphor *face*, suggesting a more direct physical construal.

2.41. SA: *Scrooge finds himself face to face with a strange-looking being*.

(COCA:2006.FIC.Read)

2.42. ...*districts already facing the difficulty of supporting teachers in high-poverty schools find themselves with the extra burden of providing extensive in-service training*...

(COCA:2013.ACAD.RuralSpecEd)

2.43. *But a company finding itself in a crisis today faces pressures far different in a landscape much more treacherous*...

(COCA:2007.MAG.Fortune)

Cases in which an externally-based force-dynamic construal was part of the FoA were marked SA-UE. This is due to the origin of the force being extrinsic to the *Self*, as previously discussed. This can be demonstrated by the following example:

2.44. SA-UE: *When I found myself having to learn French, to memorize maps of Montreal, I had to quit the club.*

(COCA:2010.Bk:GhostsDoingOrange)

Having to learn expresses an unwanted situation that one was perhaps not in control of, as far as the self-initiated action of *learning* is concerned. The extended context below supports this by evidencing the lack of control the experiencer felt.

Expanded context (abridged):

Once, when New York City was still New York City, I'd belonged to a squash club on Fifth Avenue. *Someone I played with got it into his head that I was Canadian, introduced me to someone else - I let it go. It seemed impolite to insist. Within weeks I was tangled up in explanations, recriminations, and invented histories. When I*

found myself having to learn French, to memorize maps of Montreal, I had to quit the club.

In most cases, modal auxiliary verbs¹⁶ (see Appendix 6), which express various states and levels of necessity and/or possibility, contribute a more indirect, externally-construed awareness of an event, and as such, in general, the SA-UE marking was determined appropriate, as in the examples below.

2.45. SA-UE: ***She'd find herself** alone on the savannah, a fine treat for a bunch of lions.* (COCA:2013.MAG.NewRepublic)

2.46. *Could she, Colene, find herself trapped in this towerlike edifice?* (COCA:1992.FIC.BkSF:FractalMode)

In these examples, the events are not yet actualized (i.e., real) and this lends a conceptual quality that is not-yet-perceptually-embodied and/or more *distanced* from the experiencer's point of view. On the other hand, sometimes even with a modal auxiliary, the actions have been actualized (at some point) or are a very real possibility, and therefore the experiencer can be immediately and perceptually aware, as in the SA examples below.

2.47. SA: *And every once in a great while, **I might find myself** peeling away a worthless canvas to find a Ver-meer beneath.* (COCA:2013.FIC.Bk:AppleOrcahrd)

2.48. ...***you may actually find yourself** getting weaker because your muscle will constantly be in the broken-down phase...* (COCA:1993.Mag.MensHealth)

Due to the possibility of either the SA-UE or SA event being construed, each token was analyzed individually and given a designation based on the general guidelines for all [*find x-self*] cases discussed in previous sections.

¹⁶ In a search with parameters [*_vm* [find][ppx*]*] (i.e., [modal + find + any reflexive pronoun]), sorted by lemma, there were 1942 tokens in the COCA ($n \geq 10$) and 535 in the BNC ($n \geq 5$).

One last example concludes this section.

2.49. ...some staffs over-schedule, one reason **patients** often **find themselves** waiting.

(COCA:1990.NEWS.WashPost)

Is the FoA verb *waiting* used from a personal, direct perceptual point of view (the experiencer *waiting*) or from a more external and situational point of view (the situation of *waiting*)? After examining the expanded context, shown below, the overall topic of that news article was found to be, “*The question your doctor doesn’t ask: Are you satisfied?*” This article refers to an overall situation of health care and to a group of people who, according to the writer, probably share similar unpleasant situations to whom the writer then gives advice. The writer is not describing the awareness of a single individual’s direct perception of *waiting*. Furthermore, as discussed in the previous section, plural and group antecedent-experiencers often take the SA-UE construal due to the difficulty of assigning the awareness of a direct perception onto more than one individual. For all of the above reasons, the example was marked SA-UE.

Expanded context (abridged):

We ask a lot of doctors. Patients must equally ask themselves: If I want to be satisfied with my care, what can I do? # I would say: # Show up on time for appointments. If you can't, phone as early as possible. " No shows " -- too frequent -- make some staffs over-schedule, one reason **patients** often **find themselves** waiting. # Know what you want to ask or learn well before you enter the doctor's examining room.

2.8 Chapter Conclusion

What are the implications of the results discussed in Chapter 2? First and foremost, collocational evidence strongly points to the mental state of Self-Awareness as the fundamental conception for the majority of [*find x-self*] data. That being the case, Self-Awareness is thus most likely functioning as an image schema (aka basic domain), as defined in Chapter 1. This is no trivial point, considering the limited amount of corpus data used as evidence for many theoretically-based discussions on the matter. It is suggested here that *self-awareness* is the embodied foundational mental function for Self-Aware Events, containing two sub-types of construal; the Self-Aware type, in which awareness of an experiencer’s internally-based, direct perception(s) is described, and the Self-Aware Unexpected Event type, which describes the

experiencer's awareness of an externally-initiated, unexpected situation. The discussion above provided numerous and varied accounts of these phenomena, and discussed *fuzzy* cases and their possible resolutions.

Second, the method implemented for delineating metaphor and metonymy of these predications was created out of pragmatic necessity. The combinatory use of the fundamental tenets of MIPVU (i.e., objectively identifying metaphors), followed by in-depth corpus analyses of selected metaphors within the reflexive construction, created a unique and transparent methodology. Each of these steps were deemed essential for objectivity of the data-based collocational core upon which successive steps of the inquiry could proceed. Although no research can be one-hundred percent objective, by eliminating as many intuitive assumptions and statements in the first stages, in-depth analysis was able to proceed with as little *noise* in the data as possible.

Finally, the corpus-based inquiry for [*find x-self*] revealed four metaphorical senses; 1) Self-Aware Events, 2) Self-Aware Unexpected Events, 3) True-Self Metaphors, and 4) Picture Noun Schemas, as well as literal meanings. This is impressive on two counts; first, it takes into consideration only one verb contained within a narrowly defined construction, i.e., *find* within the reflexive construction, and from this, five independent senses are construed and predicated. Second, it presents strong evidence that collocation plays an important role in semantics. That such a restricted construction can have this many possible conceptions is both daunting and freeing. It is daunting because it forces one to reevaluate previously held notions about the relations between grammar, context and meaning. It is freeing because once the data are viewed from relatively unbiased perspectives, one needs only to employ appropriate methodology to uncover various patterns within that data and to describe them with efficiency and clarity.

One study that illustrates these points comes from comparative research on a parallel corpus. Analyzing English and Norwegian text translations from the English Norwegian Parallel Corpus (ENPC+), Ebeling and Ebeling (2013) compared the use of *found* REFL (i.e., *found x-self*) in original English text sources to their Norwegian translations. It was shown that where the English glosses used *found x-self*, there were various Norwegian verbs that were used as translations. The sample size was limited and they retrieved only significant frequencies for the past tense *found* along with three pronouns, *himself*, *herself*, and *myself* (although they included *themselves* to increase the sample size). However, they conclude that a colligational approach to these translations is beneficial. Analyzing the colligations that occur after the reflexive pronoun (i.e., the FoA), three patterns are focused on, based on the entry for

find in the *Collins Cobuild Advanced Learner's Dictionary*. By separating and analyzing each of the post-REFL colligations as individual meaningful units, the researchers were able to roughly correlate the translation glosses.

Their first analyzed pattern, [*found* REFL (NP)dO (direct object)], which was noticed to be indicative of the non-reflexive use of the anaphoric pronoun, has a mainly benefactive meaning;

2.50. *He himself crawled into his lair, found himself a back to lie against, doubled up and fell asleep.* (KAL1T)

This pattern yielded the highest ratio of congruent (word-for-word) translations (Norwegian, *BEFINNE REFL*), and will not be commented upon further here due to the non-reflexive nature of the construction.

The other two main post-REFL patterns that were instantiated were *found* PP/Adv. and *found* V-ing. These glosses are mostly non-congruent. It was shown that by separating the two colligational types, the translations were more semantically consistent. "... we concluded that the same pattern (i.e., *found* REFL) is used in two different extended units of meaning. When followed by V-ing the semantic prosody is neutral, suggesting that the subject found out that he/she was doing something by accident; similarly, when followed by a PP, the semantic prosody is also fairly neutral, suggesting that the subject found out that he/she was situated somewhere by accident" (ibid., p. 150, my parenthesis).

2.51. found V-ing: "Yes," *she found herself saying*. (AnCl1E)

2.52. found PP: *A quarter of an hour later they found themselves in a darkened bomb crater of a street*. (JoNe2TE)

(ibid., p. 136)

As for the meaning of these post-REFL patterns themselves, the results of the study only really differentiate between the function of predicates and prepositions in general, viz. to describe actions and to describe the relationship between two things, respectively. The only difference they note is in the added conception of *discovery* or *unintentionality*. Furthermore, and more importantly, their English source examples included a variety of construal types, and

even on one page, SA, SA-UE, and PNS construal types¹⁷ were exemplified, complicating the analysis. In other words, the research did not distinguish between the different metaphorical meanings of *found x-self*, as shown in the present research. By examining and categorizing the English source texts in this way, many of the inconsistencies of verb-to-verb glosses may be resolved. For example, sentences 10.27 through 10.29 from that research all instantiate *found REFL* as the construction, glossed by three different Norwegian verbs. Upon examination from the viewpoint suggested here, however, the English source texts construe three different meanings of *found x-self*, PNS in 10.27, SA in 10.28, and SA-UE in 10.29;

2.53. (10.27) ...and ***found himself*** reduced to a detail in oil paint in a garish illustration... (JH1)

2.54. (10.28) The carriage was hot, and several of the people ***he found himself*** crushed up against clearly hadn't bathed that morning. (PeRo2E)

2.55. (10.29) So ***Perez found himself*** sat at a table with Willy... (AnCl1E)

(ibid., p. 143)

Thus, although in general agreement with regard to the importance of the post-REFL elements (i.e., the FoA) for appropriate construal of an event, questions arise due to the lack of semantic categorization of the events' most distinguishing elements, i.e., the different metaphoric senses of *found x-self*. Focus only on the syntax of the FoA may account for specific and limited translation glosses, but it does not address the fundamental conceptions of *find x-self*, now known to be essential for proper construal, and thus, translation. That being said, the authors do acknowledge the importance of this polysemy, as they state, "The contrastive analysis has revealed that the pattern *found REFL* is highly versatile and is used in a number of different contexts...it could be argued that *found REFL* is polysemous, and as such gives rise to two different extended units" (ibid., p. 150). The present research has shown that the construction gives rise not only to two extended units, but four metaphorical senses and one literal sense that are involved intricately with their respective FoAs, ipso facto complicating the accuracy and efficiency of translations. Although the present research does not directly deal with

¹⁷ The authors state that they could find no examples of the 'deeper-self' (i.e., TSM) in the ENPC+ nor in the BNC, although it has been shown here that there are, in fact, a few examples of this in the BNC.

comparisons across languages, it does discuss comparisons between British and American English as well as different corpus registers, and thus, relates to translations studies in a methodologically important way.

Having shown that the methodology implemented here for *find x-self* is beneficial for uncovering various semantic and collocational patterns as well as idiosyncrasies, it is now timely to find out if this method is useful with other verbs that appear in the reflexive construction. Corpus analysis, results, and discussion of the *lose x-self* construction will follow in Chapter 3.

CHAPTER 3

LOSE X-SELF

3.1 Introduction

In the previous section, metaphorically construed *find x-self* was discussed in detail. This construction construes different meanings depending on context. Four of these meanings are metaphorical, two of which contain perceptual Self-Awareness as an image schema used for the metaphorical construal. The purpose of this chapter is to show that the verb *lose* is also metaphorically construed, has Self-Awareness as its conceptual image schema, and that these are verifiable by contextual evidence through corpus analysis.

To begin this section, the following quotation is offered:

From our tour of the metaphor system for the Self, we will find that, first, we do conceptualize a single person as divided. Second, the divisions are not consistent with each other. That is, we have a system of divisions that don't fit together into a simple general scheme. Third, we reason and talk about these internal divisions in terms of relations between external individuals (G. Lakoff, 1996, p. 101).

The phenomenon described above is called the *Divided-Person Metaphor*, discussed in detail in Module 2. The 'Divided Person' metaphor is the basis for different metaphors that concern the Self. Among those outlined by Lakoff are the following: *Objective-Subject*, *Loss-of-Self*, *Split-Self*, *True-Self*, *Real-Me*, *General Inner-Self*, *True-to-Yourself*, *Absent-Subject*, *Scattered-Self*, *Self-as-Companion*, *Self-Sacrifice Complex* and *Self-Control-Is-Up* (ibid.) Although instances of these are found throughout English, only two of these are of immediate concern for the topic at hand. These are *Loss-of-Self* and *True-Self*. The discussion here proposes that the underlying conception of *Divided Person* may not be the most efficient conceptual categorization for the verb *lose* when predicated within the reflexive construction. The results of the data analysis suggest that the notion of *Self-Aware Event* accounts for more data, more efficiently and with fewer exceptions.

A brief view of what Lakoff (1992, 1996) calls the "Loss-of-Self" metaphor is provided below. He defines this as follows:

What does it mean to lose yourself in some activity? It means to cease to be in conscious control and to cease to be aware of each thing one is doing...In the Loss-of-Self metaphor, conscious control is conceptualized as position of the Self by the Subject, and ceasing to be in control is loss...The Loss-of-Self metaphor is thus a way of conceptualizing a wide range of very real experiences, both positive and negative (1996, p. 103).

According to this definition, *to lose yourself in some activity* means (1) *to cease to be in conscious control. This is conceptualized as position of the Self by the Subject, and ceasing to be in control is loss*, and (2) *to cease to be aware of each thing one is doing*. Lakoff merges these two definitions, but what will be shown in the analysis below is that the most common type of construal is that in which one *ceases to be aware of anything*, with one caveat, that *awareness is lost for all **but that which is focused upon***. Lakoff's definition deals primarily with *lack of control* (of Self), and his use of *aware* in line 2 occurs only with respect to this *control*. In contrast to this, the definition presented here deals primarily with *awareness* as a perceptual mental state, where the conception of *lose x-self* is the *lack of awareness of anything but the Focus of Awareness (FoA)*. Lakoff's use of the concept of *control* is a natural one in the overall Divided Self paradigm, and the metaphorical use of the word *lose* in the metaphor seems to instantiate that. After all, to lose a thing once possessed is to lose control of that thing. To demonstrate this, Lakoff (ibid, p. 104) maps the 'Loss-of-Self' metaphor, shown below:

- (i) The Self is possession of the Subject
- (ii) Control of the Self by Subject is possession
- (iii) Loss of control is loss of possession

Knowledge Mapping:

Source Domain Knowledge: if a possession of yours is taken, then you no longer have it.

Target Domain Knowledge: if something takes control of you, you no longer have control.

Subcase 1: Positive loss of Self: freedom from normal concerns

Examples: ***I lost myself in dancing**. Only in meditation was she able to let go of herself. She let herself go on the dance floor.*

Subcase 2: Negative loss of Self: emotional and demonic possession

Examples: *I don't know what possessed me to do that. I was seized by a longing for her. I got carried away. He's in the grip of an intense hatred. He was possessed by the devil. He's in the grip of his past.*

We see here the focus on *control* of the Subject over Self in the mapping, based on the *Target Domain Knowledge* required to understand this metaphor. Lakoff's interests here are to show that Loss-of-Self metaphors exist as Conceptual Metaphors. This goal differs from the main purpose here, which is to show how and to what extent the *lose x-self* construction is metaphorically construed and predicated in language use by employing data-based methodology as a way to define collocational patterns and semantic categorizations that may arise from this data. When this methodology is adhered to, the result is surprising. The Loss-of-Self metaphor does not express itself in the data. This does not mean they do not exist in other constructions, or in other corpora. However, Lakoff's use of the first example in Subcase 1 from above, i.e., *I lost myself in dancing*, and similar such examples, are shown not to be based on *loss of control*, but on the *intensity of concentration on a single object to the detriment of general self-awareness*. The evidence for this is twofold as discussed in Module 2: 1) the metonymic referent of the reflexive pronoun is the mental state of Self-Awareness, and 2) the contextual FoA is essential for proper construal. When these points are taken into consideration, the Self-Aware Event emerges as a simple and efficient explanation for most of the data.

The other conceptual metaphor proposed by Lakoff is the *True-Self Metaphor*, discussed in Section 2. However, it takes on a slightly different meaning when instantiated in the *lose x-self* construction. For *find x-self*, it referred to the realization of a deeper, more core Self which is realized. For *lose x-self*, it refers to the (temporary) absence of this innermost Self, usually due to some psychological trauma or experience. It will be seen that, contrary to opinion (G. Lakoff, 1996), *lose x-self* and *find x-self* can thus construe opposite meanings. Considering the frequency of the True-Self Metaphor in the data, however, the prototypical categorization for the *lose x-self* construction is proposed as the Self-Aware Event. Again, although frequency itself does not directly instantiate entrenchment within a language community, it does provide a litmus test for commonness in use, and thus the more likely it is to be entrenched. What is immediately of concern here, methodologically, is the direction in which the data points. In order to explore this, an effective method for data retrieval and analysis needs to be elucidated.

3.2 Method

The initial steps of metaphor identification and categorization for *lose x-self* are the same as those described in the previous sections. However, based on the data for *lose x-self*, analyses

revealed idiosyncrasies that did not appear in the *find x-self* data. Compared to *find x-self*, it was much more difficult to delineate many of the tokens for *lose x-self*, and expanded contexts needed to be consulted numerous times for accuracy. There were a few examples where categorization was impossible to determine absolutely, and/or in which two or more construals were ultimately plausible. These cases were marked ‘?’.

According to the data retrieved from both corpora, one semantic categorization change from *find x-self* concerns the literal (LIT) category. There were three meanings that were grouped together under this label¹⁸, although admittedly, the third one is not literal in the strict sense. The decision to include this in the LIT category was based on the meaning of LIT 2, *to be unanimous amongst a group of people or objects*. With this in mind, LIT 3 sense construes the main topic of conversation *getting lost amongst other topics and trains of thought*. The three LITERAL subcategories are:

LIT 1: to be lost in a location:

3.1....*he had accepted the same invitation, stepped through the entrance and within three minutes **lost himself** helplessly in a second-floor cul-de-sac. Kaldren had taken half an hour to find him.*

(COCA:2014.FIC.WestHumRev)

LIT 2: to be unidentifiable amongst a group of people or objects:

3.2.*It had the cunning of the vole. Like the owl, **it could lose itself** in the forest.*

(BNC:HTM.W_fict_prose)

LIT 3: to get off topic in one’s narrative:

3.3....*were packing up wholesale (pause) so (pause) erm (pause) **I’ve lost myself** a little bit now.*

(SP:PS08Y) *No, you were talking about er (pause)...*

(BNC:KC0.S_conv)

There were three metaphoric senses that were either very narrow in their conception, were non-compositional, i.e., their meanings were fixed and components were mostly non-

¹⁸ When analyzing the data, each type of LITERAL and IDIOMATIC case was individually marked, i.e., LIT 1, 2, 3 and IDI 1, 2, 3, respectively.

interchangeable, and/or had extremely low frequency. I have thus considered these *idiomatic* cases. They are marked IDIOM (IDI). These three idioms are:

IDI 1: to have sexual intercourse:

3.4....*and let her see how human he was as **he merged with her** and **lost himself inside her**.* (BNC:JYD.W_fict_prose)

IDI 2: to die:

3.5....***she** realized we were kindred spirits, or knew in her final moments that in **losing herself**, she saved me.* (COCA:2006.FIC.Analog)

IDI 3: to abruptly leave or go away:

3.6.*Candace gave her little brother a cutting worldly look. " **Go lose yourself**." # Stefan began to retreat, gladly.*
(COCA:1996.FIC.FantasySciFi)

For the *lose x-self* data, there were no examples of the SA-UE category. The reason for this is inherent in the meaning of the metaphoric sense, i.e., although the circumstances causing or surrounding one's *loss of self-awareness* are varied (i.e., internally or externally initiated), only the resultant, internally-perceived mental state (i.e., the *loss of awareness*) is reported.

3.7. *When he could, **he** enjoyed **losing himself in research**.*
(COCA:1995.FIC.Bk:HarmonyFleshBlack)

3.8. *...he will get relaxed, perhaps playing a little PlayStation Vita. Then **he** will **lose himself in rap songs** by Waka Flocka Flame or Machine Gun Kelly...*
(COCA:2012.NEWS.Denver)

Even though unexpected external events may have triggered the *loss of self-awareness* and are sometimes the loci for the focused attention, they are never construed from the viewpoint of that external loci. The event is always construed from the resultant internal, *loss of perceptual awareness*, and as such, they are construed and marked as the SA-type construal.

One last point concerning the methodology specific to categorizations of *lose x-self* is that there were more than an average number of non-reflexive, i.e., ‘X’ category tokens for the second person pronoun *yourself* ($n=6$). This was due to the instantiations of the song title by the rap artist Eminem named, ‘Lose Yourself’. These were excluded from the data set.

3.2.1. Complexities and Subtleties

It was sometimes difficult to decide whether a token was a LIT or SA category, for example:

3.9. *To brush up on your Southern authors, head north to Blue Bicycle Books,*
owned by local scribe Jonathan Sanchez, to lose yourself in the narrow aisles.
(COCA: 2012.MAG.NationalGeographic)

At first glance, *lose oneself in the aisles* suggests a LIT (1) categorization. However, the first part of the sentence contains the support context (double-underlined) for the FoA in the construal, in which the ‘reading of books’ is the action performed in those *narrow aisles*, and thus, *losing oneself in the reading of books*, is the proposed meaning. This token was thus marked as an SA-type construal.

3.10. ...*with garden and sea views, and a stone fireplace. You can lose yourself in*
these surroundings as at no other place in Ravello.
(COCA:2001.MAG.TownCountry).

In a similar example, given above, the token alone suggests a LIT (1) or LIT (2) construal; however, the FoA along with the support context contains the reference for the event, *getting totally absorbed in the scenery*, thus construing an SA Event (i.e., *being totally focused on the scenery to the detriment of other perceptions*).

These types of tokens were also found in cases that were initially ambiguous between the TSM and SA categories:

3.11. *If you lose yourself to rage in the complexity of battle, you are going to be*
lost...
(COCA:1997.MAG.PsychToday).

In this case, due to the internal emotional state of *rage* along with the meaning of the FoA and support context, an SA categorization seems appropriate here. However, the post-reflexive preposition *to* suggests a TSM-type construal. The difference can be understood by comparing *lose oneself in rage* and *lose oneself to rage*. These are two different conceptions; the former is one in which the experiencer is completely, mentally involved *in* his/her own *rage* (to the detriment of any other awareness, i.e., SA event). The latter is a construal in which one part of the mind is in a psychodynamic opposition *to* the emotion *rage*. The deeper Self is overpowered by the *emotional Self*, a TSM-type construal. The support contexts from the expanded context (see below) confirm the TSM-type analysis for the example above.

Expanded context:

Instead, the information you're processing is that an incoming missile is 15 kilometers away, now 10 kilometers away, now 5 kilometers. You have to separate yourself psychologically from the fact that your mortal existence may well end. That is the ancient reality of war. PT: You've been in combat. What did you learn from your experiences? FRIEDMAN: The important thing is that there is an element of rage, but you must remain very distant from it. If you lose yourself to rage in the complexity of battle, you are going to be lost. The warrior must continue to make decisions in the face of extreme circumstances. He can not afford to get angry or frightened. (COCA:1997.MAG.PsychToday)

Another example of the subtleties involved when analyzing these kinds of data is the following:

3.12. ...and comedy is the only way that we can feel present and **lose ourselves**.

(COCA:2014.SPOK.NPR)

Discussed in Module 2, most cases of clause final *find x-self* constructions are an indicator of TSM because they lack an FoA in which Self-Awareness is to be focused. This is valid here as well. In this case, however, comedy is the event's FoA for *lose x-self*, and thus can be rephrased as *lose ourselves in comedy*, an SA-type construal because *our complete awareness is not on our everyday, mundane problems but on the comedy happening at the moment*. Further evidence of this is the predicate feel present, which describes a situation in which one is completely focused on the *present moment*; our minds do not wander off in ruminations nor are aware of other perceptions. And when the mental state of totally feeling present is achieved,

one is completely, mentally concentrated on that single moment, in other words, *lost in the moment*, a prototypical SA Event.

Having laid the categorical groundwork for *lose x-self* and shown examples of some of the challenges involved in the data and their delineation, the next section discusses the results yielded for *lose x-self* data in the COCA and BNC.

3.3 Results: find and lose

Theoretically, it is unreasonable for there to be a large frequency difference between *lose* and *find*, being that in the real world, things *should be found* just as (or almost as) often as they are *lost*. According to the results of the corpora search shown in Table 10, however, this is far from the case.

Table 10. Frequencies and ratios for *lose*, *find*, *lose x-self*, and *find x-self*; COCA and BNC.

| | [lose] | [find] | lose : find |
|-------|--------|---------|-------------|
| COCA | 44,647 | 223,828 | 19.9% |
| BNC | 6,102 | 40,455 | 15% |
| TOTAL | 50,749 | 264,283 | 19.2% |

Table 11. Frequencies and ratios for *lose x-self* and *find x-self* in the COCA and BNC.

| | [lose] [ppx*] | [find] [ppx*] | lose [ppx*] : find [ppx*] |
|-------|---------------|---------------|---------------------------|
| COCA | 1001 | 27,188 | 3.7% |
| BNC | 124 | 5,064 | 2.4% |
| TOTAL | 1125 | 32,252 | 3.5% |

In the COCA, *find* hit 223,828 times and *lose* hit 44,647 times; in the BNC, *find* hit 40,455 times and *lose* hit 6,102 times. When converted into relative ratios, *lose* instantiates 19.9% of *find*, while in the BNC the ratio of *lose:find* is 15%. In other words, things are *lost* almost one-fifth of the time less often than they are *found*, regardless of type of lost object, syntax, metaphorical use, etc. This inequality is even more pronounced when the verbs are placed within the reflexive construction, shown in Table 11. The relationship [*lose x-self* : *find x-self*] yields 3.7% in the COCA and 2.4% in the BNC. The Fisher Exact results for *lose:find* ($p=0$, $p < 0.5$) as well as *lose x-self* : *find x-self* ($p=1.1E-05$, $p < 0.5$) are significant for each corpus. In other words, things are *found* much more often than they are *lost*, and this trend is even more pronounced when the verbs occur within the reflexive construction. The reason for this with

non-reflexive use is unclear at the present time, but for cases occurring within the reflexive construction, one possible motivation is that it may be more common or ‘normal’ to become suddenly *self-aware* during one’s daily activities and experiences, i.e., the SA Event-type of *find oneself*. Conversely, being totally focused on one activity or perception to the point of temporarily lacking awareness of other self-perceptions, i.e., SA-type *lose oneself*, is a relatively uncommon experience, although desirable on occasion, e.g., ‘being in the zone’, for activities such as sports, work efficiency, yoga and meditation, etc. A more detailed investigation of all social and pragmatic contexts for *find* and *lose* is needed for more conclusive results, but the initial results obtained here do suggest that *lose* is significantly *less* common than *find* in both the British and American corpora, and probably for language use in society at large.

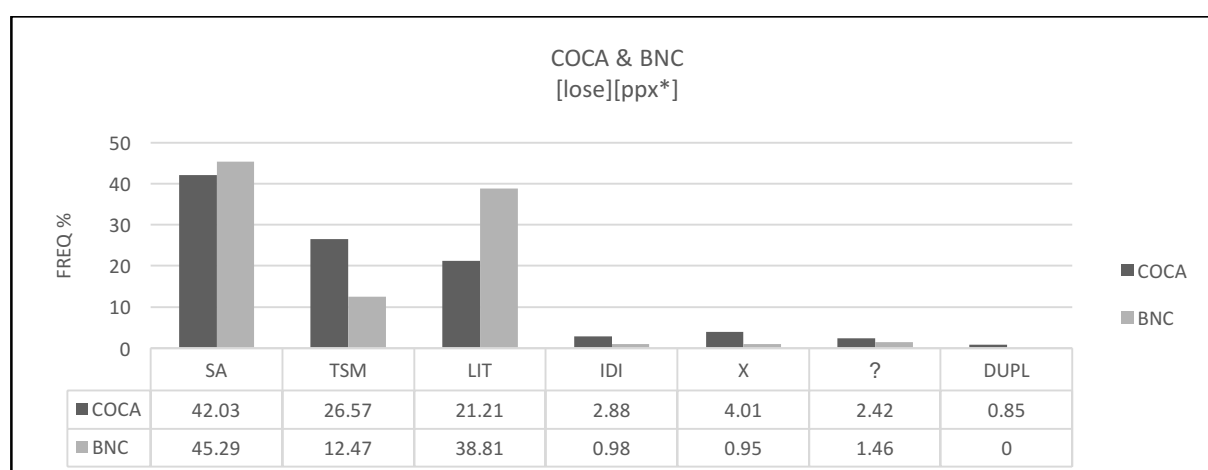
Turning attention specifically to the initial search for *lose x-self* (i.e., [lose][ppx*]) in the COCA (sorted by lemma, reciprocals deleted, $n \geq 10$), there were 1001 total tokens instantiating seven reflexive pronouns: *myself*, *yourself*, *himself*, *herself*, *ourselves*, *themselves*, and *itself*. In the BNC, there were 124 hits (lemma sorting, no reciprocals, $n \geq 5$) with the same seven pronoun categories. Frequencies are shown in Table 12 (frequency ratios in parentheses). Cross-corpora frequency ratios are comparable for each of the reflexive pronouns, except for the feminine third person, *herself*. In the BNC, *herself* assumes most frequent position at a 25% hit rate compared to the COCA in which *herself* instantiates 18.6%, yielding a differential of 6.4%. The results for the differential in the masculine *himself* is not nearly as pronounced, at 1.3%. To ascertain significance, these frequencies are input into a Fisher Exact contingency table. The result is *not significant* ($p = .214098$, $p < .05$).

There is also a noticeable difference between the frequencies of the first-person singular *myself* and plural *ourselves*. In a cross corpora ratio comparison, *myself* instantiates 18.2% and 12.1% in the COCA and BNC, respectively, for a cross-corpora average of 15.2%. For *ourselves*, the ratios are 4.8% and 4%, respectively, yielding a 4.4% cross-corpora average. Explanation for the 10.8% frequency differential can be attributed to the conceptions for *lose x-self*. In all three semantic categories, i.e., SA, TSM and LIT (see Figures 3-5), the construal *lose ourselves* seems awkward because it expresses the intimate knowledge of another person’s conscious state, i.e., the *loss of general self-perception*. Although it is instantiated occasionally in the data, especially for TSM in the COCA (see Fig. 4) and SA in the BNC (see Fig. 5), the low frequency perhaps suggests its awkwardness.

Table 12. Frequencies and frequency ratios (in parentheses) for [*lose x-self*]; COCA and BNC.

| [LOSE][ppx*] | COCA | BNC | TOTAL |
|------------------------|-------------|------------|-------------|
| [LOSE] [HIMSELF] | 247 (24.7%) | 29 (23.4%) | 276 (24.5%) |
| [LOSE] [HERSELF] | 186 (18.6%) | 31 (25%) | 217 (19.3%) |
| [LOSE] [MYSELF] | 182 (18.2%) | 15 (12.1%) | 197 (17.5%) |
| [LOSE] [YOURSELF] | 165 (16.5%) | 17 (13.7%) | 182 (16.2%) |
| [LOSE] [THEMSELVES] | 123 (12.3%) | 18 (14.5%) | 141 (12.5%) |
| [LOSE] [ITSELF] | 50 (5.0%) | 9 (7.3%) | 59 (5.2%) |
| [LOSE] [OURSELVES] | 48 (4.8%) | 5 (4.0%) | 53 (4.7%) |
| TOTAL | 1001 | 124 | 1125 |

Figure 3. Frequency ratios for [*lose*][ppx*] by category in the COCA and BNC.



Category abbreviations: SA=Self-Aware Event; TSM=True-Self Metaphor; LIT=literal meaning; IDI=idiomatic meaning; X=non-reflexive use; ?=indeterminate; DUPL=duplicate token in corpus.

Cross-corpora categorizations and frequency profiles for *lose x-self* are shown in Figure 3. Similar to the *find x-self* data, the SA-type had the highest frequency ratio (avg.= 43.7%); however, in contrast to the *find x-self* data, the categories TSM (avg.=19.5%) and LIT (avg.=30%) both yielded relatively high frequencies. Thus, although the data for *find x-self* revealed four metaphorical types and *lose x-self* instantiates only two, SA and TSM frequency ratios are more evenly balanced here.

Figures 4 and 5 show *lose x-self* frequency comparisons by corpus, according to reflexive pronoun. Cross-corpora frequency similarities are noticeable in the SA category for *herself* (57% and 66.7% in the COCA and BNC, respectively), and *himself* (55% and 44.8%,

respectively). As claimed for the *find x-self* data, this is likely due to the narrator/author *point of view* in which the author and character are one and the same entity (in reality), and thus, the author can assume to know the character's internal perceptions. This is supported by the high number of tokens in the FICTION register (see Figure 19).

Another noteworthy result is the high frequency of the LIT category occurring with *itself*.

3.13. *And **his prominent chin**, the symbol of his force and his will, **was losing itself** among the folds of an indiscreetly fat double chin.* (COCA:2011.FIC.Callaloo)

3.14. *Tyres. Just tyres. He stopped the car where **the road lost itself in sand** and got out.* (BNC: C86.W_fict_prose)

Figure 4. COCA frequency ratios for *lose x-self* by pronoun for all semantic categories.

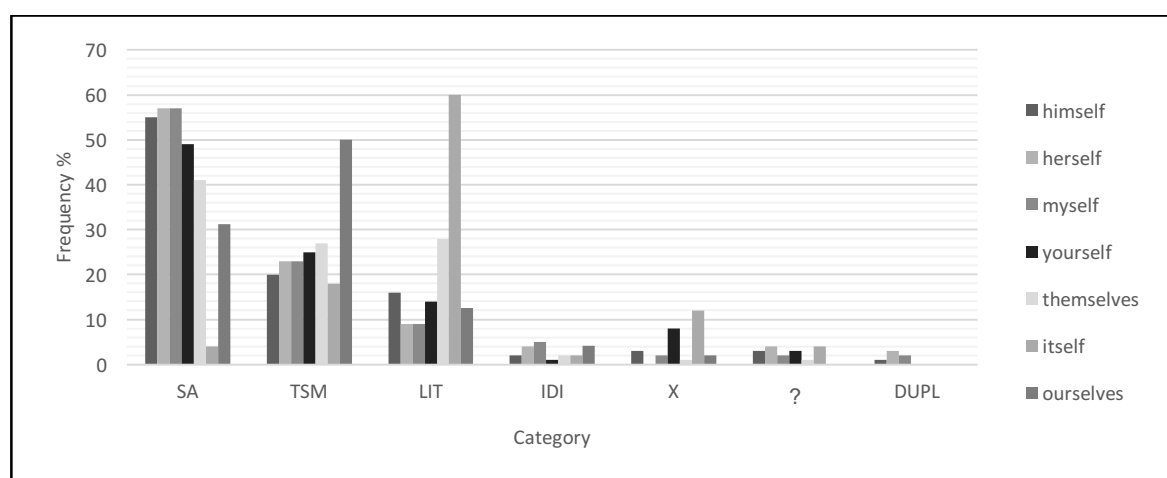
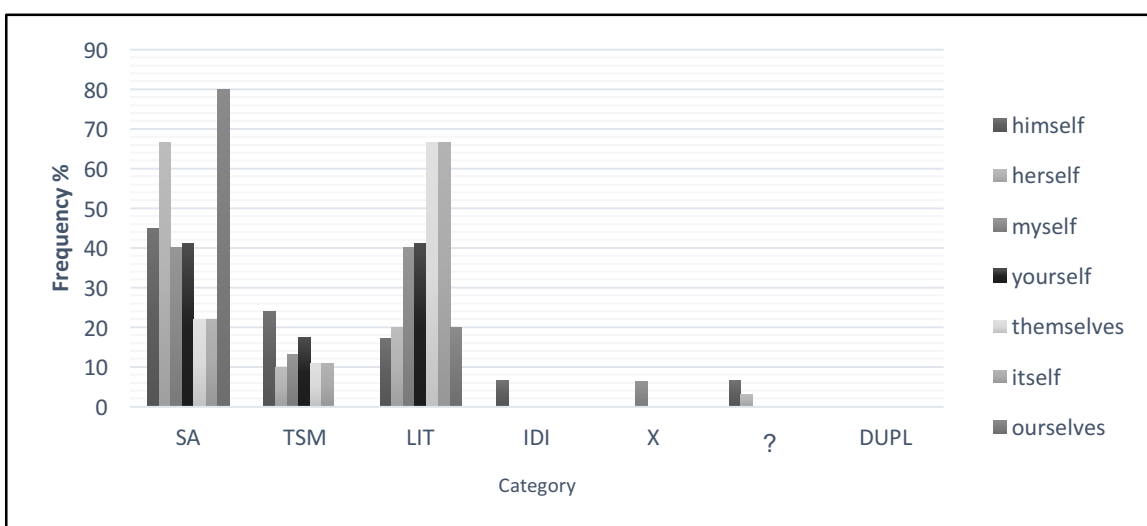


Figure 5. BNC frequency ratios by pronoun for all semantic categories.



This can be explained as a type of Virtual Reflexive Alternation (VRA), where “the subject bears the same semantic relation to the verb as the object does in the typical transitive use of the verb. However...the verb does not change transitivity but instead takes a reflexive pronoun as object” (Levin, 1993, p. 84). Of note is that the verb *lose* does not appear in the list of verbs provided by Levin. The number of tokens instantiated in both corpora here suggests that the VRA may not be as restricted as claimed, and that other verbs may also instantiate VRA-type semantics.

One difference between the corpora pertains to the plural first person reflexive pronoun *ourselves*. In the COCA, usage is spread mostly across three categories, TSM, SA, and LIT, in respective frequency order. However, in the BNC, 80% of the tokens instantiate the SA category, with the remaining 20% instantiating the LIT category. There were no instances of the TSM-type. Similarly, in the COCA, the first person singular pronoun *myself* shows a relatively smooth frequency cline from SA → TSM → LIT. In contrast to this, in the BNC, SA and LIT categories have the same relatively ratio (40%) whereas the TSM-type yields a low frequency (13%). Regional variation is proposed for these profile differences, where TSM is more common in American English, shown in the first example below. These occur only rarely in British English, the solitary example provided in the second sentence below.

3.15. *We're all in constant danger of losing ourselves, losing our identities.*

It's a daily struggle... (COCA:2012.MAG.NatGeog)

3.16. *I lost myself. I tried to focus on my interior but there was nothing to focus on...*

(BNC:FAT.W_fict_prose)

Table 13. Frequencies of clause-final TSM and non-clause-final TSM for [*lose x-self*]; COCA and BNC.

| | (a) <u>clause-final TSM</u> | (b) <u>non-clause-final TSM</u> |
|-------|-----------------------------|---------------------------------|
| COCA | 46 | 41 |
| BNC | 11 | 4 |
| TOTAL | 57 | 45 |

As an example of the benefits of using corpus analysis, it was stated in Module 2 and here that clause-final position was a general tendency for the TSM construal for *lose x-self*. According to the current data, however, this claim cannot be statistically verified. In Table 13, the TSM frequencies (outlined in bold) were used as the input values for a Fisher exact test and

the result is not significant ($p = .16815$ at $p < .05$). Therefore, clause-final position is not a dependent variable for TSM for *lose x-self*. However, although this takes into account collocational evidence, it does not consider the FoA and its semantic function. When the semantic content of the FoA is analyzed, it is found to be a nonessential part of the metaphor. For the 45 non-clause-final cases of TSM in the COCA and BNC ($n=41$ and 4, respectively), all FoAs are adjunctive to the meaning of the main metaphor; i.e., the FoAs can be deleted without change in main construal meaning, as shown below, and supported by the expanded context.

3.17. *But it was definitely dangerous. # " **You can(sic) lose yourself in utterly groundless fantasies,** " I sternly cautioned Hideko.*

(COCA:1996.FIC.LiteraryReview)

Expanded context (abridged):

" I think she has a hard time distinguishing between fantasy and reality. Sometimes you find those types among those who want to be actresses. " # Not that I didn't understand what was going on in her head -in the course of dreaming of the glorious life of an actress, she had come to feel that it had already opened up before her eyes, and ended up lying about it to others. But it was definitely dangerous. # " **You can (sic) lose yourself in utterly groundless fantasies,** " I sternly cautioned Hideko. " You've got to spend each day in solid, practical effort. "

And

3.18. *Lucas van Leyden is an artist of frailer calibre than Drer, and prone to lose himself in imitation of stronger men...* (BNC:A04.W_ac_humanities)

Expanded context:

In discussing Drer, he treated him as the most versatile artist of a triumvirate, whose other members were Marcantonio Raimondi and Lucas van Leyden. Of the latter he wrote, ' **Lucas van Leyden** is an artist of frailer calibre than Drer, and prone to **lose himself in imitation of stronger men, each of his contemporaries in turn dominating his style.** ' Another book about the age of Drer, but on a different topic, is *The Limewood Sculptors of Renaissance Germany*, by Michael Baxandall, published in 1980. The author started his career in the Victoria and Albert Museum, where there is an important group of this sculpture; his book had a double origin in a museum exhibition and a series of lectures.

In all cases such as those above, although the FoAs provide further information about the True-Self Metaphor, they can be deleted without semantic consequence to the main metaphoric conception. This is not so with SA Events, as seen below. The FoAs here are the obligatory *object of the experiencer's total and complete awareness*, without which the expression is misconstrued as a TSM-type construal.

3.19. *The only way **he** could escape from the harsh realities of life was to **lose himself in books**, allowing his imagination to take over...* (BNC:B1X.W_fict_prose)

3.20. *...the old horror genre is coming to TV, inviting **us to lose ourselves in evocations of our deepest fears**.* (COCA:2014.NEWS.Denver)

Methodologically, then, although statistical analyses of collocations are useful in a variety of situations and reveal insights not gleaned easily without their help, broader semantic contexts of metaphorical expressions still need careful inspection for accurate data collection and results.

Another interesting comparison (although not statistically significant ($p\text{-value} = 0.1827$ at $p < .05$)) can be drawn for *himself* and *herself*. The masculine pronoun is more frequent in the COCA, yielding an 11% difference between it and the BNC (see Fig. 5 and Table 13), but the feminine pronoun shows the opposite occurrence at the same frequency differential (contingency table: Groups= COCA, BNC; Categories= masculine, feminine). Comparisons between feminine and masculine pronouns within each of the corpora yields a 2% difference between *himself* and *herself* in the COCA, but a 22% difference in the BNC. As with the results for *find x-self* previously discussed, one plausible explanation for this difference may be due to social gender biasing in the British media. However, considering that a large amount of the data collected for *lose x-self* is from the FICTION register, this explanation is more weakly stated here compared to *find x-self*, the values between the FICTION and the non-FICTION amalgamated group not being significant ($p\text{-value} = 1$ at $p < .05$). Shown in Table 14, the *lose x-self* frequencies yield cross-corpora similarities for most (common) registers (per million). The high ratio of occurrences in the FICTION register is attributed, as it was previously for *find + x-self*, to discourse *point of view*, specifically with regard to the ease with which the narrator/writer can intimately know and convey another person's perceptual awareness, being one and the same person as the character. One frequency difference between the two corpora is the lack of tokens for the NEWSPAPER in the BNC. Reasons for this are difficult to

postulate at this time, considering that the COCA results show that NEWSPAPER has a relatively high frequency ratio per million.

Table 14. [lose][ppx*] ($n=500$, sorted by lemma), according to register; COCA and BNC.

| <u>COCA</u> | <u>FREQ</u> | <u>PER MIL</u> | <u>BNC</u> | <u>FREQ</u> | <u>PER MIL</u> |
|-------------|-------------|----------------|------------|-------------|----------------|
| SPOKEN | 67 | 0.61 | SPOKEN | 6 | 0.6 |
| FICTION | 573 | 5.46 | FICTION | 80 | 5.03 |
| MAGAZINE | 220 | 2 | MAGAZINE | 13 | 1.79 |
| NEWSPAPER | 96 | 0.91 | NEWSPAPER | 0 | 0 |
| ACADEMIC | 92 | 0.89 | ACADEMIC | 7 | 0.46 |
| | | | NON-ACAD* | 10 | 0.61 |
| | | | MISC | 19 | 0.91 |

* The order of NON-ACAD has been changed with ACADEMIC in the BNC to easily visualize cross-corpora comparisons.

A survey and brief corpus analysis of [lose *x-self*] was conducted and shown to reveal interesting insights into the data. A more detailed investigation will be conducted in the next sections to find out whether type of antecedent has any bearing on the semantics of this construction.

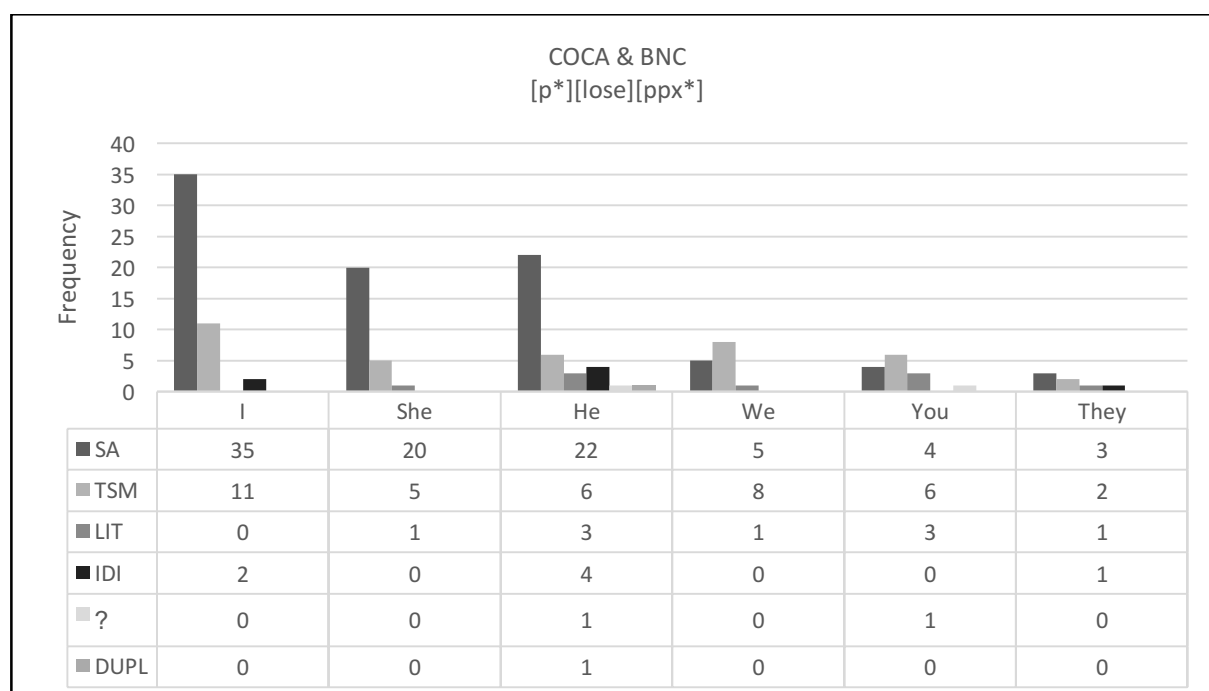
3.4 [p*][lose][ppx*]: pronoun antecedents

In Chapter 2, different collocational patterns were revealed for *find x-self* when antecedent-experiencers are differentiated by noun and pronoun, and so a similar search with the parameter [p*][lose][ppx*] ($n \geq 5$ ¹⁹, sort by word) was conducted here as well. Figure 6 shows the combined COCA and BNC frequencies by pronoun, according to conceptual category. Noticeably, the first person singular pronoun *I* was the most frequent for SA Events, and as discussed above for *find x-self*, this is now to be expected, the first person being a *natural* point of view from which to describe one's own mental state. The next most frequent are the third person singular pronouns, both masculine and feminine, respectively. Again, the high frequency of tokens in the FICTION register (see Table 15) accounts for this, 3rd person SA

¹⁹ Due to low number of tokens of *lose x-self*, the minimum hit count was set at ≥ 5 and sorted by word for both corpora.

Events being easily construed from the narrator/writer's internal point of view of the fictional characters they create, described previously in Chapter 2 as well as 3.3.1. above.

Figure 6. Frequency results in the COCA and BNC for [p*][lose][ppx*] by pronoun for each category.



SA=Self-Aware Event; TSM=True-Self Metaphor; LIT= literal use; IDI=idiomatic use; ?=indeterminate; DUPL=duplicate in corpus

Table 15. Frequency and frequency per million of [p*][lose][ppx*] : COCA and BNC.

| <u>COCA</u> | <u>FREQ</u> | <u>PER MIL</u> | <u>BNC</u> | <u>FREQ</u> | <u>PER MIL</u> |
|-------------|-------------|----------------|------------|-------------|----------------|
| SPOKEN | 15 | 0.14 | SPOKEN | 1 | 0.1 |
| FICTION | 107 | 1.02 | FICTION | 9 | 0.57 |
| MAGAZINE | 35 | 0.32 | MAGAZINE | 1 | 0.14 |
| NEWSPAPER | 17 | 0.16 | NEWSPAPER | 0 | 0 |
| ACADEMIC | 7 | 0.07 | NON-ACAD | 3 | 0.18 |
| | | | ACADEMIC | 0 | 0 |
| | | | MISC | 3 | 0.14 |

According to conceptual category, SA Events are the most frequent, instantiating at a frequency ratio of 61% for all pronoun experiencer-antecedents (compared to *find x-self*, at 42%). However, here, the TSM construal is also relatively frequent, yielding a cross-corpora frequency ratio of 26% (compared to 2% for *find x-self*). The results are significant ($p = .0005$

at $p < .05$), lending support to the overall hypothesis of this research that *if a construction is [find x-self] or [lose x-self], it is likely to construe Self-Aware Events*. That being said, what is it about *lose x-self* that motivates the 24% higher ratio of the TSM construal compared to *find x-self*?

3.21. *I'm afraid I mean that literally. **He's lost himself** - his identity. He has no understanding of who he is.* (COCA:1998.FIC.Mov:DarkCity)

3.22. *...but as I wondered the subject faded, my mind wandered... **I lost myself**. I tried to focus on my interior but there was nothing to focus on...* (BNC:FAT.W_fict_prose)

General anthropo-/sociological support for the high TSM frequency for *lose x-self*, albeit anecdotal, can be seen by the reverence many societies pay to those people who have *found themselves* (in the TSM sense), i.e., prophets, saints, enlightened beings, whatever their title or religious affiliation. Because of their *rarity*, societies consider these people *special*, *treasures*, *jewels*, etc. On the other hand, *losing oneself* (in the TSM sense) is so *common* that many societies have an ever-increasing number of gurus, therapists, cults, hospitals and new-age remedies for *finding* our *lost Selves*. In other words, it is speculated here that because the actual number of people who have *lost themselves* is higher than the number of people who have *found themselves*, this is reflected in the data. It is unfortunate that a statistical survey of this is impractical (how would this be confirmed?) Therefore, this tentative explanation should be considered a 'working hypothesis' and not meant as hard evidence.

3.4.1 Fuzzy construals for [p*][lose][ppx*]

There were examples in the data which were able to be construed in multiple ways, with little convincing evidence for determining one type of construal over another. For example, in the sentence below, a few interpretations are possible, depending upon the context.

3.23. *"A man like Lipsky could have lost himself at a hundred tracks." Jamison looked back at the colt.* (COCA:1995.FIC.Bk:TrueBetray)

Expanded context (abridged):

"Nobody thinks it was suicide?" Jamison shot Gabe a look and stepped out of the box. "Nobody that knew him. " " He could have gotten his hands on some acepromazine, " Matt reminded Jamison. " He'd have known what it would do. Surely he had to know the authorities would catch up with him eventually. " " **A man like Lipsky could have lost himself at a hundred tracks.** " Jamison looked back at the colt. He was dressing the wound himself, as penance for his part in it. " I should have fired him months ago. Everything might've been different then. " And Mick might have been alive. " That part's done, " Gabe said. " But it's not over. Whoever gave Lipsky that last drink is part of it."

One interpretation construes *lose x-self* as a LIT (2)- type, where the experiencer named *Lipsky*, in his attempt to hide from the authorities, *loses himself* amongst the populace, i.e., he becomes anonymous among the masses. The FoA *at a hundred paces* construes a spatial distance, most likely the distance needed from the *authorities* to make his anonymity successfully. However, looking at other evidence in the expanded context such as the possibility of *suicide* from line two, one might construe the expression to mean that *Lipsky* could have killed himself (*lost himself* = die), quite quickly and efficiently before the authorities could catch him (*at a hundred paces*), in which case the construal would be categorized as an IDI (2)- type. This is not quite convincing either, however, due to line seven in the expanded context, where another character, named *Mick*, is introduced for the first time as deceased. Is it possible that *Lipsky* killed himself after being accused of *Mick's* murder? Evidence for this comes in the last sentence in the text, where one of the characters says, "*Whoever gave Lipsky that last drink is part of it.*" For this type of construal, someone killed *Mick*, and also perhaps *Lipsky*, or perhaps one was a murder and one was a suicide? Either way, *that last drink* has something to do with it. Still, a confident decision about construal is difficult to make even given the contextual clues in the expanded context. Because of this ambiguity, the token was marked ' ? '.

Another ambiguous example and its expanded context is the following:

3.24. *Though she always feels like a tourist and not a traveler, she can lose herself anyway.* (COCA:1997.FIC.Bk:PassionDreamBook)

Expanded context (abridged):

Her adoration continues uninterrupted, yet somehow, for them, love suffers under such an uneven arrangement. Maybe she is wrong about fate, and love lasting. Her response is to

continue to travel. Though she always feels like a tourist and not a traveler, she can lose herself anyway. But this unquiet life can not go on indefinitely, so when she reaches London, with its shades of steel, pewter, dove gray, and green, she decides to stay. 6. The first thing Augustine does when he arrives home is to reopen Perfect Fish Photography Studio.

Here as well, since a few plausible interpretations are possible, the token was marked ‘?’.

Under one interpretation, the FoA suggests a TSM-type construal due to both the clause final position (although a sentence-final adverb is present) and the presumption that the woman has psychologically ‘given up’ on *fate* and *love* and spends her time *travelling* (in order to delude herself into a sense of purpose or happiness?) This creates a psychological dualism, the outer Self traveling and working, while the deeper Self laments a loveless marriage. A different interpretation focuses on the *continued travels* of the woman, from the end of line two, along with the FoA. Throughout these *travels*, one can be anonymous amongst the new, stimulating surroundings, thus temporarily forgetting one’s troubles at home, a LIT (2)-type categorization. Lastly, an SA-type interpretation is also possible in which a paraphrase of the sentence would be, *the woman loses herself in travelling*, where *travelling* is the only thing in her immediate awareness. This does not set up a psychological dualism like the TSM construal above, but creates a conceptual scenario in which the point of focus is a singular awareness (the experience of *travelling*), and this concentrative singularity allows the woman to temporarily forget her despair.

The conceptual resolution of these kinds of examples is theoretically possible, if one had the time and resources to locate and interview each of the writers/narrators and obtain complete texts in which further conceptual clues can be searched. Unfortunately, the amount of data being analyzed here is far too numerous to undertake such an in-depth analysis of each and every fuzzy predication. A compromise was made, however, by examining each of the expanded contexts to determine best construal based on contextual evidence. If no resolution was possible, it was marked as such.

3.5 [n*][lose][ppx*]: Nouns as antecedents for *lose x-self*

Because meaningful differences were found between pronoun and full noun antecedents for *find x-self*, a search was conducted here as well for *lose x-self* in which the antecedents were nouns (i.e., [n*][lose][ppx*]). Total frequency counts were comparatively low, yielding 65 and

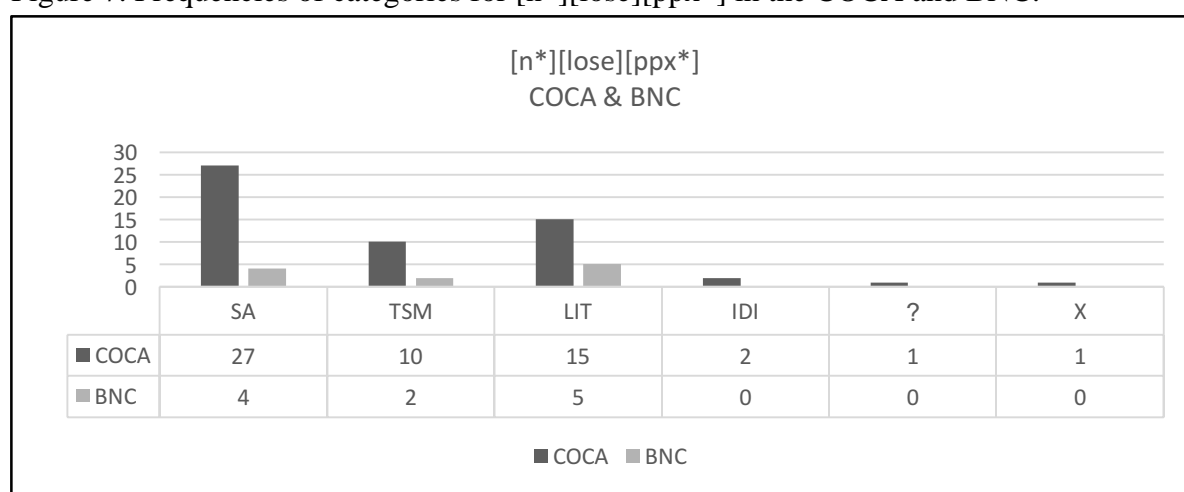
11 hits in the COCA and BNC, respectively (reciprocals deleted). The items and frequencies are provided in Appendix 7. Due to the low frequency count, tokens were sorted by word with no minimum frequency imposed.

A few token categorizations needed adjustment due to false experiencer-antecedents occurring in the data. For example, in the sentence below, the noun *wolves* immediately preceded the *lose x-self* construction, and thus emerged in the retrieved data as the preverbal noun, but this is not the experiencer-antecedent, only part of its relative clause. There were nine total cases in the COCA, all of which were amended.

3.25. *She said that **some** who talked to wolves **lost themselves**, that what was human was swallowed up by wolf.* (COCA:1991.FIC.BkSF.DragonReborn)

Total [n^* + *lose x-self*] frequencies, according to conceptual category, are shown in Figure 7. All conceptual categories are congruent with [lose][ppx*], discussed previously in section 3.2. The high frequency of SA Events in the COCA and BNC again supports this type of conceptual categorization for the *lose x-self* construction. The literal use (LIT) was also frequent ($n=15$), followed by the TSM construal ($n=10$). There were two idiomatic examples ($n=2$) and one hit each of undetermined (?) and non-reflexive (X) categories.

Figure 7. Frequencies of categories for [n^*][lose][ppx*] in the COCA and BNC.



Turning attention to the types of nouns instantiated in the *lose x-self* construction (see Appendix 7), the use of proper names as antecedents instantiated hit rates of 37.7% and 36.4% in the COCA and BNC, respectively. However, here again (as with the *find x-self* data), only

feminine names appeared ($n=4$) in the BNC data, whereas in the COCA there were a fairly equal number of each gender, with 10 feminine (45.5%) and 12 masculine (54.5%) names. Considering that 75% of the examples in the BNC are from the FICTION register (compared to the COCA with 47%, see Table 16), and all feminine names are of the [W_fict_prose] category (although from different source texts), plausible explanations for this discrepancy are: 1) gender biasing within the overall fiction genre in Britain, or 2) the balance of text sources within the fiction register in the BNC. Due to the limited number of examples, however, the conviction for these explanations is weak; a more encompassing investigation along socio-corpus linguistic lines would be needed to show either of these to be viable explanations.

Shown in Table 16, FICTION was the most frequent register, instantiating 47% and 75% in the COCA and BNC, respectively²⁰. This was a higher FICTION ratio than *find x-self* (27.7%) in the COCA data. Register variation for *lose x-self* is fairly balanced when all other registers are placed in opposition to the FIC register, calculated as FIC vs. non-FIC (register amalgamation group, as for *find x-self*), yielding ratios of 47% vs. 48.5%, respectively. This is quite a different profile from the BNC, with ratios of 75% vs. 25%, respectively. Here as well, media-based gender bias could be proposed as one explanation, but due to the low total frequency count in the BNC data, any generalizations about these frequency ratios must be considered with discretion.

Table 16. Frequency and Per Mil frequency of [n*][lose][ppx*] in the COCA and BNC.

| <u>BNC</u> | FREQ | PER MIL | <u>% of total</u> | <u>COCA</u> | FREQ | PER MIL | <u>% of total</u> |
|------------|------|---------|-------------------|-------------|------|---------|-------------------|
| SPOKEN | 0 | 0 | 0 | SPOKEN | 3 | 0.03 | 4.5 |
| FICTION | 9 | 0.57 | 75 | FICTION | 31 | 0.3 | 47 |
| MAGAZINE | 0 | 0 | 0 | MAGAZINE | 12 | 0.11 | 18.2 |
| NEWSPAPER | 0 | 0 | 0 | NEWSPAPER | 9 | 0.08 | 13.6 |
| ACADEMIC | 1 | 0.07 | 8.3 | ACADEMIC | 11 | 0.11 | 16.7 |
| NON-ACAD | 0 | 0 | 0 | | | | |
| MISC | 2 | 0.1 | 16.7 | | | | |
| TOTAL | 12 | | | TOTAL | 66 | | |

The nouns that are used as antecedents as well as their respective frequencies and accompanying verb tenses are shown in Table 17. It can be seen that when a noun is plural, it

²⁰ This data is from a CHART search for [n*][lose][ppx*] in each of the corpora and includes reciprocals and ‘uncorrected’ false antecedents.

is slightly more likely to be in the present tense and vice versa for the singular/past distinction. However, this tendency is not significant (p-value = 0.1312 at $p < .05$, integers used as input values).

At the risk of stating the obvious, when an event is construed as SA or TSM, the experiencer is likely to be human, at ratios of 92.6% and 100% respectively. In contrast, the LIT category yielded an experiencer-as-human ratio of 73.7%. This is significant ($p=0$ at $p < .05$). In other words, when *lose x-self* is construed metaphorically, the antecedent-experiencer is very likely to be a human. When only overall frequency is taken into account, this is only slightly less true for LIT examples as well, 73% being clearly above the majority. However, when compared to metaphorical cases, the *human-experiencer* factor is not instantiated nearly to the same degree and with the same amount of likelihood as the metaphorical cases.

When metonymically-construed experiencer-antecedents are analyzed, there is no overlap with the *find x-self* data, although *political parties* and *Arab community* are similar to *Democrats/Republicans* and *group/state/country*, respectively.

Table 17. COCA/BNC search [n*][find][ppx]; non-human nouns as antecedents.

| | <u>singular</u> | <u>plural</u> | <u>present tense</u> | <u>past tense</u> |
|-------------------|-----------------|---------------|----------------------|-------------------|
| fingers | - | 1 | 1 | - |
| buildings | - | 2 | 2 | - |
| road | 1 | - | - | 1 |
| planes | 1 | - | - | 1 |
| wind | 1 | - | - | 1 |
| voice | 1 | - | 1 | - |
| tracks | - | 1 | 1 | - |
| sounds | - | 1 | - | 1 |
| song | 1 | - | 1 | - |
| ships | - | 1 | 1 | - |
| ring | 1 | - | 1 | - |
| political parties | - | 1 | 1 | - |
| mind | 1 | - | - | 1 |
| legs | - | 1 | 1 | - |
| Arab community | 1 | - | 1 | - |
| ball | 1 | - | - | 1 |
| TOTAL | 9 | 8 | 11 | 6 |

There was one metonymic experiencer-antecedent that instantiated the SA-type construal, shown below.

3.26. *From the moment he lost sight of his rude home in the midst of the Forest, **his untutored mind lost itself in the myriad beauties and forces of nature.***

(COCA:2001.ACAD.AmerIndianQ)

Other nouns instantiated cases of the LIT (1) category ($n=2$), and the LIT (2) category ($n=13$). All of these antecedent-experiencers can be categorized as the ‘virtual reflexive alternation’ (Levin, 1993); however, within this, some of the antecedents can be *understood* as metonymically construed, specifically as cases of synecdoche, where a part of something stands for its whole (see Fig. 24, cases in **boldface**). This metonymic use encourages *the part* to initiate some action as would *the whole*. The example above, along with the two examples below, exemplify this.

3.27. *"Did you come here for this? " **the aunt's voice losing itself in the aunt's marred hand.***

(COCA:2002.FIC.Bk:Carrying Body)

3.28. *...with the voice of the wind and murmuring in the leaves. **My song loses itself in the ever moving sea.*** (COCA:1997.SPOK.ABC_Nightline)

The fundamental conceptual question here is, “How can inherently nonconscious and/or inert objects initiate action?” In reality, they cannot. But they can be conceived of *as having* innate inertia and be construed and predicated as such, metonymically and metaphorically. Especially in cases of synecdoche, the sentient person (i.e., *the whole*) has conscious control of action, and each *part of the whole* may be conceived as taking part in that action initiation. In the examples above, a *marred hand* can cover a mouth and muffle a *voice*, but the *voice* can also be conceived of as imbued with its own force inertia and construed and predicated from that perspective, and so, *the voice can lose itself in the hand*. Similarly, the sound of the *sea* can drown out the sound of a *song*, but the *song* can be conceived of as having action inertia and get *lost*, so that the sound of the *song* does not reach the ear of the hearer. Interestingly, we understand these antecedents as metonymic, but the meaning of the main verb is literal, often

the LIT (2) category, i.e., *to be unanimous amongst a group of people or objects*. In other words, the *relationship* between the anaphoric pair and its verb (i.e., the predicate) is literally construed, while the reflexive pronouns themselves are metonymically construed. These kinds of examples are not found in the *find x-self* data. For *find x-self*, all of the non-sentient antecedent-experiencers are prototypically metonymic for this kind of construal, that is, the nouns are those such as: GROUPS STAND FOR PEOPLE IN THE GROUPS, e.g., *company*, *government*, *church*, etc.

Although a few of the metonymically-construed nouns for *lose x-self* are directly part of the human *whole*, e.g., *fingers*, *voice*, etc., this is not necessarily the case, for example, *buildings*, *road*, *wind*, etc. In order for these nouns to be conceived as initiating action and to have these entities acting on themselves, some cross- or inter-domain mapping is necessary. For example,

3.29. ...and **the poor buildings lose themselves** in the dim sky...

(BNC:H0R.W_fict_prose)

3.30. To look down along **the tracks losing themselves** in a wilderness of furze.

(COCA:1997.FIC.LiteraryRev)

In the examples above, *buildings* ARE *buildings* and *tracks* ARE *tracks*. When analyzing these antecedents individually, there *seems* to be no cross- or inter-domain mapping. Furthermore, the verb *lose* is literally (LIT 2) construed. So how do *buildings* and *tracks* literally *lose themselves*? The key to this is the proper construal of the antecedents. Since *buildings* and *tracks* cannot act of their own volition, a cognitive device is needed to transmit these volitional qualities onto non-sentient objects. One syntactic technique is the passive voice, where *the buildings were lost in the dim sky*, and *the tracks were lost in the wilderness*. Another technique is metaphoric and metonymic construal. Three steps are needed for these types of constructions, only the first of which is inherently metaphoric/metonymic: 1) *sentience is mapped onto a non-sentient object*, 2) *a sentient object is the source of action inertia*, and 3) *action is acted upon itself*. Admittedly, *buildings* or *tracks* are usually not thought of as being sentient in the normal, natural sense, but the construction's form-meaning suggests to the reader/hearer a hint of self-initiated action. *Buildings* and *tracks* are thought of *as if they lose themselves*. Thus, for non-

sentient experiencers in *lose x-self* constructions, metonymy and/or metaphor is hard at work, guiding nuances of meaning.

When understanding and analyzing predications in this way, conceptually difficult data can be accounted for efficiently within the overall data set. As with most hypotheses, however, there are always exceptions. The section below discusses these anomalies.

3.5.1. Fuzzy construals for [n*][lose][ppx*]

The examples below exhibit just how subtle the construal of *lose x-self* can be. Although both tokens construe the general idea of sexual activity, the first specifically construes the *loss of all awareness **except for the sexual act*** (i.e., SA-type), while for the second, *placing oneself physically (and/or emotionally) inside another person during sexual intercourse* instantiates the IDI (1)-type.

3.31. **SA:** *Later **he** would spend the night **losing himself** in mindless sex.*

(COCA:2008.FIC.Bk:BlackSilk)

3.32. **IDI (1):** *Nothing short of having her, **of losing himself** in her, would satisfy. **He** was afraid the touch of her lips...*

(COCA:1994.FIC.Bk:Serendipity)

Other types of ambiguity occurred in examples of media advertisements in which, when examining only the token, *lose x-self* was conceptually ‘fuzzy’ between SA and LIT (2).

3.33. **SA:** ***Lose yourself** on an island Seize the day. Grab some containers and head to Sauvie...*

(COCA:2006.MAG.Sunset)

3.34. **LIT (2):** ***Lose yourself** in a tropical jungle on trails flanked by elephant's ear plants with leaves...*

(COCA:2006.MAG. SouthernLiv)

By examining only the tokens, it is difficult to determine to which of the appropriate construal types the expressions belong. However, examining the surrounding contexts reveals conceptual clues and the construal can be understood as likely intended.

Expanded contexts: (abridged)

SA: Lose yourself on an island Seize the day. Grab some containers and head to Sauvie Island to pick a flat of luscious strawberries at Columbia Farms... or Kruger's Farm Market...The harvest usually peaks on Father's Day weekend... Stroll an island's island. Toss a towel and some snacks into a day pack and...

LIT (2): McKee Botanical Garden. **Lose yourself** in a tropical jungle on trails flanked by elephant's ear plants with leaves almost as big as coffee tables. In clearings, dazzling aquatic flowers dance on the surface of ponds. " We had an explosion of water lilies when we lost some of the tree canopy in Hurricane Frances.

In the first example, the double-underlined parts show the contextual support for the SA construal, i.e., that *the tourists to the island should completely focus on the experiences of the island*. In other words, they should get themselves *in the zone*, so to speak, so that they can *totally absorb the island environment into their consciousness without distraction*. In the second expanded context, the contextual support conveys a sense of wandering, where one might perhaps go astray, or let oneself go astray, *encompassed by the densely-foliated environment*, thus, the LIT (2) categorization.

For all fuzzy cases, the expanded contexts were meticulously consulted. There was one instance in which a final determination could not be made and this was marked '? '. Shown below, the context is a movie review, but insufficient contextual background makes it impossible to confidently determine a single construal.

3.35. Director **Stephen Frears** *loses himself* in the dazzling dresses.

(COCA:2009.NEWS.Atlanta)

Expanded context:

Based on a novel by the French writer Colette, " Cheri " is a sumptuous but only rarely romantic romance set in France before World War I. Michelle Pfeiffer plays Lea, a fading beauty in all her self-aware glory. Director **Stephen Frears** *loses himself* in the dazzling dresses. (Roger Moore, McClatchy/Tribune). Rated R (for some sexual content and brief drug use). At Regal Tara. 1 hour, 33 minutes.

Under one interpretation, *lose x-self* conveys a TSM-type construal, in which case the *Director* is construed as *losing his deeper Self* (i.e., his innate ability as director). Because he puts so much of his Self into the outward spectacle of *dazzling dresses*, he strays from this deeper

“Self-as-director”. Another possible interpretation is the SA-type construal, where the *Director* is aware only of the *dazzling dresses*, to the detriment of the whole film’s intent or quality. Still another (albeit unlikely) scenario construes the LIT (2) sense, where the *Director*, for reasons amusing to imagine, decides to physically hide among *Lea’s* numerous *dazzling dresses*, perhaps in her dressing room closet or the movie’s costume repository. Due to these possibilities and the lack of concrete evidence, this was marked ‘indeterminate’.

3.6 Complex metaphors: *finding x-self and losing x-self*

There were a few examples that conveyed the peculiarity and uniqueness of SA Events, expressing both *find* and *lose* within the same overall conception. The first example construes *to be aware of the failure to retain one’s composure*.

3.36. *Slicing into the chest cavity of the specimen provided by the supply house, you find yourself losing it.* (COCA:1991.MAG.Omni)

Notice the continuous tense of the FoA *losing it*. The experiencer has not yet *lost it*, and cannot be in the midst of being *lost*, but can only report on the *loss* of mental/emotional composure before or after the actual moment of being *lost*. Discussed in Module 2, this is the psychological nature of the phenomenon of *losing oneself* under the SA-type construal. Because of the total and complete immersion of the psyche within the object of awareness, no other awareness emerges, i.e., one cannot be reporting an event (in real time) in which there is no other consciousness other than that of the object of awareness, because this reporting necessitates some level of general or other type of conscious awareness. The writer uses the SA-type *find x-self* + FoA^{lose x-self} construal to express the surprise and suddenness of *the awareness of emotional composure slipping away* (but not yet completely gone).

The next example shows how both *finding* and *losing oneself* are contrasted within the same sentence for literary effect (note the Poetry sub-register).

3.37. *When I **find myself abstracted** or **lose myself in abstraction**, my self blurs at its boundaries but nonetheless retains a capacity, an enhanced capacity to accept whatever comes across.* (COCA:2015.ACAD.Poetry)

Expanded context:

You want them to have that lovely feeling of being carried away by fame, if only for the first few years. After that, when the chauffeur-driven Mercedes and butlers carrying dry martinis have disappeared, when things become calm in that long inertia of mid-career, they can reap a more mediated harvest of desolately beautiful later poems. # 3707 Section: COMMENT # What is it to go into an abstracted state? When I find myself abstracted or lose myself in abstraction, my self blurs at its boundaries but nonetheless retains a capacity, an enhanced capacity to accept whatever comes across. Memories, freaks, phrases, and passing thoughts escape judgment as to whether they deserve retaining. Even if they hover and unravel trains of thought, they do not cancel or dislodge anything already contained or passing through this elastic " abstract scene." Contradictions and other dissonance which would become jarring if sentience rose to active reaching, can coexist...

The interplay of the two SA-type construals reveals the complexity and subtleness of the metaphors and metonymies. The meaning of *find myself abstracted* is interpreted as *being aware of an abstracted ego*. Similarly, for *lose myself in abstraction*, the meaning is construed as *awareness which is completely absorbed in the abstracted ego*. This is contrasted with the contextual support (double-underlined) in the expanded context in which the Conceptual Metaphor MIND IS A CONTAINER is construed. This sets up a TSM-type conception not present in the SA Event of the token. Those boundaries, delineated as an abstract scene, set up a dualistic, deeper Self, (one that can *accept whatever comes across*), and another-Self (*Memories, freaks, phrases, etc.*), a.k.a. the Subject and Self (A. Lakoff & Becker, 1992; G. Lakoff, 1996), respectively. This creates multi-level metaphorical conceptions in which individual SA Events are working within a larger, discourse-oriented TSM-type construal.

The following example also illustrates the *find-lose x-self* type where the SA-type and TSM-type work together to motivate the conception.

3.38. ...*the most rewarding period of his life, when **to lose himself utterly in God and His Work** was truly to find himself.* (BNC:FRJ.W_fict_prose)

Expanded context:

...relishing settling his mind on sacred thoughts and holy themes in an effort to make himself spiritually equal to the demands of his calling. But that had been all of thirty years ago, and very quickly these demands had multiplied, absorbing more and more time and energy, so that the moments of evening meditation were soon subsumed into the preoccupations and

stresses of an active Christianity. Yet the exchange had been all gain, for this became the happiest, the most rewarding period of his life, when to lose himself utterly in God and His Work was truly to find himself. This was a time of real communion, and it was not long before his parishioners began to think of him, as well as to address him, as Father Brendan rather than as Father McGiff, and he began to look on them as his family, and on Cork, their city, as his only home.

The SA-type *lose x-self* assumes the meaning *to be absolutely focused on the task at hand*, supported by the FoA *utterly in God and His Work*, along with the double-underlined, supporting context showing the focus on *preoccupation* and *stresses* of such concentration and one-pointedness on *His Work*. At this point, the experiencer, due to this extreme focus on *His Work*, *finds himself*, i.e., *he finds his True Self*, supported by the adverb truly, along with the clause-final position of *find x-self*. Thus, within the same sentence, the author sets the SA Event construal as the impetus for the TSM-type construal.

In another example, an SA Event-type *losing oneself* becomes the catalyst for a TSM-type *finding oneself*.

3.39. *Emma ultimately creates a Leon who is able to fulfill her dreams, for a fleeting moment losing herself (yet finding herself) in the writing, much as Renee does...*

(COCA:1994.ACAD.Symposium)

Expanded context:

...initially Emma writes to receive letters, to take pleasure in the communication forbidden, impossible on the speech plane, writing subsequently becomes the adjuvant of a waning passion' in the manner of aphrodisiac " (17 18). Here Emma's attitude toward writing resembles Renee's in Part III, when the latter persists in expressing her passion to Max even after he recognizes how little she needs him. For both, writing itself becomes more important than the relationship. Emma ultimately creates a Leon who is able to fulfill her dreams, for a fleeting moment losing herself (yet finding herself) in the writing, much as Renee does...

In this example, the SA Event *losing herself in writing* and its resulting mental state provides the stimulus for the TSM-type event *finding herself in writing*; in other words, the total absorption of awareness *in writing* was the catalyst for a deeper self-realization, resulting in *knowledge of her True Self*. The syntax here complicates the matter, however, as the two predicates share a prepositional phrase. However, in the SA Event, the PP is not semantically

adjunctive (i.e., it is obligatory), whereas for the TSM construal, it is truly adjunctive and optional, (and timely use of the parenthesis confirms this). This can be tested by the following originally-created examples;

3.40. *Emma....., for a fleeting moment **losing herself** (in the writing), much as Renee does...*

3.41. *Emma....., for a fleeting moment **finding herself** (in the writing), much as Renee does...*

Proposed in Module 2, and evidenced here by numerous corpus examples, the semantic adjunctivity of the FoA is a major factor for the appropriate construal of metaphorically-construed reflexive events. In the examples above, regarding the PP in parentheses (i.e., the FoA) as semantically adjunctive (or not) has ramifications for total conception of the discourse. Although including the FoAs yields either the SA or TSM construal, deleting the FoA yields only the TSM construal. Thus, the FoA is semantically optional for TSM, and the opposite holds for SA, where the FoA is obligatory for appropriate construal.

3.7 Chapter Conclusion

For *lose x-self*, three LIT and three IDI categories were found. Although SA-type events were the most frequent for metaphorically construed data, there were no instances of the SA-UE type. TSM and LIT categories occurred more often for *lose x-self* than for *find x-self*. The FoA was seen as a requisite factor for the proper construal of metaphorically-construed *lose x-self*. When full noun antecedent-experiencers were investigated, only feminine names appeared in the BNC, compared to the COCA which yielded about the same number of masculine and feminine names. Although no concrete conclusions were drawn for this, regional idiosyncrasy was posited as a possible cause.

Considering the often metonymous nature of the experiencer-subjects, it was proposed that the experiencers are conceived of as having innate inertia potential, especially in cases of synecdoche. Three steps were seen as needed to properly construe these cases, 1) *sentience is mapped onto a non-sentient object*, 2) *a sentient object is the source of action inertia*, and 3) *action is acted upon itself*.

The significance of the results from *lose x-self* suggest that the metaphorical situation is much more complex than had been previously described in the literature. Furthermore, the frequency of the SA-type is statistically significant and thus encourages a reevaluation of the primary meaning for *lose* when contained within the reflexive construction. If this scenario is earnestly considered by lexicographers, the consequence of this is to have a separate, prototypical meaning sense of *Perceptual Self-Awareness* for the verb *lose* when contained within the reflexive construction.

CHAPTER FOUR

CATCH X-SELF

4.1 Introduction

Chapters 2 and 3 explored semantic variation and collocations of the verbs *find* and *lose* when they occur within the reflexive construction. Continuing this line of inquiry, the construction *catch x-self* will now be discussed. It will be shown that *catch x-self* construes Self-Aware Events that are *sudden*, but with an added concept of *interruption of one's thought or internally-based action*. This *suddenness*, occurring with *find x-self* as well, is more pronounced with *catch x-self*, likely due to an entailment from the 'base' meaning of *catch*, i.e., "to get hold of and stop an object..." (LDOCE, 2014). *To stop an object* implies that the object is in motion, and the exertion of force to cease that motion is often a *sudden* loss of the object's momentum. In the case of *catch x-self*, the *object* is not external but internal, but the same principle applies (metaphorically) to one's own thoughts, emotions, verbalizations and/or bodily functions, as seen in the examples below.

4.1. *He had been going to say the revulsion of the diners,' but had **caught himself in** time.* (COCA:1994.FIC.Bk:Recessional)

4.2. *Ari **caught himself** nodding again.* (COCA:2010.FIC.Analog)

4.3. *Lonie **caught herself** feeling sorry that this had to be so.* (BNC:GUK.W_fict_prose)

Catch x-self is shown to be complex and subtle in construal and collocation, and here as well, relevant context, predicated as the FoA along with support contexts, are the linchpins for resolving metaphoric meaning and conceptual ambiguity.

4.2 Method

The method used here follows that of Chapters 2, 3 and 4, namely, it begins with a preliminary corpus search using the parameter [catch][ppx*]. This preliminary search confirms semantic

variation and metaphoric use, prompting a more detailed investigation into antecedents that are pronouns (i.e., [p*][catch][ppx*]) and nouns (i.e., [n*][catch][ppx*]). The results of these investigations are presented below.

4.2.1 Categorization Results

Based on the results of the data for the corpus search [catch][ppx*] in the COCA and BNC (see Appendix 8), four semantic categories are proposed; Self-Aware Event (SA), Divided-Self Causative (DSC), Picture Noun Schema (PNS) and Literal use (LIT). Within the LIT category, four subcategories are proposed:

- 1) LIT (1): *to physically brace or support one's body*
- 2) LIT (2): *to get one's body or clothes ensnared on/in something*
- 3) LIT (3): idiom: *to catch x-self up (in) smthg = to be in some trouble or troubling situation*
- 4) LIT (4): *to be apprehended by some authority, e.g., the police*

Explanations and examples of each category are provided below.

SA Event: being *suddenly* or *immediately* perceptually aware of one's own action or thought.

This is similar to *find x-self*, but with an intensified or strengthened temporal entailment (i.e., *suddenness*), as described in section 5.1.

4.4. ***He caught himself scribbling frantically...***

(COCA:1992:NEWS.WashPost)

4.5. *Saba feels a tingle of pride each time she catches herself thinking in English.*

(COCA: 2012.FIC.SouthernReview)

DSC (Divided-Self Causative): one part of Self *exerts force* on another part of Self ***after self-awareness of that action or thought emerges***.

4.6. *After a while Carlos catches himself, laughing along with the tourists. When he catches himself he gets quiet and looks to the sea, and then down...*

(COCA:2005.FIC.KenyonRev)

In the example above, the first case of [*catch x-self*] is categorized as SA because only the awareness has emerged without any force to control it. In the second case (**boldface**), however, once this awareness has emerged, a mental force is activated to block or inhibit the action or thought (i.e. *laughing*), thus the DSC designation. Further support for this categorization are tokens in which some speech act is interrupted, (marked by a hyphen (-) in the corpus). For example,

4.7. It's - "***She caught herself on the edge of a shriek.*** " *It's monstrous.*"

(COCA: 2010.FIC.Bk:OneMind)

PNS (Picture Noun Schema): This refers to the physical manifestation of some duplication of the antecedent, prototypically predicated by examples such as: *one catches oneself* (i.e. *sees oneself*) *in the reflection of a mirror, glass, water, etc.*

4.8. *What a sour world Alfred lived in. When he caught himself in mirrors it shocked him how young he still looked.*

(COCA: 2003.FIC.LitCavalcade)

Literal:

LIT 1: to physically brace or support one's body.

4.9. ***He runs from the salon and down the back stairs, stumbling down them, catching himself, reaching the back door that's standing open.***

(COCA:2001.FIC.Mov:FromWhereWe)

LIT 2: to get one's body or clothes ensnared on something.

4.10. *...in the fence with Stella sideway easing her way through the hole careful not to **catch herself on that wire**...* (COCA:1992.FIC.AntiochRev)

LIT 3: (idiom: *to catch x-self up (in) smthg*) to be in some trouble or troubling situation.

4.11. *Why lose that opportunity because **you caught yourself up into something** that you hadn't done anything wrong?*

(COCA: 2011.SPOK.NPR_TellMore)

LIT 4: to be apprehended by some authority, e.g., the police.

4.12. ...*there have been a number of cases in other cities –*

they catch themselves. Take too many risks, think they can play with the cops.

(COCA: 2004.FIC.Movie:Catwoman)

Even though LIT 3 is actually an idiom and not literal in the strict sense, the choice to include it in the LIT category is based on an interpretation of this as a sense extension of LIT 2, where *getting oneself or one's clothing physically ensnared on something* is metaphorically analogous to *getting ensnared in some troubling situation*. Admittedly, this could have been categorized as a separate idiomatic (IDI) category, but for the above reasoning along with the need for systematic economy, these types of examples were labeled LIT 3.

Each of these categories is instantiated in the data at different frequencies, and appear along with the formerly described categories in Chapter 2, i.e., non-reflexive (X), indecisive (?), and duplicate (DUPL).

4.2.2 Onset of Awareness

It is notable that for *catch x-self*, SA-UE and TSM categories do not occur in the data.

4.13. SA-UE: [?]*I caught myself in a strange situation.*

[?]*The politicians caught themselves in a war of words.*

4.14. TSM: [?]*I caught myself in a yoga ashram in India.*

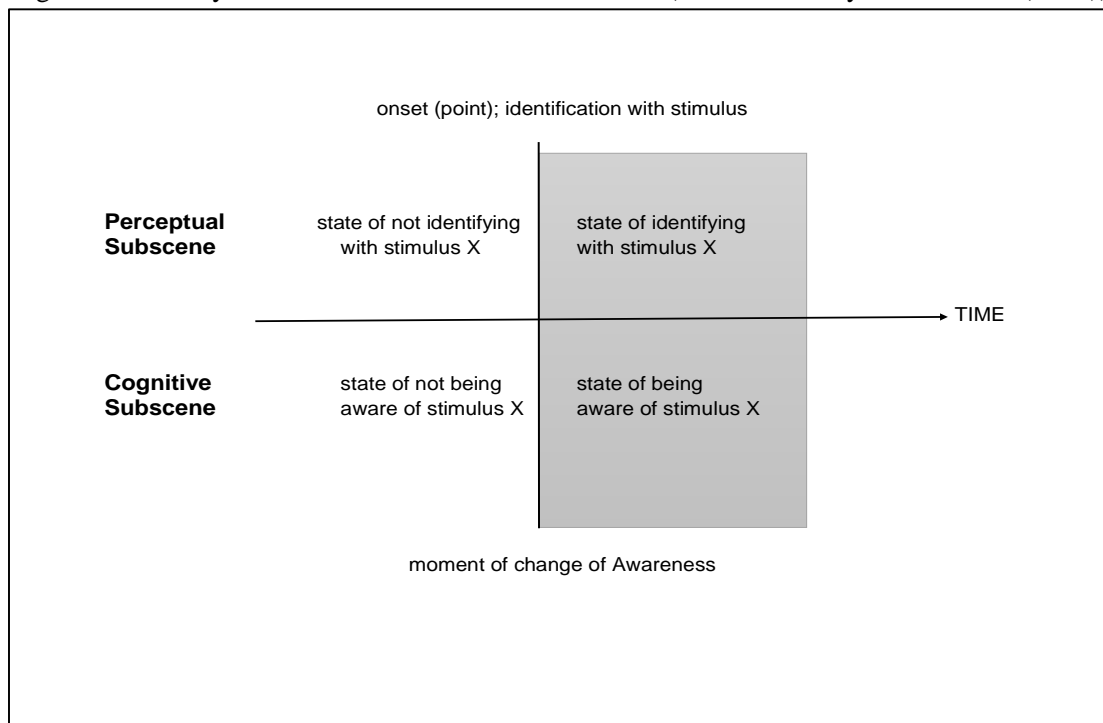
[?]*As the poet finished writing her book, she caught herself.*

Seen in the original (i.e., non-corpus) examples above, the meanings are dubious, except without extreme contextual backgrounding. Whether theoretically possible or not, SA-UE and TSM do not instantiate in the data, and are therefore not considered for the purposes of this discussion.

For SA, DSC, and PNS metaphorical categories, a *sudden* perceptual awareness is entailed, as discussed in the previous section. Even though these display subtle conceptual and collocational differences, they all have this *sudden onset of self-perceptual awareness* in

common. This onset of awareness (J. Grady & C., 2003) was discussed in Module 2 (see Section 3.1.5), where Self-Awareness was proposed to be a ‘primary scene’ for *find/lose x-self* constructions. Although *catch x-self* was not included in that discussion, it is proposed here as additional evidence for the theoretical claim made there. The conceptual matrix in Figure 8, (first introduced in Module 2, section 3.1.5) for *catch x-self* is proposed to be similar to *find x-self* (compared to *lose x-self*, in which the left-right matrix components are reversed), except that the Onset Point (ibid.) is of a more salient, *sudden* nature. SA Events and PNS both construe the sudden onset of the ‘Cognitive Subscene’ (i.e., awareness of a perception) as a single event, whereas for Divided-Self Causative-types of events, the construal is a two-step process; the first involves the *awareness* of the thought or action, and the second involves the *force action* necessary to impede or discontinue that action. Because the *awareness* and *force action* always occur in very close temporal proximity, the event is categorized here as a single event.

Figure 8. Primary Scene: The onset of Self-Awareness (based on Grady and Johnson (2003))



4.2.3 Causative-type Force

Supplemental support for the DSC-type category are instances where double FoAs were predicated. In these cases, the first instance is always the *awareness of some thought or action*,

and the second construes some *psychodynamic force* (Gilquin, 2007; Talmy, 2000) that inhibits the thought or action. Three examples were instantiated in the data, and are shown below (perceptual awareness is underlined and *psychodynamic force* is double-underlined).

4.15. *I'm defective. I'm not really a person."* ***She caught herself*** *saying the words aloud, and clamped her jaws shut.* (COCA:2004.FIC.Analog)

4.16. *...to stop and focus on one thing at a time. As soon as* ***I catch myself*** *spinning around the room, I pause, I breathe in deep and release...*
(COCA:2015.ACAD.PhysicalEduc)

4.17. *...girls with EBD, the young women in this group would often* ***catch themselves*** *in the act and self-correct inappropriate behavior* *independent of redirection from facilitators.* (COCA:2012.ACAD.EducTreatmen.Children)

For each of the examples, and for all DSC-type construals, some internally-initiated thought or action occurs to which an Awareness emerges. This action or thought is deemed in need of being blocked or inhibited in some way, either mentally or physically. In the first example, the woman concluded that the *words that she was saying* were not appropriate, to which she then took action to prevent further similar words from being spoken by *clamping her jaws shut*. In the second example, *spinning around the room* is the action deemed in need of being inhibited, and so the action of *pausing* and *breathing deeply* achieves this. In the third and most explicit example, the *inappropriate behavior of the young women* was *self-corrected*, i.e., changed by *themselves*. Thus, both the initial thought or action and the counter thought or action are both internally based, the latter being the counter-force to the former.

Having defined and delineated the types of construal that occur with *catch x-self*, results of the corpus investigation will now be discussed.

4.3 Results for catch x-self

The search parameter [catch][ppx*], where the lemma *catch* is followed by a reflexive pronoun, yielded 1204 hits in the COCA ($n \geq 10$) and 59 in the BNC ($n \geq 5$) (reciprocals deleted). For the seven reflexive object pronoun data sets that had more than 100 tokens, a random sample of

100 was taken. The frequencies ratios for each of the categories in each corpus are shown in Table 18.

The SA-type construal occurs most frequently in both corpora at a 36.5% ratio average, followed by the DSC category at a 20.5% ratio average. Metaphorical expressions (including the PNS category, yielding a 0.7% ratio average) thus make up more than half of the total data set. Frequencies for individual items, however, show incongruities. For example, in the COCA data, when comparing SA and DSC-type events, the frequency orders for third-person pronouns (i.e., *he*, *she*) are the inverse to the overall frequency average. In other words, for *himself* and *herself*, the DSC construal is more frequent (52% and 51%, respectively) than the SA construal (17% and 33%, respectively), which is incongruent with the results of total average, where the SA-type is the most frequent category. When these values are input into a Fisher Exact contingency table, however, the result is not significant ($p=0.057284$ at $p < .05$) and therefore only suggest a weak attraction of the third person pronoun to the DSC construal.

The relatively common occurrence of the PNS category in the COCA (1.3%) is noteworthy. Upon further inspection, this is shown to be due to the conception of ‘seeing one’s image in a reflective surface’, expressed as ‘*catching oneself in a mirror, pool of water, window, etc.*’ The lack of instantiations in the BNC is interesting and tentatively leads to either regional variation or corpus data bias as a cause. Due to the low frequency, however, a more concrete statement cannot be made at this time.

One result for which regional variation is determined to be a cause is the lack of tokens for the plural and impersonal pronouns in the BNC. Granted, the frequencies for these in the COCA are relatively low as well (themselves $n=22$, ourselves $n=19$, itself $n=10$), but the BNC null frequencies are striking.

Detailed analyses will be discussed in the following subsections, but these preliminary results provide strong impetus for a more fine-grained inquiry in which the antecedent types (pronoun vs. noun) are distinguished.

Table 18. Frequency ratios for [catch][ppx*] in the COCA & BNC according to semantic category and reflexive object pronoun.

| COCA | himself ($n=100$) | herself ($n=100$) | myself ($n=100$) | yourself ($n=71$) | themselves ($n=22$) | ourselves ($n=19$) | itself ($n=10$) | avg. |
|-------------|------------------------|------------------------|-----------------------|------------------------|--------------------------|-------------------------|----------------------|------|
| SA | 17 | 33 | 51 | 50.7 | 36.4 | 68.4 | 10 | 38.1 |
| DSC | 52 | 51 | 30 | 15.5 | 27.3 | 15.8 | 0 | 26.4 |
| LIT 1 | 26 | 10 | 10 | 22.5 | 4.5 | 5.3 | 30 | 15.5 |

| | | | | | | | | |
|------------|-------------------|-------------------|---------------------|------------------|-------------------|-----------------|--------------------|------|
| LIT 2 | 1 | 1 | 0 | 0 | 4.5 | 0 | 30 | 5.2 |
| LIT 3 | 0 | 0 | 0 | 2.8 | 4.5 | 5.3 | 10 | 3.2 |
| LIT 4 | 0 | 0 | 0 | 0 | 4.5 | 0 | 0 | 0.6 |
| PNS | 1 | 2 | 3 | 2.8 | 0 | 0 | 0 | 1.3 |
| X | 3 | 0 | 3 | 4.2 | 18.2 | 5.3 | 20 | 7.7 |
| ? | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0.9 |
| DUPL | 0 | 0 | 0 | 1.4 | 0 | 0 | 0 | 0.2 |
| | | | | | | | | |
| BNC | herself (n=21) | himself (n=19) | themselves (n=0) | myself (n=10) | yourself (n=9) | itself (n=0) | ourselves (n=0) | avg. |
| SA | 47.6 | 57.9 | 0 | 60 | 77.8 | 0 | 0 | 34.8 |
| DSC | 38 | 21 | 0 | 20 | 22.2 | 0 | 0 | 14.5 |
| LIT 1 | 4.8 | 0 | 0 | 0 | 0 | 0 | 0 | 0.7 |
| LIT 2 | 4.8 | 5.2 | 0 | 0 | 0 | 0 | 0 | 1.4 |
| LIT 3 | 0 | 5.2 | 0 | 10 | 0 | 0 | 0 | 2.2 |
| LIT 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PNS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| X | 4.8 | 0 | 0 | 0 | 0 | 0 | 0 | 0.7 |
| ? | 0 | 10.5 | 0 | 10 | 0 | 0 | 0 | 2.9 |
| DUPL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.3.1 Results for [p*][catch][ppx*]

In a query using the input search parameter [p*][catch][ppx*], there were 347 tokens in the COCA and 19 in the BNC (reciprocals deleted), seen in Table 19. Noticeable in the cross-corpora results column (i.e., COCA+BNC) is the higher frequency of DSC compared to SA (49.5% and 35.5%, respectively), in contrast to the previously discussed higher frequency of SA when the antecedent was not taken into account (see Table 18). When the data is sorted by pronoun, seen in Figure 9, incongruent results appear for the first-person singular *myself* (SA=56, DSC=35) compared to *himself* and *herself*, (SA=23,30; DSC=63,59, respectively). A dependent relationship is found between first- and third-person pronouns when SA and DSC-type construals are considered. Entering each of these frequencies (integers used as input values) into a contingency table (1st person: SA=61, DSC=38; 3rd person: SA=55, DSC=126), the result is significant ($p=1E-06$, at $p < 0.5$). In other words, when the antecedent is a first-person pronoun, the construal is likely to be an SA-type construal, in contrast to the third-person pronouns in which the DSC-type construal is more likely. These results show that

specifying the type of antecedent can provide unique insights into usage and collocational patterning.

This is corroborated by the results of register type seen in Table 19. Considering the data only for non-fiction register frequencies²¹, there is a significant dependent relation ($p = .002479$ at $p < .05$) between SA events and the first-person pronoun antecedents ($n=26$) compared to DSC-type events ($n=15$), and vice versa for DSC and third-person pronoun antecedents ($n=24$) and SA events ($n=9$). In other words, for non-fiction registers, SA events are more likely with first person pronoun antecedents and DSC is more likely with third person pronoun antecedents. It is proposed again here that ‘naturalness’ of expressing SA events from a first-person point of view is the motivation for these results. That this is significant for the non-fiction register here strengthens this claim made previously for *find* and *lose* in Chapters 2 and 3. Conversely, the propensity for DSC to be more likely for third person pronoun antecedents is likely due to the FoA being an action that is observable by the speaker/writer. These results contrast with tokens from the FICTION register in which the narrator/author is one and the same entity as the character, and can therefore describe internal perceptions from the intimate point of view (i.e., first person) even though the character is a third person entity and the syntax reflects this.

Table 19. Combined frequencies in the COCA and BNC for [p*][catch][ppx*].

| <u>COCA</u> | <u>Freq.</u> | <u>BNC</u> | <u>Freq.</u> | <u>COCA+BNC</u> | <u>Freq. (ratio %)</u> |
|---------------|--------------|------------|--------------|-----------------|------------------------|
| SA | 121 | SA | 9 | SA | 130 (35.5%) |
| DSC | 172 | DSC | 9 | DSC | 181 (49.5%) |
| PNS | 6 | PNS | 0 | PNS | 6 (1.6%) |
| LIT 1 | 34 | LIT 1 | 0 | LIT 1 | 34 (9.2%) |
| LIT 2 | 1 | LIT 2 | 1 | LIT 2 | 2 (0.5%) |
| LIT 3 | 1 | LIT 3 | 0 | LIT 3 | 1 (0.3%) |
| LIT 4 | 4 | LIT 4 | 0 | LIT 4 | 4 (1.1%) |
| X | 3 | X | 0 | X | 3 (0.8%) |
| ? | 1 | ? | 0 | ? | 1 (0.3%) |
| DUPL | 4 | DUPL | 0 | DUPL | 4 (1.1%) |
| TOTALS | 347 | | 19 | | 366 |

²¹ The fiction register was not included in order to analyze ‘real-world events’, so to speak. Integers were used as input values for the Fisher Exact contingency table.

Figure 9. Frequencies of SA and DSC categories for each instantiated pronoun.

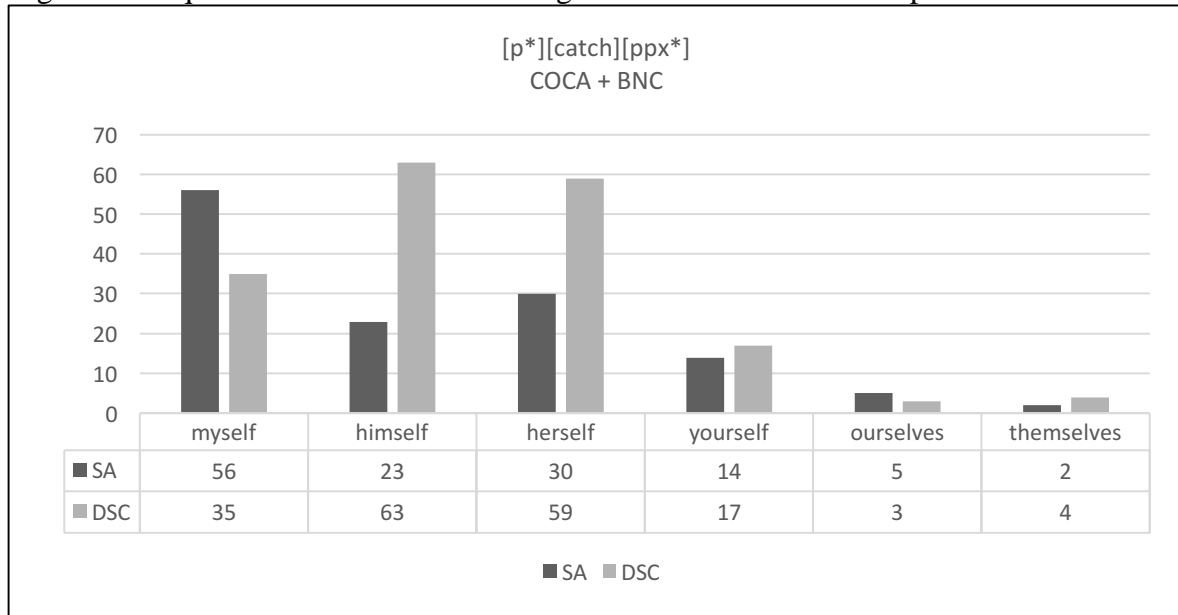
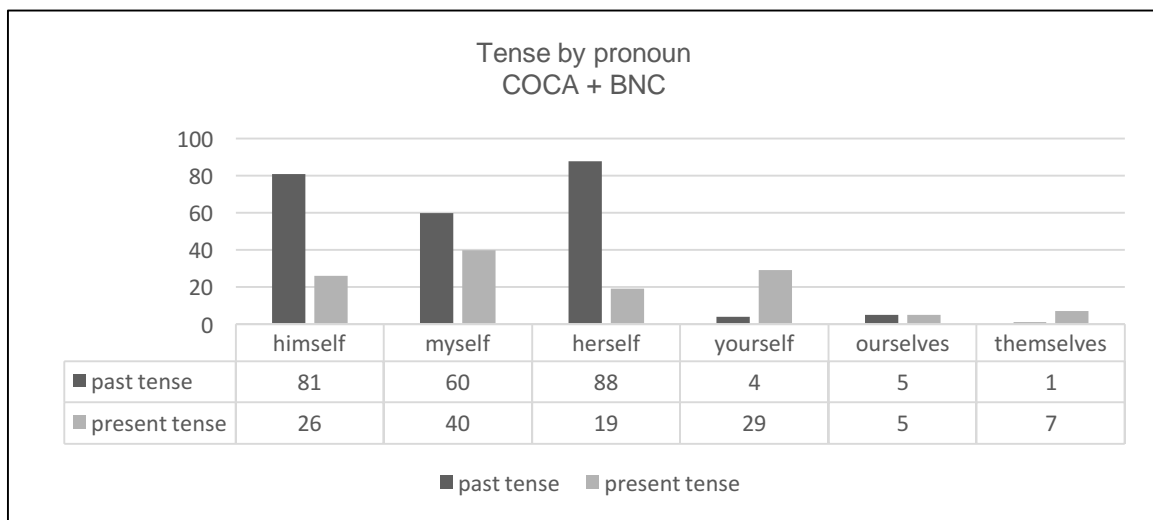


Table 20. Frequencies of [p*][catch][ppx*] by register

| COCA | FREQ | PER MIL | BNC | FREQ | PER MIL |
|-----------|------|---------|-----------|------|---------|
| SPOKEN | 25 | 0.2 | SPOKEN | 1 | 0.1 |
| FICTION | 327 | 3.1 | FICTION | 14 | 0.9 |
| MAGAZINE | 63 | 0.6 | MAGAZINE | 0 | 0 |
| NEWSPAPER | 49 | 0.5 | NEWSPAPER | 0 | 0 |
| ACADEMIC | 12 | 0.1 | NON-ACAD | 5 | 0.3 |
| TOTAL | 476 | | ACADEMIC | 2 | 0.1 |
| | | | MISC | 2 | 0.1 |
| | | | TOTAL | 24 | |

Figure 10. Cross-corpora frequencies of past and present tense, by pronoun, for [p*][catch][ppx*].



Another collocational trend concerns verb tense. Seen in Figure 10, the high frequency of past tense tokens for the three most common pronouns (i.e., *himself*, *myself* and *herself*) suggests that *catch x-self* is perhaps more ‘natural’ when the FoA action has already been completed. This can be corroborated by the total frequency counts for past ($n=239$) and present tense ($n=126$), a nearly two-fold difference. Upon reflection on the entailed meaning of *suddenness* discussed earlier for *catch x-self* (see section 5.3.2), the past tense is a logical consequence of that temporal constraint. Due to its speed, along with the entailment for the meaning of *catch*, (i.e., *to get hold of and stop an object* (LDOCE, 2014)), the generalized meaning can be construed as *to suddenly hold and stop something*. Ontologically, to *hold* something is a bipolar action, i.e., either an object is held or it isn’t. Once a non-held object is held, the action is complete. There is no time duration in which the object is in the process of being held. One can *barely catch something*, but the object is still considered *caught*; conversely, one can *almost catch something*, in which case the object is *not caught*. This entailment carries through into the metaphorical construal. Of course, Self-Awareness is not literally *held*, but *the emergence of perceptual self-awareness* can be conceived of as an object that is ‘held’ in the ‘container of the mind’ (i.e., the MIND IS A CONTAINER conceptual metaphor (G. Lakoff & Johnson, 1980)).

The past-present tense comparison data also reveal different aspects of the expressions. For example, the present tense is more frequent with the second person (i.e., *you-yourself*; *past* $n=4$, *present* $n=29$) and third person plural pronouns (i.e., *they-themselves*; *past* $n=1$, *present* $n=7$), contrary to the overall results above. In the COCA, the ratio for present to past tense for *yourself* is 6:1 and for *themselves* it is 7:1. Why should this be so? Upon closer investigation, shown in the prototypical examples below, it is not actually the present tense but the future and conditional tenses that are common, followed by interrogatives, and these together instantiate just over 74% of the cases.

4.18. *Have students begin listening to everything they say to themselves. When they catch themselves talking to themselves, whether it is negative or positive...*

(COCA:1992.ACAD.InstrPsych)

4.19. *And if you catch yourself ordering a second cocktail within an hour, slow it down...*

(COCA:2011.MAG.Shape)

Thus, for second person and 3rd person plural [*p**][*catch*][*ppx**], it is not a *past-present* distinction as much as a *past-other* distinction that should be delineated. Although this data can be analyzed in more detail as to which tense/aspect of the verb with specific antecedent pair is instantiated, due to the lack of applicability to the present topic, this analysis was not conducted. The inquiry would be an interesting one for future research endeavors. What is important for the present research is the overall higher ratio of the past tense, likely due to the temporal entailment of the meaning of *catch*.

Other results show a high cross-corpora frequency for the second and third person plural pronoun antecedents as general referents (i.e., not specific people), instantiating at 84%. One motivating factor for this may be the pragmatic function (e.g., speech act) of the tokens. For second person tokens, 52% of the cases are ‘giving advice’ to the reader/audience, whereas 17% of the third-person plural were of this type. This may be due to the type of data used in each corpus, a large amount coming from mainstream media containing articles and media programs that give advice to its readers/listeners. Only a more in-depth and detailed sociolinguistic corpus analysis can reveal to what extent this is instantiated, but for the present inquiry the above statement is evidentially supported.

The points above all confirm the importance of analyzing metaphors according to type of antecedent as well as construal *in context*, where construal and collocation patterns reveal idiosyncrasies in use. The next section discusses examples where the antecedents of *catch x-self* are full nouns.

4.4 [*n**][*catch*][*ppx**]

A search was conducted with the parameter [*n**][*catch*][*ppx**], where the antecedent is a full noun. Due to the limited number of tokens in both corpora, there was no minimum count set for the lemma search (*n*=95 in the COCA, *n*=8 in the BNC, reciprocals deleted). The frequencies for each semantic category (as described in 5.3.1.) are shown in Table 21.

Table 21. Category frequencies for [*n**][*catch*][*ppx**]

| COCA | Freq. | | BNC | Freq. |
|-------------|-------|--|------------|-------|
| SA | 29 | | SA | 4 |
| DSC | 51 | | DSC | 2 |
| PNS | 2 | | LIT (2) | 1 |

| | | | | |
|---------|----|--|-------|---|
| LIT (1) | 8 | | ? | 1 |
| LIT (2) | 1 | | Total | 8 |
| LIT (3) | 1 | | | |
| ? | 2 | | | |
| X | 1 | | | |
| Total | 95 | | | |

In the COCA, DSC was 1.7 times more frequent than the SA type, whereas in the BNC, SA was twice as frequent as DSC, although the low frequency warrants caution about positing generalizations. Proper names comprised 84 of the COCA tokens (88%) and six (75%) of the BNC. In the COCA, 48 were masculine and 36 were feminine names, while in the BNC, two were masculine and four were feminine. The high number of proper names corroborates the [p*][catch][ppx*] results in the previous section in which third person pronouns instantiated the DSC-type more frequently than the SA-type construal.

In both corpora, there were six instances of metonymically-construed experiencer-antecedents.

4.20. *Brokers catch themselves* describing an \$825,000 house as "sweet..."

(COCA:1999.NEWS.NYTimes)

4.21. *Do I look like I deliver deliveries?* # What you- ***The younger barber catches himself mid-question-a rush to judgment-now that he sees and realizes that Marty and Pop are...***

(COCA:2005.FIC.Callaloo)

In the above examples, the job title or action *stands for* the individual people who work as *brokers*. All six metonyms (e.g., *barber, broker, patrolman, researcher, comic, epic poet*) instantiate the ACTION FOR AGENT type (Radden & Kövecses, 1999).

According to register, 83 (87%) of the COCA and six (75%) of the BNC tokens were of the FICTION register. This high number supports the claim made above about the author/narrator assuming the first-person point of view of the character (construing an internal perception) while predicating the third person experiencer-antecedent, proposed in Chapters 2 and 3.

4.5 Fuzzy and other examples

The data for *catch x-self* was not immune to cases that were conceptually difficult to resolve. For example, based on the token alone it was sometimes challenging to specify the difference between SA and DSC. In the example below, when only the token is considered, the continuous *waving of the fork* suggests an SA construal where *Ken* is perceptually aware of his *fork waving*. However, in the context of the next sentence, once this awareness emerges, *Ken* ceases this action, a DSC-type construal.

4.22. *Ken **caught himself** waving his fork around with a piece of steak still attached and shedding bits of batter. He set it on his plate.*

(COCA:2008.FIC.FantasySciFi)

Another conceptually ‘fuzzy’ example (below) represents an indecisive (‘?’) case, which can potentially be construed as SA, PNS, or LIT (4).

4.23. *While President **Richard M. Nixon caught himself** on tape using epithets and ripping into homosexuality, President Obama and the chairman of the Joint Chiefs of Staff have called for gays to be allowed to serve openly in the military.*

(COCA:2010.NEWS.WashPost)

Expanded context (abridged)

The boycott of segregated buses in Montgomery, Ala., began in 1955. California's Supreme Court struck down a ban on interracial marriage in 1948, 18 years before the U.S. Supreme Court did the same. " That all changed in increments, " he said. # Leonard Hirsch, a policy staffer at the Smithsonian Institution, said a symbolic shift has already occurred. While President Richard M. **Nixon caught himself** on tape using epithets and ripping into homosexuality, President Obama and the chairman of the Joint Chiefs of Staff have called for gays to be allowed to serve openly in the military. Still, Obama said during his campaign that he opposed same-sex marriage.

Under the SA construal, *Nixon* is *aware* of both his own attitude and the language he uses concerning the gay community. As such, the main FoA is marked as *using epithets and ripping into homosexuality*. However, if construed as a PNS category, *on tape* is the main FoA, where

Nixon literally hears an external, physical version of himself *on tape*, similar to if he were to see himself in a film. Finally, under the LIT (4) conception, the agency responsible for enforcing law arrested the president, due to his own carelessness, making it easy for the enforcers to *catch Nixon*. Although historically inaccurate, with enough context this is conceptually possible. All in all, due to the lack of definitive context, even having analyzed the expanded context, this example was marked *indecisive* ‘?’.

The argument could be made that the difference between SA and DSC is that the DSC construal contains some negative action that requires cessation. However, positive and negative determinations aren’t as clear-cut as they seem and ethical and/or cultural attitudes towards actions are not the sole basis for inhibiting an action. For example, *thinking* is usually considered a positive action, but in the example below it is something to *stop and take notice of* and perhaps take action to control/inhibit.

4.24. Whenever you catch yourself thinking, say to yourself, That's thinking. No matter how compelling or urgent your thought seems, simply label it and let it go.

(COCA:2005.MAG.Prevention)

In contrast, *greed* is usually a negative personality trait, but not always, as in the following example.

4.25. How does thrift differ from greed? Have you caught yourself ever acting in a greedy fashion? Maybe greed isn't so bad.

(COCA:2004.SPOK.NPR_TalkNation)

Again, these cases show the importance of analyzing sufficient context for the proper delineation of metaphoric construal and the dangers of basing results only on the specific metaphoric construction and/or the individual token.

4.6 Find and Catch x-self

The following examples predicate both *find x-self* and *catch x-self* within the same sentence. In the first example, a complex SA+DSC-type is construed, where the awareness of *reaching for the phone* (i.e., SA) is in need of cessation (i.e., DSC).

4.26. *He sometimes **finds himself** reaching for the phone to call his father and then **catching himself** before dialing, remembering that his father is gone.*

(COCA: 1991.NEWS.NYTimes)

The second example below is an SA+SA complex, where the experiencer is aware of being *self-conscious* (SA) and in that self-conscious state, awareness of subsequent thoughts occurs (SA).

4.27. *She found herself self-conscious under Carolyn's exhaustive scrutiny, and **caught herself** trying to measure and examine the things she said from the girl's point of view.*

(BNC: HJH.W_fict_prose)

The relational dynamics of the above conceptions are indeed complex. By delineating the semantic and collocational subtleties in systematic ways as discussed here, however, it is possible to describe much of the data and postulate cognitive and other motivations that support these results.

4.7 Chapter Conclusion

In conclusion to this chapter, the types of metaphoric construal for *catch x-self* that occur are similar to that of *find x-self*, except for the strengthened entailment of *suddenness of action*. One categorical difference is the addition of the Divided-Self Causative (DSC), where two internal actions occur in quick succession. The first action is an *Awareness* of the original action, and the second action is a *force* used to impede or block the original action. These sequential actions happen quickly and are thus sometimes difficult to identify. Corpus analyses and results for *catch x-self* suggest that conceptual and collocational patterns were able to be distinguished and evidenced by way of context. The contexts for the metaphoric instantiations were explained, and when necessary, unresolvable and ‘fuzzy’ examples were discussed in detail. Thus, the method of corpus analysis implemented in this investigation was able to identify and delineate subtle similarities and differences in metaphor construal in analogous and even perhaps misconstrued polysemous predications.

CHAPTER FIVE

DISCUSSION

5.1 Introduction

The constructions *find/lose/catch* + *x-self* have been shown to have much semantic variation, and within that variation lies collocations that include dependent components. It has been shown that these three verbs, when metaphorically-construed and contained within the reflexive construction, construe multiple types of Self-Aware conceptions depending on the intent, given form within particular contexts. These contexts cannot be ignored when analyzing constructions, and often the expanded context is the only recourse for accurate meaning retrieval (Sinclair, 1991).

It was claimed in Modules 1 and 2, and again here, that Self-Awareness is an image schema, and as such, it can be utilized as a base conception for metaphoric construal and predication. If this hypothesis is analyzed logically, it stands to reason that the mind cannot be aware of something without an object for its awareness.²² “The idea that I know is not the same as the idea that I know I know” (Lewis, 2006, p. 21). SA Events report on this “knowing-I-know” phenomenon, the latter *knowing* representing the Subject’s *perceptions* and the former *knowing* representing the *Awareness* of those perceptions. Corpus data have been presented that support this claim.

Five types of metaphorical events are construed and predicated through the three reflexive constructions, summarized in Table 22.

Table 22. Categories and frequency ratios for metaphorically-construed [*find/catch/lose* + *x-self*].

| <u>Categories</u> | <u>find x-self</u> | <u>catch x-self</u> | <u>lose x-self</u> |
|--------------------------|---------------------------|----------------------------|---------------------------|
| SA | O (28.7%) | O (40%) | O (43.5%) |
| SA-UE | O (65.2%) | X | X |
| TSM | O (2.1%) | X | O (19.6%) |
| PNS | O (3.6%) | O (1.1%) | X |
| DSC | X | O (26.1%) | X |

²² In this case, ‘no object of awareness’ is equivalent to being ‘unaware’. This contrasts with the notion of being ‘aware of nothingness’, practiced in some meditative traditions, where ‘nothingness’ may be considered as an object of awareness.

Summarizing prototypical examples from all metaphoric conceptions found in the data, differences in conception become more transparent.

SA (Self-Aware Events):

5.1. *Michael Stevinson found himself afraid to hold his newborn twins, Douglas and Michelle.* (COCA:1998.MAG.Parenting)

5.2. *Then, **she caught herself** smiling.' Feeling pleased with yourself,' she thought immediately...* (BNC:ACB.W_fict_prose)

5.3. *For a time **he lost himself** in the game, his whole self gathered up into the shapes the stones...* (BNC:GUG.W_fict_prose)

SA-UE (Self-Aware Unexpected Event)

5.4. *Wherever you are and in whatever circumstances **you find yourself**, strive always to be a lover...* (BNC:B1F.W_religion)

TSM (True-Self Metaphor):

5.5. *But we have a lot of good **players** that **will find themselves**. It just takes time.* (COCA:1995.NEWS.Houston)

5.6. *In a state of intoxication, **an individual loses himself**. This is the basis of the Dionysiac experience: the collapse of individuation...* (BNC:H0N.W_ac_humanities_arts)

PNS (Picture Noun Schema):

5.7. ***Katie Kauffman** really **finds herself** in the picture with the latest in high-tech animation. (Double entendre with TSM-type)* (COCA.1995.CBS_Morning)

5.8. ***I catch myself** sometimes in the mirror when I'm alone and there it is-my beautiful outside...* (COCA:1998.FIC.ParisRev)

DSC (Divided-Self Causative):

5.9. *I smile because I'm telling this story. And then **I catch myself and go**,
“Wait a minute. That's not real.” (COCA:2015.SPOK.CBS)*

These different aspects of Self are but the tip of the larger philosophical, psychological and physiological iceberg of what constitutes the Self (Bodhi, 2012; Damasio, 2010; Nanamoli, 1991; Parker, Mitchell, & Boccia, 2006; Satchidananda, 1984; Stiles, 2001). Whatever perspective on the definition of Self one entertains, humans have the linguistic capacity to express *knowing what we know* (i.e., *find/catch + x-self*) as well as *not knowing what we had known* (i.e., *lose x-self*), and because these SOURCE concepts of Self are ephemeral and dependent upon such factors such as biology, age, culture and religion, etc., a more concrete image (i.e., TARGET) is provided onto which to map the conception in predication.

5.2 Verbs of Perception

One question that has not yet been addressed is: Are there other reflexive constructions that construe Self-Awareness, and if so, are they candidates for SA Events? If we were to propose one category of verbs likely to utilize this image schema, it is most likely from the Perceptual category proposed in Chapter 1. The verbs in this category are: *be, catch, check, feel, find, identify, immerse, lose, perceive, regard, see, watch*. *Catch, find, and lose* were already shown to include Self-Aware events, and so a brief survey of the other verbs will follow below.

Table 23. Verbs from the metaphorical category ‘Perception’ and metaphorical construal frequencies in the COCA corpus (random sample, $n=100$).

| <u>verb</u> | <u>Construal Type (frequency)</u> | <u>Total Frequency</u> |
|-------------|---|------------------------|
| be | TSM (25); X (75) | 5772 |
| check | DSC (19); lit (37); idi (36); X (8) | 446 |
| feel | SA-UE (17) ; lit (77); idi (1); X (5) | 2416 |
| identify | lit (39); lit 2 (61) | 2622 |
| immerse | lit (5); lit 2 (85); SA (10) | 808 |
| perceive | lit (100) | 619 |
| regard | lit (78); lit 2 (2); X (20) | 431 |
| see | lit (18); met1 (35); met2 (17); X (30) | 9049 |
| watch | lit (39); met1 (16); met2 (20); X (22); ? (3) | 806 |

A [v][ppx*] search in the COCA corpus (random sample, $n=100$) for each of the verbs in the category was performed and results are shown in Table 23. The list of verbs, including a corpus example of each metaphorically-construed type, is provided below. When necessary, explanations of abbreviated terms from Table 23 are provided.

be: (TSM=True-Self Metaphor)

5.10. TSM: "*I wanted to feel good **I** wanted to **be myself**," writes Jenner, reflecting on the night...* (COCA:2015.MAG.People)

check: (DSC= to inhibit oneself from doing something; IDI=check in/out of a hotel or clinic)

5.11. DSC: "*Robotically chivalrous*", ***she** almost said, but something made her check herself*. (COCA:1997.FIC.SouthwestRev)

feel: (SA-UE=to think or know oneself to be in some situation; IDI=to touch one's body, esp. sexually)

5.12. SA-UE: *Dr. Deeb can not picture Saddam acceding to such a term unless **his army feels itself on the very brink of complete collapse***. (COCA:1991.NEWS.CSMonitor)

identify: (LIT 2: affiliate oneself with some group, i.e., "identify oneself as...")

5.13. Non-metaphoric: lit 2: *in 1996, the first time a majority of **voters** -- 51 percent - **identified themselves as Republicans** in a state once solidly Democratic*. (COCA:1998.NEWS.Atlanta)

immerse: (SA= visceral and total focus on some object or activity, similar to *lose x-self*; LIT 2= to be very involved with some activity)

5.14. SA: *He loves information. **He** often deals with pain or challenges by immersing himself in study*... (COCA:2000.NEWS.USAToday)

perceive: (LIT: to think, believe, or understand)

5.15. Non-metaphoric: *How an **individual perceives himself or herself** is key to the achievement of connected knowing*. (COCA:2000.ACAD.ReVision)

regard: (LIT= see (in reflective surface); LIT 2= think, believe, understand)

5.16. LIT: *As Lucy closes the door behind them, **he regards himself** sadly in the large silver-framed mirror...* (COCA:2008.FIC.Bk:MaryModern)

5.17. LIT 2: ***The House of Lords** has learned to **regard itself** as a chamber with influence, not with power.* (COCA:1999.NEWS.WashPost)

see: (LIT=see; Metaphoric 1=understand, believe; Metaphoric 2=imagine, see in one's mind)

5.18. Metaphoric 1: ***Women** need to **see themselves** as full and active partners in the 21st-century...* (COCA:2008.MAG.America)

5.19. Metaphoric 2: *...we'd both signed the lease. In a terrifying flash I saw myself back in my old bedroom...* (COCA:2007.FIC.LiteraryRev)

watch: (LIT=watch; Metaphoric 1=imagine, see in mind; Metaphoric 2=be careful)

5.20. Metaphoric 1: ***He watched himself** as if from a distance as he opened the front panel of the chair...* (COCA:2006.FIC.Bk:BurningDreams)

5.21. Metaphoric 2: *It's so hard to get good help these days. " " **Watch yourself**, Simon Legree, " Priscilla said, " or I'll tell pop ...* (COCA:1992.FIC.Bk:McNallysLuck)

In the search for perceptual verbs that construe the meaning of Self-Awareness and/or other metaphorical events, four have been identified as doing so. Interestingly, there is one construction each that construes SA, SA-UE, TSM, and DSC. PNS is absent from the data, but a more thorough investigation would likely uncover such instances.

For the verb *feel*, SA-UE events account for 17% of the 100 random sample tokens. The conception of this metaphor is highly fluid, meaning that the demarcation between the literal and metaphorical meanings of *feel* is murky. In most cases such as that below, both physicality and mentality can be attributed to *feel*, due to the interconnectedness of thought, emotion, and sensation in human experience. In all of these metaphorical cases (except for the single idiomatic example), however, *self-perceptual awareness of some externally-initiated situation* is construed. *Feeling persecuted* can simultaneously be a physical, emotional and mental response sensation, all brought about by some external source, accounting for the

difficulty of pinpointing a concrete, compartmentalized conception. That notwithstanding, the focus of the reflexive event is on the *awareness of that perception*, thus, the attribution of the SA-UE categorization.

5.22. *The religious and traditional community feels itself persecuted by the government and by the Supreme Court's decisions.* (COCA:1996.ACAD.Church&State)

For *immerse x-self*, shown in the example below, the SA-type event is construed at a frequency ratio of 10%. Under this construal, *immerse x-self* has a similar meaning to *lose x-self*, where the focus of concentration is so intense that awareness of other perceptions fades into the background of the subconscious.

5.23. *Antonio retrieved the model from the pool, laid it out on the grass and immersed himself in the task of arranging it in the logical position for a martyr.*

(COCA:1994.FIC.LiteraryRev)

For *immerse x-self*, the experiencer is aware of, and is doing nothing but *the task* at hand. The metaphor creates a conceptual cross-domain mapping of the SOURCE: *being completely surrounded by liquid*. Here, the *surrounding element* is the *task*, and being completely surrounded by it, there is no other consciousness except for the *task*, to the detriment of other kinds of awareness or activity, thus the SA event categorization.

For the verb *be*, TSM accounts for 25% of the tokens. This high ratio was surprising, as was the simple dichotomy of this with the non-reflexive examples. However, upon further investigation, it is perfectly logical that this be the case. The copula *be*, followed by a reflexive pronoun, functions mainly as intensifier, not reflexive:

5.24. *Such facile nihilism is itself dehumanizing to the people who struggle to survive...*

(COCA:2010.ACAD.AmerScholar)

Concerning the metaphorical cases, all of them construe the True-Self Metaphor, to one degree or another. In other words, there is not one universal True-Self, but, depending on the situation, the quality and depth of the True-Self changes.

5.25. ...his body language expressing his own self-confidence and the joy **he** took in **being himself**.
(COCA:2006.NEWS.WashPost)

5.26. Many **students** talked about freedom, the chance to **be yourself**.
(COCA:1993.SPOK.ABC_20/20)

5.27. **You** can truly relax and **be yourself**, and not worry about where you have to be later...
(COCA:2007.MAG.Ebony)

The True-Self is *the confident-Self* in the first example, *the freedom of speech-Self* in the second example, and *the relaxed-Self* in the third example. The True Self is context-dependent and ephemeral, and as such, reference to what this entails also changes with context.

For *check x-self*, the DSC construal accounts for 19% of the data. *Check x-self* can be a more *direct* form of causation compared to *catch x-self*, meaning that the second, force-type action is more salient. In general, however, the two constructions are semantically comparable.

5.28. **Mona** started to laugh, then checked herself and said Reid would be back in about an hour.
(COCA:1994.FIC.Commentary)

5.29. Sometimes I have to check myself when I'm doing too much for everybody, including you.
(COCA:2013.MAG.Essence)

In conclusion, four *perceptual* verbs that were categorized in the preliminary corpus analysis were shown to yield the types of Self-Aware metaphorical construals delineated in this research. Specifically, SA, SA-UE, TSM, and DSC are instantiated for the verbs *feel*, *immerse*, *be*, and *check*, respectively. Other verbs in the original *Perceive* category, although sometimes construed metaphorically, yielded no instantiations of the Self-Aware Event conception.

5.3 The verb *perceive*

Although verbs that do not instantiate metaphorical instances described thus far are not discussed at length, a brief comment will be made on one verb's conception that has been vital

to this research, namely *perceive*. Self-Aware Events, as stated numerous times in Modules 1, 2 and here, construe *perceptual self-awareness*. This *perception* can be extended to include the True-Self Metaphor, the Divided-Self Causative, and the Picture Noun Schema, where some form of *self-perceiving* is necessary for each type of event to be conceived; for the TSM-type, perception of some deeper Self, perception of two competing selves for the DSC-type, and perception of one's external representation is necessary for the PNS construal. That being said, interestingly, the verb *perceive* does not metaphorically instantiate at all in the data, i.e., it yields 100% literal instantiation. However, it is essential that *perceive* be delineated carefully. Two examples will bear this out.

5.36. *Even when young girls receive high grades, **they may perceive themselves** as being incompetent in math.* (COCA:1993.ACAD.Bioscience)

5.37. *Here again, a greater proportion of **non-athletes perceived themselves** as overweight when, in fact, no significant differences exist between the two...* (COCA:1991.ACAD.SportBehavior)

According to the LDOCE, *perceive* has the meaning, “to understand or think of something or someone in a particular way” (2014) and this covers both examples. However, if the second example is understood as a more visceral, physiological type of perception, i.e., of *the non-athletes' physical heaviness*, then the following meaning, also considered literal, is appropriate, 1. to become aware of (something) through the senses, esp. the sight; recognize or observe (Collins Dictionary Online). In an analysis of the expanded contexts of the two examples above, there is no evidence as to which interpretation is more appropriate. Due to this, therefore, both of these ‘base’ meanings were included under the *literal* category for the verb *perceive*.

A comparison of these dictionary definitions helps to reveal the overall difficulties and subtleness of analyzing construal and predication. For example, even though both definitions are not marked metaphoric, should the first definition be considered slightly metaphorical given that the second definition is more physiologically based? In order to address this question and achieve consensus on a large scale, various dictionaries would need to communicate and collaborate on definitions and methodological parameters for each entry. For various reasons, this is not likely in the near future, but it is an important issue that needs to be kept in mind for researchers who deal with metaphor and collocation.

5.4 Comparative analysis of SA verbs + x-self

In this section, SA-type constructions were compared (see Table 24) in order to uncover further collocational patterns and/or idiosyncrasies. The verbs were paired by similarity of meaning: [*find ppx* : *catch ppx*], [*lose ppx* : *immerse ppx*] and [*catch ppx* : *check ppx*]. For each pair, collocations were allowed of up to four places to the right so that nuances in the FoA could be retrieved and analyzed.

The first comparison shows the frequency ratios of Word 1 to Word 2. There are 22.16 tokens of the construction *find ppx** for every token of *catch ppx**, and so on. [*find ppx** - *catch ppx**] has the largest discrepancy, while [*lose ppx** - *immerse ppx**] has the smallest, suggesting that *lose x-self* and *immerse x-self* contain more similarity in meaning compared to the other two constructions. Interestingly, when the verbs are compared without the reflexive construction, the yielded rates are very different, as shown in Table 25.

Table 24. Comparisons of reflexive *find-catch*, *lose-immerse*, and *catch-check*.

| <u>Word 1</u> | <u>Word 2</u> |
|-------------------|---------------------|
| find ppx* (22.16) | catch ppx* (0.05) |
| lose ppx* (1.25) | immerse ppx* (0.80) |
| catch ppx* (2.43) | check ppx* (0.41) |

Table 25. Comparisons of *find-catch*, *lose-immerse*, and *catch-check*.

| <u>Word 1</u> | <u>Word 2</u> |
|---------------|----------------|
| find (5.37) | catch (0.19) |
| lose (61.11) | immerse (0.02) |
| catch (0.66) | check (1.53) |

Although the complexity of statistically and semantically comparing the intricate contexts for the verbs in Table 25 with their reflexive counterparts in Table 24 is daunting, it can be stated, tentatively and in general terms, that these results represent functional differences between the sets. In other words, each of these verbs *acts* differently when embedded within the reflexive construction and when not. Comparing the first 20 collocations of [*find ppx**] and [*catch ppx**], seen in Table 26, the FoA profiles are very different. Whereas *find x-self*

collocates with adverbs denoting relatively passive, uncontrollable states and verbs of little action (i.e., stative, (Ebeling & Ebeling, 2013)) such as *unable*, *standing*, *facing*, *drawn*, *surrounded*, *alone*, etc., *catch x-self* collocates with more active verbs such as *look*, *stop*, *admonish*, *bargain*, etc. This supports the claims made above that *find ppx** mainly construes SA-UE events whereas *catch ppx** mainly construes the DSC-type construal.

Table 26. Ratio comparisons of reflexive find ppx* and catch ppx* (4 places to the right).

| WORD 1 (W1): FIND PPX* (22.16) | | | | | | WORD 2 (W2): CATCH PPX* (0.05) | | | | | |
|--------------------------------|--------------|------|----|-------|-------|--------------------------------|-------------|----|----|-------|-------|
| | WORD | W1 | W2 | W1/W2 | SCORE | | WORD | W2 | W1 | W2/W1 | SCORE |
| 1 | UNABLE | 284 | 0 | 568 | 25.6 | 1 | LOOKS | 4 | 0 | 8 | 177.2 |
| 2 | STANDING | 266 | 0 | 532 | 24 | 2 | STOPS | 4 | 0 | 8 | 177.2 |
| 3 | FACING | 233 | 0 | 466 | 21 | 3 |) | 29 | 7 | 4.1 | 91.8 |
| 4 | POSITION | 178 | 0 | 356 | 16.1 | 4 | REALIZED | 4 | 1 | 4 | 88.6 |
| 5 | WITHOUT | 174 | 0 | 348 | 15.7 | 5 | ADMONISHING | 2 | 0 | 4 | 88.6 |
| 6 | DRAWN | 166 | 0 | 332 | 15 | 6 | BARRELING | 2 | 0 | 4 | 88.6 |
| 7 | BETWEEN | 160 | 0 | 320 | 14.4 | 7 | BARGAINING | 2 | 0 | 4 | 88.6 |
| 8 | SURROUNDED | 143 | 0 | 286 | 12.9 | 8 | EXPLAINED | 2 | 0 | 4 | 88.6 |
| 9 | ALONE | 278 | 1 | 278 | 12.5 | 9 | FROWNED | 2 | 0 | 4 | 88.6 |
| 10 | WORKING | 130 | 0 | 260 | 11.7 | 10 | ID | 2 | 0 | 4 | 88.6 |
| 11 | NEW | 129 | 0 | 258 | 11.6 | 11 | LAUGHS | 2 | 0 | 4 | 88.6 |
| 12 | LIVING | 128 | 0 | 256 | 11.6 | 12 | MIDSENTENCE | 2 | 0 | 4 | 88.6 |
| 13 | THEMSELVES | 5703 | 23 | 248 | 11.2 | 13 | PICKS | 2 | 0 | 4 | 88.6 |
| 14 | SUDDENLY | 116 | 0 | 232 | 10.5 | 14 | SMILED | 2 | 0 | 4 | 88.6 |
| 15 | FRONT | 114 | 0 | 228 | 10.3 | 15 | STEPPED | 2 | 0 | 4 | 88.6 |
| 16 | INCREASINGLY | 109 | 0 | 218 | 9.8 | 16 | STRODE | 2 | 0 | 4 | 88.6 |
| 17 | BEING | 211 | 1 | 211 | 9.5 | 17 | TAKES | 2 | 0 | 4 | 88.6 |
| 18 | ONLY | 102 | 0 | 204 | 9.2 | 18 | TAPE | 2 | 0 | 4 | 88.6 |
| 19 | UNDER | 203 | 1 | 203 | 9.2 | 19 | UNAWARES | 2 | 0 | 4 | 88.6 |
| 20 | TRAPPED | 99 | 0 | 198 | 8.9 | 20 | WAITED | 2 | 0 | 4 | 88.6 |

The same kind of comparison was done for *lose x-self* and *immerse x-self*, although the results are not as clear. Shown in Table 27, there is a tendency for *lose x-self* to collocate with mental states (i.e., *thought*) as well as with relations between things, as accounted for by the number of prepositions (i.e., *to*, *at*, *among*, etc.) Contrastively, *immerse x-self* collocates with slightly more concrete things (i.e., *culture*, *study*, *work*, etc.). Congruent with the claim made

for *lose x-self* in Chapter 3, a question mark, period, and comma collocate fairly often (as well as the conjunction *and*, the conditional *if*, etc., but these are less definitive without context), showing the clause-final tendency of TSM described there. The words *world* and *work* collocate with *immerse x-self* and hold the number 8 and 9 positions in the chart, respectively. They also collocate with *lose x-self*, although in spots 38, (0.4) and 39 (0.4), respectively (not shown). Because they share collocations that are part of the FoA, they also likely construe similar metaphorical meanings. This is borne out in the data. The following all construe the SA Event (i.e., SA and/or SA-UE): [immerse][ppx*]in work ($n=10$), [lose][ppx*]in work ($n=5$), [lose][ppx*]in[_at*]world ($n=8$), and [immerse][ppx*]in[_at*]world ($n=9$).

Table 27. Ratio comparisons of reflexive lose ppx* and immerse ppx* (4 places to the right).

| WORD 1 (W1): LOSE PPX* (1.25) | | | | | | WORD 2 (W2): IMMERSE PPX* (0.80) | | | | | |
|-------------------------------|---------|-----|----|-------|-------|----------------------------------|------------|-----|-----|-------|-------|
| | WORD | W1 | W2 | W1/W2 | SCORE | | WORD | W2 | W1 | W2/W1 | SCORE |
| 1 | I | 32 | 1 | 32 | 25.6 | 1 | CULTURE | 20 | 0 | 40 | 50 |
| 2 | ? | 10 | 0 | 20 | 16 | 2 | INTO | 15 | 1 | 15 | 18.8 |
| 3 | OTHER | 49 | 3 | 16.3 | 13.1 | 3 | STUDY | 12 | 1 | 12 | 15 |
| 4 | YOU | 16 | 1 | 16 | 12.8 | 4 | WATER | 10 | 1 | 10 | 12.5 |
| 5 | EACH | 45 | 3 | 15 | 12 | 5 | MORE | 12 | 4 | 3 | 3.8 |
| 6 | TO | 42 | 3 | 14 | 11.2 | 6 | THEIR | 14 | 6 | 2.3 | 2.9 |
| 7 | AT | 13 | 1 | 13 | 10.4 | 7 | 'S | 15 | 7 | 2.1 | 2.7 |
| 8 | " | 70 | 6 | 11.7 | 9.3 | 8 | WORK | 23 | 12 | 1.9 | 2.4 |
| 9 | AMONG | 11 | 1 | 11 | 8.8 | 9 | WORLD | 18 | 10 | 1.8 | 2.3 |
| 10 | THOUGHT | 10 | 1 | 10 | 8 | 10 | ALL | 10 | 6 | 1.7 | 2.1 |
| 11 | IF | 10 | 1 | 10 | 8 | 11 | THEMSELVES | 173 | 125 | 1.4 | 1.7 |
| 12 | HE | 17 | 3 | 5.7 | 4.5 | 12 | IN | 772 | 621 | 1.2 | 1.6 |
| 13 | FOR | 28 | 5 | 5.6 | 4.5 | 13 | HIMSELF | 285 | 247 | 1.2 | 1.4 |
| 14 | ITSELF | 50 | 9 | 5.6 | 4.4 | 14 | HIS | 21 | 19 | 1.1 | 1.4 |
| 15 | ON | 10 | 2 | 5 | 4 | 15 | THIS | 17 | 18 | 0.9 | 1.2 |
| 16 | . | 202 | 44 | 4.6 | 3.7 | 16 | THE | 294 | 315 | 0.9 | 1.2 |
| 17 | , | 117 | 52 | 2.3 | 1.8 | 17 | HER | 16 | 21 | 0.8 | 1 |
| 18 | AND | 65 | 32 | 2 | 1.6 | 18 | THAT | 15 | 20 | 0.8 | 0.9 |
| 19 | OF | 18 | 9 | 2 | 1.6 | 19 | YOURSELF | 117 | 163 | 0.7 | 0.9 |
| 20 | OR | 10 | 5 | 2 | 1.6 | 20 | IT | 17 | 24 | 0.7 | 0.9 |

These results, provisionally, suggest that *lose x-self* and *immerse x-self*, although they share similar meaning in terms of SA Event construal, each maintains mostly independent collocational profiles.

The final comparison, shown in Table 28, juxtaposes *catch x-self* and *check x-self*. The differences between these collocational profiles are also considerable. Whereas *catch x-self* collocates with mental verbs (i.e., *thinking*, *wondering*) and action verbs (*saying*, *staring*, *doing*, etc.), supporting the DSC-type analysis for *catch x-self* in Chapter 5, *check x-self* often construes the idiomatic meaning of *checking into or out of a hospital or rehab clinic*. It also construes the DSC-type at a ratio of 19%, as shown above in Table 23, denoting the conceptual similarities with *catch x-self* as described previously.

Table 28. Ratio comparisons of reflexive catch ppx* and check ppx* (4 places to the right).

| WORD 1 (W1): CATCH PPX* (2.43) | | | | | | WORD 2 (W2): CHECK PPX* (0.41) | | | | | |
|--------------------------------|-----------|----|----|-------|-------|--------------------------------|------------|-----|-----|-------|-------|
| | WORD | W1 | W2 | W1/W2 | SCORE | | WORD | W2 | W1 | W2/W1 | SCORE |
| 1 | THINKING | 40 | 0 | 80 | 32.9 | 1 | HOSPITAL | 27 | 0 | 54 | 131.1 |
| 2 | SAYING | 22 | 0 | 44 | 18.1 | 2 | REHAB | 16 | 0 | 32 | 77.7 |
| 3 | STARING | 18 | 0 | 36 | 14.8 | 3 | INTO | 104 | 13 | 8 | 19.4 |
| 4 | WONDERING | 18 | 0 | 36 | 14.8 | 4 | OUT | 101 | 13 | 7.8 | 18.9 |
| 5 | EYE | 13 | 0 | 26 | 10.7 | 5 | MIRROR | 21 | 6 | 3.5 | 8.5 |
| 6 | UP | 20 | 1 | 20 | 8.2 | 6 | EACH | 46 | 39 | 1.2 | 2.9 |
| 7 | HANDS | 10 | 0 | 20 | 8.2 | 7 | THEMSELVES | 26 | 23 | 1.1 | 2.7 |
| 8 | ' | 10 | 0 | 20 | 8.2 | 8 | OTHER | 46 | 41 | 1.1 | 2.7 |
| 9 | OH | 10 | 0 | 20 | 8.2 | 9 | ITSELF | 11 | 10 | 1.1 | 2.7 |
| 10 | MY | 18 | 1 | 18 | 7.4 | 10 | WHEN | 10 | 10 | 1 | 2.4 |
| 11 | ABOUT | 18 | 1 | 18 | 7.4 | 11 | FOR | 28 | 29 | 1 | 2.3 |
| 12 | LOOKING | 17 | 1 | 17 | 7 | 12 | OF | 11 | 12 | 0.9 | 2.2 |
| 13 | WHAT | 16 | 1 | 16 | 6.6 | 13 | IN | 108 | 121 | 0.9 | 2.2 |
| 14 | AGAINST | 15 | 1 | 15 | 6.2 | 14 | YOURSELF | 61 | 71 | 0.9 | 2.1 |
| 15 | DOING | 15 | 1 | 15 | 6.2 | 15 | A | 68 | 87 | 0.8 | 1.9 |
| 16 |) | 29 | 2 | 14.5 | 6 | 16 | 'S | 23 | 32 | 0.7 | 1.7 |
| 17 | JUST | 28 | 2 | 14 | 5.8 | 17 | THE | 112 | 167 | 0.7 | 1.6 |
| 18 | HIS | 37 | 3 | 12.3 | 5.1 | 18 | I | 22 | 45 | 0.5 | 1.2 |
| 19 | ON | 71 | 6 | 11.8 | 4.9 | 19 | AS | 10 | 21 | 0.5 | 1.2 |
| 20 | TIME | 29 | 3 | 9.7 | 4 | 20 | TO | 15 | 41 | 0.4 | 0.9 |

These comparisons, although far from exhaustive, reveal various collocational details of Self-Aware Events, and help to show that conceptual (including metaphor and metonymy) and collocational details can be duly uncovered by way of a corpus analysis.

5.5 *find x-self* and *lose x-self*, opposites or not?

This section discusses a point made by Lakoff, who writes, “Given that *lose* and *find* are opposites, why isn’t *I found myself in writing* the opposite of *I lost myself in writing*?” (1996, p. 100). To answer this question, he discusses at length the Divided Person conceptual metaphor (1993, 1996), which was proposed to account for a great number of metaphors in English. This has been discussed theoretically in detail in Module 2, and therefore will not be dealt with again here; however, pragmatic issues related to this will be discussed below.

The first of these issues deals directly with the question proposed by Lakoff above. Discussed in Chapters 2 and 3, *find x-self* and *lose x-self* are now known to have various meanings. Knowing this, we need to ask, “Do any of these meanings directly oppose each other, so that, for example, *I found myself in writing* **does** mean the opposite of *I lost myself in writing*?”

The first case is taken from the TSM category, originally based on Lakoff’s research on the Divided Person Metaphor. The FoA in parentheses emphasize their *semantically optional* role.

TSM: 5.30. *I found myself (in writing)* =

I was writing, and this was the impetus for the awareness of my deeper Self.

5.31. *I lost myself (in writing)* =

I was writing, and this was the impetus for being temporarily unaware of my deeper Self.

In Chapters 2 and 3, each of these types were shown to be instantiated in the corpora. Furthermore, it was seen that the FoAs for TSM-type examples are *semantically adjunctive* in that they are not necessary for appropriate construal. Therefore, if we do not include the FoA in the main metaphoric construal and we understand both tokens to be construing the TSM-

type, then two opposing meanings can be easily construed, one in which a deeper Self is present, and one in which it is not.

Looking at the SA-type construal like those below, meaning opposition occurs here as well. (The syntax of the *semantically mandatory* FoAs were adjusted to align with prototypical usage for SA-types of construal.)

SA: 5.32. ***I found myself writing letters...*** =
I was (suddenly) aware that I was writing letters.

5.33. ***I lost myself in letter writing ...*** =
I had no general perceptual awareness because I was so concentrated on writing letters.

In the first example, the experiencer is imbued with Self-Awareness, while in the second example, Self-Awareness is not immediately present. So, the *presence or absence of Self-Awareness* sets these conceptions against each other to form opposing pairs.

This kind of comparison can be done with the PNS category as well, although there is little corpus evidence to support this. The category PNS (Picture Noun Schema) describes a construal in which some form of the self is physically present, i.e., a picture, video, statue, mannequin, etc. Original (i.e., non-corpus) examples showing this opposition are the following:

PNS: 5.34. ***I found myself in the cluttered basement.*** =
I found some representation of myself (a picture, doll, etc.) in the cluttered basement.

5.35. ***I lost myself in the cluttered basement.*** =
I lost some representation of myself in the cluttered basement.

These examples are not metaphoric in the same sense as previous examples in that the verbs *find* and *lose* are literally construed, but the antecedents are metonymic, i.e., they refer to a physical representation of the antecedent and not the antecedent itself (i.e., *representation stands for antecedent*.) Admittedly, their low frequency in the corpora constitutes perhaps, an

armchair rebuttal, but even so, PNS can be construed to instantiate meaning opposition for *find x-self* and *lose x-self*.

It must be stated here that this evidence is not meant to refute Lakoff's claim that *find myself* and *lose myself* are not opposites *in the same way* as non-reflexive uses of *find* and *lose*. However, when analyses have their foundations built upon results of corpus data, conceptions may emerge that intuition alone may not have anticipated.

5.6 Other reflexive constructions

One line of research that was not included here (but is teeming with possibilities) is the following collocation: [v*]_nn* _i* [ppx*], i.e., verb lemma, noun, preposition, reflexive pronoun. For example,

5.38. *When do you **find time for yourself** except when other people are sleeping?* (COCA:1998.NEWS.CSMonitor)

A list of the most frequent 100 entries is shown below (COCA: $n=3130$, (≥ 5 , reciprocals deleted):

| | |
|--|--|
| <u>take care of ppx</u> ($n=2,224$, ratio = 67.7%) | <u>lost track of ppx</u> ($n=19$, ratio = 0.06%) |
| <u>draw attention to ppx</u> ($n=157$, ratio = 5%) | <u>caught sight of ppx</u> ($n=31$, ratio = 0.1%) |
| <u>find time for ppx</u> ($n=15$, ratio = 0.05%) | <u>lost control of ppx</u> ($n=28$, ratio = 0.09%) |

[make]_nn* _i* [ppx] ($n=224$, ratio = 7.2%)

| | | |
|------------------------------|------------------------------|----------------------------------|
| make fools of ppx ($n=37$) | make fun of ppx ($n=71$) | make copy of ppx ($n=19$) |
| make time for ppx ($n=7$) | make name for ppx ($n=18$) | make money for ppx ($n=11$) |
| make room for ppx ($n=6$) | make lives for ppx ($n=5$) | make decisions for ppx ($n=5$) |

From the list above, the three main constructions discussed here, i.e., *find*, *lose*, and *catch x-self*, are listed below.

[find]_nn* _i* [ppx*], $n=16$ (reciprocals deleted):

| | | |
|--------------------------|----------------------------|----------------------------------|
| <i>find time for ppx</i> | <i>find peace with ppx</i> | <i>find spirituality for ppx</i> |
|--------------------------|----------------------------|----------------------------------|

| | | |
|------------------------------------|-------------------------------|------------------------------|
| <i>find photographs of ppx</i> | <i>find fault with ppx</i> | <i>find qualities in pps</i> |
| <i>find similarity between ppx</i> | <i>find room for ppx</i> | <i>find part of ppx</i> |
| <i>find others like ppx</i> | <i>find strength in ppx</i> | <i>find food for ppx</i> |
| <i>find pictures on ppx</i> | <i>find confidence in ppx</i> | <i>find places on ppx</i> |

[lose]_nn* _i* [ppx*], *n*=23 (reciprocals deleted):

| | | |
|----------------------------------|--------------------------------|---------------------------|
| <i>lose touch with ppx</i> | <i>lose control of ppx</i> | <i>lose faith in ppx</i> |
| <i>lost sight of ppx</i> | <i>lose part of ppx</i> | <i>lose belief in ppx</i> |
| <i>lose confidence in ppx</i> | <i>lose reality within ppx</i> | |
| <i>lose power over ppx</i> | <i>lose respect for ppx</i> | |
| <i>lose consciousness of ppx</i> | <i>lose track of ppx</i> | |

[catch]_nn* _i* [ppx*], *n*= 18 (reciprocals deleted):

| | |
|---|---|
| <i>catch sight of ppx</i> (<i>n</i> =17) | <i>catch hold of ppx</i> (<i>n</i> =1) |
|---|---|

These types of collocations need to be explored and analyzed at length, and there is undoubtedly much to be uncovered. Without analyzing specific contexts, meaningful semantic patterning cannot be formally proposed, but at first glance, the results show a wide range of both literal and metaphorical conceptions for the first general set of collocations as well as the three verbs, [*find*], [*lose*], and [*catch*]. Some of them probably instantiate SA Events, Divided Self Phenomena and Picture Noun Schema, such as *find peace with ppx*, *find part of ppx*, *lose touch with ppx*, *lose power over ppx*, *catch sight of ppx* and *catch hold of ppx*, etc. Without analyzing each of the tokens and their contexts, however, any statement will be an overgeneralization and perhaps even incorrect.

There seem to be recurrent themes within the overarching search parameter [*v**]_{nn*} _{i*} [ppx*], one example being [*make*]_{nn*} _{i*} [ppx], in which there are nine noun variations and two preposition variations. For this data, along with that for *find*, *lose*, and *catch*, it seems that collocations (*find time for x-self*, *lose touch with x-self*, etc.) can be grouped together to form larger, more schematic categories, called *collostructions* (Stefanowitsch & Gries, 2003). Collostructions can be thought of as schematic templates onto which lexemes are inserted. Meaning is not only retrievable at the lexeme level, however. There is meaning at both the abstract schema level and the specific phraseme level, although the nature of that meaning is different. A very abstract collostruction will allow numerous lexemes into its slots and the

structure will be more loose or flexible. Its meaning will also be more abstract. At the other end of the spectrum, a very specific idiom will have a very limited number of lexemes possible (without changing the meaning) and have a more rigid collocation structure. Collocation schemata are thus a scalable phenomenon, from very abstract (i.e., [v*]_nn* _i* [ppx*]) to more specific (i.e., [p*] found [ppx*] in [n*]), to idiomatic (i.e., [n*] caught sight of [n*]). In other words, depending on the level of schematicity, the flexibility of specific slots of the collocation change (ibid.)

Even in this brief discussion, insights into a type of *independence-dependence cline*, as it were, can now be gleaned. This cline refers to the level of abstractness of an analysis, i.e., the level of analytical granularity of one's research viewpoint (Sinclair, 1991). And depending on this viewpoint, the type of analysis will change, because what the researcher is looking for changes. Looking through a simple magnifying glass will reveal different data than an electromagnetic microscope or the Hubble telescope, even if they are all looking in the same direction.

5.7 Implications

The implications of the results of this investigation for metaphor studies are far-reaching. Specifically, for a number of verbs that occur within the narrow confines of the reflexive construction, it has been shown here that Self-Awareness of perceptions and situational experiences are commonly implemented SOURCES for various metaphoric expressions. This does not mean that 'anything one thinks or feels' can be used as an *image schema*, but it does seem to require an expanded sense of the original definition. The most likely is that perceptual and experiential Self-Awareness be considered along more concrete terms, even though it might be cognitively 'one step removed' from the physical sensations and situational experiences constructed in the mind and body.

Furthermore, and perhaps more important for future research, is that *use* of the term *Self-Awareness* be understood as semantically complex. In other words, Self-Awareness should not be considered one abstract, gestalt cognitive function, but a function that has multiple, discernible aspects that can be individually, conceptually identified and linguistically manifested. This will undoubtedly create problems for those interested in issuing broad statements on metaphoric conception as well as those wanting to uncouple general cognitive and linguistic functioning. If one expression such as [NP + *find x-self*] can construe and

predicate different and subtle aspects of Self-Awareness, as has been proposed and evidenced here, then what is to be done with metaphorical expressions that refer to other cognitive capacities and ensuing conceptions such as memory, attention and forethought that may have been discounted as too abstract for *image schema* status?

This line of inquiry is completely consistent with the main tenets of Cognitive Linguistics in that general cognition is the foundation for linguistic functioning, but it does challenge certain methodologies that rely solely on linguistic intuition as evidence for theoretical claims and conclusions. Intuitive notions about language are not to be discounted by any means, but the amount and diversity of data necessary to objectively flesh out nuances in construal are usually beyond any one person's knowledge base. That being the case, the Cognitive Linguistic models discussed in Module 2 may need reexamination. In particular, the notion of *subjectification* from Cognitive Grammar, where the subject appears as part of the construal, may need to include Self-Awareness as a bona fide sub-category. The prototypical (original) examples 5.39~5.42 below are all examples of *subjectification*, but each refers to different parts of the Self that are either *onstage* or *offstage*, depending upon their construal. Thus, a reevaluation of each construal type and the *subjective* relationship of the experiencer to the *scene* is necessary for proper construal. Having shown the ubiquity of *find x-self* as well as the other metaphorical reflexive constructions, this kind of detail for can now be seen as necessarily incorporated into that theory.

5.39. *I found myself in a strange bar with strange people.* (SA-UE)

5.40. *I found myself anxious during the exam.* (SA)

5.41. *After 40 days of deep meditation, I found myself.* (TSM)

5.42. *I bought a newspaper and found myself on the front page.* (PNS)

Broader implications of the results of the research presented here along with those of the first two Modules point to a multifaceted methodological approach to metaphor analysis. The general Linguistic approach in Module 1 dealt with the notion of transitivity as well as semantic analyses of reflexive constructions. It provided theoretical support for proposing Self-Aware Events as a viable account of certain metaphorical meanings. In Module 2, Self-Aware Events were analyzed and shown to be plausible descriptions of those events within the Cognitive Linguistics paradigm. And here in Module 3, quasi-corpus-driven analyses evidenced Self-Aware Events as not only frequent but statistically significant, supported by

token and broader contextual data. Thus, the multi-pronged methodology for delineating and analyzing metaphoric construal as presented strongly suggests that Self-Awareness is indeed the conceptual SOURCE for many types of metaphors that occur within the reflexive construction.

5.8 Chapter Conclusion

In conclusion to this chapter, four *perceptual* verbs that were categorized in the preliminary corpus analysis were shown to yield the types of Self-Aware metaphorical construals delineated in this research. Specifically, SA, SA-UE, TSM, and DSC are instantiated for the verbs *feel*, *immerse*, *be*, and *check*, respectively. Other verbs in the metaphorical *Perceive* category, although sometimes construed metaphorically, yielded no instantiations of the Self-Aware Event. In contrast to this, the verb ‘perceive’ itself was found to be non-metaphorical, however, it might construe different senses depending on the granularity of the definition of *perception*.

Section 5.4 compared the SA Event construals, *find x-self* vs. *catch x-self*, *lose x-self* vs. *immerse x-self* and *catch x-self* vs. *check x-self*. Each of these pairs were found to have unique as well as shared collocations, concluding that when collocations are shared, construal are more semantically congruent than when collocations differ.

A pivotal issue was also addressed which has ramifications further within and across the field of metaphor studies. This was the claim that the meanings of *find x-self* and *lose x-self* were not in opposition to each other. However, the results found here strongly indicate that, when analyzed according to the present investigation, *lose x-self* and *find x-self* do construe opposing meanings for three types of metaphorical events, SA, TSM and PNS. From a broader perspective, these results point to the efficiency and accuracy of implementing the kind of quasi-corpus-driven method for SOURCE domain retrieval and analysis presented here.

CHAPTER SIX

CONCLUSION

6.1 Summary of Findings

In Chapter One, a quasi-corpus-driven methodology was designed and then implemented using the COCA and BNC corpora. Focusing attention on the verb slot of the reflexive construction, four metaphoric and six non-metaphoric semantic categories of verbs were found to instantiate therein. The metaphoric categories consisted of *Self-Perception*, *Self-Causation*, *Societal Interaction* and *Self-Maintenance* (total $n=64$). There were 1.5 times the number of metaphorically construed verbs compared to non-metaphoric, suggesting that metaphoric construal within the reflexive construction is prototypical, or at least, very common. Within the Self-Perception category, three verbs in particular were investigated thoroughly; *find*, *lose* and *catch*. Self-Aware Events, consisting of the Self-Aware and Self-Aware Unexpected Event subtypes, were the most frequent metaphoric conceptions for those verbs. Three other verbs in the Perception category were also examined; *check*, *immerse* and *feel*, and these were also seen to construe these Self-Aware Events as well. Contextual support for this was seen by way of the Focus of Awareness (aka FoA), defined as collocations that are an inherent semantic part of the metaphor that cannot be ignored or separated without consequences to the intended meaning.

Metonymy was also found for subject-experiencers that were predicated as full nouns. By analyzing these metonyms individually, semantic and collocational details were uncovered that might have been otherwise missed if not specifically investigated. The main issue regarding these metonymic instances was, “How can inherently nonconscious and/or inert objects (i.e., metonymic experiencers) initiate action?” The analysis here proposed that these subject-experiencers have *innate inertia*. Especially in cases of synecdoche, each *part of the whole* is conceived of as taking part in the action initiation. Three steps were proposed as necessary for these types of constructions; *sentience is mapped onto a non-sentient object*, 2) *a sentient object is the source of action inertia*, and 3) *action is acted upon itself*.

Specific results for *find x-self* strongly point to the mental state of Self-Awareness as the fundamental conception for the majority of *find x-self* data. Self-Awareness is thus proposed as likely functioning as an image schema. Four metaphorical senses were uncovered, 1) Self-Aware Events, 2) Self-Aware Unexpected Events, 3) True-Self Metaphors, and 4)

Picture Noun Schemas, as well as literal meanings. Each of these had mostly idiosyncratic collocational patterning and meanings that could be confirmed by contextual analysis.

Results for *lose x-self* included three Literal and three Idiomatic subcategories. For metaphorical instances, the SA-type was the most frequent, but there were no instances of the SA-UE-type. The meaning sense of SA for *lose x-self*, however, differed slightly from *find x-self*, and was defined as the *total awareness on the object of concentration to the point that general self-awareness was no longer available to the conscious mind*. In the data, TSM and LIT types occurred more often here than for the *find x-self* data, supporting the idiosyncratic nature of even similarly construed collocations.

For *catch x-self*, results suggested that this predication construes Self-Aware Events that are *sudden*, but with an added concept of *interruption of one's thought or internally-based action*. Four semantic categories were proposed; the Self-Aware Event, the Divided-Self Causative, the Picture Noun Schema and the Literal. SA-UE and TSM categories did not occur in the data. Contextual support for the DSC-type category are instances where double FoAs were predicated, the first instance being the *awareness of some thought or action* and the second being some *psychodynamic force* relating to that first action. The SA-type was the most frequent construal, followed by the DSC-type. Metaphorical cases made up more than half the data set. For the *catch x-self* construction, PNS was uncharacteristically frequent due to the common conception of *catching one's image in a reflective surface*.

In Chapter 5, other metaphorically-construed Perception verbs that were categorized in the preliminary corpus analysis were shown to yield the types of Self-Aware metaphorical construals delineated in this research. Specifically, SA, SA-UE, TSM, and DSC are instantiated for the verbs *feel*, *immerse*, *be*, and *check*, respectively. Other verbs in the original *Perceive* category, although sometimes construed metaphorically, yielded no instantiations of the Self-Aware Event conception. The verb *perceive* itself was not metaphorically construed, but the preliminary investigation into its definitions suggested that it might construe different senses based on the subtleties inherent in the construal and predication of sense perceptions.

When three semantically similar sets of SA Event construals were compared, (i.e., *find x-self* / *catch x-self*, *lose x-self* / *immerse x-self* and *catch x-self* / *check x-self*), collocational patterning comparisons show similarities and differences inherent in all sets, suggesting that in some instances the items in each set have congruent meanings but in other instances their meanings are incongruent.

Lastly, the issue of *find x-self* and *lose x-self* as construing opposite meanings or not was examined. Conclusive evidence was found that SA, TSM and PNS examples indeed construed direct meaning opposition, contradicting previous claims made on the subject.

6.2 Applications of the Research

This research benefits not only theoretical discourse but more empirical inquiry as well. One practical application of this investigation is based on the revised MIPVU method, as described in this research, which can be utilized for any number of slots within and/or related to the reflexive construction. In order to apply this method to cover the widest range of collocations, however, a more comprehensive version is necessary, as proposed below:

1. Input parameters are entered into the corpus search field, with one (or more) slots ‘open’ or ‘filled’ as necessary and sufficient so that the results are limited only to the collocation under investigation.
2. Check the retrieved data for syntactic, semantic and functional consistency of the samples of the collocation under investigation.
3. Check individual data for possible metaphoric/metonymic use (i.e., cross- or intra-domain mappings) by comparing/contrasting ‘base’ meanings with intended meanings of the nodes/tokens in a corpus-based dictionary.
4. If a word’s use is considered metaphorical, analyze TARGET → SOURCE mappings.
5. Locate and document all collocational/contextual evidence which corroborates or refutes the mapping in #4 above.
6. Analyze data and confirm results.

Implementing this new version, coined here the Metaphor Identification Procedure for Collocations (MIPC), a researcher should be able to objectively identify, analyze and provide evidence for *metaphors in context*. Although relatively time-consuming, I believe it to be objectively superior to investigative methods of metaphor which rely on intuition alone or that utilize SOURCE domain items as their input parameters, for this inherently skews the objectivity of the data by beginning the investigation with a preconception. Furthermore, the MIPC should provide accurate qualitative and quantitative insights to the data that do not need

nearly as much explanatory post-revision being that the data is quasi-corpus-driven and therefore much more likely to be statistically accurate in the first place.

Another application of this research deals with native English variation and generalization. Both British and American English data were utilized here in order to ‘smooth out’ possible regional variations indubitably inherent in any single-region corpus. This had a two-fold effect. The first is that allowed regional idiosyncrasies in the data to be uncovered, to which regional variation in the data could be posited. The second is that it allowed for a more regionally-balanced data set. Ideally, all native English varieties would be accounted for, but space and time for the present research was limited. Methodologically, however, the procedure should be reliable and relatively easily executed (although time consuming) for any corpus study that deals with native English data.

Empirical gender-based studies can also implement the methods used here to examine sociocultural language idiosyncrasies and patterns. Precursory results were found here that suggests that the subtype of Self-Aware Event is fairly dependent upon the gender of the subject-experiencer. In other words, it was seen that when an experiencer is female, SA-type events were more frequent but when experiencers were male, SA-UE type events were more frequent. Initial justification for this was gender-bias in the media, but a more thorough investigation would not only support or refute this claim, but will also likely uncover much more detail and nuances in the differences and similarities that gender makes in Self-Aware construal.

6.3 Future Directions

This research grounds and delineates SA Events in embodied, experiential terms, thus avoiding some of the pitfalls of linguistic-only reasoning often found in Cognitive Linguistics, especially when dealing with conceptual metaphor (Gibbs, 2016). Further, because SA Events are based on embodied phenomenon, they should be psychologically, if not physiologically, verifiable. Psycholinguistic tests could be devised to examine this hypothesis. For example, test subjects could read or hear a series of random statements that included Self-Aware Events, TSM, DSC and others and asked to rate each on some sort of Awareness scale. If, in fact, the results of that test shows that Self-Aware Events rated significantly higher overall, this might suggest that an *Awareness* conception is indeed being activated. Another possibility is to show test subjects a short video clip of a scene in which a character verbalized one of the SA Events, at which point

the video is paused and the participant is asked the meaning of the expression. The responses would be analyzed and if a significant percentile of participants expressed Self-Awareness as the underlying conception, it also would lend evidence to the conclusions presented here.

It would also be very interesting if Cognition and Neurolinguistic studies could corroborate the findings presented here. That would certainly help bridge the gap between linguistic and cognitive reality, or at least, provide hard facts to support some theory. One possible experiment to determine if Self-Awareness is in fact being conceptualized in the mind is for test subjects to read/say/write/hear various SA, SA-UE, TSM, DSC and PNS sentences while connected to brain imaging apparatus that show moment-by-moment areas of increased or decreased brain function. This could be compared to other brain imaging results and/or other control tests. One of these control comparisons could be brain scans taken of meditation practitioners. In some meditation traditions such as Insight Meditation, because Perceptual Self-Awareness is the focus of and is heightened during initial meditative states (personal experience), the idiosyncratic brain activity that occurs can be compared to the test subject's scans. Results (positive correlation or not) could lend scientific validity to the theory of embodied image schemas and metaphor of SA Events by providing evidence from independent fields of research Gibbs (2007, 2016).

Another avenue that is likely in the near future is the interaction of brain and computer on the neuronal scale, so that the mapping of pre-linguistic ideas onto linguistic structure can be traced all the way from concept to predication. Lastly, it is only a matter of time until Artificial Intelligence is added to corpus programming. At that time, semantic, syntactic and perhaps even pragmatic analyses can be independently mined by the algorithm, and the researcher can focus on more theoretical and/or practical use of that data.

These advancements as well as those that haven't even been thought of yet are soon on their way. The rapid advancements in technology across the spectrum of society will only create new opportunities for researchers willing to embrace them. I look forward to this new era in linguistic research where theories can be tested quickly and efficiently by diverse experimental procedures from related and perhaps not-so related fields. The next twenty years will see huge advancements in all these areas as well as some that have not yet been imagined.

6.4 Conclusion

This research began with three questions, the first of which was “How can metaphoric events be identified and delineated within the reflexive construction?” A unique methodology was implemented for the objective identification of metaphor, based on the foundations of the MIPVU. It demonstrated how specific elements within a construction can be selected and compared to ‘base’ definitions as well as with other mined corpus data themselves in order to confirm or deny the possibility of metaphoric construal. Due to the restricted nature of the reflexive syntax, this method of metaphor identification proved fairly straightforward to employ and results were conclusive for a variety of contexts. It proved to be a relatively objective method for identifying metaphoric use while at the same time allowing for the flexibility of polysemy and collocational diversification within that limited framework. Thus, this method is evaluated positively for the purpose for which it was intended.

Intuitively, we feel that some instances of a word are quite independently chosen, while in other cases we feel that the word combines with others to deliver a single multi-word unit of meaning. We shall call word-meaning *independent*, and phrase-meaning *dependent*. In between these two fixed points is collocation, where we see a tendency for words to occur together though they remain largely independent choices.

(J. Sinclair, 1991, p. 71)

The quotation above sums up the overall methodological intent of the present research, although more generally stated. This corpus analysis has shown that the collocation [NP + V + *x-self*] contains a variety of meanings, both literal and metaphorical, depending upon the verb and the contexts in which they are irrevocably immersed. Within this *construction in context*, the variation of components *seems* free and independent, but this is only partly so. This analysis has shown that a limited number of meanings are construed for each of these constructions, some of them literal and some of them metaphorical. Seen in this light, polysemy within the reflexive construction is not as haphazard as it first may have appeared. The collocations display syntactic, semantic and pragmatic patterning, many of which were revealed and described at length, summarized in Table 29 for the metaphorically-construed semantic category of ‘Perception’.

Table 29. Summary of conceptual variation for perceptually-related verbs when occurring within the reflexive construction; combined totals for the COCA and BNC (excluding categories ‘X’ and ‘?’).

| <u>verb</u> | <u>Construal Type</u> |
|-------------|-------------------------------|
| find | SA ; SA-UE ; TSM ; PNS ; LIT |
| lose | SA; TSM; IDI (1~3); LIT (1~3) |
| catch | SA; DSC; PNS; LIT (1~4) |
| be | TSM |
| check | DSC; LIT; IDI |
| feel | SA-UE; LIT; IDI |
| identify | LIT (1, 2) |
| immerse | SA; LIT (1,2) |
| perceive | LIT |
| regard | LIT (1,2) |
| see | LIT; MET (1,2) |
| watch | LIT; MET (1,2) |

The second question raised at the beginning of this research asked, “Do Self-Aware Events (and other identified Events) display unique collocational patterning?” Examined by way of a corpus analysis along various parameters, the answer to this question is undeniably affirmative, with a caveat. This condition is that there will always be some ambiguity when *language in use* is concerned. Even the most well-formed intentions can be misconstrued. This inevitably leads to some ‘fuzzy’ data, making 100% irrefutable claims unlikely and unrealistic. That being the case, this research has employed metaphor analysis coupled with frequency and likelihood data showing that Self-Aware and other metaphorical Events do display collocational patterning. The analysis revealed two types of Self-Aware Event (i.e., SA and SA-UE), two types of True-Self Metaphor (slightly different senses for *find x-self* and *lose x-self*), and one type each of the Divided-Self Causative (DSC) and Picture Noun Schema (PNS).

The third question posed in the Introduction was “Do the results corroborate or refute the theoretical claims made in Modules 1 and 2?” This question is a little more difficult to answer concretely due to the different nature of those research aims and methods. As an overall theoretical claim that Self-Aware Events are a predicated reality, then the results here surely evidence that claim. Many examples, supported by contextual data, were analyzed, and construal and predication of SA Events were shown to be frequently instantiated. However, specific theoretical points are more difficult to corroborate. For example, it can only be suggested that the results of the present data analysis confirm the Cognitive Grammar model

of the SA Events proposed in Module 2. Corpus evidence was found that verifies the existence of SA Events, and SA Events were shown in Module 2 to be theoretically plausible from a CG point of view, but whether there is a single, direct connection between these is hard to prove. More generally, what this means is that theoretical models can be supported by data, but until there is enough independently verifiable data analyzed and tested across the research field, concrete and unwavering theoretical claims are difficult to make (Gibbs, 2007, 2016). What can be claimed with certainty here is that corpus evidence supports the existence of Self-Aware Events which have been theoretically demonstrated (in Modules 1 and 2) to be congruent with Metonymy within Metaphor, Conceptual Metaphor Theory, Cognitive Grammar, the Awareness Onset Model, as well as a semantically-defined, gradient view of transitivity and reflexivity.

This last point addresses the initial question posed in the introduction, i.e., “do the corpus results analyzed here support the view of perceptual Self-Awareness as an image schema?” A review of the overall results of the research may help to answer this. Chapter 2 examined the *find x-self* construction and concluded that there are four types of metaphorical construal for this construction, two of which display *Perceptual Self-Awareness*. In Chapter 3, the results of the *lose x-self* construction were shown to display two types of metaphorical construal, one of which construed *Perceptual Self-Awareness*, and in Chapter 4, the *catch x-self* construction was found to be metaphorically construed in three ways, two of which construed *Perceptual Self-Awareness*. Do these results substantiate Self-Awareness as an image schema? *Perceptual Self-Awareness* is an embodied and experiential concept evidenced in the FoAs and supporting contexts. It is not based on any other abstract notion, and it can be used as a building block for metaphorical conception, construal, and predication. Because the fundamental definition of image schema is based on these conditions, the answer to the question above must be in the affirmative. This affirmation has the additional consequence of supporting the answer to question three from the previous paragraph in that the theories of CG, Conceptual Metaphor, and indirectly, Metonymy within Metaphor, use the concept of image schema (or basic domain) for their theoretical infrastructure. Thus, Self-Awareness is concluded to be an image schema which is employed in a number of metaphorical conceptions predicated mainly by *find*, *lose*, and *catch* when appearing in the verb slot of the reflexive construction.

The overall results from Modules 1, 2 and 3 provide convincing evidence that Self-Awareness is acting as the base conception for many metaphoric reflexive events from a multi-

faceted methodology. Metaphor studies would benefit from this kind of multi-faceted approach rather than relying on traditional inquiry that is based on a single, narrowly defined theory or method. By utilizing analytical methods and tools that are both inside and outside its own domain, the field of Cognitive Linguistics would profit greatly. If evidence is found that contradicts a theoretical claim, then that claim needs refinement. But if empirical results reinforce the hypothesis, then the theory is much more objective and able to stand up to scientific scrutiny.

It is my sincere hope that this investigation has helped to bridge the gap between empirical and theoretical research in the field of Linguistics. Furthermore, by providing quantitative and qualitative evidence that the construal of Self-Awareness is much more common in everyday use than previously understood, it is my heartfelt desire that this information be used to bring about a peaceful and harmonious society.

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Appendix 1

Verbs appearing in both the COCA and BNC, search parameter [v*][ppx*].

| | | | | | | | |
|-----------|-----------|-------------|----------|-----------|-----------|----------|----------|
| align | allow | ask | assert | attach | avail | be | behave |
| believe | blame | brace | bring | busy | buy | call | calm |
| catch | check | commit | compose | concern | consider | control | convince |
| correct | cover | cross | cut | declare | defend | define | describe |
| devote | distance | distinguish | do | drag | draw | drive | ease |
| enjoy | establish | excuse | expose | express | extricate | fancy | feed |
| feel | find | fling | force | get | give | hang | hate |
| haul | have | heal | hear | heave | help | hold | hug |
| hurl | identify | imagine | immerse | introduce | involve | keep | kill |
| know | launch | lend | let | lock | lose | love | lower |
| make | manifest | may | organize | perceive | place | position | pour |
| prepare | present | press | pride | promise | protect | prove | pull |
| push | put | raise | regard | remind | repeat | resign | resolve |
| reveal | rid | save | say | seat | see | sell | set |
| settle | shake | shoot | show | sit | steady | steel | stop |
| suit | support | surround | take | teach | tell | think | throw |
| transform | treat | trust | turn | watch | will | work | wrap |

Appendix 2

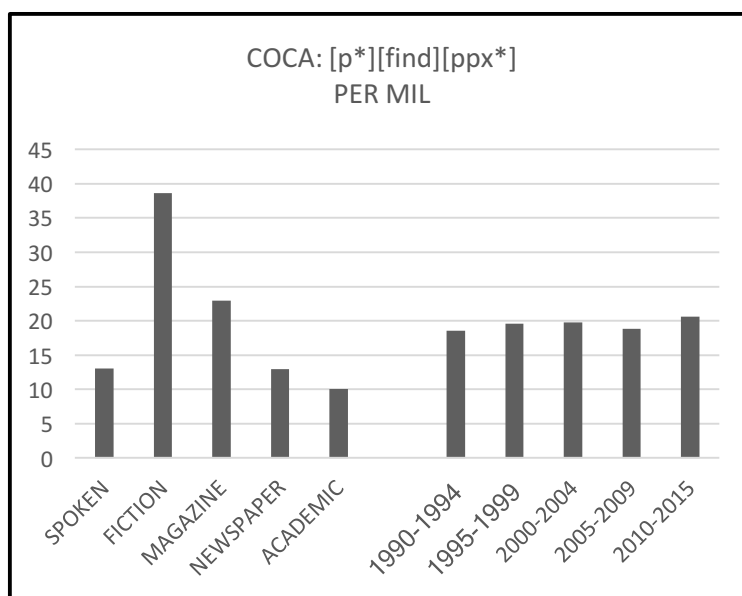
Register and frequency for [find][ppx*] in the COCA and BNC.

| COCA | [find][ppx*] | | | BNC | [find][ppx*] | | |
|------|------------------|---------------|----------|-----|----------------|---------------|----------|
| | Section Name | # Per Million | # Tokens | | Section Name | # Per Million | # Tokens |
| 1 | FIC:SciFi/Fant | 107.73 | 2150 | 1 | W_new_arts1 | 115.65 | 40 |
| 2 | MAG:Religion | 101.39 | 433 | 2 | W_fict_prose | 114.80 | 1796 |
| 3 | ACAD:Misc | 91.86 | 391 | 3 | W_religion | 109.45 | 122 |
| 4 | FIC:Gen (Jrnl) | 91.60 | 2938 | 4 | W_news_soc | 98.81 | 8 |
| 5 | FIC:Gen (Book) | 79.44 | 1945 | 5 | W_biography | 87.86 | 307 |
| 6 | MAG:Women/Men | 78.44 | 765 | 6 | S_lect_arts | 80.39 | 4 |
| 7 | MAG:News/Opin | 74.07 | 1378 | 7 | W_let_pers | 77.16 | 4 |
| 8 | MAG:Afric-Amer | 72.39 | 263 | 8 | W_news_sprrt | 64.88 | 19 |
| 9 | MAG:Entertain | 68.06 | 277 | 9 | W_news_misc | 63.74 | 65 |
| 10 | MAG:Soc/Arts | 64.83 | 496 | 10 | W_nonac_soc | 62.19 | 258 |
| 11 | FIC:Juvenile | 61.74 | 195 | 11 | S_lect_law | 60.27 | 3 |
| 12 | MAG:Sports | 59.88 | 648 | 12 | W_news_edit | 59.61 | 6 |
| 13 | NEWS:Life | 59.25 | 941 | 13 | W_nonac_arts | 58.02 | 216 |
| 14 | NEWS:Editorial | 58.83 | 260 | 14 | W_essay_schl | 55.16 | 8 |
| 15 | MAG:Financial | 58.59 | 308 | 15 | S_brdcst_news | 55.04 | 14 |
| 16 | ACAD:Phil/Rel | 55.78 | 376 | 16 | W_nonac_med | 54.46 | 27 |
| 17 | ACAD:History | 54.39 | 666 | 17 | W_news_o_sprrt | 51.49 | 52 |
| 18 | ACAD:Humanities | 53.08 | 633 | 18 | W_pop_lore | 51.09 | 371 |
| 19 | MAG:Children | 52.00 | 85 | 19 | W_news_rprrt | 47.29 | 31 |
| 20 | NEWS:Misc | 47.92 | 1495 | 20 | W_news_o_soc | 47.10 | 53 |
| 21 | NEWS:News_Intl | 47.56 | 203 | 21 | W_misc | 46.84 | 425 |
| 22 | SPOK:NPR | 45.35 | 789 | 22 | W_news_o_rep | 46.61 | 125 |
| 23 | NEWS:News_Local | 42.95 | 259 | 23 | W_fict_drama | 44.47 | 2 |
| 24 | NEWS:News_Natl | 42.84 | 282 | 24 | W_news_com | 43.23 | 18 |
| 25 | MAG:Sci/Tech | 41.71 | 527 | 25 | W_ac_hum_arts | 38.83 | 128 |
| 26 | MAG:Home/Health | 40.92 | 653 | 26 | W_ac_soc_sci | 36.45 | 154 |
| 27 | ACAD:Law/PolSci | 40.11 | 345 | 27 | W_hansard | 35.66 | 41 |
| 28 | FIC:Movies | 39.14 | 350 | 28 | W_nonac_law | 34.83 | 155 |
| 29 | SPOK:NBC | 38.91 | 247 | 29 | S_unclass | 34.42 | 14 |
| 30 | NEWS:Sports | 36.36 | 510 | 30 | W_news_o_com | 34.37 | 14 |
| 31 | SPOK:CBS | 35.54 | 458 | 31 | W_news_arts2 | 33.97 | 8 |
| 32 | SPOK:ABC | 35.52 | 551 | 32 | W_news_tabld | 32.23 | 23 |
| 33 | NEWS:Money | 34.87 | 275 | 33 | S_parliament | 31.57 | 3 |
| 34 | SPOK:PBS | 31.31 | 207 | 34 | S_sportslive | 31.15 | 1 |
| 35 | ACAD:Education | 30.92 | 292 | 35 | W_nonac_nat | 29.30 | 73 |
| 36 | ACAD:Geog/SocSci | 29.23 | 473 | 36 | W_ac_law_edu | 28.82 | 133 |
| 37 | SPOK:CNN | 25.95 | 536 | 37 | S_pub_debate | 28.73 | 8 |
| 38 | SPOK:Indep | 21.87 | 95 | 38 | S_spch-script | 26.74 | 12 |
| 39 | SPOK:MSNBC | 20.88 | 17 | 39 | S_meeting | 26.23 | 35 |
| 40 | SPOK:FOX | 19.20 | 121 | 40 | W_news_script | 24.56 | 31 |
| 41 | ACAD:Sci/Tech | 13.50 | 190 | 41 | W_fict_poetry | 22.79 | 5 |
| 42 | ACAD:Medicine | 8.66 | 58 | 42 | S_interv_oral | 20.03 | 16 |

Appendix 3

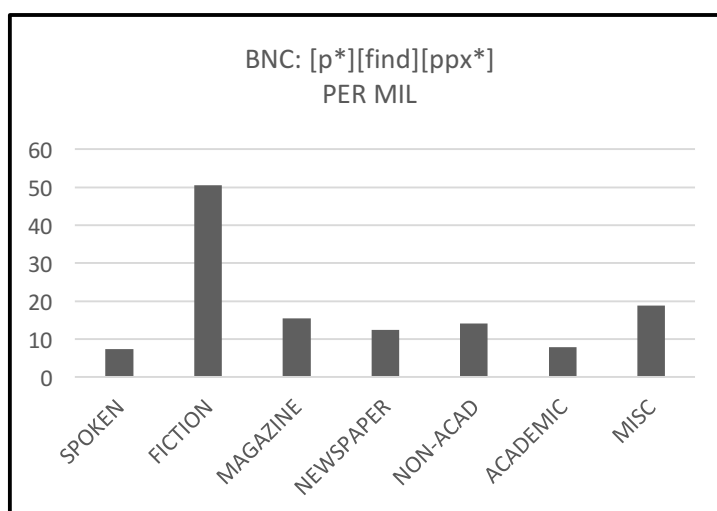
Frequencies for [N^{pro} + *find x-self*] by register in the COCA corpus.

| COCA [p*][find][ppx*] | FREQ | PER MIL |
|--------------------------|---------------|------------|
| SPOKEN | 1,427 | 13.04 |
| FICTION | 4,049 | 38.6 |
| MAGAZINE | 2,526 | 22.94 |
| NEWSPAPER | 1,376 | 12.99 |
| ACADEMIC | 1,041 | 10.07 |
| | | |
| 1990-1994 | 1,928 | 18.54 |
| 1995-1999 | 2,027 | 19.59 |
| 2000-2004 | 2,036 | 19.78 |
| 2005-2009 | 1,924 | 18.86 |
| 2010-2015 | 2,504 | 20.6 |
| TOTAL | 20,838 | |



Frequencies for [N^{pro} + *find x-self*] by register in the BNC corpus.

| BNC [p*][find][ppx*] | FREQ | PER MIL |
|-------------------------|--------------|------------|
| SPOKEN | 73 | 7.33 |
| FICTION | 805 | 50.6 |
| MAGAZINE | 113 | 15.56 |
| NEWSPAPER | 131 | 12.52 |
| NON-ACAD | 232 | 14.06 |
| ACADEMIC | 121 | 7.89 |
| MISC | 394 | 18.91 |
| TOTAL | 1,869 | |



Appendix 4

1) BNC: [n*][find][ppx*] frequencies

| BNC | [n*][find][ppx*]; sort by lemma; min=5 | |
|-----|---|------|
| | | FREQ |
| 1 | [PEOPLE] [FIND] [THEMSELVES] | 22 |
| 2 | [LINDSEY] [FIND] [HERSELF] | 12 |
| 3 | [MAGGIE] [FIND] [HERSELF] | 9 |
| 4 | [ISABEL] [FIND] [HERSELF] | 7 |
| 5 | [COUNCIL] [FIND] [ITSELF] | 6 |
| 6 | [MEREDITH] [FIND] [HERSELF] | 5 |
| 7 | [WOMAN] [FIND] [THEMSELVES] | 5 |
| 8 | [TEACHER] [FIND] [THEMSELVES] | 5 |
| 9 | [RUTH] [FIND] [HERSELF] | 5 |
| 10 | [RONNI] [FIND] [HERSELF] | 5 |
| 11 | [RACHEL] [FIND] [HERSELF] | 5 |
| 12 | [LUCY] [FIND] [HERSELF] | 5 |
| 13 | [LAURA] [FIND] [HERSELF] | 5 |
| 14 | [JESSAMY] [FIND] [HERSELF] | 5 |
| 15 | [CASSIE] [FIND] [HERSELF] | 5 |
| 16 | [CAROLINE] [FIND] [HERSELF] | 5 |
| | TOTAL | 111 |

2) BNC: [n*][find][ppx*] sorted by register

| | FREQ | SIZE (M) | PER MIL |
|------------------|------|-------------|------------|
| <u>SPOKEN</u> | 16 | 10 | 1.61 |
| <u>FICTION</u> | 323 | 15.9 | 20.3 |
| <u>MAGAZINE</u> | 49 | 7.3 | 6.75 |
| <u>NEWSPAPER</u> | 80 | 10.5 | 7.64 |
| <u>NON-ACAD</u> | 127 | 16.5 | 7.7 |
| <u>ACADEMIC</u> | 76 | 15.3 | 4.96 |
| <u>MISC</u> | 152 | 20.8 | 7.3 |

3) COCA: [n*][find][ppx*] frequencies

| Rank | [n*][find][ppx*] | Freq. |
|------|----------------------------------|-------|
| 1 | [PEOPLE] [FIND] [THEMSELVES] | 81 |
| 2 | [WOMAN] [FIND] [THEMSELVES] | 44 |
| 3 | [STATE] [FIND] [ITSELF] | 40 |
| 4 | [GOVERNMENT] [FIND] [ITSELF] | 25 |
| 5 | [MAN] [FIND] [HIMSELF] | 23 |
| 6 | [TEACHER] [FIND] [THEMSELVES] | 21 |
| 7 | [ADMINISTRATION] [FIND] [ITSELF] | 21 |
| 8 | [AMERICAN] [FIND] [THEMSELVES] | 21 |
| 9 | [FAMILY] [FIND] [THEMSELVES] | 20 |
| 10 | [BUSH] [FIND] [HIMSELF] | 19 |
| 11 | [CHILD] [FIND] [THEMSELVES] | 18 |
| 12 | [CHURCH] [FIND] [ITSELF] | 18 |
| 13 | [PRESIDENT] [FIND] [HIMSELF] | 18 |
| 14 | [MAN] [FIND] [THEMSELVES] | 17 |
| 15 | [PARENT] [FIND] [THEMSELVES] | 16 |
| 16 | [COUPLE] [FIND] [THEMSELVES] | 16 |
| 17 | [STUDENT] [FIND] [THEMSELVES] | 15 |
| 18 | [COMPANY] [FIND] [ITSELF] | 15 |
| 19 | [MEMBER] [FIND] [THEMSELVES] | 15 |
| 20 | [INDUSTRY] [FIND] [ITSELF] | 15 |
| 21 | [BOY] [FIND] [HIMSELF] | 14 |
| 22 | [LEADER] [FIND] [THEMSELVES] | 14 |
| 23 | [OFFICIAL] [FIND] [THEMSELVES] | 14 |
| 24 | [WORKER] [FIND] [THEMSELVES] | 13 |
| 25 | [REPUBLICAN][FIND][THEMSELVES] | 13 |
| 26 | [WOMAN] [FIND] [HERSELF] | 13 |
| 27 | [MARY] [FIND] [HERSELF] | 12 |
| 28 | [US] [FIND] [ITSELF] | 12 |
| 29 | [CLINTON] [FIND] [HIMSELF] | 12 |
| 30 | [COUNTRY] [FIND] [THEMSELVES] | 11 |
| 31 | [COUNTRY] [FIND] [ITSELF] | 11 |
| 32 | [FRIEND] [FIND] [THEMSELVES] | 11 |
| 33 | [SCROOGE] [FIND] [HIMSELF] | 10 |
| 34 | [KID] [FIND] [THEMSELVES] | 10 |
| 35 | [INDIVIDUAL] [FIND] [THEMSELVES] | 10 |
| 37 | [FORCE] [FIND] [THEMSELVES] | 10 |
| 37 | [FATHER] [FIND] [HIMSELF] | 10 |
| | TOTAL | 678 |

4) COCA search: [n*][find][ppx*], by register

| <u>CHART</u> | FREQ | SIZE (M) | PER MIL |
|--------------|-------|-------------|------------|
| | | | |
| SPOKEN | 575 | 109.4 | 5.26 |
| FICTION | 1479 | 104.9 | 14.1 |
| MAGAZINE | 1225 | 110.1 | 11.13 |
| NEWSPAPER | 1166 | 106 | 11 |
| ACADEMIC | 976 | 103.4 | 9.44 |
| | | | |
| 1990-1994 | 1125 | 104 | 10.82 |
| 1995-1999 | 1108 | 103.4 | 10.71 |
| 2000-2004 | 1134 | 102.9 | 11.02 |
| 2005-2009 | 1005 | 102 | 9.85 |
| 2010-2015 | 1049 | 121.6 | 8.63 |
| TOTAL | 10842 | | |

Appendix 5

Rank and frequency for [n*][find][ppx*] in the COCA & BNC (alphabetical order).

| rank | [n*][find][ppx*] COCA | freq | rank | [n*][find][ppx*] BNC | freq |
|------|--------------------------------|------|------|-----------------------------|------|
| | TOTAL | 837 | | TOTAL | 305 |
| 11 | ADMINISTRATION FINDS ITSELF | 13 | 51 | ACE FOUND HERSELF | 2 |
| 29 | ADMINISTRATION FOUND ITSELF | 8 | | ADVENTURERS FIND THEMSELVES | 3 |
| 77 | ADMINISTRATORS FIND THEMSELVES | 5 | 46 | AJAYI FOUND HERSELF | 2 |
| 79 | ALAN FOUND HIMSELF | 5 | 24 | ALEXANDER FOUND HIMSELF | 3 |
| 78 | ALEX FOUND HIMSELF | 5 | 45 | ANNE FINDS HERSELF | 2 |
| 76 | ALLIES FOUND THEMSELVES | 5 | 44 | ANNE FOUND HERSELF | 2 |
| 55 | AMERICA FINDS ITSELF | 6 | 47 | ASHI FOUND HERSELF | 2 |
| 12 | AMERICANS FIND THEMSELVES | 13 | 48 | BALDWIN FOUND HIMSELF | 2 |
| 30 | AMERICANS FOUND THEMSELVES | 8 | 49 | BBC FOUND ITSELF | 2 |
| 80 | BETH FOUND HERSELF | 5 | 100 | BECKENHAM FOUND HIMSELF | 1 |
| 81 | BILL FOUND HIMSELF | 5 | 99 | BEESEY FOUND HIMSELF | 1 |
| 82 | BILLY FOUND HIMSELF | 5 | 52 | BENNY FOUND HERSELF | 2 |
| 31 | BOY FINDS HIMSELF | 8 | 50 | BRITAIN FOUND ITSELF | 2 |
| 39 | BOY FOUND HIMSELF | 7 | 6 | CAROLINE FOUND HERSELF | 5 |
| 56 | BROWN FOUND HIMSELF | 6 | 98 | CARRUTHERS FOUND HIMSELF | 1 |
| 15 | BUSH FINDS HIMSELF | 11 | | CASE-STUDY FIND THEMSELVES | 1 |
| 32 | BUSH FOUND HIMSELF | 8 | 97 | CASEY FOUND HIMSELF | 1 |
| 83 | CARA FOUND HERSELF | 5 | 7 | CASSIE FOUND HERSELF | 5 |
| 84 | CATHOLICS FIND THEMSELVES | 5 | 16 | CHARLES FOUND HIMSELF | 4 |
| 57 | CHARACTERS FIND THEMSELVES | 6 | 25 | CHARLIE FOUND HIMSELF | 3 |
| 14 | CHILDREN FIND THEMSELVES | 12 | 53 | CHARLOTTE FOUND HERSELF | 2 |
| 22 | CHILDREN FOUND THEMSELVES | 9 | 54 | CHRISTINA FOUND HERSELF | 2 |
| 19 | CHURCH FINDS ITSELF | 10 | 55 | CLARE FOUND HERSELF | 2 |
| 40 | CHURCH FOUND ITSELF | 7 | 56 | CORNELIUS FOUND HIMSELF | 2 |
| 85 | CITY FINDS ITSELF | 5 | 5 | COUNCIL FINDS ITSELF | 6 |
| 33 | CLINTON FOUND HIMSELF | 8 | 57 | COUPLE FIND THEMSELVES | 2 |
| 58 | COMPANY FINDS ITSELF | 6 | 58 | CRAWFORD FOUND HIMSELF | 2 |
| 23 | COMPANY FOUND ITSELF | 9 | 59 | DALGLIESH FOUND HIMSELF | 2 |
| 41 | COUNTRIES FIND THEMSELVES | 7 | | ELIZABETH FOUND THEMSELVES | 2 |
| 42 | COUNTRIES FOUND THEMSELVES | 7 | 26 | ERIKA FOUND HERSELF | 3 |
| 24 | COUNTRY FINDS ITSELF | 9 | 61 | EVA FOUND HERSELF | 2 |
| 86 | COUPLE FIND THEMSELVES | 5 | 62 | FAMILY FIND THEMSELVES | 2 |
| 87 | COUPLE FOUND THEMSELVES | 5 | 63 | FISH FINDS ITSELF | 2 |

| | | | | | |
|-----|-----------------------------|----|----|------------------------------|----|
| 59 | COUPLES FIND THEMSELVES | 6 | 64 | FRANKIE FOUND HIMSELF | 2 |
| 88 | CREW FOUND THEMSELVES | 5 | 65 | GEORGE FOUND HIMSELF | 2 |
| 89 | DAVID FOUND HIMSELF | 5 | 66 | GERMANY FOUND ITSELF | 2 |
| 60 | DEMOCRATS FIND THEMSELVES | 6 | 67 | HARI FOUND HERSELF | 2 |
| 61 | EDWARD FOUND HIMSELF | 6 | 27 | HARRY FOUND HIMSELF | 3 |
| 43 | EMMA FOUND HERSELF | 7 | 68 | HELEN FOUND HERSELF | 2 |
| 90 | ERIC FOUND HIMSELF | 5 | 17 | HENRY FOUND HIMSELF | 4 |
| 91 | FAMILIES FIND THEMSELVES | 5 | 69 | HOUSE FINDS ITSELF | 2 |
| 92 | FAMILIES FOUND THEMSELVES | 5 | 28 | HUY FOUND HIMSELF | 3 |
| 34 | FAMILY FOUND THEMSELVES | 8 | 70 | IAN THE FOUND HERSELF | 2 |
| 35 | FATHER FOUND HIMSELF | 8 | | INDIVIDUALS FIND THEMSELVES | 3 |
| 93 | FORCES FOUND THEMSELVES | 5 | | INSTITUTIONS FIND THEMSELVES | 2 |
| 44 | FRIENDS FIND THEMSELVES | 7 | 71 | ISABEL FOUND HERSELF | 7 |
| 94 | GIRLS FOUND THEMSELVES | 5 | 4 | JACK FOUND HIMSELF | 3 |
| 16 | GOVERNMENT FINDS ITSELF | 11 | 30 | JAMES FOUND HIMSELF | 3 |
| 9 | GOVERNMENT FOUND ITSELF | 14 | 31 | JENNA FOUND HERSELF | 4 |
| 95 | GROUPS FIND THEMSELVES | 5 | 18 | JENNIFER FOUND HERSELF | 2 |
| 25 | INDIVIDUALS FIND THEMSELVES | 9 | 72 | JENNIFER FOUND HERSELF | 2 |
| 17 | INDUSTRY FOUND ITSELF | 11 | 73 | JENNY FOUND HERSELF | 2 |
| 96 | IRAQ FINDS ITSELF | 5 | 8 | JESSAMY FOUND HERSELF | 5 |
| 97 | JOHN FOUND HIMSELF | 5 | 74 | JOSEPH FOUND HIMSELF | 2 |
| 45 | KIDS FIND THEMSELVES | 7 | 32 | JULIA FOUND HERSELF | 3 |
| 98 | LAWYERS FIND THEMSELVES | 5 | 75 | JULIE FOUND HERSELF | 2 |
| 26 | LEADERS FOUND THEMSELVES | 9 | 76 | JULIET FOUND HERSELF | 2 |
| 46 | LUCY FOUND HERSELF | 7 | 33 | KATE FOUND HERSELF | 3 |
| 99 | MAGGIE FOUND HERSELF | 5 | 77 | KATHERINE FOUND HERSELF | 2 |
| 10 | MAN FINDS HIMSELF | 14 | 34 | KELLY FOUND HERSELF | 3 |
| 36 | MAN FOUND HIMSELF | 8 | 78 | KOREA FOUND ITSELF | 2 |
| 100 | MANAGERS FOUND THEMSELVES | 5 | 9 | LAURA FOUND HERSELF | 5 |
| 62 | MARCUS FOUND HIMSELF | 6 | 79 | LEE FOUND HERSELF | 2 |
| 18 | MARY FOUND HERSELF | 11 | 19 | LEWIS FOUND HIMSELF | 4 |
| 20 | MEMBERS FOUND THEMSELVES | 10 | 2 | LINDSEY FOUND HERSELF | 12 |
| 47 | MEN FIND THEMSELVES | 7 | 35 | LISA FOUND HERSELF | 3 |
| 37 | MEN FOUND THEMSELVES | 8 | 80 | LOUISA FOUND HERSELF | 2 |
| 27 | OFFICIALS FOUND THEMSELVES | 9 | 10 | LUCY FOUND HERSELF | 5 |
| 63 | OTHERS FIND THEMSELVES | 6 | 3 | MAGGIE FOUND HERSELF | 9 |
| 48 | OTHERS FOUND THEMSELVES | 7 | 81 | MARIA FOUND HERSELF | 2 |
| 13 | PARENTS FIND THEMSELVES | 13 | 36 | MCLEISH FOUND HIMSELF | 3 |
| 1 | PEOPLE FIND THEMSELVES | 63 | 82 | MELISSA FOUND HERSELF | 2 |
| 3 | PEOPLE FOUND THEMSELVES | 17 | 83 | MEN FIND THEMSELVES | 2 |
| 65 | PEREGRINE FOUND HIMSELF | 6 | 11 | MEREDITH FOUND HERSELF | 5 |
| 66 | PLAYERS FIND THEMSELVES | 6 | 84 | MERRILL FOUND HERSELF | 2 |
| 67 | POLICE FOUND THEMSELVES | 6 | 37 | MUNGO FOUND HIMSELF | 3 |
| 21 | PRESIDENT FINDS HIMSELF | 10 | 20 | PAIGE FOUND HERSELF | 4 |
| 49 | PRESIDENT FOUND HIMSELF | 7 | 85 | PARENTS FIND THEMSELVES | 2 |
| | | | 1 | PEOPLE FIND THEMSELVES | 21 |

| | | |
|----|------------------------------|----|
| 68 | READERS FIND THEMSELVES | 6 |
| 38 | REPUBLICANS FIND THEMSELVES | 8 |
| 69 | RESIDENTS FIND THEMSELVES | 6 |
| 70 | ROGER FOUND HIMSELF | 6 |
| 71 | SCROOGE FINDS HIMSELF | 6 |
| 5 | STATES FINDS ITSELF | 15 |
| 6 | STATES FOUND ITSELF | 15 |
| 7 | STUDENTS FIND THEMSELVES | 15 |
| 72 | SUSAN FOUND HERSELF | 6 |
| 4 | TEACHERS FIND THEMSELVES | 17 |
| 50 | U.S. FINDS ITSELF | 7 |
| 51 | UNIVERSITIES FIND THEMSELVES | 7 |
| 52 | VENERA FOUND HERSELF | 7 |
| 73 | VISITORS FIND THEMSELVES | 6 |
| 74 | WILLIAMS FOUND HIMSELF | 6 |
| 75 | WOMAN FINDS HERSELF | 6 |
| 53 | WOMAN FOUND HERSELF | 7 |
| 2 | WOMEN FIND THEMSELVES | 27 |
| 8 | WOMEN FOUND THEMSELVES | 15 |
| 28 | WORKERS FOUND THEMSELVES | 9 |
| 54 | WORLD FINDS ITSELF | 7 |
| | | |

| | | |
|----|---------------------------|---|
| 86 | POLICE FIND THEMSELVES | 2 |
| 12 | RACHEL FOUND HERSELF | 5 |
| 38 | REX FOUND HIMSELF | 3 |
| 39 | ROBBIE FOUND HERSELF | 3 |
| 21 | ROBYN FOUND HERSELF | 4 |
| 13 | RONNI FOUND HERSELF | 5 |
| 14 | RUTH FOUND HERSELF | 5 |
| 87 | SAM FOUND HIMSELF | 2 |
| 40 | SCHOOLS FIND THEMSELVES | 3 |
| 88 | SHAMLOU FOUND HIMSELF | 2 |
| 89 | SMITH FOUND HIMSELF | 2 |
| 90 | STUDENTS FIND THEMSELVES | 2 |
| 91 | SUFFERERS FIND THEMSELVES | 2 |
| 15 | TEACHERS FIND THEMSELVES | 5 |
| 92 | THATCHER FOUND HERSELF | 2 |
| 93 | THOMAS FOUND HIMSELF | 2 |
| 94 | TWOFLOWER FOUND HIMSELF | 2 |
| 95 | TYSON FOUND HIMSELF | 2 |
| 41 | VIRGINIA FOUND HERSELF | 3 |
| 42 | WILLIE FOUND HIMSELF | 3 |
| 22 | WOMEN FIND THEMSELVES | 4 |
| 43 | WORKERS FIND THEMSELVES | 3 |

Appendix 6

Frequencies of modal verbs occurring before *find + x-self* (i.e., _vm* [find] [ppx*]); BNC & COCA.

| BNC | modals : _vm* [find] [ppx*] | FREQ | | COCA | modals : _vm* [find] [ppx*] | FREQ |
|-----|-----------------------------|------|--|------|-----------------------------|------|
| 1 | [MAY] [FIND] [YOURSELF] | 53 | | 1 | [MAY] [FIND] [THEMSELVES] | 211 |
| 2 | [MAY] [FIND] [THEMSELVES] | 52 | | 2 | [WILL] [FIND] [YOURSELF] | 187 |
| 3 | [WILL] [FIND] [YOURSELF] | 48 | | 3 | [WILL] [FIND] [THEMSELVES] | 164 |
| 4 | [WILL] [FIND] [THEMSELVES] | 48 | | 4 | [MAY] [FIND] [YOURSELF] | 139 |
| 5 | [COULD] [FIND] [THEMSELVES] | 43 | | 5 | [COULD] [FIND] [THEMSELVES] | 80 |
| 6 | [MAY] [FIND] [HIMSELF] | 25 | | 6 | [WOULD] [FIND] [THEMSELVES] | 74 |
| 7 | [COULD] [FIND] [YOURSELF] | 25 | | 7 | [WOULD] [FIND] [HIMSELF] | 74 |
| 8 | [WOULD] [FIND] [THEMSELVES] | 20 | | 8 | [CAN] [FIND] [THEMSELVES] | 73 |
| 9 | [WILL] [FIND] [HIMSELF] | 19 | | 9 | [MIGHT] [FIND] [YOURSELF] | 66 |
| 10 | [MIGHT] [FIND] [THEMSELVES] | 19 | | 10 | [WOULD] [FIND] [MYSELF] | 63 |
| 11 | [MAY] [FIND] [ITSELF] | 18 | | 11 | [MAY] [FIND] [HIMSELF] | 59 |
| 12 | [COULD] [FIND] [HIMSELF] | 18 | | 12 | [MIGHT] [FIND] [THEMSELVES] | 57 |
| 13 | [CAN] [FIND] [THEMSELVES] | 14 | | 13 | [WILL] [FIND] [OURSELVES] | 52 |
| 14 | [WILL] [FIND] [ITSELF] | 13 | | 14 | [WILL] [FIND] [HIMSELF] | 52 |
| 15 | [MIGHT] [FIND] [YOURSELF] | 13 | | 15 | [COULD] [FIND] [HIMSELF] | 45 |
| 16 | [WOULD] [FIND] [HIMSELF] | 13 | | 16 | [WILL] [FIND] [ITSELF] | 41 |
| 17 | [MAY] [FIND] [OURSELVES] | 11 | | 17 | [HAVE] [FIND] [MYSELF] | 39 |
| 18 | [WOULD] [FIND] [HERSELF] | 10 | | 18 | [WOULD] [FIND] [HERSELF] | 36 |
| 19 | [WOULD] [FIND] [MYSELF] | 10 | | 19 | [MIGHT] [FIND] [HIMSELF] | 34 |
| 20 | [COULD] [FIND] [ITSELF] | 10 | | 20 | [COULD] [FIND] [YOURSELF] | 34 |
| 21 | [MIGHT] [FIND] [HIMSELF] | 10 | | 21 | [MAY] [FIND] [OURSELVES] | 33 |
| 22 | [MIGHT] [FIND] [HERSELF] | 9 | | 22 | [WILL] [FIND] [MYSELF] | 32 |
| 23 | [MIGHT] [FIND] [ITSELF] | 7 | | 23 | [COULD] [FIND] [ITSELF] | 32 |
| 24 | [CAN] [FIND] [HIMSELF] | 6 | | 24 | [MAY] [FIND] [ITSELF] | 29 |
| 25 | [WOULD] [FIND] [ITSELF] | 6 | | 25 | [CAN] [FIND] [YOURSELF] | 28 |
| 26 | [WILL] [FIND] [OURSELVES] | 5 | | 26 | [WOULD] [FIND] [ITSELF] | 24 |
| 27 | [MAY] [FIND] [HERSELF] | 5 | | 27 | [WOULD] [FIND] [OURSELVES] | 23 |
| 28 | [CAN] [FIND] [YOURSELF] | 5 | | 28 | [MIGHT] [FIND] [ITSELF] | 20 |
| | TOTAL | 535 | | 29 | [COULD] [FIND] [OURSELVES] | 16 |
| | | | | 30 | [HAVE] [FIND] [HIMSELF] | 16 |
| | | | | 31 | [MIGHT] [FIND] [HERSELF] | 16 |
| | | | | 32 | [MIGHT] [FIND] [OURSELVES] | 15 |
| | | | | 33 | [MAY] [FIND] [HERSELF] | 14 |
| | | | | 34 | [HAVE] [FIND] [YOURSELF] | 14 |
| | | | | 35 | [HAVE] [FIND] [HERSELF] | 14 |
| | | | | 36 | [WOULD] [FIND] [YOURSELF] | 12 |
| | | | | 37 | [COULD] [FIND] [HERSELF] | 12 |
| | | | | 38 | [WILL] [FIND] [HERSELF] | 12 |
| | | | | 39 | [WILL] [FIND] [EACH] | 10 |
| | | | | 40 | [CAN] [FIND] [EACH] | 10 |
| | | | | | TOTAL | 1962 |

Appendix 7

Rank and frequencies of [n*][lose][ppx*]; BNC & COCA.

| BNC | | FREQ |
|------|-----------------------------------|------|
| 1 | FINGERS LOSING THEMSELVES | 2 |
| 2 | BUILDINGS LOSE THEMSELVES | 1 |
| 3 | SMYSLOV LOST HERSELF | 1 |
| 4 | ROAD LOST ITSELF | 1 |
| 5 | RACHAELA LOST HERSELF | 1 |
| 6 | PLANES LOSE THEMSELVES | 1 |
| 7 | PEOPLE LOSE EACH | 1 |
| 8 | MEREDITH LOST HERSELF | 1 |
| 9 | LOVER LOSES HIMSELF | 1 |
| 10 | INDIVIDUAL LOSES HIMSELF | 1 |
| 11 | HELEN LOST HERSELF | 1 |
| | Sub-TOTAL | 12 |
| | TOTAL (minus reciprocals) | 11 |
| | | |
| COCA | | FREQ |
| 1 | TIME LOSING HIMSELF | 2 |
| 2 | WREN LOST HERSELF | 1 |
| 3 | WOMEN LOSE THEMSELVES | 1 |
| 4 | SOME LOST THEMSELVES | 1 |
| 5 | WIND LOST ITSELF | 1 |
| 6 | WILLIAMS LOST HIMSELF | 1 |
| 7 | VOICE LOSING ITSELF | 1 |
| 8 | VICKERY LOSES HIMSELF | 1 |
| 9 | TRACKS LOSING THEMSELVES | 1 |
| 10 | TIM LOST HIMSELF | 1 |
| 11 | TELL LOSE YOURSELF | 1 |
| 12 | SUFFERER LOSING HIMSELF | 1 |
| 13 | SPIRITS LOSE THEMSELVES | 1 |
| 14 | SOUNDS LOST THEMSELVES | 1 |
| 15 | SONG LOSES ITSELF | 1 |
| 16 | SONG LOSE YOURSELF | 1 |
| 17 | SHIPS LOSE THEMSELVES | 1 |
| 18 | SELF LOSING ITSELF | 1 |
| 19 | SARGIS LOST HIMSELF | 1 |
| 20 | SARAH LOST HERSELF | 1 |
| 21 | CHILDREN LOSE THEMSELVES | 1 |
| 22 | RING LOSES ITSELF | 1 |
| 23 | READER LOSES HIMSELF | 1 |
| 24 | PORTLAND LOSE YOURSELF | 1 |
| 25 | POET LOSES HIMSELF | 1 |
| 26 | PEOPLE LOST THEMSELVES | 1 |
| 27 | PEOPLE LOSE EACH | 1 |
| 28 | POLITICAL PARTIES LOSE THEMSELVES | 1 |

| | | |
|----|---|----|
| 29 | NIGHT LOSING HIMSELF | 1 |
| 30 | MOMENT LOSING HERSELF | 1 |
| 31 | MINUTES LOST HIMSELF | 1 |
| 32 | MIND LOST ITSELF | 1 |
| 33 | MEETS LOSES HIMSELF | 1 |
| 34 | MEANS LOSING HIMSELF | 1 |
| 35 | LUCY LOSING HERSELF | 1 |
| 36 | LUCINDA LOST HERSELF | 1 |
| 37 | LEVINE LOSES HIMSELF | 1 |
| 38 | LEGS LOSE THEMSELVES | 1 |
| 39 | LARKEN LOST HIMSELF | 1 |
| 40 | JULIAN LOST HIMSELF | 1 |
| 41 | INDIAN SCOUT LOSING HIMSELF | 1 |
| 42 | OTHERS LOSING THEMSELVES | 1 |
| 43 | GRETA LOSES HERSELF | 1 |
| 44 | GIRL LOSES HERSELF | 1 |
| 45 | GEORGE LOST HIMSELF | 1 |
| 46 | GARDEN LOSE YOURSELF | 1 |
| 47 | FRIENDS LOSE THEMSELVES | 1 |
| 48 | FREARS LOSES HIMSELF | 1 |
| 49 | FATHER LOST HIMSELF | 1 |
| 50 | EUROPE LOST EACH | 1 |
| 51 | DANIEL LOSES HIMSELF | 1 |
| 52 | ARAB COMMUNITY LOSES ITSELF | 1 |
| 53 | CLIENTS LOSE THEMSELVES | 1 |
| 54 | CINNABAR LOSES HERSELF | 1 |
| 55 | CHARACTERS LOSE THEMSELVES | 1 |
| 56 | CAT LOSE YOURSELF | 1 |
| 57 | BUILDINGS LOSE THEMSELVES | 1 |
| 58 | BOY LOSES HIMSELF | 1 |
| 59 | BOBBY LOSES HIMSELF | 1 |
| 60 | BARRIS LOSES HIMSELF | 1 |
| 61 | BALL LOST ITSELF | 1 |
| 62 | ANITA LOST HERSELF | 1 |
| 63 | AGNES LOST HERSELF | 1 |
| 64 | ADAMS LOST HERSELF | 1 |
| 65 | AD LOST HERSELF | 1 |
| 66 | ABIGAIL LOSE HERSELF | 1 |
| | Sub-TOTAL | 67 |
| | TOTAL (minus reciprocals & false antecedents) | 53 |

Appendix 8

Rank and frequencies of [catch][ppx*]; BNC & COCA.

| | | |
|----------------------|----------------------|-------------|
| BNC: [catch] [ppx*] | | |
| | | FREQ |
| 1 | [CATCH] [HERSELF] | 21 |
| 2 | [CATCH] [HIMSELF] | 19 |
| 3 | [CATCH] [MYSELF] | 10 |
| 4 | [CATCH] [YOURSELF] | 9 |
| | TOTAL | 59 |
| | | |
| COCA: [catch] [ppx*] | | |
| | | FREQ |
| 1 | [CATCH] [HIMSELF] | 465 |
| 2 | [CATCH] [HERSELF] | 337 |
| 3 | [CATCH] [MYSELF] | 280 |
| 4 | [CATCH] [YOURSELF] | 71 |
| 6 | [CATCH] [THEMSELVES] | 22 |
| 7 | [CATCH] [OURSELVES] | 19 |
| 8 | [CATCH] [ITSELF] | 10 |
| | TOTAL | 1204 |